

# St. Joseph's College, Jakhama, Kohima, Nagaland

## Vision-2025

#### PERSPECTIVE PLAN

# A Background information of Nagaland

Nagaland is a land of diverse tribes, system of governance, cultures, sheer colour and variety. The State is inhabited by the Naga communities defined by common cultural and linguistic traditions. The major tribes in the state are: Ao, Angami, Chang, Chakhesang, Khiamniungan, Kachari, Konyak, Kuki, Lotha, Phom, Pochury, Rengma, Sangtam, Sumi, Yimchunger and Zeliang. The state has 11 Districts: Kohima (capital), Mokokchung, Tuensang, Mon, Wokha, Zunheboto, Phek, Dimapur, Longleng, Kiphire and Peren. The people of Nagaland called themselves as the Nagas. The Nagas speak 60 different dialects belonging to the Sino-Tibetan family of languages. English is the official state language widely spoken in official circles and is the medium for education in Nagaland.

In 1963 Nagaland became the 16<sup>th</sup> State of India with the enactment of the Constitution (Thirteenth Amendment) Act of 1962. The State of Nagaland was inaugurated on 1<sup>st</sup> December 1963 by the then President of India, Dr. S. Radhakrishnan.

Nagaland is bounded by Assam in the west, Myanmar in the East, Manipur in the South and Arunachal Pradesh and part of Assam on the North. It lies between 25°6' and 27 °4' northern latitudes and between 93 °20' and 95 °15' eastern longitudes. According to the 2011 census the state has an area of 16,579 sq.km which constitute 0.5% of the country's geographical area with a population of 19, 80,602 (Rural - 71.03% and Urban - 28.97%) of which male and female are 10, 25, 707 and 9, 54, 895 respectively. The density of population forms 119 per sq. km. Sex ratio is 931 and the literacy rate is 80.11% (male -83.29% and female - 76.69%). The population growth is -0.47%.

# B History and Growth of St Joseph's College Jakhama

St. Joseph's College, Jakhama, is the first Catholic College in Nagaland. The announcement about the starting of the college was officially made to the Catholic Community in Nagaland on 4<sup>th</sup> February 1985. The college was inaugurated on 19 March 1985 by Gen (Rtd) K.V. Krishna Rao, the Governor of Nagaland. On 25 May 1985 the foundation stone was blessed and laid at the site. Shri S.C. Jamir, the then Chief Minister and several ministers were present on the occasion.

Initially the college was located in the campus of the Loyola School, Jakhama, about 18 kilometres from the state capital, Kohima. The young Diocese had at that time no priest who was qualified enough to take up the responsibility of running a college and, therefore, the bishop chose the fathers of the Society of Jesus to run the college. The college was shifted to the present site on 3 March 1986. In 1992 academic and financial administration was separated and financial administration was taken over by the diocese of Kohima. In January 1997 the diocese of Kohima took over the reins of running the college. The college made a steady progress under several principals and dedicated teachers. Ten years after the founding of the college the number of students crossed 1000, with excellent results. Degree courses started in 1988, and the first batch graduated in 1990. As promised by Gen (Rtd) K.V. Krishna Rao in 1985 to institute the Governor's Gold Medal for best graduate, the first Governor's Medal was awarded to the best graduate on the first Graduation Day on 22 August, 1990. Three more annual awards were instituted subsequently – Chikrophuyo Memorial Award (1994) for the best BA student, Avica Achumi Memorial Award (1997-1998) for best B.Com student and Alumni Association Award (2004) for the best General student and Youth Net Award (2013) for best BBA student. By 2005-2006, the number of enrolment of students reached 1,657, and in 2010 it had 2,178. In 2015 it had crossed the 3,300 mark, in different streams – Arts, Science, Commerce and Management – offering only degree courses.

Till 1994 the college was under NEHU and with the founding of a university in Nagaland the college was affiliated to Nagaland University. In 1994 the college receives a permanent affiliation of five of the six courses it offers today: English, History, Political Science, Sociology and Commerce. Economics was started in 2004, BBA in 2009 and BSc in 2012. A UGC sponsored Vocation Course, first of its kind in the state was started in 2010.The college has been re-accredited by the National Assessment and Accreditation Council (NAAC) with the B Grade (CGPA 2.73). The management of the College is vested with the St. Joseph's College Society of the Diocese of Kohima. Besides the Diocesan Fathers who are in charge of the administration of the College, there are Religious sisters belonging to the Sisters of the Adoration of the Blessed Sacrament (SABS), and Congregation of Mother Carmel (CMC), and Apostolic Carmel (AC) as members of the staff

St Joseph's College is primarily at the service of the youth of Nagaland, but accepts students also from neighbouring states. Although a Catholic institution the College is open to all. Our education system stresses the formation of the whole person by recognizing and developing the vast potentialities latent in the student in a balanced manner, taking into account the student's socio-cultural context. The scintillating beauty and cultural variety of Nagaland are reflected in the students hailing from all districts of the State and representing every tribe. About a thousand of graduates step out of the portals of St. Joseph's College every year taking with them the rich experiences of the Josephite Family.

At St. Joseph's College we believe that young men and women with dreams and enthusiasm are the most valuable asset of a community and nation. Therefore, its mission is to help form young boys and girls into enthusiastic visionaries, full of determination and selfconfidence to change the course of their society and the world, but with respect for their unique customs, traditions and values.

#### VISION, MISSION AND OBJECTIVES

#### VISION

Formation of men and women to be intellectually alert, morally upright, religiously oriented, socially conscious, culturally distinct and nationally integrated.

#### MISSION

Impart quality higher education with a strong value system to all the students focussing on those belonging to the Scheduled Tribes, Scheduled Castes and OBCs and thus help in the diffusion of knowledge and advancement of educational activities including development of passion, innovation, vocation, technical, professional, conducting regional/national workshops/seminars and exposure.

#### <u>GOALS</u>

- 1. Integrated development of the students with social consciousness.
- 2. St Joseph's college to become a model college and torch bearer in the university and in the region.

#### **OBJECTIVES**

- 1. The students become men and women of character, withspirit of unselfish service of their brothers and sisters and with sound moral principles;
- 2. The students are committed to life-time learning;
- 3. The students develop a harmonious blend of faith and culture;
- 4. The students are motivated to strive continuously after excellence in every field;
- 5. The students are sensitized to the current issues and become responsible citizen;

#### Core competencies of the College

- 1. Physical Infrastructure
- 2. Technology
- 3. Human resource
- 4. High Achievement motivation
- 5. Ability to organize learning experience
- 6. Enthusiastic students who whole heartedly support the college
- 7. Develops competitive spirit among the colleges
- 8. Curious students and Adventurous students

- 9. Good cooperation from the management
- 10. Good network with other resource persons of the country

# Opportunities that can be tapped

- 1. Many organizations are willing to collaborate with us.
- 2. Placement opportunities for students based on their performance during their internship.
- 3. Knowledge up gradation
- 4. Builds professional relationship with other faculties from other institutions.
- 5. Financial assistance from UGC/ICSSR

# Challenges faced by the College

- Teacher-student ratio in the classrooms affecting mentoring, quality of teaching and learning process
- 2. Delegation of decision making process among the staff/ HoDs
- 3. Staff turnover rate
- 4. Human Resource policy focusing on staff recruitment, criteria for promotion and rewards, pay scales, capacity building of the staff and other facilities
- 5. Staff motivation and ownership
- 6. Academic Performance
- 7. Research activities by the faculty members.
- 8. Staff quarters.
- 9. Hostel facilities in the college.

#### STRATEGIES PROPOSED

- 1. Restrict the number of students in a classroom to 50
- 2. Decentralize the decision making process
- 3. Develop a mechanism to identify the staff concerns and address them twice in a year
- 4. Develop a human resource management policy
- 5. Organize coaching classes for clearing the NET for the faculty intending to do PhD
- 6. Provide proper accommodation facility for the staff in the campus
- 7. Provide more accommodation facilities for the boys
- 8. Proportionate allotment of classes per week based on credit
- 9. Encourage faculty members to attend seminars, conferences, orientation/ refresher course
- 10. Organize fund raising program and form a committee for.
- 11. Develop an ERP system to reduce the time taken for marking attendance to save time
- 12. Appoint 10 final year students for monitoring the movements of the students and maintain discipline, record and report to the teacher
- 13. Form a team for obtaining Autonomous status for the College

- 14. Find ways to upgrade the College with Post Graduate courses
- 15. Form an internal Documentation team
- 16. Form an internal Academic performance monitoring team
- 17. Develop a Manual and Team for dealing with University and UGC
- 18. Promote a transparent scheme for scholarships and concessions with appropriate parameters and a committee to follow it up
- 19. Develop processes and procedures for Financial Management for promoting transparency and accountability
- 20. Develop procurement policy
- 21. Develop Finance management Manual
- 22. Promote measures for financial self sustainability of the college
- 23. Develop plans to enhance the quality of teaching
- 24. Develop infrastructure facilities for promoting student learning environment with internet facility for students, library, students study centre
- 25. Promote mechanisms to ensure discipline among the staff and students

# **DEPARTMENT WISE- GOALS, OBJECTIVES AND ACTIVITIES**

## 1. DEPARTMENT OF ENGLISH

#### GOAL-1: Improve Academic Performance

**<u>OBJECTIVE 1.1</u>**: To demonstrate their intellectual thinking and positive expression in an original written and oral presentation.

## **ACTIVITIES**

- 1.1.1-Poetry writing competition
- 1.1.2-Seminars on Poetry composition
- 1.1.3-Essay Competition
- 1.1.4-Story Writing
- 1.1.5-Extempore/ Elocution/ Recitation

# **OBJECTIVES 1.2:** To excel in their academic studies

# **ACTIVITIES**

- 1.2.1-Class test
- 1.2.2-Mentoring
- 1.2.3-Assignments
- 1.2.4-Project works
- 1.2.5-Group Discussion

# **<u>OBJECTIVE 1.3</u>**: To develop competitive spirit among the students **<u>ACTIVITIES</u>**

#### ACTIVITE

1.3.1-Quiz

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- 1.3.2-Debates Competition on relevant topics
- 1.3.3-Composition writing Competition
- 1.3.4-Declamation Competition

OBJECTIVE 1.4: To enable the students evaluate and assess ideas and texts ACTIVITIES 1.4.1-Book review 1.4.2-Workshops on Creative Writing 1.4.3-Workshop on Practical Criticism

1.4.4-Project works

GOAL-2 Motivate the Students become Exemplary Leaders



**OBJECTIVES** 2.1: To imbibe the Intelligibility level of public speaking

# ACTIVITIES

- 2.1.1-Extempore
- 2.1.2-Elocution
- 2.1.3-Recitation
- 2.1.4-Oral presentation

**<u>OBJECTIVE 2.2</u>**: To help the students develop the basic human values (Trust, honesty, productivity, and sincerity)

# ACTIVITIES

2.2.1-Class room activity focusing on leadership skills

- 2.2.2-Workshop on Personality development
- 2.2.3-Mentoring
- 2.2.4-Social Work

**<u>OBJECTIVE 2.3</u>**: Encourage our students become great Writers **<u>ACTIVITIES</u>** 

- 2.3.1-Write articles in the newspapers/ magazines
- 2.3.2-Seminars on Poetry composition
- 2.3.3-Workshops on Creative Writing
- 2.3.4-Journal writing (personal diary keeping)

# **<u>OBJECTIVE 2.4</u>**: To enable students become Effective Team Builder **<u>ACTIVITIES</u>**

- 2.4.1-Community service
- 2.4.2-Outreach programme
- 2.4.3-Social work
- 2.4.4-Active participation in the function organised by Local NGOs

# GOAL-3 Develop Critical Appraisal of the Students

# OBJECTIVE 3.1: To develop the skill of creative writing

# ACTIVITIES

- 3.1.1 Poetry Writing competition
- 3.1.2 Essay Competition
- 3.1.3 Story Writing
- 3.1.4 Write articles in the newspapers/magazine

<u>**OBJECTIVE 3.2</u>**: To understand the process of research through identification and analyzes: documenting source materials</u>

# **ACTIVITIES**

- 3.2.1-Book Review
- 3.2.2-Dissertation
- 3.3.3-Project works

# **OBJECTIVE 3.3:** To enable the students write reflecting the society

# ACTIVITIES

- 3.3.1-Write articles in the newspapers/ magazines
- 3.3.2-Story Writing
- 3.3.3-Poetry Writing
- 3.3.4-Journal writing

GOAL -4 English Department of SJC as Torch-Bearer of the University

# **<u>OBJECTIVE 4.1</u>**: Excellent Academic performance by the students of the Department **ACTIVITIES**

- 4.1.1-Class Test
- 4.1.2-Remedial classes
- 4.1.3-Mentoring
- 4.1.4-Guest Lectures
- 4.1.5-Orientation Programmes

# **<u>OBJECTIVE 4.2</u>**: Enhance the quality of the Department Faculty members

# **ACTIVITIES**

- 4.2.1-Attend Orientation course
- 4.2.2-Attend Refreshers Course
- 4.2.3-Undertake Minor-research projects
- 4.2.4-Publish articles in the Newspapers and Journals

**<u>OBJECTIVE 4.3:</u>** Inculcate research aptitude among the faculty **<u>ACTIVITIES</u>** 

- 4.3.1-Workshop on Research Methodology (b) undertake Minor-research projects
- 4.3.2-Paper presentation in State/National Seminars
- 4.3.3-Publication of Researched papers in Journals

# **<u>OBJECTIVE 4.4</u>**: To upgrade the Department Library

# ACTIVITIES

- 4.4.1-Free contribution by Students and Faculties
- 4.4.2-Raise Fund to procure more books
- 4.4.3-Subscribe Journals and e-resources
- 4.4.4-Enable departmental Library data base (e-library)

# II. DEPARTMENT OF SOCIOLOGY

GOAL- To Be Responsible Citizen of The Society And Strive For Academic Excellence

**<u>OBJECTIVE 1</u>**: To Sensitize The Students To The Current Socio-Economic, Political And Cultural Issues.

# **ACTIVITIES**

1.1- Open Forum Discussion on relevant topics and issues

1.2- Poster Campaign/Street Theatre on various social issues

1.3- Inter-Collegiate/ State level/ National level Seminar, Symposium, Debate, Quiz/Workshop.

**<u>OBJECTIVE 2</u>**: To Instill the Values of Serving the Community and the Under Privileged <u>ACTIVITIES</u>

2.1-Establish a one-time grant to the most meritorious and deserving student from economically backward family sponsored by the Department Alumni.2.2-Conduct Community Outreach Programme annually.

**<u>OBJECTIVE 3</u>**: To Develop Research Culture Among The Students

# ACTIVITIES

3.1- Mini Research Project by faculties and students funded by various Governmental agencies.

3.2-Establish Research Centre/ Cell in the Department.

3.3-Introduce Participatory Rural Appraisal (PRA) Programme.

**<u>OBJECTIVE 4</u>**: To Prepare the Students to Be Successful in their Academic and Extra Curricular Activities

# **ACTIVITIES**

4.1-Conduct Fundamental Programmes for weak students.

4.2-Introduce Motivational Classes for the students.

4.3-Upgrade E-Resources and reading materials for the students and the Departmental Library

4.4- Invite Guest lecturers and Experts from various fields.

4.5- To organize Career Guidance Programme for the Final year students and Orientation Programme for the First year students.

4.6- To carry out interdisciplinary activities and interaction with other colleges.

# <u>**OBJECTIVE** 5:</u> To help the teaching faculties to Strive Continually for Excellence <u>ACTIVITIES</u>

5.1-Organize Faculty Development Programme

5.2-Assess Teachers and Students performance (Feedback and Mentoring) each semester

5.3-Visit reputed Institutions, Universities etc at least once in two years.

## **III. DEPARTMENT OF POLITICAL SCIENCE**

GOAL-Department with Potential for excellence

# **OBJECTIVE** 1: To Encourage research

## **ACTIVITIES**

- 1.1-Organize National regional seminars
- 1.2-Take up minor/major research projects
- 1.3-Seminar organised by and for the students

1.4-To encourage all faculty to undertake Ph. d research

# **OBJECTIVE 2:** Impart quality education

## **ACTIVITIES**

- 2.1-To facilitate orientation/refresher courses for faculty
- 2.2-Learning through debates, assignments, group discussion, Peer teachings
- 2.3-To intensify smart board teaching-learning techniques
- 2.4-To conduct mini/mock parliament
- 2.5-Visitation of Parliament/Assembly/Court sessions
- 2.6-Inter college exchange programs for both students and staff

# **OBJECTIVE 3:** Innovation and extension of services

# **ACTIVITIES**

- 3.1-To organize clean election campaign in villages
- 3.2-To sensitize the rural people of the basic rights and duties of a citizen
- 3.3-To conduct cleanliness campaign in the villages
- 3.4-To create awareness of the women and child rights in the villages

**<u>OBJECTIVE 4</u>**: To serve the specific needs of the students

## **ACTIVITIES**

4.1-Organize career guidance programs for the students

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4.2-Maintain a well equipped departmental library

4.3-Intensify the best practice of mentoring the students

4.4-To foster students initiative in co-curricular activities

4.5-Impart quality education

4.6-Innovation and extension of services

4.7-To serve the specific needs of the students

### IV. DEPARTMENT OF BBA

<u>GOAL-</u> To mould and prepare future entrepreneurs, management executives and professionals.

**<u>OBJECTIVE 1</u>**: To help students acquire and demonstrate knowledge of fundamental business content.

# **ACTIVITIES**

1.1- To help students acquire and demonstrate knowledge of fundamental business content.

- 1.2- Summer Internship Program.
- 1.3- Industrial Visit.
- 1.4- Seminars and Interactions with Business Personalities.

**<u>OBJECTIVE 2</u>**: To help Students be effective team member and apply critical thinking skills in business.

#### **ACTIVITIES**

- 2.1- Management Fest (CONVERGENCE)
- 2.2- Business Plan Competition:
- 2.3- Participation in events organized by other Departments, colleges and organizations

### V. DEPARTMENT OF BOTANY

**<u>GOAL-</u>** To form men and women with scientific temperament who will use their knowledge for the upliftment of the society.

**<u>OBJECTIVE 1</u>**: To inculcate scientific temper keeping in mind the ethical values.

### **ACTIVITIES**

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- 1.1- Convey knowledge though theory classes.
- 1.2- Extension of botanical garden.
- 1.3- To get acquainted with campus flora.
- 1.4- Invite a taxonomist to help the students identify the plants within the campus vicinity.

**<u>OBJECTIVE 2</u>**: To convey knowledge through research based activities. **<u>ACTIVITIES</u>** 

- 2.1- To train the students in research methodology.
- 2.2- Visit the research centres within North East, Example ICAR.
- 2.3- To utilize the opportunities provided by the government for minor research projects.

2.4- To identify and study the medicinal properties of plants within the campus.

<u>OBJECTIVE 3:</u> To develop skills to make learning relevant in their day to day life. <u>ACTIVITIES</u>

# 3.1 Collection of plants specimens within Kohima.

- 3.2 One field trip per semester within North East.
- 3.3 To initiate recycling processes. Example Compost pit.
- 3.4 To impart knowledge on herbal medicine.

**OBJECTIVE 4**: Encouraging the individuality and creativity of students.

# ACTIVITIES

- 4.1- Power point presentations.
- 4.2- Independent performance in the lab.
- 4.3- Encouraging the students to contradict theory.
- 4.4- Individual minor study on their choice topic.

# VI. DEPARTMENT OF ZOOLOGY

**<u>GOAL-</u>** To form men and women with scientific temperament who will use their knowledge for the upliftment of the society.

**<u>OBJECTIVE 1</u>**: To let the students learn theoretically and practically about applied zoology. <u>ACTIVITIES</u>

1.1- Through class lectures on relevant topics (7-8 classes).

1.2- Conducting seminars on aquaculture and vermiculture by students/Guest lecturers (4 days).

- 1.3- Fieldtrips to explore the natural ecosystem (2 days).
- 1.4- Setting up of artificial eco system.

**OBJECTIVE** 2: To acquire scientific knowledge with ethical values.

## **ACTIVITIES**

2.1-Through class lectures on sustainable development, importance of water for life etc. (10 classes)

2.2- Exhibition through model-making (1 day).

2.3- Construction

2.4- Maintenance

**<u>OBJECTIVE 3</u>**: To develop heuristic character among the 250 students to set up zoological museum.

# ACTIVITIES

- 3.1- Teach the classification of animal kingdom during the  $1^{st}$  and  $2^{nd}$  semester.
- 3.2- Fieldtrips for collection of specimens (Arthropods).
- 3.3- Identify the collected specimens with the help of binomial nomenclature.
- 3.4- Arrange and preserve the specimens in the museum.
- 3.5- Maintain the museum.

### VII. DEPARTMENT OF HISTORY

GOAL- Prepare students in knowing their roots and mould them into catalysts of legacy.

**<u>OBJECTIVE 1</u>**: To facilitate students critical thinking and analytical skills (sorting out those facts to create rational systems of understanding the human experience)

#### **ACTIVITIES**

- 1.1- Prominent visiting professors
- 1.2- First hand internship for students
- 1.3- Career guidance for students

**<u>OBJECTIVE 2</u>**: To acquaint students with the tool of interpretation (to understand the present better by referring the past)

#### **ACTIVITIES**

- 2.1- Department Mini-museum project
- 2.2- Well maintained department library
- 2.3- Syllabus based Field trips, Archaeological trips and Study tours

**<u>OBJECTIVE 3</u>**: To build student awareness of the diverse and complex human social, cultural, political and economic institutions (creates an orderly and balance society with responsibilities)

#### **ACTIVITIES**

- 3.1- Exchange program for students and staff outside state
- 3.2- Joint research by the staff
- 3.3- Staff to attend orientation/refresher courses
- 3.4- Class room teaching-learning
- 3.5- Mentoring
- 3.6- Seminars
- 3.7- Debates
- 3.8- Symposiums
- 3.9- Quiz competitions
- 3.10- Syllabus based Field trips, Archaeological trips and Study tours
- 3.11- Collaboration with other colleges and universities
- 3.12- Establishing a mini- Museum
- 3.13- Awarding the best History student, sponsor by the department faculty annually

### VIII. DEPARTMENT OF COMMERCE

**<u>GOAL-</u>** To orient students attains managerial, organisational and entrepreneurial zeal.

# **OBJECTIVE** 1: To impart soft skills for career development. <u>ACTIVITIES</u>

- 1. 1-To offer tally courses to students.
- 1.2- To offer basic computer courses such as DCA, ADCA etc.
- 1.3- To organize job centric classes.
- 1.4- To impart Desktop publication courses.

**OBJECTIVE** 2: To promote capacity building.

### **ACTIVITIES**

- 2.1- Conduct Seminars and workshops.
- 2.2- Group discussions and class presentation.
- 2.3- Quiz competition to be held both inter- department and inter-collegiate on regular basis.
- 2.4- Invite Guest lectures.

**<u>OBJECTIVE 3</u>**: Providing opportunity for business, commerce and industrial experiences. **<u>ACTIVITIES</u>** 

3.1- To conduct Industrial tours outside the state and Local business exposure trips.

3.2- Organizing interactive sessions with renowned personalities from the background of business, banking, and management.

3.3- To conduct Skill development programmes like bamboo, pickle making, apron and mittens, waste management, candle making etc.

3.4- To conduct Business plan competitions.

<u>OBJECTIVE 4:</u> To facilitate teachers carrier advancement programmes. ACTIVITIES

- 4.1- Minimum of one articles each to be published in an academic year.
- 4.2- Participate in seminar or workshop.
- 4.3- Attend UGC orientation and refresher courses on rotation basis.
- 4.4- To apply for UGC sponsored research projects.

#### **IX. DEPARTMENT OF ECONOMICS**

**GOAL**- Quality Education for Nation Building

# <u>OBJECTIVE 1:</u> To Sensitize the Students in Current Socio-Economic Issues. <u>ACTIVITIES</u>

- 1.1- To Organize National and State Level Workshop/ Seminar/ Symposium.
- 1.2- To Carry out Interdisciplinary Activities.
- 1.3- To Introduce Open Forum Discussion on relevant topics/ issues.

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- 1.4- To Arrange Special Guest Lectures.
- 1.5- To Organize the Educational Tour and Industrial Visit.

# <u>OBJECTIVE 2:</u> To Enable the Students to Become Conscious of their Social Responsibility <u>ACTIVITIES</u>

- 2.1-Reach out to the less privileged people
- 2.2- Promotion of Literacy
- 2.3- Try to Enhance Financial Literacy
- 2.4- Campaign on Anti- tobacco and Clean Campus.

<u>OBJECTIVE 3:</u> To Motivate and Encourage the Staff and Student to Strive for Excellence <u>ACTIVITIES</u>

- 3.1- To organize Career Guidance Programme for the Outgoing Students.
- 3.2- To Organize Faculty Development Programme.
- 3.3- To Publish Annual Department Magazine.
- 3.4- To Assess Teachers and Students Performance (Feedback from students and Mentoring)
- 3.5- To Maintain Departmental Library and Past Pupils Record.

## X. DEPARTMENT OF EDUCATION

<u>GOAL</u>: Students are formed to contribute effectively to the pedagogy of imparting knowledge in the behavioural sciences.

**<u>OBJECTIVES 1:</u>** Students are enabled to build their confidence and develop their skills to impart the pedagogy of education.

#### **ACTIVITIES**

- 1.1-Peer teaching
- 1.2-Student panel
- 1.3-Tutorials
- 1.4- Seminars
- 1.5-Presentations
- 1.6-Assignments

**<u>OBJECTIVE 2</u>**: Students are motivated to acquire the latest knowledge through research and social interaction.

#### ACTIVITIES

2.1-Debate

- 2.2-Essay competition
- 2.3-Poster competition
- 2.4-Education Quiz



2.5-Field trip

2.6-Excursions

**<u>OBJECTIVE 3</u>**: Students are enabled to excel in efficiency and effectiveness.

#### ACTIVITIES

3.1-To attend refresher courses

- 3.2-To attend seminars
- 3.3-To have ongoing education programme.
- 3.4-To organise academies
- 3.5-To observe national and international/world days
- 3.6- To organise career orientation programmes.
- 3.7-To conduct theme workshops
- 3.8- To initiate a club called WINGS and RINGS

# XI. DEPARTMENT OF CHEMISTRY

**<u>GOAL-</u>** To form men and women with scientific temperament who will use their knowledge for the upliftment of the society.

**<u>OBJECTIVE 1</u>**: To provide our students with the intellectual tools, core knowledge and practical experiences essential to their individual career goals. <u>**ACTIVITIES**</u>

- 1.1- Industrial project
- 1.2- Professional programs on applied chemistry
- 1.3- Exhibition based on chemistry models
- 1.4- Theoretical knowledge on professional courses.

**<u>OBJECTIVE 2</u>**: To develop awareness programs on the ethical impacts of the chemical sciences upon society and the environment.

## **ACTIVITIES**

2. 1- By conducting awareness program on the ethical impact of chemical sciences.

2.2- By demonstrating the safe use and handling of chemicals.

2.3- Creating awareness of application of scientific principles, particularly those of chemistry, to societal issues.

<u>OBJECTIVE 3:</u> To assure that equipments, teaching assignments, policies and class size are conducive to the effective teaching in chemistry.

# ACTIVITIES

3.1- By using the appropriate theoretical models to explain experimental observations

3.2- By using the chemical literature in the investigation of problem.

3.3- By assessing experimental data critically.

<u>OBJECTIVE 4</u>: To create an understanding about the historical prospective references to current development in chemistry.

## **ACTIVITIES**

4.1- Conducting seminars.

4.2- By teaching why chemist would consider a particular principle, process, phenomena, or compound to be aesthetically pleasing.

4.3-Imparting knowledge of fundamental principles and will be able to use them to investigate developments.

Activity chart

	SI no	activity	Who	For whom	When			Resource mobilisatio	
1							on	n	

Note:

How will you do it means the strategy of your action

Resource implication means the total expenses you need for doing the activity and the human resource required

Resource mobilization: Three ways- Available funds with the department, project from ICSSR, local collection in the form of reg. fee of participants/ donations( Depends on activities).

The management has also decided to go for Autonomous Status and to upgrade St. Joseph's College into a PG institution. Relevant applications are being prepared by the Principal and the staff in accordance with the resolutions made by the Governing Board in its last meeting.

Future Thrust:

- 1. Up grading St. Joseph's College to PG level and building up infrastructure for the same
- 2. Expansion of residential sector with better facilities for the staff.
- 3. Developing a student centre for PG students
- 4. Separate library facilities with 24 hours access with full fledged-library
- 5. Separate administrative block
- 6. Expanding Science Stream with additional choices
- 7. Relevant Vocational Training

Name of the Institution: St. Joseph's College, Jakhama

Name of the Principal: Rev. Dr. Sebastian Ousepparampil

Signature:

Date:

