



# SJC FDP PROGRAM

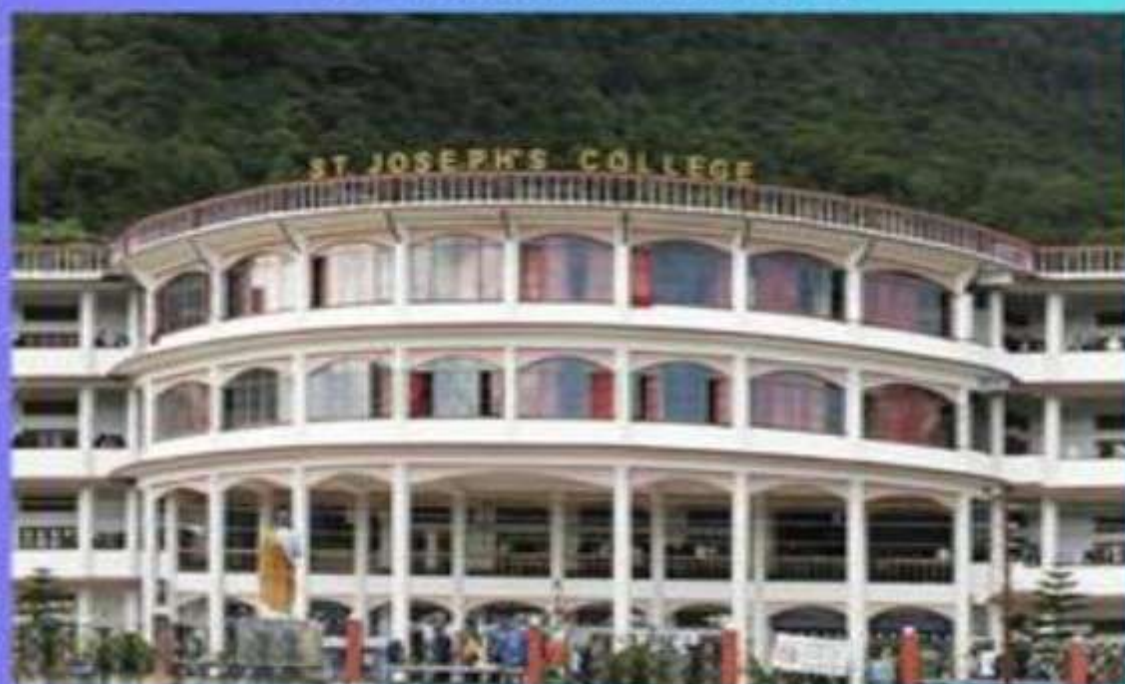
## 5 Days Faculty Development Program on

Theme:  
**NEXUS OF CORE PERSONAL -  
GROUP VALUES AND EFFECTIVE TEACHING**

**DATE: 8th to 12th November, 2022**

**VENUE: AUDITORIUM**

RESOURCE PERSON :  
FR. VINCENT SALDHANA SJ



**ORGANIZED BY**

**IQAC  
ST. JOSEPH'S COLLEGE,(A)  
JAKHAMA**

CONTACT FOR DETAILS:  
IQAC CORDINATOR  
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# SJC FDP PROGRAM

## 1ST DAY

08, NOVEMBER, 2022

TOPIC : "WHO ARE YOU"?

Venue: AUDITORIUM, SJC

INAUGURAL SESSION	: 9.30 -10.00
1ST SESSION	: 10.00- 11.00
TEA BREAK	: 11.00-11.30
2ND SESSION	: 11.30 -12.30
LUNCH BREAK	: 12.30-01.15 PM
GROUP WORK	: 01.15 -02.00 PM
3RD SESSION	: 2.00- 3.00 PM

## 2ND DAY

9, NOVEMBER, 2022

TOPIC: Team Spirit and Leadership

1ST SESSION	: 9.30- 10.30
TEA BREAK	: 10.30-11.00
2ND SESSION	: 11.00 -12.30
LUNCH BREAK	: 12.30-01.15 PM
GROUP WORK	:01.15 -02.00 PM
3RD SESSION	: 2.00- 3.00 PM

## 3RD DAY

10, NOVEMBER, 2022

TOPIC: Problem Solving and Decision Taking

1ST SESSION	: 9.30- 10.30
TEA BREAK	: 10.30-11.00
2ND SESSION	: 11.00 -12.30
LUNCH BREAK	: 12.30- 01.15 PM
PRESENTATION	: 01.15 - 02.00 PM
3RD SESSION	:2.00- 3.00 PM
CONCLUSION	: 3.00 - 3.30 PM

# SJC FDP PROGRAM

## 4TH DAY

11, NOVEMBER, 2022

TOPIC : Group Values

Venue: AUDITORIUM, SJC

INAUGURAL SESSION	: 9.30 -10.00
1ST SESSION	: 10.00- 11.00
TEA BREAK	: 11.00-11.30
2ND SESSION	: 11.30 -12.30
LUNCH BREAK	: 12.30-01.15 PM
GROUP WORK	: 01.15 -02.00 PM
3RD SESSION	: 2.00- 3.00 PM

## 5TH DAY

12, NOVEMBER, 2022

TOPIC: Effective Teaching

1ST SESSION	: 9:30- 10.30
TEA BREAK	: 10:30-11.00
2ND SESSION	: 11:00 -12.30
LUNCH BREAK	: 12:30-01.15 PM
GROUP WORK	: 01:15 -02.00 PM
3RD SESSION	: 2:00- 3.00 PM
CONCLUSSION:	: 3:00- 3.30 PM





# ST. JOSEPH'S COLLEGE

## JAKHAMA

P.B. No. 39, Kohima, Nagaland – 797 001

(Autonomous status granted by UGC notification No.F.22-1(AC) Dtd.11<sup>th</sup> Oct.2018)  
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NAAC Grade A (CGPA: 3.12)

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### REPORT OF THE PROFESSIONAL DEVELOPMENT PROGRAMME ON “NEXUS OF CORE PERSONAL-GROUP VALUES AND EFFECTIVE TEACHING”

Organised by

#### IQAC, ST. JOSEPH'S COLLEGE (AUTONOMOUS), JAKHAMA

The Internal Quality Assurance Cell (IQAC), St. Joseph's College (Autonomous), Jakhama, Nagaland, organised a Professional Development Programme on the topic “Nexus of Core Personal-Group Values and Effective Teaching”, on 8<sup>th</sup> – 12<sup>th</sup>, November, 2022 at SJC(A) Auditorium from 9:30 AM to 3:00 PM. The resource person for the programme was Rev. Fr. Vincent Saldanha SJ, Retd. Associate Professor, St. Xavier's College (Autonomous), Ahmedabad, Gujarat. The programme was attended by 93 participants comprising of management and faculty members.

The Inaugural session began at 9:30- 10.00 AM with an invocation by Sr. Sunitha Benedicta D'Souza, Assistant Professor, Department of English and the session was chaired by Ms. Rukutalu, Head, Department of Zoology. The Introductory Note was given by Dr.Fr. George Keduolhou Angami, the Principal of the college. In his Introductory Note, he introduced Rev. Fr. Vincent Saldanha SJ, as an academician who has more than 30 years of experience in the academic field as a teacher as well as in the administration as the Vice-Principal and Principal of St. Xavier's College (Autonomous), Ahmedabad, Gujarat. And he welcomed and thanked all the faculty members for their presence and wished for a successful session together.

The session by the resource person began with a self-reflector prayer which he called “the finger prayer”. He began by exhorting the teachers to be grateful for the opportunity each one has as a teacher as one has been given the privilege to bring the next generation forward. He emphasising on the importance of focusing on needs of the students to help them achieve their dreams and become responsible citizens of the society and stressed on looking at one's strength and looking at life positively as we can help the students to look at life positively only when one looks at one's own life positively. This he said was possible when one knows “Who we are”. He also asked the participants to question themselves how they are playing their role as a

teacher. Awareness, acceptance and action are very important to bring change and transformation in one's life and as well as in the institution where one is working.

The 2nd day the session was chaired by Ms. Lily Humtsoe, Coordinator, Department of Political Science. In this session, the resource person emphasised on the identification of individual values, group values and group strength. For effective communication the synergy of working as a team is more important than working as an individual. And for excellence and progress as a department and as a college, team work is very important. He emphasized on the importance of creativity and commitment, active participation and listening to one another to work as a team. The group work was quite amusing where it made us realize the importance of the presence as well as support of one another in an institution.

The 3<sup>rd</sup> day the session was chaired by Mr. K. Zubemo Humtsoe the Director of BBA Department. Resource person began the session with the topic "Problem Solving and Decision taking". The resource person highlighted saying Problem-solving and decision-making are two important skills of the same coin where it helps you navigate a variety of situations at work. They complement one another and can resolve many of the same issues. Problem-solving is an analytical method to identify potential solutions to a situation. Decision-making is the process of choosing a solution based on your judgment, situation, facts, knowledge, or a combination of available data. The goal is to avoid potential difficulties.

**Here are some steps to consider when problem-solving:**

**Identify the problem:** What is the specific issue that you are trying to solve?

**Gather information:** What information do you need to understand the problem better?

**Brainstorm solutions:** Come up with a list of possible solutions, no matter how impractical they may seem.

**Evaluate the solutions:** Consider the pros and cons of each solution, and choose the one that you think will be most effective.

**Implement the solution:** Put the solution into action, and monitor the results.

**Evaluate the results:** Did the solution solve the problem? If not, what can you do to improve it?

4<sup>th</sup> day session was chaired by Ms. Angela Belho, the HoD of Botany Department. Fr. Saldanha highlighted saying a teacher's core competence encompasses mastery over their field of work team spirit and leadership quality. He also explored on the importance of values,

particularly in leadership. He made us aware through a definition: “*a value is a way of being or believing that we hold most important.*” Further he clarified it saying if fully understood by an organisation, values can offer crucial assistance, particularly in times of difficulty. He emphasized saying we need to be faithful to the core values of the institution as well as to our teaching profession especially when we are face down, covered in dust and sweat and blood.”

After the Long break Resource person spoke on n Core values and divided the group into smaller section, which was followed by two practical exercises. The first exercise was based on individual exercise on Core Values Clarification and the next exercise was based on Decision Making where the participants were divided into groups to complete the exercise so as to highlight the importance of good decision making when the views and opinion of all the stakeholders are taken into account.

5<sup>th</sup> day session was chaired by Miss Thejano HoD of Physics department. The Resource person began the session on “Effective teaching Strategies” where Fr. Vincent mentioned the quality of a good leadership as a leader who prepares the future leader to lead the team. To lead the group, you need to have good effective teaching strategies. He emphasized on what are the High Impact Teaching Strategies (HITS)?

He focused on structuring Lessons: A Recipe for Effective Teaching, where a teacher needs to create well-structured lessons which essential for student success. As educators, we aim to provide engaging and impactful learning experiences. And he highlighted on different key elements of a well-structured lesson. In his talk he also mentioned saying Students must be made to understand what they are trying to accomplish and the steps to achieve it. Resource person thanked the management for giving him the opportunity to interact with the teachers.

The session concluded at 2: 30 P.M with a note of thanks from Fr. Vincent.

The Valedictory Session started 3:00 P.M. It was chaired by Mrs. Zulusenla Jamir, Co-ordinator, Department of and Miss. Josephine the Assistant Professor of Department of English was the rapporteur for the session.

Mrs. Zulusenla Jamir, commented that the programme had come to an end in a successful manner. He, therefore, thanked Fr. Sadhana, the resource person for wonderfully presenting and disseminating the topics clearly. She remarked saying that each and every topic enhanced everyone to analyse the core values of self and how to rebuild oneself as well as for our better tomorrow namely, Students.

Mrs. Zulusenla Jamir, also acknowledged the resource person for teaching the participants well and guiding them with his wisdom and knowledge. He assured him that the faculties have learned immensely through the programme.

This was followed by the Vote of Thanks, conveyed by Mr. Saju. On behalf of the participants, she thanked the College Management and the organisers for the support and for organising the Faculty Development Programme. He also thanked all the participants for their active participation and thanked the resource person on behalf of the participants and the college for his time, guidance and for the enriching sessions.

The programme concluded at 3:00 P.M with a photo session of the participants along with the resource person.



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