



# ST. JOSEPH'S COLLEGE

## JAKHAMA

P.B. No. 39, Kohima, Nagaland – 797 001

(Autonomous status granted by UGC notification No.F.22-1(AC) Dtd. 11<sup>th</sup> Oct.2018)  
0370-2231009 (O), 2233022 (Principal), 9436437544 (M), Fax: 2231022

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NAAC Grade A (CGPA: 3.12)

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### 1. PROGRAMME OUTCOMES FOR BACHELOR OF BUSINESS ADMINISTRATION (BBA)

1. To prepare students to become entrepreneurs as well as managers.
2. To enable the students to effectively apply management concepts, principles and practices in real business situations.
3. To enhance analytical and critical thinking abilities of the students so that they are confident to solve business issues as well as to make sound business decisions.
4. To develop the wholesome personality of the students, to enhance their interpersonal skills, communication skills, managerial skills and leadership skills.
5. To educate the students on professional ethics, social responsibility, environmental issues, and sustainable business practices.
6. To understand the dynamics and complexities of the working environment.
7. To prepare the students to become team leaders and team builders.
8. To produce quality students that can fit in to the dynamic business organisations and for the Nation building.

### PROGRAMME SPECIFIC OUTCOMES FOR BACHELOR OF BUSINESS ADMINISTRATION (BBA)

- (1) To be able to identify, define and analyse business problems that impedes business organisations and to apply business knowledge, logical reasoning, decision making skills and techniques, and so on, in order to acquire sufficient information, evaluate those information to bring out the best decision, and to successfully implement the decision.
- (2) To effectively participate as a member, leader, individual or group in diverse environment.
- (3) To create and provide opportunities for the students to gain practical exposure through various practical oriented activities, viz., internship, industrial visits, field works, etc., in order to have broader understanding of business organisations and its workplace and make them industry ready.



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- (4) To have the ability to understand the internal and external environment and to create competitive advantage through effective decisions making and timely actions.
- (5) To acquire persuasive skills in order to influence the members of the organisation as well as the other stake holders and key constituents.
- (6) To ensure that students have clear understanding and strong foundation on the fundamentals of business concepts, principles and practices and other relevant business subjects which are taught through the various courses.

## 2. DEPT. OF BOTANY:

### PROGRAMME OUTCOMES (POS)

The curriculum offered to the students focuses on student-centric education. It allows students to choose inter-disciplinary, intra-disciplinary courses and skill oriented papers. The outcome of such system is that it enables students to have more flexibility according to their learning needs, interests and aptitude. This builds their interest in learning new things, creates a sense of innovation and improves their skills. As each theory paper in the curriculum is accompanied with a practical paper, it enables the student to get first hand practice of what they learn theoretically. Skill-based papers also provide hands-on-training, competencies etc. The students across have the benefit of a balanced, carefully-crafted course structure taking care of different aspects of plant science, namely plant diversity, physiology, biochemistry, molecular biology, reproduction, anatomy, taxonomy, ecology, economic botany and the impact of environment on the growth and development of plants. All these aspects have been given due Weightage over the six semesters. It is essential for the undergraduate students to acquaint themselves with various tools and techniques for exploring the world of plants up to the sub cellular level. A paper on this aspect is proposed to provide such an opportunity to the students before they engage themselves with the learning of modern tools and techniques in plant science. Keeping the employment entrepreneurship in mind, applied courses have also been introduced. These courses shall provide the botany students hands on experience and professional inputs. On the whole, the curriculum is a source of lot of information and is supported by rich resource.



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### Programme Specific Outcomes (PSOs)

**PSO1:** Obtain strong foundation in classical botany, interdisciplinary subjects such as microbiology, Mycology, Phytopathology, Paleobotany, Economic Botany, Morphology and anatomy, Biostatistics, Botanical pharmacy, Organic farming and Marine ecology; and advance topics in Plant Biotechnology, Cell and Molecular biology, Biochemistry and Bioinstrumentation.

**PSO2:** Build capacity and skills in herbal technology and mushroom cultivation technology through skill-based papers offered.

**PSO3:** Carry out individual short term project work to acquire knowledge on research using basic and advanced instruments/equipment.

**PSO4:** Accurate interpretation of collected information and use taxonomical information to evaluate and formulate a position of plant in taxonomy

**PSO5:** Students will be able to apply the scientific method to questions in botany by formulating testable hypotheses, collecting data that address these hypotheses, and analyzing those data to assess the degree to which their scientific work supports their hypotheses.

**PSO6:** Students will be able to demonstrate proficiency in the experimental techniques and methods of analysis appropriate for their area of specialization within biology.

### 3. DEPT. OF COMMERCE:

#### Programme Outcomes (POs)

- To impart the learners with fundamental knowledge of accounting principles and the latest applicable oriented cooperate accounting method.
- Develop managerial and accounting skill to be successful in business and professional opportunities / Develop managerial and accounting skills to meet the requirement in professional opportunities
- Acquire techniques and skills of maintaining proper account



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- Develop communication skills and build confidence to face the various challenges in the business activities
- Build effective and efficient working attitude towards business environment
- Acquire Entrepreneurial Skill to be self employed.
- To impart Computer knowledge and its mechanism for conducting business transaction through electronic means

### **Programme Specific Outcomes (PSOs)**

- Upon graduating from B.com course programme, learners will be able to acquire skills on relevant financial accounting, cost accounting, marketing, taxation, business Law, communication, financial service, banking and insurances etc. for future careers in different profession and business
- Students are trained and equip with the ability to prove themselves in competitive exam like CA, CS, ICWA, CAT, MAT, UPSC, NPSC, PO etc
- Prepare student to take up research in the field of commerce
- Learners will acquire practical skills to be a tax consultant, auditors, account, Bank manager, stock agent etc.
- Enable graduate to demonstrate self-employed through innovation and entrepreneurial development.
- Learners will understand legal issues relating to business, banking and insurances sector etc.
- Learners will enhance with communication skills and computer literacy and its applicability in business through different software and E-Commerce principles
- Graduates will recognize the importance and value of mathematical and statistical tools and techniques which will be useful in academics, business and research.
- Mould the student to be a responsible citizen and build professional skills and develop strong foundation in trade and commerce which will benefit themselves as well as the society.



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### 4. CHEMISTRY DEPARTMENT

**For Programme Outcomes (POs):** The department offers Chemistry Paper as a course to the students to understand and explore their conceptual ability, to enhance their analysing power and to enable them to apply their skills in various fields of their lives.

**For Programme Specific Outcomes (PSOs):** By studying this course the students will develop strong foundation, enhance knowledge, analysing power and the ability to understand facts, various chemical reactions, combination and reduction of molecules, principles, concepts, usage of catalysts, derivation and various scientific theories and practicals of different branches of Chemistry.

**Course Outcomes (COs):** The students will be able to derive mechanisms and derivations, understand the variations of Chemical elements, have more clear knowledge on the subject concepts, perform various practicals and handle instruments. They will also be well equipped in applying their classroom knowledge to different aspects of the things around them and have greater outlook to their lives.

### 5. DEPT. OF ECONOMICS:

*(POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution:*

The Courses offered are of very much relevance to the economy as well as very befitting for the students. Papers such as Indian Economy, Financial and Institutional Markets, Agricultural Economics, Macro and Micro Economics and Economics of Environment are such courses which have myriad opportunities for the Students to know more and also able to look beyond the syllabus. The Department also offers Econometrics, Quantitative Techniques, Research Methodology and Dissertation which impart the students to know more about research related



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activities.

### 6. DEPT. OF EDUCATION:

*POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of thevarious Programmes offered by the Institution:*

Curriculum development has a broad scope. It is about the development of the learners, the teachers and the society at large. Our present system of curriculum creates and reflects in different fields of studies like- Educational Planning, Administration and Management, Technology and Innovations in Education, Guidance and Counseling in Education, Early Childhood Care Education, Education and Society, Educational Research Methodology, Special Education, Comparative Education, Pedagogical Skills etc., among the students by conducting various project works and activity-based programs which make them associate with the local environment. It also opens the door for collaboration with different Departments within the College, Colleges in and around the State and the Country at large.

Our Curriculum is well-crafted and designed in such a way that it serves the student to be skillful, well-groomed, ambitious, ethical and informed citizens who are fit to cope up with fast changing world.

Thus the Curriculum focuses on all round development of the child.

### 7. DEPT. OF ENGLISH:

1. **For Program Outcomes (POs)**, the department offers English Communication paper as ability enhancement course to enable the students to develop and enhance their communication skills and to effectively apply in their daily lives.
2. **For Program Specific Outcomes (PSOs)**, the department offers Naga Writings in English paper in order to acquaint them with their cultural identity and keep them connected to their values and traditions. It is a thought-provoking paper for the youngsters to wake up from the



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slumbering attitude and do wonders on the richness of its culture.

3. **Course Outcome (COs)**, the whole curriculum offered by the department increases self-awareness of the students about English Literature, values and the culturally bound and comprehensive academic writings and compositions. They learn to think beyond their comfort zones, making them to face any challenges in their careers as well as in the journey of their life.

## 8. DEPT. OF HISTORY

### Programme Outcomes (POs)

The programme is designed to make the students well versed with historical data and facts, to develop critical thinking and practical insights of the various arguments, interpretations and theories made by prominent scholars and to produce keen researchers who can make optimum usage of the sources available.

The programme is also intended to produce responsible and good citizens who are socially and environmentally conscious by sensitizing students on human values and gender issues.

The programme will equip students with necessary knowledge and skills to achieve success in competitive and other career-oriented examinations to facilitate job opportunities in subject-related fields like Archives, Museums, Art Galleries etc.

### Programme Specific Outcomes (PSOs)

1. Identify and understand the development of historical process in India at the regional level with special reference to North -East India.
2. Create a clear perspective about the ideological concepts, social, economic, political and cultural aspects with relation to revolutions, global conflicts, movements and diplomatic policies.
3. Study various forms of government and administrative machinery in India and other parts of the world.
4. Get an overview of the historical development of science and technology, important inventions and discoveries that have impacted the course of human civilization.



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5. Analyse culture, society, philosophical trends, religious principles and anthropology of ancient societies and develop critical insights into civilization down the ages.
  6. Analyse and examine research methodology in history writing and identify various branches of history.
  4. 7. To be aware of various issues in relation to Women's Studies and Human Rights down the ages that have influenced the present.
  5. 8. To be enlightened with the perception of social, political, economic, religious and cultural histories of India to inculcate the feeling of nation building.

### 9. DEPT. OF MATHEMATICS:

The Programme outcomes of mathematics for this course are aimed at facilitating the learners to acquire the basis of knowledge, understanding, skills, attitudes, values and academic achievements, keeping in view of their preferences and aspirations for the knowledge of mathematics. Mathematics is the study of quantity, structure, space and change. It has very broad scope in science, engineering and social sciences. The key areas of study in mathematics are Calculus, Algebra, Analysis, Differential Equations, Geometry and Mechanics. This also leads to study of related areas like computer science, financial mathematics, statistics and many more. Thus this programme helps learners in building a solid foundation for higher studies in mathematics. Students completing this programme will be able to present mathematics clearly and precisely, make vague ideas precise by formulating them in the language of mathematics, describe mathematical ideas from multiple perspective and explain fundamental concepts of mathematics to non-mathematicians. Completion of this programme will also enable the learners to join teaching profession in primary and secondary school. This programme will also help students to enhance their employability for government jobs, jobs in banking, insurance and investment sectors, data analyst and jobs in various private sectors.

### 10. DEPT. OF POLITICAL SCIENCE

Programme Outcome (PO)



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The course provides comprehensive topics of political science and multi-disciplinary subjects. The students, after completing the course of BA political science are equipped with a wide ranging sub topics of political science like, political theory, Indian and western political thinkers, the working of Indian government and politics, public policy and administration, international relation and global politics, comparative government and politics, United Nations and global conflicts, politics of North East Indian states etc.

The program also covers skill oriented courses like Legislative practices and procedures, peace and conflict resolution and research methodology to prepare the students to go for competitive examination, and helps the students for further academic studies.

### Programme Specific Outcomes (PSOs) for POLITICAL SCIENCE

Sr. No	On completing BA Political Science, the student will be able to:
PSO 1	<b>Understand the basic concept of political theory and political values like rights, justice, equality, democracy etc. It also helps the students in critical thinking and reflective analyses in understanding ways of perceiving and interpreting the world around us through new modes of political debates</b>
PSO 2	To understand the working of the Indian constitution political process, various institutions and the basic features that accommodates conflicting impulses within itself. It further helps students familiarized with the working of the Indian state, paying attention to the contradictory dynamics of modern state power
PSO 3	Understand the basic concept, processes and approaches to comparative politics. The political system and ideologies existing in different countries both developed and developing countries
PSO 4	Understand the basic concept and the working of international relation and world politics. Key contemporary global issues like ecological problems, international terrorism, human security, globalisation, political economy and the history of world politics
PSO 5	Understand public administration
PSO 6	To understand the concepts and theories of political philosophers, both western and Indian thinkers. It encourages a specific knowledge of individual thinkers that shapes ideas and specific themes relevant for various political systems
PSO 7	Understand the traditional institutions, socio-economic and political system of the North East Indian states and issues and challenges like ethnicity, separatist



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	movement and
PSO 8	Understand the domestic source and the structural constraints on the genesis, evolution and practice of Indian Foreign Policy: India's relation with other foreign countries and its bargaining strategies

### 11. DEPT. OF PHYSICS:

**Physics is a science that deals with matter and energy and their interactions. Physics describes a wide range of phenomena within the physical sciences, ranging from the behavior of microscopic particles that make up the matter to the evolution of the entire universe.** The Programme outcomes of Physics for this course is aimed at facilitating the students to acquire the basics of knowledge, understanding skills, attitudes, values and academic achievements, keeping in view of their preferences and aspirations for the knowledge of Physics. The key areas of study in Physics are Mathematical Physics, Nuclear Physics, Quantum Physics, Solid state Physics, etc. This programme helps learners in building a solid foundation for higher studies in Physics. Completion of this programme will also enable the learners to join teaching profession in primary and secondary school, become Research analyst, lab technician etc.

### 12. DEPT. OF SOCIOLOGY:

The college institution provides an array of disciplines that caters the wider needs of the students as well as inclusive of those areas where they can be a human resource to the society. Being a member of the society the students are extensively sensitized on understanding the Indian society, its emerging trends, image, realities and changes through the various approaches initiated by various Indian sociologists and others. The students are also introduced to research methodology as a means to view the existing patterns in a very scientific manner and to inculcate in them the importance of research culture to fill gaps in knowledge and to endeavor to arrive at answers to the knowable universe.



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In order to get well acquainted with the various contemporary political and economic issues the students are also offered with a number of theoretical debates and concepts highlighting the significance of sociological analysis of a multitude of political and economic processes in the local, national and global context. Moreover, as an important area of study in today's fast changing world the students are also exposed to the understanding of Urban society and social change by looking at the Indian community and other parts of the world and relating it to the complexities of the social world.

An important issue that's tangling the society of today is with regards to gender and its associated violence and discrimination of a particular group and so attempts are made to provide an understanding of the logic of what gender is all about, its relation to power and resistance and thus creating awareness and equipping the students with sociologically informed inputs for making pragmatic, ethical and effective choices. Another crucial area is with regards to the core debates of environmental sociology and how numerous approaches are applied to understand the environmental issues and movements in India as well as globally.

### 13. DEPT. OF ZOOLOGY:

#### **Programme Outcomes**

The curriculum offered to the students focuses on student-centric education. It allows students to choose inter-disciplinary, intra-disciplinary courses and skill oriented papers. The outcome of such system is that it enables students to have more flexibility according to their learning needs, interests and aptitude. This builds their interest in learning new things, creates a sense of innovation and improves their skills. As each theory paper in the curriculum is accompanied with a practical paper, it enables the student to get first hand practice of what they learn theoretically. Skill-based papers also provide hands-on-training, competencies etc. The students across have the benefit of a balanced, carefully-crafted course structure taking care of different aspects of Zoological science, namely animal diversity, physiology, biochemistry molecular biology, developmental biology. All these aspects have been given due Weightage over the six semesters. It is essential for the undergraduate students to acquaint themselves with various tools and techniques for exploring the world of animals up to the sub cellular level. A paper on this aspect



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is proposed to provide such an opportunity to the students before they engage themselves with the learning of modern tools and techniques in animal science. Keeping the employment entrepreneurship in mind, applied courses have also been introduced. These courses shall provide the zoology students hands on experience and professional inputs. On the whole, the curriculum is a source of lot of information and is supported by rich resource.

### **Program Specific Outcomes:**

1. Students should be able to understand the nature and basic concepts, identify, classify and differentiate diverse chordates and non-chordates based on their morphological, anatomical and systemic organization. The procedural knowledge about identifying and classifying animals will provide students in professional ventures.
2. Understand the relationships among animals, plants and microbes.
3. Perform procedures as per laboratory standards in the areas of Taxonomy, Ecology, Cell biology, Physiology, Biochemistry, Anatomy, Genetics, Applied Zoology, Evolutionary biology, developmental biology, Fish biology, Immunology and molecular biology. They are able to correctly use biological instrumentation and proper laboratory techniques.
4. Understand the applications of biological sciences in Apiculture and Aquaculture.
5. Acquire knowledge about the animal science and effective skills dealing with animal science and allied biology which contributes to self development, society and nation as a whole.

### **2.6.2: Attainment of program outcomes and course outcomes are evaluated by the institution**

Course outcomes identify the unique knowledge and skills expected to be gained from a given course. Programme outcomes are one step broader statements that describe what students are expected to know and be able to do upon the completion of a specific program. These relate to the skills, knowledge and behavior that students acquire. Programme specific outcomes are what the students of a specific programme should be able to do at the time of studying in the programme.



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Programme outcomes and programme specific outcomes are attained through the attainment of course outcomes.

Measurement of attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Class tests are scheduled by the teachers and after the valuation the analysis is done after which the strategy for improvement is made. Group discussions and seminars are organized and each student is made to participate compulsorily in these. Through the seminars and group discussions, the thinking process of the students is also assessed and the skills and knowledge is tested. Home assignments and classroom assignments are given to the students in all the classes. Some of the undergraduate classes also have the assignments; it helps to measure the attainment programme specific outcomes. Some activities like quiz competition are also held which makes the institution know about the knowledge and information of the students. Via Co-curricular activities also behavioural outcome of the students are assessed. Semester exams for the courses having semester pattern and annual exam for the courses having annual pattern are conducted.

Analysis of students' performance in internal tests is done. Maximum 10 marks are allotted on internal examination and 20 marks on overall performance of the students which is added to their result. Analysis of terminal exam results is also done. After the analysis, strategy for improvement is made and implemented. All the assessments are analyzed regularly. The analysis of students' performance in semester/annual examination is done to know the levels of attainment of POs, PSOs and COs. Each department analyses the result of the students in their subject.

**Dr. Sr. Thresiamma V.G.**  
**Vice-Principal, Academic Affairs**  
Vice Principal  
St. Joseph's College (Autonomous)  
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