

# ST. JOSEPH'S COLLEGE

## JAKHAMA



P.B. No. 39, Kohima, Nagaland – 797 001

(Autonomous status granted by UGC notification No.F.22-1/2017 (AC) Dtd.11<sup>th</sup> Oct.2018)

0370-2231009 (O), 2233022 (Principal), 9436437544 (M)

[www.stjosephjakhama.ac.in](http://www.stjosephjakhama.ac.in) Email: [stjosephc@gmail.com](mailto:stjosephc@gmail.com)

NAAC Grade A (CGPA: 3.12)

### Conferment of College Autonomous



डॉ. सुरेन्द्र सिंह  
संयुक्त सचिव  
Dr. Surender Singh  
Joint Secretary



विश्वविद्यालय अनुदान आयोग  
University Grants Commission  
(मानव संसाधन विकास मंत्रालय, भारत सरकार)  
(Ministry of Human Resource Development, Govt. of India)  
बहादुरशाह ज़फ़र मार्ग, नई दिल्ली-110002  
Bahadur Shah Zafar Marg, New Delhi-110002  
दूरभाष Phone : कार्यालय Off : 011-23238865  
ई-मेल E-mail : [ssingh.ugc@nic.in](mailto:ssingh.ugc@nic.in)

**SPEED POST**

October, 2018

**No.F. 22-1/2017(AC)**

The Registrar,  
Nagaland University,  
Hqrs Lumami, Zunheboto,  
District Nagaland,  
Nagaland-798 627

17 OCT 2018

Sub:- Conferment of Autonomous Status to St. Joseph's College, Jakhama, P.B. No. 39, Kohima-797 001, Nagaland affiliated to Nagaland University, Lumami, Zunheboto, Nagaland-798 627

Sir/Madam,

This is with reference to the proposal submitted by St. Joseph's College, Jakhama, P.B. No. 39, Kohima-797 001, Nagaland affiliated to Nagaland University, Lumami, Zunheboto, Nagaland-798 627 under the UGC Scheme for Autonomous Colleges.

On the basis of the report of the UGC Expert Committee, the Standing Committee in its meeting held on 20.09.2018 decided to grant autonomous status to St. Joseph's College, Jakhama, P.B. No. 39, Kohima-797 001, Nagaland affiliated to Nagaland University, Lumami, Zunheboto, Nagaland-798 627 for a period of ten years w.e.f. 2018-2019 to 2027-2028.

The University is requested to issue necessary notification/order regarding the grant of autonomous status to the college as per UGC (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2018 for Autonomous Colleges. The college, if eligible, shall apply for autonomy grant as per the norms laid down in the Regulations.

The autonomous college is required to abide by all the provisions of the UGC Regulations for Autonomous Colleges. The Regulations are available on the UGC website, [www.ugc.ac.in](http://www.ugc.ac.in). The college shall also apply in the prescribed format to University Grants Commission for extension of autonomous status six months prior to the expiry of the autonomous cycle.

Yours faithfully,

(Surender Singh)



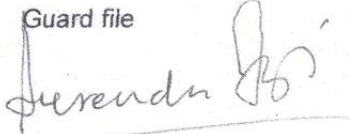
: 2 :

Copy to:-

1. The Principal Secretary,  
Govt. of Nagaland,  
(Higher Education),  
New Sectt.  
Kohima-797 001 Nagaland
2. The Joint Secretary,  
UGC, North-Eastern Regional Office,  
3<sup>rd</sup> Floor, House Fed, Rental Block-5,  
Beltola-Basistha Road, Dispur,  
Guwahati-781 006 (Assam).
3. The Principal,  
St. Joseph's College,  
Jakhama, P.B. No. 39,  
Kohima-797 001, Nagaland

A copy of the UGC Expert Committee report is enclosed herewith for information and appropriate action by college

- 4 Meeting Cell
- 5 Concerned file
- 6 Guard file



(Surender Singh)



**ST. JOSEPH'S COLLEGE (AUTONOMOUS) JAKHAMA**

**PG Block Inauguration & Blessing Ceremony**

Date: 2<sup>nd</sup> August, 2019

Time: 11: 30 AM

**Minute to Minute Event**

**Prayer Song:** Jesus Youth, St. Joseph's Autonomous,  
College, Jakhama

**Welcome Note:** Fr. Dr. Sebastian Ousepparampil, Principal,  
St. Joseph's College, Jakhama

**Special Hymn:** Count Your Blessings

**Inauguration &  
Blessing:** Most. Rev. Dr. James Thoppil, Bishop of  
Kohima Diocese, Nagaland

**Acknowledgement:** Fr. Benny Varghese, Administrator,  
St. Joseph's College, Jakhama

**Final Hymn:** Showers of Blessing

**Fellowship Meal:** PG Campus

*Arise and Shine*

**ST. JOSEPH'S COLLEGE, JAKHAMA**

P. B. NO. 39, KOHIMA, NAGALAND 797 001

**PG ENGLISH ADMISSIONS**

Admission forms for the academic session 2018-19 can be obtained from the College Office and the Admissions will start from Wednesday, 13<sup>th</sup> June 2018.

**For further enquiry**

0370 2231009 or Email: [stjosephc@gmail.com](mailto:stjosephc@gmail.com)

Principal

K-1631

UGC-NET Mentoring Classes



Department of Sociology  
ST. JOSEPH'S COLLEGE (AUTONOMOUS) JAKHAMA,  
KOHIMA, NAGALAND

Ref: Sociology (PG)/ Application/UGC -NET Examination 2023-2024/ 2023

To,  
The Principal  
St. Joseph's College (Autonomous)  
Jakhama, Nagaland

(Through the PG Coordinator)

Date: 5<sup>th</sup> October, 2023

**Subject: Request to offer Mentoring Classes for UGC-NET Examination to the PG Students of the Department of Sociology**

Respected Father,

Inviting your kind attention to the subject cited, the Department of Sociology (Post Graduate Studies), would like to offer Mentoring Classes for UGC-NET Examination, as aid and assistance in preparing the willing students, who comprises of majority in the present Academic Session. The college as a whole and the Department of Sociology in particular is always earnest to uplift the welfare of the students and uphold the prestigious name of the college. Therefore, keeping in view the enthusiasm and future prospect of the students, this request is made for your kind consideration.

Furnished alongwith this application is the list of students and the details of the course.

Yours Sincerely,

*Handwritten signature and date 5/10/23*  
Dr. Hormila G Zingkhai  
Coordinator, Department of Sociology  
St. Joseph's College (Autonomous)  
Jakhama, Nagaland

Copy to:

1. The Principal
2. PG Coordinator
3. Vice-Principal (Academics)
4. Vice-Principal (Students Affairs)
5. Head, Department of Sociology
6. IQAC Office



*Forwarded*  
*To: R. R. R. R.*  
*5/10/2023*

Coordinator  
P.G Program  
St. Joseph's College (Autonomous)  
Jakhama, Nagaland.

*Approved*  
*Handwritten signature and date 05/10/2023*

Principal  
St. Joseph's College (Autonomous)  
Jakhama : Nagaland

## NPSC AND UPSC COACHING CENTRE

ST. JOSEPH'S COLLEGE (A)  
EXTENSION CENTRE

Address :  
Catholic Centre,  
East View, D Block,  
Kohima - 797001, Nagaland

*Admission Open*

### Course Details:

- Course duration : 6 Months
- Two (2) Batch in a Day : Morning Batch and Evening Batch
- Class timings : Morning Batch (8:00 am - 10:00 am)  
Evening Batch (3:00 pm - 05:00 pm)
- Course Fee : Rs. 22000.00  
(10% Discount for Ex-Josephite payable  
in two instalment)

### NSSB FOUNDATION COURSE

Duration : 3 Months  
Course Fee : Rs.10000.00

☎ Contact No: 9436820952 / 9862595011

✉ Email: sjc.upscnpssc@gmail.com

*Pete Jit*



**ICSSR–NERC Sponsored  
Regional Workshop on**

**Impediments to Entrepreneurship Start-ups in North-East India:  
An Institutional Perspective**

**31<sup>st</sup> August 2018**  
**Venue: Indoor Stadium, SJC**

**Organised by:**  
DEPARTMENT OF POLITICAL SCIENCE  
ST. JOSEPH'S COLLEGE,  
JAKHAMA, KOHIMA NAGALAND



**In collaboration with**

SUSTAINABLE DEVELOPMENT RESEARCH CENTRE  
DIMAPUR, NAGALAND  
&  
ALUMNI ASSOCIATION  
ST. JOSEPH'S COLLEGE, JAKHAMA

**Keynote Speaker : Mr. Mhathung Yanthan**  
**Advisor**  
**Department of Horticulture,**  
**Government of Nagaland**



**St. Joseph's College**

*(Autonomous)*

**Jakhama, PB No. 39 Kohima, Nagaland - 797 001**

**Accredited 'A' Grade by NAAC**

**Two days International Virtual Conference on  
"Strategies for Revival of Indian Economy - Post COVID-19  
Pandemic"**

**(14<sup>th</sup> and 15<sup>th</sup> May 2021)**

*Organised by*

**Department of Economics**

**St. Joseph's College (Autonomous),  
Jakhama, Kohima, Nagaland - 797 001**

*In Collaboration with*

**Indian Economic Association (IEA)**



## Workshop on Techniques of Ethnographic Film Making 2022

A one day workshop on ‘Techniques of Ethnographic Film Making’ based on the Skill Enhancement Course SOC 4.4 Techniques of Ethnographic Film Making in UG Syllabus was held on 5<sup>th</sup> June 2022 for the Undergraduate students of 4<sup>th</sup> Semester Sociology organised by the Department of Sociology headed by Mrs. K. Alibo Achumi. All together 137 students participated in the workshop. The resource persons for the workshop were: Mr. Betoka Swu, Photographer/Educator and Technical Head, TCHP North East Christian University and Mr. Roka Dikha, Videographer/ Editor, Team HIYO from Dimapur.

The workshop consisted of 3 Sessions, the first session was on the topic of ‘Anthropological Film Making and Ethnographic studies and Ethics of Film Makers’ and the second session was on ‘Different types of Camera Shots and Movement’ and the third session was a practical session on handling camera and other equipments.



**Mrs. K. Alibo Achumi**  
Co-ordinator  
Department of Sociology  
SJC (A), Jakhama





Workshop



*Dates: 24<sup>th</sup> – 30<sup>th</sup> August, 2023*

**THE ESSENTIALS OF INDIAN PHILOSOPHY:  
A CONCEPTUAL EXPLORATION**

Sponsored  
by



**Indian Council of Philosophical Research (ICPR)**  
(Ministry of Education, Government of India)  
New Delhi

In Collaboration with



**Department of Education**  
**St. Joseph's College (Autonomous), Jakhama**  
**Kohima, Nagaland**  
**India**

## **REPORT ON A TWO-DAY NATIONAL CONFERENCE**

**ON**

### **“DYNAMICS OF NORTHEAST REGION: PERSPECTIVE OF THE 21<sup>st</sup> CENTURY”**

A two-day National Conference on Dynamics of Northeast Region: Perspective of the 21st Century, was held at St. Ann's College for Women, Mehdipatnam, Hyderabad, on the 23rd and 24th of March 2023. The event was held in collaboration with St. Joseph's College, Jakhama, Nagaland and sponsored by the Telangana State Council for Higher Education, Orange Shark and Siro Make-up Studio. The objective of the conference was to give an opportunity for students and scholars to explore the region's rich history, beauty, and distinctiveness. There were paper presentations from students of both colleges as well as other colleges and Institutions from Hyderabad. Some of the topics which were discussed include the role of Northeast states in India's foreign relations, the rise of insurgency, food & languages, marriage culture, the Evolution of Mizo Bawh Hla: Mapping Structuralism to Deconstruction and many more. Addressing the audience during the inaugural session on the 23rd, Chief Guest, Dr. Christina Z. Chongthu, IAS, Commissioner & Secretary, Department of Tribal Welfare, Telangana Government said that in spite of not being a developed region as compared with other states, it has many aspects to develop. The inaugural was followed by 3 technical sessions which were chaired by professors from Hyderabad Central University. On the second and final day of the conference, 2 technical sessions were followed by a valedictory session where awards were given to the photo exhibition winner and the 3 best paper presenters. Miss Lungmila Longvah, Organizing Secretary, and Lecturer, Dept. of Political Science, St. Ann's College for Women delivered the vote of thanks. The two day conference concluded with a cultural fest where students of both the colleges performed a folk song, ramp walk with traditional attire of the Northeast states. A special performance with the traditional music instrument of Garo was also performed along with the Tangkhul Folk song by the Northeast students of Calvin Institute of Theology, Hyderabad.

## **DAY ONE: INAUGURAL SESSION**

**DATE: 23<sup>rd</sup> March, 2022**

**TIME: 9:30 – 11:35 am**

**VENUE: AUDITORIUM**

The two-day National Conference on North East started on March 23<sup>rd</sup> in the morning. A poem featuring a young girl praising nature served as the opening statement for the inaugural session. Following that, the children from Kalakruti's Dance Institution performed a lovely and stunning cultural dance, to which the entire audience responded with jubilation. Following then, our Principal, Dr. P Amrutha, welcomed our distinguished guests and invited them to the dais. The presenters gave the audience a thorough introduction to the North East and its culture.

The Chief Guest for the day, Dr. Christina Z Chongthu, IAS Commissioner & Secretary, Department of Tribal Welfare, Telangana Government, addressed the gathering. She conveyed her thoughts on the dynamics of the Northeast region in the twenty-first century. In her speech she talked about her experiences in Mizoram and illustrated its beauty through her words. She described the history of the North eastern states and the origins of the nickname "Seven Sisters." She talked about the tribes, the uniqueness of the Northeast, and the presence of 475 different ethnic groups there. Almost 400 languages and dialects are now present in the North East alone. According to her, social media has helped to gradually raise awareness of the Northeast Region's status as one of the diverse regions. Although it still deals with a few challenges. It's still important to concentrate on a few key areas. Folks in this region of the country continue to feel a sense of isolation even today.

The lack of progress in the areas of employment, infrastructure, and transportation still prevails. Unexpectedly, the region's literacy rate remains as high as feasible despite the challenges. North-east India has one of the highest literacy rates, with Mizoram leading the pack with 88.8%. North East India differs from other Indian states in that there are just as many private schools as public ones. In order to demonstrate their educational advancement, the rural population has access to schools within a distance of 1 km. Northeast is also called in many ways The "talent factory." Some of the best athletes, academicians, boxers, players, and athletes have come from this country. The Northeast region is on the rise and deserves the same respect, affection, and consideration as the other states.

Dr. Christina also discussed the necessity of strong leadership in order to spur regional growth. She thinks a good leader can give an organisation the respect and development it needs in addition to the recognition. In her concluding remarks she quoted "the Important thing in life is to have a great aim and determination for a better tomorrow".

Professor Ajailiu, Guest of Honor who is a member of the University of Hyderabad's faculty and the Head of the Department for the Centre for Social Exclusive & Inclusive Studies. In the Department of Sociology, she also works as a research associate. She discussed how people shift from one place to another and how this leads to life progress. In her speech she romanticises her stay in the North East.

From Nagaland to many parts of the globe. She exhorts the younger generations of today to develop and realise their full potential while presenting our traditions and elevating our country. She cautions the audience to remember their origins. She asserts that culture is essential to a thriving society. Numerous means exist for expressing culture. She argues that the exchange of information includes the exchange of culture. A period of wealth, growth,

and prosperity is built on the exchange of cultural knowledge. This dynamic could begin locally, but it is frequently made stronger through cooperation and coexistence with other cultures. Ma'am also spoke about the role of youth and the new economics of youth.

The keynote speaker, Professor Kham Khan Suan Hausing, Department Head of Political Science at the University of Hyderabad, then shared his perspectives on the Northeast Region's varied economic, linguistic, and cultural advantages. He concentrated on the aspects of the local area's ongoing development. He claims there have been developments in the Northeastern states in terms of roads, motorways, trains, and airports. This area is growing. According to him, the region has enormous potential that could be unleashed by building modern infrastructure and enhancing connectivity. According to him, growth in this area could lead the nation to new heights. Prof. Kham Khan discusses the North Eastern Region Power System Improvement Project (NERPSIP), which aims to boost intra-state transmission and distribution systems, as a significant step towards the North Eastern Region's economic development. He discusses the geographical location of the North East, its access to the traditional home market of Eastern India, and its proximity to the North-eastern states and the neighbouring nations such as Bangladesh and Myanmar. The North East serves as the cornerstone of engagement for India's foreign policy through ASEAN, and the states are crucial as the link between India and Southeast Asia. He concludes by saying India will always include the North East as a vital component.

Dr. Gracious Mary Temsen, Associate Professor at the University of Hyderabad's Centre for Applied Linguistics & Translation Studies, was the Special Guest for the day. She enlightened the students with her speech on the diverse linguistic community of the North Eastern Region. She talked about the linguistic significance of this region and how it affects India's international relations. She also discussed the emergence of insurgency, cuisine, dialects, and marriage customs. She put more of an emphasis on the Khasi tribe, its culture, and the languages of the North East.

A few elements to bring about change in Northeast society was presented by Dr. Mhonthung Yanthan, HoD, Dept. of Political Science at St. Joseph's College in Jakhama, Nagaland in order to advance society as a whole. He then urged the students to promote harmony and peace. He invited the students to come and visit Northeast where they can collaborate to discuss about the culture of Telangana so as to bring awareness even among the people of Northeast.

The vote of thanks was proposed by Ms. R Bhramara Sree, HoD, Department of Political Science, St. Ann's college for women, Hyderabad.

**TECHNICAL SESSION- ITIME:**

**11:35-11:45 am VENUE:**

**AUDITORIUM**

**CHAIRPERSON: Dr. Venusa Tinyi, Associate Professor, Department of Philosophy, University of Hyderabad and**

**Dr. Rhelo Kenye, Guest Faculty at Centre for Comparative Literature, University of Hyderabad**

**Theme: Language, Agriculture, Food and Media of Northeast**

The technical session I was chaired by Dr. Venusa Tinyi, Associate Professor, Department of Philosophy, University of Hyderabad and Dr. Rhelo Kenye, Guest Faculty at Centre for Comparative Literature, University of Hyderabad. The theme of the session was Language, Agriculture, Food and Media of North East. The student volunteers Madhurima, Sneha and Kajal handled the session. Four papers were presented by various students and research scholars. The session began with an address by the chair.

Presenter 1: The first paper was presented by Hajera from St. Ann's College for Women on the topic "North East Architecture". She talked on the Vernacular architecture of Northeast. She says vernacular architecture is based on bioclimatism developed and used through the centuries by many civilizations across the world. Different civilizations have produced their own architectural styles based on the local conditions. Her study was carried out on the vernacular buildings of north-east India across all the bioclimatic zones. Her study yields findings relating bioclimatism, socio-economic status and cultural setup to the vernacular architecture of the region.

Presenter 2: The following presentation was given by Meghana & Ananya, who discussed the "Cultural Palette of the 7 Sisters: Language and Food". Their paper analysed current studies on Northeast India's culinary culture and dietary customs. It acknowledges the research gap, draws attention to the scarcity of literature on food as a political and cultural issue, and highlights the potential for further investigation into Northeast India's food culture and identity. It examined the available research on dietary practises in Northeast India to determine the study gap and emphasises the connections between North easterners' dietary beliefs and their home region. It also studied the centrality of dietary practices of the North easterners in defining their basic rights of living to the larger issues of citizenship.

Presenter 3: Vanrem Puii, Research scholar from English & Foreign Language University presented her paper on "The Evolution of Mizo Bawh Hla: Mapping Structuralism to Deconstruction". Her paper focused on mapping the changes and the evolution of one of the oldest forms of Mizo poetry – the Bawh Hla or war chant, sure to be increasingly valued by the Mizo people and invaluable to the culture – not just to reveal its history but to reveal its present. Its evolution from the rule bound, pseudo-ritualistic traditional form to the artistic modern Bawh Hla, as a contributor to art and culture alongside the theories of Structuralism and Deconstruction. She believes that the literature and the performative theatricality treated as a single text will unearth the unmistakable parallels of its evolution from the traditional to the modern with that of the one made in theory from Structuralism to Deconstruction – both of the evolutions ultimately reflect the change in culture and the human condition. The

underlying structural archetypes of the traditional Bawh Hla are identified and the liberties of Deconstruction are used to explore the modern ones.

Presenter 4: Zahra, BA final year student presented her paper on “Northeast and its pursuit of Incorporating the mainstream media: A comparative study of Northeast and Kashmir”. Zahra provides a comparative study of Kashmir and the Northeast, two of India's volatile border regions. Geographical isolation, secessionist and rebel movements, extensive militarization, and outside interference characterise both regions. Conflicts, however, arise on a variety of levels in the Northeast because of the region's extraordinary cultural diversity and uniqueness. However, Pakistani irredentism, the presence of Hindu nationalism, and communalism all contribute to the ethnic situation in Kashmir.

Following the presentation, there was an extended debate with the day's chairperson.

**TECHNICAL SESSION II - PARALLEL SESSION**  
**VENUE: AV ROOM**

**TIME: 11:35-11:45 am**

**CHAIRPERSON: Dr. Limakumba Walling, Assistant Professor, Department of Economics,  
University of Hyderabad**

**THEME: Economy, Agriculture & Political Institution.**

**Presenter 1:** Sahana Munagala Chetty presented a paper on the Study of the economic landscape of Assam, Arunachal Pradesh and Meghalaya. She says that the easternmost part of India, officially known as the North Eastern Region (NER), serves as the geographical and political-administrative division of the nation. Her presentation revolves around Arunachal Pradesh, the Land of the Rising Sun, Assam, the gateway to northeast India, and Meghalaya-the abode of clouds, are three pivotal states. She highlights the economic landscape of the three northeastern states, their contribution to the economy of India, the sources of income, the structure of the workforce and the role of women, shifts in economic growth, productivity and developmental drift of the agriculture, manufacturing and service sectors, employment and trade opportunities and patterns, population, geoeconomic significance, and the revenue framework. She presents a comprehensive study of the active and evolutionary contribution of the states Assam, Arunachal Pradesh and Meghalaya to the Indian economy in a progressive manner and addresses the economic approaches and influence of the three states, the highs and lows of their sectoral activities and the extent of their development.

**Presenter 2:** "Impact of Urbanisation in Assam " was the topic of Zainab Sajid's subsequent study. Despite the fact that our economy is predominantly rural, she claims there has been a significant tendency towards urbanisation in India, especially after independence. One of the traditionally rural Indian states, Assam is home to a people whose main occupations are farming and related pursuits. However, there has been a rising trend towards urbanisation over time, which gained strength in particular during the post-independence era. The study's major focus is on the increase rate of Assamese cities' urban populations in the second half of the 20th century and the factors that contributed to it.

**Presenter 3:** The paper on Northeast India's agricultural strategies was presented by Mythili and Jemima Joseph. The North-Eastern Region (NER), which is made up of the States of Assam, Arunachal Pradesh, Manipur, Meghalaya, Mizoram, Nagaland, Tripura, and Sikkim, among others, is known for its fertile soil and an abundance of water resources. She argues

that the shortcomings endanger the local economy rather than maximising the potential of these strengths into opportunities. In an effort to diagnose the issues facing regional agricultural economies in the context of changing circumstances, she also examines future prospects, identifies the drivers of agricultural growth and their limitations, and outlines creative, people-centered policy interventions for agricultural development.

**Presenter 4:** Paper on Traditional Political Institution of Konyak Naga was presented by Mongo Lam, MA final year student from St. Joseph college Nagaland. He highlighted how this tribe has a system called as Angh who is considered as the head of the Konyak tribe. He also explained about the Longwa village of Konyak which is situated in two countries i.e., India and Myanmar.

### **TECHNICAL SESSION III**

**VENUE: AV ROOM TIME:**

**2:00-3:00pm**

**CHAIRPERSON: Dr. Mhonthung Yanthan, HoD, Dept. of Political Science, St.**

**Joseph's College Jakhama, Nagaland.**

### **THEME: Insurgency in the state of Nagaland**

**Presenter 1:** Mehvish Presented her paper on the topic "Insurgency in Nagaland". She introduces the Naga struggle, its history, political and territorial entanglements, complexity, and, after the 1997 Indo-Naga ceasefire, post-ceasefire practices and patterns. The presenter began her presentation with a vignette that details a mass protest in Dimapur against excessive rebel' taxes and the perceived degeneration of the long-lasting Naga Movement for Independence. She presents the concept of the "insurgency-complex" to make the case that, following long decades of political violence and volatility, the politics of the Naga insurgency, as well as the Indian state's response to it, have swamped the borders of political conflict and overwhelmed all spheres of social life. She discusses the difficulties and insights she encountered when conducting lengthy ethnographic research in a region that has a long history of bloody conflict and unstable political conditions.

**Presenter 2:** Manal & Rahiq, also talk about the "Role of insurgency to fulfil the demands of the Nagas". They talked about the unfulfilled desires of the Naga people to be recognised apart from the Indians. Being a district (Naga Hills) in the state of Assam until 1957, the State of Nagaland Act, 1962 provided for the formation of the State of Nagaland as the 16th State in the Indian union on 1st December, 1963. With their cultural distinctions from Indian nativity, they make an attempt to highlight the atrocities towards Nagas with insurgent-related activities as they pushed towards achieving splintered goals. Their paper also reflects on certain aspects like, does Nagaland wish to secede from India? The disparage faced by them. And, the erroneous question of Nagas fighting for independence.

**Presenter 3:** K Deepika presented her paper on "Traditional Judiciary System of Northeast Region". She reflects on the unique geopolitical areas in the Northeast Region and calls it the most culturally diverse regions in the world. She talks about the traditional judicial systems practised in this region. Her paper examined the various forms of administration for non-adversarial dispute resolution mechanisms in North East India, that made inexpensive,

efficacious and speedy justice accessible to the public by bridging the gap between people and judicial systems. It further talked on the amendments in the procedural law of India to incorporate these methods. Her paper briefly looked at various aspects of whether these methods have been effective enough to be crystallized into a people-endorsed movement and replicated in other parts of India and whether similar models could be globally exported to bring more peace in society.

The day ended with a formal discussion on the paper presented by the students and research scholars. The chairperson gave his concluding remarks for the day.

## **DAY TWO - 24th MARCH, 2023**

### **TECHNICAL SESSION 1**

**VENUE: AV ROOM TIME:**

**10:00-11:15AM**

**CHAIRPERSON: Dr. Bhim Subba, Assistant Professor, Head Department of Political Science, University of Hyderabad**

### **THEME: Northeast Region in India's Foreign Relations**

**Presenter 1:** Madhurima spoke on the Topic "India, China and the Indian State Arunachal Pradesh". The speaker introduced the state Arunachal Pradesh that shares borders with three International Borders with three nations - Bhutan, China and Myanmar. She gave a brief history of Arunachal Pradesh. She spoke on the geo strategic significance of Tawang and Kibithu corridors. She gave some insights on major Chinese incursions in Arunachal Pradesh and the Sumdorong Chu Standoff in 1986-87.

**Presenter 2:** presented a paper on "India's Geopolitics And the Role of Northeastern states". The speaker threw light on the situation of India and Northeast region. She says Northeast is the centre of attraction of conflicts because of its location. She focuses on the problems emerging due to its geographical location and the Security concerns it has with regards to its neighbours.

**Presenter 3:** Khadeeja & Leena Rayees of BA III yr presented their paper on the topic "The role of Northeastern states in improving Indo-Bhutanese Relations and whether it can be simulated with Indo-China border issues. The presenters aimed to understand how the Northeastern states helped in improving relations with Bhutan. They talked about the role of the states in the region and how it helps in improving relations with the neighbours.

**Presenter 4:** Syeda Uzma spoke on the topic "Conflicts among the states and with International borders". She highlights the Border disputes between various states in Northeast India have been recurring since the 1960s, and reflects on the British policy of creating and recreating boundaries for administrative convenience. She says The need of the hour is to shape public opinion for peaceful borders and redouble efforts for a political solution to these decades-old disputes. China remains a major source of concern. Insurgency and political issues in the Northeastern states are a result of accumulated anger due to political, economic and social causes. The Siliguri Corridor is a case in point, with a narrow width of only 17 kilometres isolating Northeast India. The impact of the India-China Border Dispute on Northeast is complicated, with Chinese claim of Arunachal Pradesh as its South Tibet,



unsettled borders, trust deficit, lack of identifiable demarcation of Line of Actual Control (LAC) and frequent spoilers like Doklam incidents. India has tried to mitigate the problem by establishing a rail route via Bangladesh, but it is not a strategic alternative. The Doklam crisis was Chinese intent to get closer to the corridor.

The session ended with the discussion and remarks from the Chairperson and he suggested the presenters to make sure that they mention the sources of maps, data while presenting.

**TECHNICAL SESSION IITIME:**

**11:20AM-12:35PMVENUE:**

**AV ROOM**

**CHAIRPERSON: Dr. Sinjini Bhattacharya, Assistant Professor, Dept of PoliticalScience, St. Francis College for Women.**

**THEME: Role of Northeast Women & Festivals**

**Presenter 1:** Thrishitha started the session by presenting her paper on “From Margin to centre: Examining Women’s participation in Northeast Indian Politics”. She talks about The under-representation of women in politics as a significant issue in North East India, where women's participation in governance is limited. Despite having a rich history of matriarchal traditions and the presence of strong women leaders in traditional tribal institutions, women's representation in modern democratic institutions is low. She says Women face significant cultural, social, and economic barriers to participating in politics, including limited access to education, patriarchal attitudes, and the dominance of male-dominated political parties. Efforts have been made to address this issue, including the reservation of seats for women in local bodies and the promotion of women’s political participation through awareness campaigns and capacity-building programs. However, these efforts have had limited success, and women’s participation in politics remains low.

**Presenter 2:** Vaishnavi presented her paper on “Women In Workforce”. She emphasised the requirement for gender equality in the workforce. She discusses how the Northeast still struggles to offer jobs to women.

**Presenter 3:** The paper on "Cultural perspective on marriage: A comparative study on various communities in Northeast India" was presented by Rovi Livi, Research Scholar, EFLU. According to her, the tribal population follows a different set of regulations for inter-tribal and inter-clan marriage. In North-East India, which is geographically remote, economically undeveloped, and home to a sizable tribal population, it is important to comprehend how marriage patterns among tribes are evolving. The Singulate Mean Age at Marriage (SMAM) among STs of the Northeast is reportedly greater than the ST of India, according to data from the Indian censuses of 2001 and 2011. The age difference between the spouses has also shrunk over time. The Mao, Paomai Naga, and Tangkhul Nagas of Manipur have the highest SMAM among the major STs in the Northeast. Although early marriage was encouraged by the Nagas in the past, the advent of Christianity has had a major impact on the marriage system. The introduction of Western education by Christian missionaries has significantly altered traditional norms.

**Presenter 4:** Sopou from St. Joseph’s College, Nagaland presented a paper on Negotiating Traditions: A Case Study on Hornbill Festival which is also referred to as Festival of Festivals which is celebrated for 10 days in the first week of December in Kohima, Nagaland.

She describes about how the different festivals of the various tribes in Nagaland come together as one during this festival and how the festival came to be known as Hornbill festival which is derived from the state bird.

The closing remarks was given by Dr. Sinjini Bhattacharya who chaired the session. She appreciate how the students have made put an efforts in gathering the information inspite of very limited secondary sources. The session ended with vote of thanks by G.Meghana.

### **VALEDICTORY**

**VENUE: AV ROOM**

**Chief Guest: Dr.Sr.P.Amrutha, Principal, St.Ann's College for Women**

The Valedictory session was graced by Dr.Sr.P.Amrutha, Principal, St.Ann's College for Women. The college choir led the audience in prayer through a song and Bible reading. Leena Rayees who was the compere for the session welcomed sister principal and all audience. Then sister principal address the gathering encouraging the students to look forward and participate in such more events. She also thanked the, Dr. Mhonthung Yanthan, Department Head, St. Joseph's College Jakhama Nagaland for coming all the way to Hyderabad with his students for the event followed by appreciation from the later presentinga Naga shawl to the Principal and Mrs. Bhramara Sree, HOD, Dept of Political Science, St.Ann's College for Women. Dr.Sr.P.Amrutha announced the most awaited results for the best paper award and Best photo award handing over the Certificate, Mementoes and a cash award to the Winners. The best paper awards were given to Vanrem Puii followed by Leena& Khadeeja and Zahra Khalid. Nsungthung Erui was awarded the best photo award for his painting of a Naga warrior. Lungmila Longvah, Organising Secretary, Faculty, Dept of Political Science, St.Ann's College for Women proposed the vote of thanks extending her gratitude to the College management, the collaborators, auxiliary staff and to the students who have volunteered and made the conference run smoothly. She also thanked the Telangana State Council for Higher Education, OrgangeShark and Edward Siro for sponsoring the Conference. The session ended by singing the National Anthem.

### **NORTHEAST CULTURAL SHOW**

**VENUE: AUDITORIUM**

The Northeast region of India is known for its rich and unique culture. To celebrate this and as a part of the Two-day National Conference on Dynamics of Northeast Region: Perspective for 21<sup>st</sup> Century, a cultural show was also organised apart from the sessions for presenting research paper. The event was hosted by Payal Mukhiya, faculty of the Dept. of Political Science, St.Ann's College for Women. The event started off with the performance of a Naga folk song by the students of St.Joseph's College, Jakhama, Kohima. Folk dances in the Northeast states are often are performed during festivals or to celebrate life. It is a very important aspects of life for the people living in this region. A cultural dance of three Northeast states – Bihu dance of Assam, Bamboo dance of Mizoram and Manipuri dance of Manipur were performed by the students of the College. A special folk song on invoking the blessings of the Almighty before sowing of the seed which is a festival of a Tangkhul tribe in Manipur

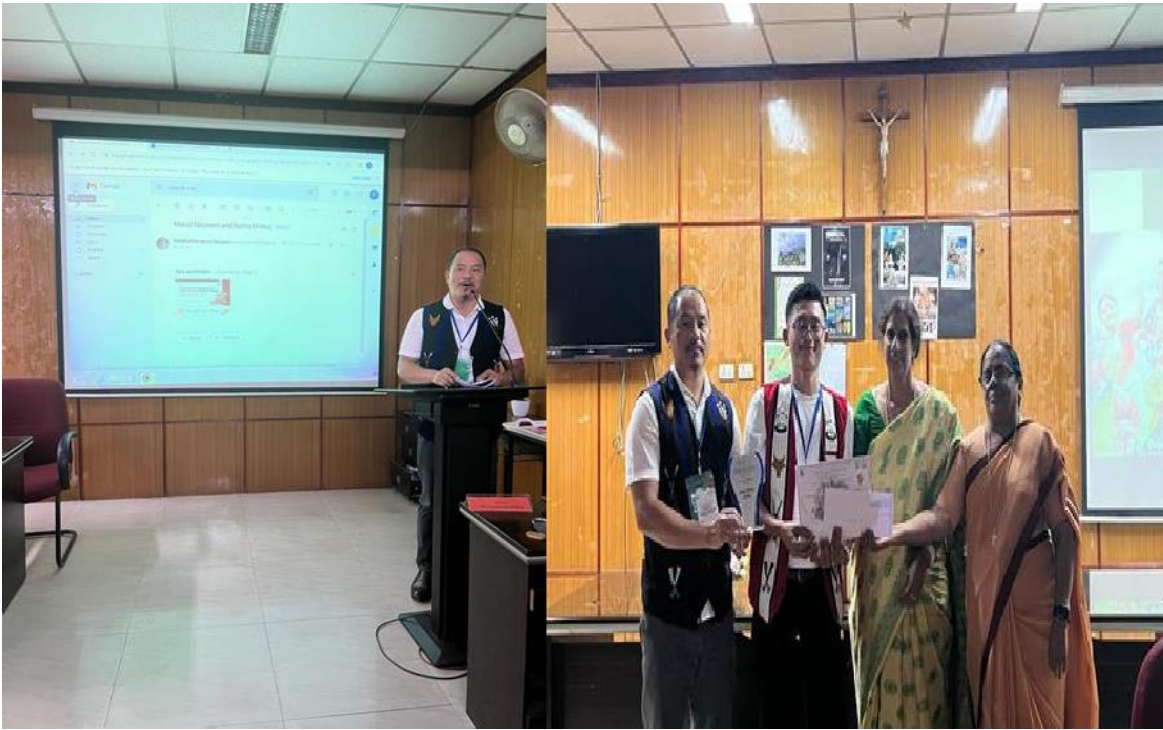
was performed by the students of Northeast studying in Calvin Institute of Theology. It was accompanied by the traditional music instruments called as Chigring made by bamboo which is used by the Garos of Meghalaya.

Cultural attire is an identity for the people of Northeast. To showcase the rich and colorful attire of northeast, the students as well as few of the working professionals from Northeast settled in Hyderabad participated in the ramp walk. The traditional attire of Arunachal Pradesh, Manipur, Assam, Nagaland and few of the tribes of Manipur were showcased. The event was made more memorable as the students of Kalakruti Dance Institute swayed to the tunes of a popular local songs.

### PHOTO GALLERY









## ST. JOSEPH'S COLLEGE (AUTONOMOUS) JAKHAMA- NAGALAND

### DIPLOMA AND CERTIFICATE COURSE (2023-2034)

The college is offering skill development courses for the under-graduates to enhance their skills, knowledge, and aptitude. The courses are designed to train students to be job-ready, to better acquaint themselves with the workforce, and promote self-employment and entrepreneurship development. The courses will further help students to make key decisions with regard to their higher studies and alternative career choices.

These courses are specially designed to be career-oriented and conceived in alignment with the UGC guidelines. These skill-oriented/ add-on courses can be taken up by the students as a parallel sub-discipline while pursuing their degree-level education.

Integral components of the courses are result-oriented course structure, minimal admission fees, fieldworks, exposure trips, well-equipped physical amenities, and topped up by competent professionals.

#### DIPLOMA COURSES (Duration - 12 Months)

##### COUNSELLING PSYCHOLOGY

Capacity: 50 students / Fee: 2500

This course is designed to help students address their problems efficiently, develop emotional balance, and improve self-esteem and social skills. The course aims to ensure the holistic growth of the students and improve their sense of well-being.

**Job profile:** School counselor, career guidance counselor.

##### COMPUTER CONCEPTS

Capacity: 50 students/ Fee: 2500

Computer proficiency is becoming an indispensable and vital skill that every employer demands for their interns to full-time employees. This knowledge will help the students to perform administrative, financial work on the computer and use related technology efficiently.

**Job profile:** System Administrator, Computer operator

##### STENOGRAPHY & TYPING

Capacity: 50 students/ Fee: 2500

To be a stenographer, an individual has to be detailed-oriented, and proficient at typing. Accordingly, this course is designed to equip the students with knowledge of shorthand and advance typing skills.

**Job profile:** Secretaries in government offices and private organizations, court reporting/ law firms, news reporting- journalism

##### TOURISM MANAGEMENT

Capacity: 50 students/ Fee: 2500

Tourism is an ever growing industry where the opportunities are practically endless. This course is curate for those students who wish to work in the tourism and hospitality sector. The aim is to hone a diverse set of professional skills that will help the students to work, thrive in the industry.

**Job profile:** Travel consultant event manager, Tour guide

## MUSIC

Capacity: 50 students/ Fee: 4000

Music is an important instrument that can help the students to cognitive abilities, encourage creativity, and relive stress. The dexterity and application of musical compression- tones, notes and cords, in theory and practice will be emphasized upon in the course.

Job profile: Music teacher, music composer, musician

## COSMETOLOGY

Capacity: 30 students/ Fee: 4800

Cosmetology is an ideal career choice for creative minded-people as it requires an artistic flair. This course is designed to help students develop skills, and hone a variety of technical skills to work in this sector.

Job profile: Beautician, hair color specialist, consultants, aesthetician

### CERTIFICATE COURSES (DURATION -6 MONTHS)

## GRAPHIC DESIGN

Capacity: 20 students Fee: 2500

This course is designed to help the students learn how to navigate through the digital world of designing. Master the functions of digital software, applications, and tech-driven devices.

Job profile: Multimedia designer, web designer, print media

## HOME NURSING

Capacity: 30 students/ Fee: 3800

The course is for those students interested in providing health care services. The course will focus on health and disease prevention, provide basic care such as personal hygiene, and ensuring patients receive high-quality, personal, and compassionate care.

Job profile: Nursing and residential care facility administrators, nursing assistants.

## COMPUTER HARDWARENETWORKING

Capacity: 15 students Fee: 3500

This module is designed to meet the high demands of this vocation by enhancing the students' knowledge about the physical components of a computer system and on exchange-transmission of data and related services.

Job Profile: System Administrator, IT administrator, Technical support

## COGNITIVE BEHAVIOURAL THERAPY (CBT)

Capacity: 20 students/ Fee: 2500

This CBT course aims to assist the students to address their feelings and emotions effectively. The main highlight is on goal-oriented and problem-focused therapy and how to apply it in their personal and social life.

Job profile: Social worker, psychiatrist, therapist

- The courses are all one -time payments (admission fee) only. No monthly fee charges
- Classes will be conducted twice a week, every Tuesday and Thursday
- Class timing: 1:40 PM -2:40 PM
- Certificate of completion will be given

\*\* For any queries, interested candidates may contact Ms. Munuvolu, Coordinator- Diploma & Certificate Courses (Mob: 8794992080)

**ST. JOSEPH'S COLLEGE**

**(AUTONOMOUS)**

**JAKHAMA- NAGALAND**

**DIPLPOMA & CERTIFICATE COURSES (2022=2023)**

**DIPLOMA COURSES**

**(DURATION - 12 Months)**

**COUNSELLING PSYCHOLOGY**

Capacity: 50 students / Fee: 2500

This course is designed to help students address their problems efficiently, develop emotional balance, and improve self-esteem and social skills. The course aims to ensure the holistic growth of the students and improve their sense of well-being.

**Job profile:** School counselor, career guidance counselor.

**COMPUTER CONCEPTS**

Capacity: 50 students/ Fee: 2500

Computer proficiency is becoming an indispensable and vital skill that every employer demands for their interns to full-time employees. This knowledge will help the students to perform administrative, financial work on the computer and use related technology efficiently.

**Job profile:** System Administrator, Computer operator

**STENOGRAPHY & TYPING**

Capacity: 50 students/ Fee: 2500

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**Job profile:** Secretaries in government offices and private organizations, court reporting/ law firms, news reporting- journalism

**TOURISM MANAGEMENT**

Capacity: 50 students/ Fee: 2500

Tourism is an ever growing industry where the opportunities are practically endless. This course is curate for those students who wish to work in the tourism and hospitality sector. The aim is to hone a diverse set of professional skills that will help the students to work, thrive in the industry.

**Job profile:** Travel consultant event manager, Tour guide

**MUSIC**

Music is an important instrument that can help the students to cognitive abilities, encourage creativity, and relive stress. The dexterity and application of musical compression- tones, notes and cords, in theory and practice will be emphasized upon in the course.

Capacity: 50 students/ Fee: 4000

**Job profile:** Music teacher, music composer, musician

**COSMETOLOGY**

Capacity: 30 students/ Fee: 4800

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**Job profile:** Beautician, hair color specialist, consultants, aesthetician



**CERTIFICATE COURSES**  
**(DURATION -6 MONTHS)**

**GRAPHIC DESIGN**

Capacity: 20 students Fee: 2500

This course is designed to help the students learn how to navigate through the digital world of designing. Master the functions of digital software, applications, and tech-driven devices.

Job profile: Multimedia designer, web designer, print media

**HOME NURSING**

Capacity: 30 students/ Fee: 3800

The course is for those students interested in providing health care services. The course will focus on health and disease prevention, provide basic care such as personal hygiene, and ensuring patients receive high-quality, personal, and compassionate care.

Job profile: Nursing and residential care facility administrators, nursing assistants.

**COMPUTER HARDWARE NETWORKING**

Capacity: 15 students Fee: 3500

This module is designed to meet the high demands of this vocation by enhancing the students' knowledge about the physical components of a computer system and on exchange-transmission of data and related services.

Job Profile: System Administrator, IT administrator, Technical support

**COGNITIVE BEHAVIOURAL THERAPY (CBT)**

Capacity: 15 students/ Fee: 2500

This CBT course aims to assist the students to address their feelings and emotions effectively. The main highlight is on goal-oriented and problem-focused therapy and how to apply it in their personal and social life.

Job profile: Social worker, psychiatrist, therapist

- The courses are all one-time payments (admission fee) only. No monthly fee charges
- Classes will be conducted twice a week, every Tuesday and Thursday
- Class timing: 1:40 PM -2:40 PM
- Certificate of completion will be given

\*\* For any queries, interested candidates may contact Ms. Munuvolu, Coordinator-

# ST. JOSEPH'S COLLEGE (AUTONOMOUS) JAKHAMA - NAGALAND

DIPLOMA & CERTIFICATE COURSES (2021-2022)

## DIPLOMA COURSES (Duration - 1 year)

### COUNSELLING PSYCHOLOGY

Capacity: 50 students / Fees: Rs 2000



This course is designed to help students address their problems efficiently, develop emotional balance, and improve self-esteem and social skills. The course aims to ensure the holistic growth of the students and improve their sense of well-being

Job profiles: School counsellor, career guidance counsellor

### COMPUTER CONCEPTS

Capacity: 50 students / Fees: Rs 2000

Computer proficiency is becoming an indispensable and vital skill that every employer demands from interns to full-time employees. This knowledge will help the students to perform administrative, financial work on the computers and use related technology efficiently

Job profiles: Data analyst, system administrator, computer operator

### STENOGRAPHY & TYPING

Capacity: 50 students / Fees: Rs 2000

To be a stenographer, an individual has to be detail-oriented, and proficient at typing. Accordingly, this course is designed to equip the students with knowledge of shorthand and advanced typing skills

Job profiles: Secretaries in government offices and private organizations, court reporting/ law firms, news reporting - journalism

### TOURISM MANAGEMENT

Capacity: 50 students / Fees: Rs 2000

This course will cater to the interest of those students who wish to work in the tourism and hospitality sector. The outline of this course is planned as per the current knowledge and skills requirements of service providers and personnel



Job profiles: Travel analyst, event manager, travel agent, tour guide

### MUSIC

Capacity: 50 students / Fees: Rs 3800



Music is an important instrument that can help the students to better cognitive abilities, encourage creativity, and relieve stress. The dexterity and application of musical comprehension - tones, notes, and chords, in theory, and practice will be emphasized upon in the course

Job profiles: Music teacher, music composer, musician

### COSMETOLOGY

Capacity: 30 students / Fees: Rs 4500

Cosmetology is an ideal career choice for creative minded-people as it requires an artistic flair. This course is designed to help students develop people skills, and hone a variety of technical skills to work in this sector

Job profiles: Beautician, hair color specialist, skincare consultants

## CERTIFICATE COURSES (Duration - 6 months)



### GRAPHIC DESIGN

Capacity: 27 students / Fees: Rs 2000

The course is designed to help the students learn how to navigate through the digital world of designing. Master the functions of digital software, applications, and tech-driven devices

Job profiles: Multimedia designer, web designer, print media

### COGNITIVE BEHAVIOURAL THERAPY

Capacity: 15 students / Fees: Rs 2000

The CBT course aims to assist the students to address their feelings and emotions effectively. The main highlight is on goal-oriented and problem-focused therapy and how to apply it in their personal and social life

Job profiles: Social worker, psychiatrist, therapist

### COMPUTER HARDWARE & NETWORKING

Capacity: 15 students / Fees: Rs 3200

This module is designed to meet the high demands of this vocation by enhancing the students' knowledge about the physical components of a computer system and on exchange-transmission of data and related services

Job profiles: System administrator, IT administrator, technical support



### HOME NURSING / HOME HEALTH CARE

Capacity: 30 students / Fees: Rs 3500



This course is for those students interested in providing health care services. The course will focus on health and disease prevention, provide basic care such as personal hygiene, and ensuring patients receive high-quality, personal, and compassionate care

Job profiles: Nursing and residential care facility administrators, nursing assistants

- One-time admission fees for all the courses. No monthly fee charges
- Classes will be conducted twice a week, every Tuesday and Thursday
- Class timing: 1:40 PM - 2:40 PM
- Certificate of completion will be given

\*\* For any queries, interested candidates may contact Ms. Rukuzhanu, Coordinator-Diploma & Certificate (Mob: 9615668971/8415989334)

# INDIRA GANDHI NATIONAL OPEN UNIVERSITY

(A Central University, Established by an Act of Parliament, Government of India)

Accredited with A++ by NAAC



## ADMISSION NOTIFICATION FOR JANUARY 2024 Session

Indira Gandhi National Open University announces **ADMISSION** to its Academic Programmes offered through ODL mode for the Academic Session commencing from January 2024.

### MASTERS DEGREE :

- \* Philosophy (MAPY)
- \* Hindi (MHD)
- \* Sociology (MSO)
- \* Social Work (MSW)
- \* Adult Education (MAAE)
- \* Education (MAEDU)
- \* Public Administration (MPA)
- \* Political Science (MPS)
- \* Distance Education (MADE)
- \* Rural Development (MARD)
- \* Entrepreneurship (MAER)
- \* Library & Information Science (MLIS)
- \* Development Studies (MADVS)
- \* Gender and Development Studies (MAGD)
- \* Women and Gender Studies (MAWGS)
- \* Corporate Social Responsibility (MACSR)
- \* Environmental and Occupational Health (MAEOH)
- \* Sustainability Science (MASS)
- \* Master of Science (Information Security)( MSCIS)
- \* Economics (MEC)
- \* English (MEG)
- \* History (MAH)
- \* Urban Studies (MAUS)
- \* Commerce (MCOM)
- \* Social Work (MSW)

### BACHELORS DEGREE:

- \* Arts (BAG),
- \* Commerce (BCOMG),
- \* Social Work (BSW)
- \* Computer Applications (BCA)
- \* Library & Information Science (BLIS)

### Honors Degree in:

- \* Economics, \* History, \* Sociology
- \* Political Science, \* English
- \* Public Administration,

### CERTIFICATES:

- \* Food & Nutrition (CFN)
- \* Rural Development (CRD)
- \* Nutrition & Child Care (CNCC)
- \* Environmental Studies (CES)
- \* Gender, Agriculture and Sustainable Development (CGAS)
- \* Solid Wastes Treatment Techniques (CSWATT)
- \* Teaching of English as a Second Language (CTE)
- \* Functional English (Basic Level) (CFE)
- \* Library and Information Science (CLIS)
- \* Programme in Value Education (CPVE)
- \* Solid Waste Management (CSWM)
- \* Mobile Application Development (CMAD)
- \* Tourism Studies (CTS)
- \* Disaster Management (CDM)
- \* Guidance (CIG)

### POST GRADUATE DIPLOMA/CERTIFICATE:

- \* International Business Operation (PGDIBO)
- \* Environment & Sustainable Studies (PGDESD)
- \* Environmental & Occupational Health (PGDEOH)
- \* Urban Planning and Development ( PGDUPDL)
- \* Women's & Gender Studies (PGDWGS)
- \* PG Certificate in Adult Education( PGCAE)
- \* PG Certificate in Climate Change (PGCCC)
- \* Rural Development (PGDRD)
- \* Higher Education (PGDHE)
- \* Development Studies (PGDDVS)
- \* Sustainability Science (PGDSS)
- \* Corporate Social Responsibility (PGDCSR)
- \* Migration and Disapora (PGDMIDI)
- \* Educational Management & Administration (PGDEMA)
- \* Gandhi & Peace Studies (PGDGPS)
- \* Educational Technology(PGDET)
- \* Animal Welfare (PGDAW)
- \* Adult Education (PGDAE)

### DIPLOMA:

- \* Creative Writing in English (DCE)
- \* Value Education (DPVE)
- \* Smart City Development and Management (DSCDM)

Common Prospectus can be downloaded from the University Website [www.ignou.ac.in](http://www.ignou.ac.in)

The Online Admission Portal of the University can be accessed at : <https://ignouadmission.samarth.edu.in>

For further details, visit IGNOU Website: [www.ignou.ac.in](http://www.ignou.ac.in) OR Regional Centre Website: [www.rckohima.ignou.ac.in](http://www.rckohima.ignou.ac.in)

\* The University is also offering online programmes, where all the Academic activities are done only through online mode. Interested Learners can checkout the link at : [www.iop.ignouonline.ac.in](http://www.iop.ignouonline.ac.in)

### Address of IGNOU Study Centres under Regional Centre Kohima:

- |  |   |   |  |
|--|---|---|--|
| <b>1. KOHIMA</b> <ul style="list-style-type: none"><li>* Regional Centre</li><li>* Modern College</li><li>* State College of Teacher Education</li><li>* St. Joseph's College, Jakhama</li></ul> | <b>3. DIMAPUR</b> <ul style="list-style-type: none"><li>* Dimapur Govt. College</li><li>* Unity College, Residency Colony</li><li>* S.D. Jain Girls College</li><li>* C-Edge College, Naga United Village</li></ul> | <b>5. TUENSANG</b> <ul style="list-style-type: none"><li>* Loyem Memorial College</li></ul>         | <b>8. PEREN</b> <ul style="list-style-type: none"><li>* St. Xavier College</li></ul>   |
| <b>2. MOKOKCHUNG</b> <ul style="list-style-type: none"><li>* Peoples' College</li></ul>  | <b>4. ZUNHEBOTO</b> <ul style="list-style-type: none"><li>* Zunheboto Govt. College</li></ul>   | <b>6. KIPHIRE</b> <ul style="list-style-type: none"><li>* Zisaji Presidency Govt. College</li></ul> | <b>9. MON</b> <ul style="list-style-type: none"><li>* Wangkhao Govt. College</li></ul> |
|  |   | <b>7. LONGLENG</b> <ul style="list-style-type: none"><li>* Yingli Govt. College</li></ul>           | <b>10. WOKHA</b> <ul style="list-style-type: none"><li>* Mount Tiya College</li></ul>  |
|  |   |   | <b>11. PHEK</b> <ul style="list-style-type: none"><li>* Phek Govt. College</li></ul>   |

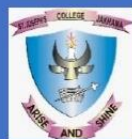
### For details contact:

Regional Director, IGNOU Regional Centre Kohima, Near Mt. Hermon School, DBHSS Road, Kenuozou, Kohima - 797 001 Nagaland  
E-mail: [rckohima@ignou.ac.in](mailto:rckohima@ignou.ac.in)

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## Historical Museum





## St. Joseph's College, (Autonomous), Jakhama Faculty Development Program

### 5days Workshop

on

**“Teaching-Learning Process: Objective cum Outcome based Educational Approach”**

**5th -9th April 2022**

Organized by Internal Quality Assurance Cell, St. Joseph's College (Autonomous), Jakhama

**Resource Person: Prof. Khem Chand Kapoor  
Professor Emeritus, Department of Education  
Assam Don Bosco University**

**Day 1: 5th April 2022**

**Venue: SJC (A) Conference Hall No.1**

Time	INAUGURAL SESSION
9.00- 9.20 am	<b>Chairperson:</b> Miss. Nzano Kikon, Head, Department of History, SJC (A) <b>Rapporteur:</b> Mrs. Alibo Achumi, Co-ordinator, Department of Sociology, SJC (A)
9:20- 9.25 am	<b>Invocation:</b> Dr. Sr. Thresiamma Vellilamthadam, Vice-Principal, SJC (A)
9:25 -10-30 am	<b>Inaugural Address:</b> Dr. Fr. George Keduolhou Angami, Principal, SJC (A)
10: 30- 11:00 am	<b>Tea Break</b>
11:00- 12.30 am	<b>Technical Session 1 – Teaching-Learning Process: (Bloom's Taxonomy)</b> <b>Speaker:</b> Prof. Khem Chand Kapoor Professor Emeritus Department of Education Assam Don Bosco University
12:30- 1.30 pm	Lunch Break
1:30 – 2.30 pm	<b>Technical Session 2 - POs, COs, CSOs Time</b> <b>Speaker:</b> Prof. Khem Chand Kapoor Professor Emeritus, Department of Education Assam Don Bosco University
2: 30- 3:00 pm	<b>Conclusion</b>
<b>Day 2: 6<sup>th</sup> April, 2022</b>	
<b>Topic: Creating Po's and Co's</b>	
9:30- 10.30	<b>Technical Session 1 - Writing of POs and Cos</b> <b>Speaker:</b> Prof. Khem Chand Kapoor Professor Emeritus
10:30- 11:00 am	<b>Tea Break</b>
11:00- 12.30 am	<b>Technical Session 2- Teaching-Learning Process: (Taxonomy)</b> <b>Speaker:</b> Prof. Khem Chand Kapoor Professor Emeritus Department of Education Assam Don Bosco University

12:30- 1.30 pm	Lunch Break
1:30 – 2.30 pm	Group Activity: - POs, COs, CSOs Time Speaker: Prof. Khem Chand Kapoor Professor Emeritus
2.30: 3.00 pm	Conclusion
<b>3<sup>rd</sup> Day: 7<sup>th</sup> April, 2022</b>	
<b>Topic: Bloom's Taxonomy</b>	
Time 9:00 - 10:30 am	Technical Session 1: Bloom's Taxonomy Speaker: Prof. Khem Chand Kapoor Professor Emeritus
10:30 - 11:00 am	Tea Break
11:00 - 12.30 am	Group Activity: Writing of POs and Cos
12:30- 1.30 pm	Lunch Break
1:30 – 2.30 pm	Presentation: Course Outcome and Quality check
2:30-3:00 Pm	Conclusion
<b>4<sup>th</sup> Day: 8<sup>th</sup> April,2022</b>	
<b>Topic: Outcome Based Education (OBE)</b>	
Time 9:00- 10:30 am	Technical Session 1: Question Paper Analysis on the Basis of Blooms Taxonomy Speaker: Prof. Khem Chand Kapoor Professor Emeritus
10: 30- 11:00 am	Tea Break
11:00- 12.30 am	Technical Session2: Course Outcome and Quality Check Speaker: Prof. Khem Chand Kapoor Professor Emeritus
12:30- 1.30 pm	Lunch Break
1:30 – 2.30 pm	Technical Session 3: Group Activity and Presentation
2:30-3.00 pm	Conclusion
<b>5<sup>th</sup> Day: 9<sup>th</sup> April,2022</b>	
<b>Topic: Key Aspects of OBE</b>	
Time 9:00- 10:30 am	Technical Session 1: Co Level Assessment Speaker: Prof. Khem Chand Kapoor Professor Emeritus
10: 30- 11:00 am	Tea Break
11:00- 12.30 am	Technical Session 2: Attainment of Co's and Po's Speaker: Prof. Khem Chand Kapoor Professor Emeritus
2:30- 1.30 pm	Lunch
1:30 – 2.30 pm	Technical Session 3: Group Activity Speaker: Prof. Khem Chand Kapoor Professor Emeritus,
2:30-3.00 pm	<b>Valedictory Programme</b>  Chairperson: Dr. Mhonthung Yanthan, Head, Department of Political Science, SJC(A) Rapporteur: Mrs. Zulusenla Jamir, Co-ordinator, Department of English, SJC (A)  Closing Remarks: Mr. James H. K, Head, Department of English, SJC (A)  Vote of Thanks: Mrs. Loreni Yanthan, Head, Department of Economics, SJC (A)

**NAGALAND POLLUTION CONTROL BOARD**  
**GREEN AUDIT**  
*Certificate*

NPCB/GAR/2023/03

Dated: 22/09/2023



*This is to certify that*

**St. Joseph's College (Autonomous)**  
**Jakhama, Kohima, Nagaland**

*has successfully undergone a Green Audit during 2022-2023 under the Supervision of Nagaland Pollution Control Board.*

*The college has submitted necessary data and credentials for scrutiny. The activities and measures carried out by the college have been verified. The efforts taken by the college towards conserving environment and sustainability is appreciated and commendable.*

  
(K. HUKATO CHISHI, IFS)  
Member Secretary  
Member Secretary  
Nagaland Pollution Control Board  
Nagaland : Dimapur





## ST. JOSEPH'S COLLEGE (AUTONOMOUS)

### Workshop on Transformative and Enhancement of Quality in Higher Educational Institutions: Perspective of NEP 2020

Date: 10<sup>th</sup> & 11<sup>th</sup> July, 2023

Venue: Conference Hall No. 1  
St. Joseph's College (Autonomous), Jakhama

*Sponsored by*  
National Assessment and Accreditation Council (NAAC)  
Bangalore

*Organised by*  
Internal Quality Assurance Cell (IQAC)  
St. Joseph's College (Autonomous), Jakhama

#### Keynote Speaker

Prof. Buno Liegise  
Head, Dept. of Education  
Nagaland University, Kohima Campus  
Meriema, Nagaland

#### Valedictory Speaker

Dr. Nokhwenu Veronica  
Deputy Director  
Dept. of Higher Education  
Govt. of Nagaland, Kohima

#### Resource Persons:

Prof. Dipak Sinha  
Director IQAC & Nodal Officer NEP 2020  
Nagaland University, Lumami Campus  
Lumami, Nagaland

Dr. Medongoi Rhakho  
Deputy Director (Academics)  
Dept. of Higher Education  
Govt. of Nagaland, Kohima

## INAUGURAL SESSION

**Date: 10<sup>th</sup> July, 2023**

**Time : 9:30 AM – 10:15 Am**

**Chairperson** : Dr. Thejasenuo Julia Kirha  
Assistant Professor  
St. Joseph's College (Autonomous)

**Rapporteur** : Ms. Khriekesenuo Metha  
Assistant Professor  
St. Joseph's College (Autonomous)

**Invocation** : Dr. Fr. Pezalhoukho George Rino  
PG Coordinator  
St. Joseph's College (Autonomous)

**Welcome Address** : Dr. Fr. George Keduolhou Angami  
Principal  
St. Joseph's College (Autonomous)

**Keynote Address** : Prof. Buno Liegise  
Head, Department of Education  
Nagaland University  
Meriema, Nagaland

**TEA BREAK : 10 : 15 AM – 10 : 30 AM**

### **Technical Session 1**

**Time : 10 : 30 AM – 11 : 50 AM**

- Chairperson : Mrs. Rukutalu  
Assistant Professor  
St. Joseph's College (Autonomous)
- Rapporteur : Mr. Aten Jamir  
Assistant Professor  
St. Joseph's College (Autonomous)
- Resource Person : Prof. Dipak Sinha  
Director IQAC & Nodal Officer NEP 2020  
Lumami Camus, Nagaland University  
Lumami, Nagaland

### **Technical Session 2**

**Time : 12 : 00 PM – 1 : 20 PM**

- Chairperson : Mrs. Rukutalu  
Assistant Professor  
St. Joseph's College (Autonomous)
- Rapporteur : Mr. Aten Jamir  
Assistant Professor  
St. Joseph's College (Autonomous)
- Resource Person : Prof. Dipak Sinha  
Director IQAC & Nodal Officer NEP 2020  
Lumami Campus, Nagaland University  
Lumami, Nagaland

**LUNCH BREAK : 1 : 20 PM – 2 : 00 PM**

### **Technical Session 3**

**Time : 2:00 PM – 3:00 PM**

- Chairperson : Mrs. Thejanuo Fidelia  
Assistant Professor  
St. Joseph's College (Autonomous)
- Rapporteur : Mr. Sentilong Longchar  
Assistant Professor  
St. Joseph's College (Autonomous)
- Resource Person : Dr. Medongoi Rhakho  
Deputy Director (Academics)  
Dept. of Higher Education,  
Govt. of Nagaland  
Kohima, Nagaland

**Day 2 Date : 11<sup>th</sup> July, 2023**

### **Hands-on/ Discussion Session-1**

**Time : 9:30 AM – 10:40 AM**

- Chairperson : Dr. Sr. Ranit SABS  
Vice-Principal (Academics) &  
NEP 2020 Coordinator  
St. Joseph's College (Autonomous)
- Rapporteur : Dr. Kezhangunuo Kelio  
Assistant Professor  
St. Joseph's College (Autonomous)

**TEA BREAK : 10:40 AM – 11:00 AM**

## **Hands-on/ Discussion Session -2**

**Time : 11:00 AM – 12:00 PM**

**Chairperson** : Dr. Sr. Ranit SABS  
Vice-Principal (Academics) &  
NEP 2020 Coordinator  
St. Joseph's College (Autonomous)

**Rapporteur** : Dr. Hormila G Zingkhai  
Assistant Professor  
St. Joseph's College (Autonomous)

## **VALEDICTORY SESSION**

**Date : 11<sup>th</sup> July, 2023 Time : 12:00 PM – 12:45 PM**

**Chairperson** : Mr. Md. Tabrej  
Assistant Professor  
St. Joseph's College (Autonomous)

**Rapporteur** : Ms. Khriekesanuo Metha  
Assistant Professor  
St. Joseph's College (Autonomous)

**Valedictory Address** : Dr. Nokhwenu Veronica  
Deputy Director  
Dept. of Higher Education,  
Govt. of Nagaland  
Kohima, Nagaland

**Vote of Thanks** : Fr. Peter Solo  
Dean of Science  
St. Joseph's College (Autonomous)

### About the Workshop:

Education in India aims to develop all round development of the individual not forgoing the individual's physical, cognitive, moral and social dimensions. The National Education Policy (NEP 2020) once again re-focuses on what high education in India has to be i.e., to develop good, thoughtful, well-formed and creative individuals who shall be blessings to herself/himself and to the society. Keeping in view of the holistic development of the individual, the NEP 2020 necessitate a paradigm shift in the Indian Education System, especially in Higher Education. In this tectonic shift, the NEP 2020, brought in lots of freedom for students to shape them holistically, and not only cognitive development, which was the main stay of the then education Policy, but also focuses on other domains which would make an individual skilful and a dependable human being.

Thus, the main features of the NEP 2020 Framework are:

- Flexibility to move from one discipline of study to another;
- Opportunity for learners to choose the courses of their interest in all disciplines;
- Facilitating multiple entry and exit options with UG certificate/ UG diploma/ or degree depending upon the number of credits secured;
- Flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning;
- Flexibility to switch to alternative modes of learning (offline, ODL, Online learning, and hybrid modes of learning).

Although, the UGC in accordance with NEP 2020 has promulgated a student-centric Curriculum and Credit Framework with added benefits for the students, for the NEP 2020 to be brought to its desired fruition, the academic members of institution have to be trained and be convinced of the new Curriculum and Framework. Unless proper orientation on NEP 2020 is provided to the academicians, especially the faculty members who come into direct contact with the learners, the NEP 2020 would be treated as a burden rather than boon of opportunities. Thus, lots of cloud on NEP 2020 have to be unveiled for faculty members so that they are at ease with the student-centric Curriculum and Framework. Once the NEP 2020 becomes handy to the faculty members, the new Curriculum and framework shall no longer be a burden but a treasure trove for the teaching faculty members to re-discover in themselves the responsibilities, duties and joys to be dependable human being, and not just be over concerned about intellectual domains forgetting they are interacting with individuals who are the millennials and the future of the society.

With such felt need before the institution, the intention of this proposed workshop is to bring together academicians to share insights on transformative, innovative and quality education in Higher Education Institutions. It is expected that the proposed workshop would provide a required platform for the academicians to learn and develop professional growth of teaching-learning which in return will contribute and reshape sustainable development of the students and country. In line with this, the proposed workshop would also help the academicians to develop professional work effectively.

**ORGANISING COMMITTEE:**

**Dr. Fr. George Keduolhou Angami**

Principal

St. Joseph's College (Autonomous), Jakhama

**Dr. Dominic Meyieho**

Controller of Examination

St. Joseph's College (Autonomous), Jakhama

**Miss Wiezürho C. Francisca**

IQAC Documentation cum Secretarial Assistant

St. Joseph's College (Autonomous), Jakhama

**Dr. Hormila G Zingkhai**

IQAC Coordinator

St. Joseph's College (Autonomous), Jakhama

<https://stjosephjakhama.ac.in>





**DEPARTMENT OF SOCIOLOGY**  
**ST. JOSEPH'S COLLEGE (AUTONOMOUS) JAKHAMA,**  
**KOHIMA, NAGALAND**

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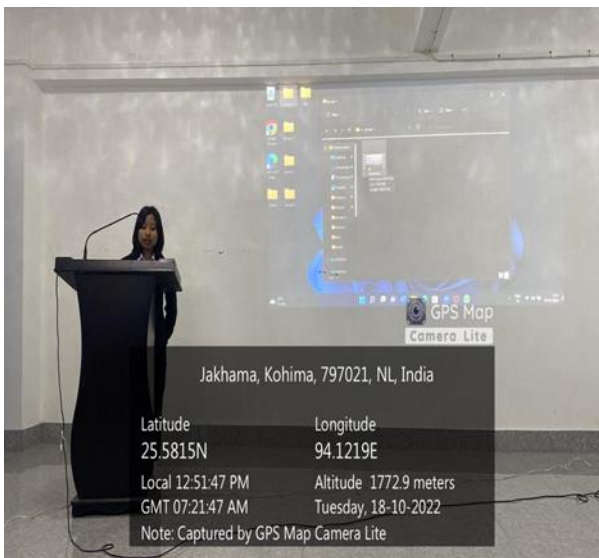
**RELEASED OF DOCUMENTARY RESEARCH VIDEOS**

The Department of Sociology (PG), St. Joseph's College (Autonomous), Jakhama, released its documentary research videos on 18th October, 2022 under the theme “ Local Realities in the Canvas of Globalization “ organized by the MA 3rd Semester, Department of Sociology, at the Conference Hall (PG Block) with the presence of Asst. Professors and students from various department. The event was chaired by Esther T. Yeptho, critical appraisal was exhorted by Dr. Medonuo Pienyu, HOD, Department of Sociology, and vote of thanks was delivered by Tshope Koza.

The event was organized to release the first official documentary research videos made by the students of MA 3rd semester, Department of Sociology. The documentaries were released by the four teams known as –

1. The GENNAIOS- Documentary Research on Impact of Globalization on Agriculture in Jakhama. The motive of this research was to explore the in-depth study on how Jakhama people's agriculture has influenced the flow of globalization, besides the study also portrays methods, culture, and tradition of Jakhama people.
2. The ITHAGENEIS- Documentary on Rituals, Rites and Festivals based on Globalization with special reference to Viswema Village. This research was based on Viswema village to study how traditional belief and practices was carried out in the past in comparison of the modern society.
3. The PROLIFERIANS- A study on the Impact of Globalization on Women and Education in Kohima. The motive of this study was to explore the role of globalization and its impact over women and educational system particularly in Kohima.
4. The PHILOCALISTS- Impact of Globalization on Fashion Acculturation; Transition to Modernity. This study examines on how fashion as a culture is effecting the globalization of fast fashion among the youths in Kohima city.

Through these documentaries, the students were able to discover the different ways of doing research and this documentary video gave a memorable experience to all the students. The event was scheduled in order to make the student see their hard work and continue to strive forward for the betterment and also to encourage them to be more creative in the academic field.



Sd/-  
 Mr. Tsope Koza  
 CR, M. A 4<sup>th</sup> Semester  
 Department of Sociology (PG)  
 St. Joseph's College (Autonomous)  
 Jakhama, Nagaland





# DEPARTMENT OF MATHEMATICS

St. JOSEPH'S COLLEGE (AUTONOMOUS), JAKHAMA

KOHIMA, NAGALAND

GRADE-A

Ph.no: 7011217623

Ref.No-

Date: 3-05-2022

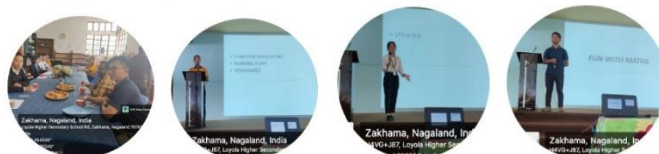
## Report on the extension programme on "FUN WITH MATHS"

The Department of Mathematics held an extension programme to three Schools namely Government School, Jakhama on 21<sup>st</sup> April 2022, St. Joseph's higher secondary school, Viswema on 22<sup>nd</sup> April 2022 and Loyola Higher Secondary School, Jakhama on 29<sup>th</sup> April 2022. The purpose of the program was to motivate and instill a love of maths among the young generations and to help the students to recognise the ability to exhibit their theories into practical knowledge.

On 21<sup>st</sup> April, 4 students namely Elizabeth, Soluzu, Racha and Mercy from 2<sup>nd</sup> semester went to Government School, Jakhama accompanied by Sir. Hosal at 2:00 pm. The program started off with "introduction and a brief discussion on the aim and history of Mathematics" by Elizabeth, followed by "the importance of Mathematics and theories" by Soluzu. After which on the topic "How can we be better at Maths" was taken up by Racha and lastly the topic "Scopes and hopes of taking Mathematics" by Mercy. Some group activities were conducted where the students took part to solve some basic mathematical concepts and learned some mathematical tricks. The session concluded with a positive and encouraging message from Sir. Hosal to the students to take up Maths.

### *Department of Mathematics* St. Joseph's College (A), Jakhama

#### Extension Programme on **FUN WITH MATHS** to Loyola Higher Secondary School, Jakhama



On 22<sup>nd</sup> April, 3 students namely Holuvi kiba, Shamba Phom and C.Wungnaothei from 4<sup>th</sup> semester went to St. Joseph's Higher secondary school, Viswema accompanied by Miss Chonbeni at 9:40 am. They each talked about the same topics as mentioned above. Had some activities where the students took part and learned some tricks and ideas how to approach and tackle maths in a fun way. The session was concluded with Miss Chonebni encouraging the students to take up Maths as a challenge and to visit St. Joseph's college, Jakhama.

On 29<sup>th</sup> April, 3 students namely Potsutho Nyusou, Keniseno M Kuotsu and Talimoa from 6<sup>th</sup> semester went to Loyola Higher Secondary School, Jakhama accompanied by Sir Toshiwapang and Sir Vinoth at 11:00 am. All the students of 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> standards of Loyola Higher secondary school were present along with their respected teachers. The program was presided over by Sir. Toshiwapang and handed over to Potsutho who gave a brief introduction on mathematics and how to improve on the way we learn maths, by sharing his own experiences and how important are class works given by teacher during class hours. It was then followed by Keniseno who interacted with the students with a small game using the BODMAS rule, and further briefly talked on the topic "real life application of mathematics". She also shared her experience from her mother who said, "Instead of hating your subject, learn to love it", and that's how she changed her attitude towards maths. Lastly Talimoa emphasized that mathematics is not just about numbers but it is a language which interacts with the whole universe. He also gave some information on the different scopes that can be chosen after taking maths which was then followed by a small activity in which the students participated to solve some basic mathematical problems. Sir. Toshiwapang gave a brief knowledge on some facts of maths and encouraged the students that anyone can get better in maths and make it easy with practise. The programme ended with vote of thanks to all the participants and audience by Sir. Mark, Staff, Loyola School, Jakhama, which was followed by refreshment arranged by the school.

Throughout this programme the feedbacks were positive from all the schools. Not only there students but our students learned a lot and had a wonderful experience.



Toshiwapang T Lemtur  
HOD, Department Of Mathematics  
SJC(A),Jakhama

# Waste Management Mechanism and Implementation

## Vermicomposting At Science Block



## E-Waste Collection Bin      Incinerator at Science Block



### Incinerator at Arts Block



### Chemical Waste Management at Chemistry laboratory

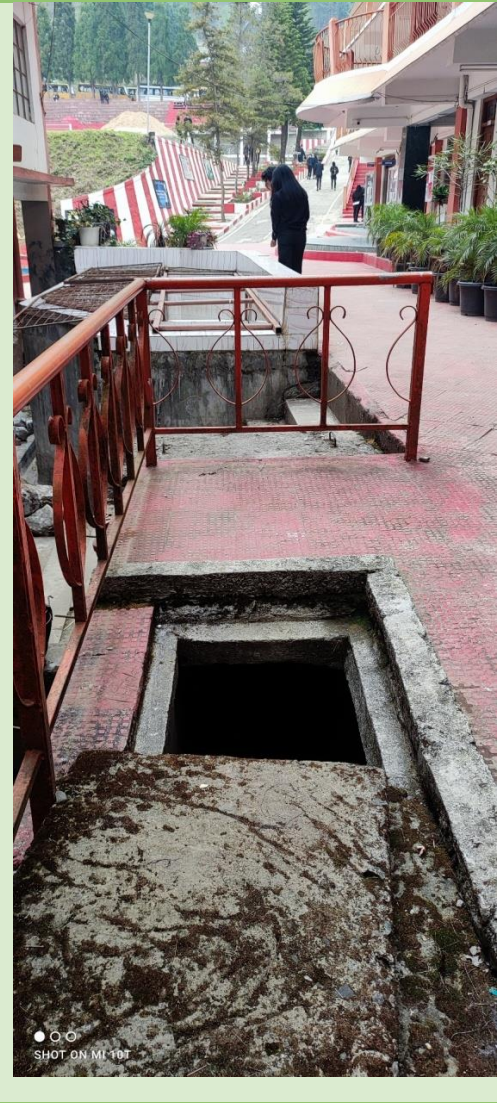


# Water Management

Rain Water Harvesting at SJC Girl's Hostel



Rain Water Harvesting at Science Block



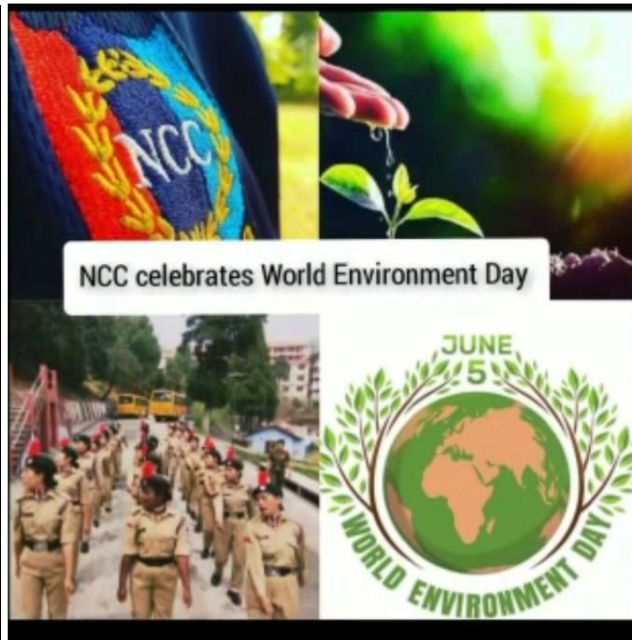
## GREEN INITIATIVES OF THE COLLEGE

1. SOLAR PANELS, SOLAR LAMPS AND SENSOR-BASED ENERGY CONSERVATION LIGHTING ARE INSTALLED IN THE CAMPUS TO SAVE ENERGY





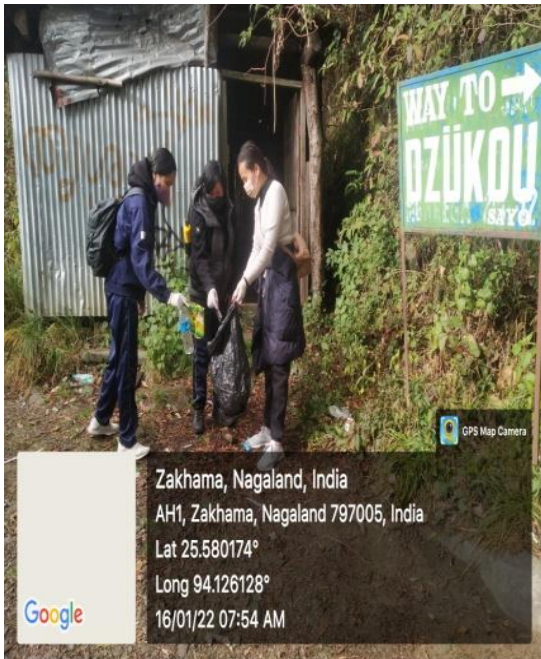
## 2. ANNUAL OBSERVATION OF WORLD ENVIRONMENT DAY ON 5<sup>TH</sup> JUNE



### 3. CONDUCTING CLEANLINESS DRIVE IN THE CAMPUS AND THE SURROUNDING AREAS



#### 4. CONDUCTING OF CLEANLINESS DRIVE ON SITES OF IMPORTANCE IN KOHIMA DISTRICT



Initiated by Col Manjeet Katoch, Commanding Officer, 1 Nagaland Girls' Battalion NCC, Kohima, 13 NCC cadets (Senior Wing) of St. Joseph's College (Autonomous), Jakhama along with their Associate NCC Officer and 2 PI staff undertook a trek cum plogging to Dzükou Valley on April 29 as a gesture of environmental protection.



5. DUSTBINS AND WASTE BOXES ARE KEPT IN DIFFERENT AREAS OF THE COLLEGE CAMPUS AND ALSO IN ALL THE CLASSROOMS FOR REGULAR COLLECTION OF WASTES



## 6. PLANTATION DRIVES



### ST. JOSEPH'S COLLEGE JAKHAMA (AUTONOMOUS) ECO CLUB PLANTATION CUM CLEANLINESS DRIVE



DATE: **14-OCTOBER 2022**

VENUE: **Near SJC Women's hostel**

ORDER OF THE PROGRAMME

1. Invocation : **Br. Joel Ajay**
  2. Welcome note : **Mr. Vihuzo Kense**
  3. Short speech : **Fr. Binoy (Administrator)**
- followed by the plantation of the sapling
4. Vote of thanks : **Daniel Tep**



## 7. HERBAL PLANTS HERITAGE SITE AND GARDENS



8. ORCHARD AND FARM



H4JF+825, Zakhama, Nagaland 797006, India

Latitude  
25.58032857°

Longitude  
94.12221323°

Local 04:40:21 PM  
GMT 11:10:21 AM

Altitude 1792 meters  
Wednesday, 13.09.2023



H4JF+825, Zakhama, Nagaland 797006, India

Latitude  
25.58043316°

Longitude  
94.12218999°

Local 04:41:52 PM  
GMT 11:11:52 AM

Altitude 1792 meters  
Wednesday, 13.09.2023




H4JF+825, Zakhama, Nagaland 797006, India

Latitude  
25.58029185°

Longitude  
94.12216711°

Local 01:30:05 PM  
GMT 08:00:05 AM

Altitude 1792 meters  
Sunday, 03.03.2024

  
**Dr. Fr. George Keduolhou Angami**  
 Principal  
 St. Joseph's College (Autonomous)  
 Jakhama Nagaland

