



ST. JOSEPH'S COLLEGE

JAKHAMA

(Autonomous status granted by UGC notification No.F.22-1 (AC) Dtd.11th Oct.

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Report of the First Academic Council Meeting St. Joseph's College (Autonomous) Jakhama, Nagaland 18 February 2019

After becoming autonomous, the first Academic Council Meeting of St. Joseph's College at Jakhama in Nagaland took place at 10.00 am on Monday, 18th February 2019. The Members present were:

1. Rev. Dr. Sebastian Ousepparampil - Principal
2. Prof. S. K. Sharma - NU Nominee
3. Prof. Buno Zestuvi - NU Nominee (Absent with regrets)
4. Prof. B.V. Rao - NU Nominee
5. Mr. Kezhokhoto Savi - Outstanding Alumni
6. Mr. Richard Belho - Engineer
7. Rev, Fr. Benny Varghese - Finance
8. Dr. Sedevi - Health
9. Lt. Regina Razousinuo - Senior Faculty
10. Mrs. Loreni Yanthan - Senior Faculty
11. Ms. Rosa Visiehuno - Senior Faculty
12. Mr. K. Zubemo Humtsoe - Senior Faculty
13. Rev. Dr. George Keduolhou Angami - Vice-principal
14. Rev. Dr. Thresiamma V. G. - Vice-principal
15. Rev. Dr. Joy Thomas SVD - Member Secretary
16. Sr. Susaiammal A. - Science Dean
17. Mr. Saju Mathew - HOD Economics
18. Ms. Vilavonuo Maria Kulnu - HOD Education
19. Mr. H. K. James - HOD English

20. Mr. Zeneikho Pfukha	- HOD History
21. Mr. Dihe Mao	- HOD Political Science
22. Dr. Medonuo Pienyu	- HOD Sociology
23. Mr. Md. Tabrej	- Director BBA
24. Mrs. Thejanuo Fidelia	- HOD Commerce
25. Ms. Payal Bose	- HOD Botany
26. Dr. Ramita	- HOD Zoology
27. Mr. Sanjib Katuwal	- HOD Chemistry
28. Dr. Sumi Daa-dhora	- HOD MA English
29. Ms. Imlienla	- HOD Mathematics
30. Ms. Thejano	- HOD Physics
31. Ms. Josephine Jasietsono Kuotsu	- HOD General

After the invocation song by the students, the Principal welcomed all the Academic Council members, especially the University representatives and introduced the various items on the agenda as follows:

Agenda

1. Invocation
2. Welcome and Introduction
3. Words from the University Team
4. Presentation of Syllabus by the Departments
5. Presentation of PG Courses
6. Presentation of Departments for Affiliation
7. Certificate, Diploma and Vocational Courses
8. Future Thrust
9. Varia
10. Next Meeting
11. Concluding Words
12. Lunch
13. Departure

The Principal observed that for St. Joseph's College, it is a historic moment as it is the first Academic Council Meeting after becoming autonomous. He then spoke about significance of becoming an autonomous college, the responsibilities and duties we have and the opportunity for the students with the choice based credit system that we are going to follow. Speaking on the challenges we have in the sector of higher

education, he mentioned the findings of the Times group and pointing out the need to have skill based training to equip the students for the future. Quoting the late president John F. Kennedy, he said, “in these times of turbulence and change it is true more than ever, knowledge is power.” He then introduced all the members welcoming each of them to the meeting.

He then invited the Nagaland University Team for their remarks. The head of the NU Nominees, Prof. S. K. Sharma appreciated the good results and the autonomous status achieved by the college. He commended the good work done by the principal and the young HODs, which he had noted when he had visited to recommend M. A. English in this college. Prof. B.V. Rao, the second NU nominee too expressed his appreciation for the achievements of the college and said that he had already observed it while seeing all the department during the NAAC visit. He also added that the college is lucky to have such a dynamic principal.

Next on the agenda was the presentation of syllabus by various departments. The principal observed that for the last two months, the faculty members have been busy going through the UGC Syllabus, interacting with the members of the Board of Studies, especially from the university, integrating various aspects and finalising the syllabus, which the HODs were requested to present.

I. PRESENTATION OF SYLLABUS BY THE DEPARTMENTS

1. Department of English

Presenting the Department profile, the HOD Mr. H. K. James said that there are thirteen faculty members, three with Ph. D. and four with NET, and 455 students of three years, with a teacher-student ration of 1:35. The Board of studies consists of:

1. HOD, Chairman
2. Nominee from NU: Dr. Jano S Liegise
3. Meribeni Ngullie: Member
4. Zulusenla Jamir: Member
5. Jasietsono Kuotsu: Member
6. Tekalemla Longchar: Member
7. Tainla Longchar: Member

8. Rosalind Ngullie: Member
9. Khriebuno Nagi: Member
10. Neizosie-o Rhutsu: Member
11. Wede-u Mero: Member
12. Khrietho Sale: Member
13. Fr. Dr. Joy Thomas: Member

Presenting the Syllabus under CBSCS for three-year Integrated Degree Course in English Honours, with the paper titles of 14 Core Courses, 4 chosen Discipline Centric and Generic Electives, Ability Enhancement Course and Elective Courses, Paper 13 is added. 3 poetries and one fiction. He asked for comments. Prof. B.V. Rao observed to present the syllabus unit-wise and also mention the hours and credits for each. Incorporating these observations, the HOD requested for the approval of the Academic Council. And it was seconded by Mr. Md. Tabraj.

2. Department of Economics

Presenting the Department profile, the HOD Mr. Saju Mathew said that there are five faculty members, two with Ph. D. two with NET and one with TET. The number of students are 342. Board of Studies consists of:

1. Chairman: Head of the Dept. (Saju Mathew)
2. University Nominee: Dr. T. Zarenthung, NU, Lumami
3. Dr. Philomin Raj
4. Dr. Khriemenuo Pusa
5. Mrs. Loreni Yanthan
6. Mr. Kelengol Neikha

Presenting the Syllabus of Choice Based Credit System (CBCS) for Economics Honours with fourteen Core Courses, four Discipline Specific Elective and two Skill Enhancement Courses, The changes were mentioned and reasons for the change was given. He then asked for comments and suggestions. NU team observation was that each unit should have two questions and make sure student has to answer at least one question from each unit. So equal unitisation is better and also mention the hours paper wise. The university nominees said that the work done is

satisfactory. Incorporating these observation, the HOD requested for the approval of the Academic Council. And it was seconded by Mrs. Loreni.

3. Department of Education

Ms. Vilavonuo Maria Kulnu, the HOD, presented the department profile and said that there are four faculty members, two with NET and the total number of the students are 216. The Board of Studies consists of:

1. Chairperson: Miss Vilavonuo Maria Kulnu (HOD)
2. University Nomine: Dr. Limala, NU Meriema Campus
3. Fr.Vemedo Keso
4. Miss Tiamongla
4. Miss Keziengunuo

The Syllabus as per CBCS Consist of:

- 14 Core Papers (14x6=84 credits)
- 2 Ability Enhancement Course Papers (2x2 credits)
- 2 Skill Enhancement Course Papers (2x2 credits)
- 4 Disciplined Specific Elective Papers (4x6 credits)
- 4 Generic Elective Papers (4x6 credits)
- TOTAL CREDITS = 140

Some of the changes made in the syllabus are:

1. Core 3 in 3rd Semester

Course Name: 'Education and Society'

Topic exchanged: (unit 4) 'Cultural Factors of Northeast India with Special Reference to Nagaland – Festivals, Rituals and Informal Institutions'.

She explained that this unit was exchanged as it is important for the students to learn about our own North Eastern cultures.

2. Core 7 in 3rd Semester

Course Name: Educational Assessment and Evaluation

Topics exchanged: (unit 2)

1. Measurement of attitude (Likert's)
2. Measurement of Personality (Rorschach Ink Blot)
3. Measurement of Creativity (Baquer Mehdi)

These topics are exchanged to make the students learn practically the different types of psychological tests.

She then asked for comments. The comment from the floor was to keep unity in the syllabus of all departments. University nominee also asked to mention the number of hours and to make credits clear. Incorporating the observations of the members present, the HOD requested for the approval of the Academic Council. And it was seconded by Mrs. Thejanuo Fidelia.

4. Department of History

Department of History was presented by Mr. Zeneikho Pfukha, the HOD. He said that the teaching faculty are 11 (7 female and 4 male). Number of students are 509, with students-teacher ratio 47:1. All faculty belong to the Board of Studies with the University Nominee: Dr. Aokumla Walling, Asst. Professor, N.U. who is specialized in Oral tradition, Historical Archaeology & Ethno-Archaeology.

Besides the structure of B. A. (Hons) History Course under CBCS, the papers added are:

1. History of North East India (1822-1972), with the objective to familiarize the students with the major trends of the Political, Social and Economic Developments in North East India from 1822 to the reorganization of States 1972.
2. Political History of the Nagas with the objective to familiarize the students on Political History of the Naga from Pre-Colonial to State Formation in 1963.

The HOD then asked for comments from the members of the academic council. No suggestions were given and so he requested for approval which was seconded by Lt. Regina Razousinuo.

5. Department of Political Science

Mr. Dihe Mao, the HOD of Political Science, introduced the department established in 1994 with 11 faculty members, of which 7 are with NET, one with M. Phil. and one with Ph. D. The present strength of the students is 685, the biggest department, with a students-teacher ratio of 64:1. Last

academic result is 95.13% pass, with ranks 1, 2, 5 and 10 (1 & 2). Future plan is to start the Post Graduate Course.

Board of Studies consists of:

1. Mr. Heshuo Dihe Mao, the Chairperson,
2. N. U. Lumami nominee Dr. Moamenla Amer,
3. Faculty Members: Mr. Mhonthung Yanthan,
4. Mr. Vekutu Vese,
5. Ms. Lilly Humtsoe,
6. Mr. Vikato Swu,
7. Mr. Avizo Richa,
8. Mr. Renthungo C.,
9. Mr. R. Hingba Paul,
10. Dr. Daniel Kaba,
11. Mr. Kevizase Kehei and
12. Ms. Tokani. L.

Changes made from the Basic Structure of the Syllabus under Choice Based Credit System: In the Sixth Semester, we have proposed to include the study of the North East India. The paper is titled “Understanding North East India” (6 Credits). Rationale behind offering this Paper:

1. Taking this paper since the inception of the Department,
2. Its Geopolitical and Strategic importance,
3. NE Region is comprised of Eight Political Units, all having International Borders,
4. India’s adoption of “Look East Policy”, now ‘Act East’. It is an effort to cultivate extensive Economic and Strategic Relations with the South Asian Nations in order to bolster its standing as a Regional Power and a Counterweight to the strategic influence of the People’s Republic of China and
5. The great potential in the field of research.

The HOD then asked for comments. The NU nominee observed that the non-relevant part of the syllabus can be cut from the UGC and the HOD was asked to some exercise in the board of studies, as 20% can be modified as per the need for employment. He was also asked to take up the Syllabus of UPSC and the Centre for N-E studies, for policy changes. If it

is done, St. Joseph's College can also help to develop it for other colleges and universities. In this way there is lot of scope, observed Mr. Kezhokhoto Savi. He also requested the department to take up research in NE context. Incorporating the observations of the members present, the HOD requested for the approval of the Academic Council. And it was seconded by Mr. K. Zubemo Humtsoe. And the academic council accepted it.

6. Department of Sociology

Dr. Medonuo Pienyu, the HOD, speaking for B. A. (Honours) Sociology Scheme of Courses and Syllabus under Choice Based Credit System (CBCS), presented the details of the courses and said that the goal of the department is to train students to be 'Responsible Citizen of the Society and Strive for Academic Excellence.' This year the student enrolment is 214 with a student-teacher ratio 57:1. Academic results of students are outstanding securing 1st, 4th, 5th, & 9th ranks in Nagaland University last year. Of the six faculty members, two have Ph. D. and four have NET. Hence the future thrust is to start the Post Graduate Course in Sociology, as seats are not available for it in our State.

Composition of the Board of Studies:

1. Dr. Medonuo Pienyü, HOD as the Chairperson
2. University Nominee, Dr. Athungo Ovung and
3. Six Faculty Members of the Department:
 - Dr. Medonuo Pienyü
 - Mrs. Alibo Achumi
 - Mr. Seyiekhoto Chücha
 - Mr. Lumchio Patton
 - Miss. Dievileno Chasie
 - Dr. Hormila. G. Zingkhai

In conclusion the HOD requested for comments and suggestions. UGC has given 20% flexibility, so incorporate Geology and History of Nagaland History, socio-cultural environment and include the sociological tradition of surrounding states and India in general, said Mr. Richard Belho. He also requested to give NE more impotence, creating one more

subject if necessary. It would make the subject relevant for our students. NU nominees said that the credits need to be corrected. Incorporating the observations of the members present, the HOD requested for the approval of the Academic Council, which was seconded by Mr. Dihe Mao. And the academic council accepted the syllabus.

7. Department of Business Administration (BBA)

Mr. Md. Tabrej, the director of BBA, said that the goal of the department is to mould and prepare future entrepreneurs, management executives and professionals. Of the five teaching faculty, three have MBA, two with NET and two have M. Com., one with NET. In 2017 and 2018 the percentage of passing is 100% and both the years the University topper is from our college.

Board of Studies consists of:

- a. Md. Tabrej, Director, Dept. of Business Administration, Chairman
- b. Dr. Manoj E Prabhakar, N.U. Nominee, Merima Campus.
- c. Mr. K. Zubemo Humtsoe, Asst. Professor
- d. Mr. Imtipong Longkumer, Asst. Professor
- e. Ms. Wecho-u-Mero, Asst. Professor
- f. Ms. Nansiya Kath, Asst. Professor

After presenting the basic structure of the syllabus, the director proposed the following changes for the good of the students:

- Business Environment
- Strategic Management
- Business Research: Unit V (Types of Research Reports)
- Principles of Marketing: Unit V (Recent Trends in E-Marketing)

He then asked for comments from the Academic Council. The suggestion was to replace classes by hours for uniformity. Mr. Richard Belho also suggested to incorporate cross border trade and international logistics. Incorporating the observations of the members present, the director requested for the approval. And it was seconded by Mr. Saju Mathew. And the academic council accepted the syllabus.

8. Department of Commerce

Mrs. Thejanuo Fidelia, the HOD, presented Department of Commerce Syllabus of B. Com. (Hons.) Three-Year (6-Semester) CBCS Programme and explained in detail the Course Structure. With the strength of 5 faculty members, all with M. Com. and 3 with NET students-teacher ratio this year is 57:1.

The Board of Studies:

1. Mrs. Thejanuo Fidelia, HOD and Chairperson
2. Dr. N. Martina Solo, Associate Professor, Nagaland University
Nominee
3. Mr. Moatemsu
4. Mr. Moatangit Longkumer
5. Mr. Veto V Zhimo
6. Mr. Temsukumzuk Pongen

She then presented the changes made in the Syllabus-BCH: 6-2, 'Indirect Tax Law'

(Core Course C-14). Her reasons for doing it:

- Outdated syllabus
- Goods and Service Tax (GST) implemented by the Indian Government since 2017

Concluding her presentation, she requested for comments. Mr. Richard Belho, taking up the changes proposed, suggested that teaching the structure before is important for the students to know it. "GST is good or bad?" he asked. As the percentage of success and failure is not yet worked out, the department was requested to take up a study. Incorporating the observations of the members present, the HOD requested for the approval of the Academic Council, which was seconded by Dr. Medonuo Pienyu. And the academic council accepted the syllabus.

9. Department of Botony

Ms. Payal Bose, the HOD, presented the department saying that there are 5 Faculty members and 120 students this year. Board of Studies consists of:

- Mrs Payal Bose, HOD as the Chairperson,
- Dr Talijungla, N.U. nominee from Lumami
- Mrs Visiehuno Rosa, Faculty member,
- Ms Neithogunuo Belho, Faculty member,
- Ms Kumari Asha Singh, Faculty member and
- Mrs Imkongyala Sekhose, Faculty member.

In all there are 26 papers with 140 credits

- Core course = 14 papers (4+2) =84
- DSE = 4 papers (4+2) =24
- GE = 4 papers (4+2) =24
- SEC = 2 papers (2) =04
- AEC = 2 papers (2) =04

The board of studies took up the UGC syllabus, clubbed together small units for uniformity and for ease to prepare questions. **Ability Enhancement Courses Elective** are:

1. Herbal Technology,
2. Mushroom Culture Technology.

Generic Electives for the participation of students from other departments:

1. Plant Ecology and Taxonomy
2. Plant Anatomy and Embryology
3. Plant Physiology and Metabolism
4. Economic Botany and Biotechnolog

The board of Studies also have introduced field trip for 2 credits.

In conclusion the HOD requested for comments and suggestions. The first question asked was whether she has faculty for the changes introduced? Her reply was that the present faculty can handle all that. The expert from health, Dr. Sedevi, said that there are number of new species in Nagaland, which could be studied. He also wanted to incorporate, Bamboo studies, and give students knowledge about planting and the use of compost. The HOD said that she will incorporate them and then requested for the approval of the Academic Council, which was seconded by Ms. Rosa Visiehuno. And the academic council accepted the syllabus.

10. Department of Mathematics

The HOD, Ms. Imlienla, presented the Department of Mathematics stating that the faculty members of the department teach Mathematics general papers under Department of Chemistry. Academic session 2019-20 will herald the introduction Mathematics honours paper. Right now there are two faculty members, (M. Phil. - 01 & PG – 02) with students-teacher ratio 9:1. And one more is already nominated and will be inducted with all formalities observed. Presenting the basic structure of the UGC syllabus, Ms. Imlienla went on to explain changes made in the subject and the reasons for it is to provide logical skills in the formation of D.E. and to expose the students to different techniques of finding solution to these equations. Importance is given on the application of these equations in geometrical and physical problems. The HOD then asked for comments from the members of the academic council. No suggestions were given and so she requested for approval which was seconded by Sr. Susaiammal A. And the academic council accepted the syllabus.

11. Department of Physics

The Department of Physics was presented by its HOD, Ms. Thejano, saying that as of now the faculty members of the department teach physics general papers in other Science Departments. Physics as an honours paper will be introduced in the academic session 2019-20. With two faculty members, both with M. Sc., the students-teacher ratio is 26:1.

After presenting the basic structure of the UGC Syllabus, she explained the changes as follows: III Semester – Skill enhancement course, PHY 305 (a), UNIT – II (Added): Fundamentals of computer, Anatomy of computers, Generation of computers, Overview of input devices of computers, Printers, Memory, Types of software, Translators, and Fundamental Linux commands. Programming is removed and the topics added are:

1. Exercises on syntax on usage of FORTRAN
2. Usage of GUI Windows, Linux Commands, familiarity with DOS commands and working in an editor to write sources codes in FORTRAN.
3. To print out all natural even/ odd numbers between given limits.

4. To find maximum, minimum and range of a given set of numbers.
5. Calculating Euler number using $\exp(x)$ series evaluated at $x=1$.

There is complete change in Semester-V, and more relevant topics are added consulting Kohima Science College. The HOD then asked for comments from the members of the academic council. No suggestions were given and so she requested for approval which was seconded by Sr. Susaiammal A. And the academic council accepted the syllabus.

12. Department of Zoology

Scheme and Syllabus or Choice Based Credit System of B. Sc. Zoology Honours was presented by Dr. Ramita, the HOD. Students' strength in Zoology honours is 123 (Male-41 & Female-82). The faculty members are four, one with Ph. D. and the others with M. Sc.

Academic performance 2018: The pass percentage is: 83.78% (Appeared: 37 & Cleared: 31) with 5 University Toppers (3rd rank: 6.64 CGPA, 5th rank: 6.61 CGPA, 7th rank: 6.44 CGPA, 9th rank: 6.33 CGPA & 10th rank: 6.25 CGPA).

Board of Studies:

1. Dr. Ramita Sougrakpam, HOD and Chairperson
2. Dr. Bendan Ao, University Nominee from Department of Zoology, Lumami
3. Ms. Rukutalu
4. Mrs. Bendangsangla
5. Lipokrenba

She presented the Three-Year (6-Semester) CBCS Programme for 140 credits and explained in detail the Course Structure. Some adjustments have been made to make the teaching and examination easier by combining certain units and removing irrelevant topics. The HOD then asked for comments from the members of the academic council. No suggestions were given and so she requested for approval which was seconded by Mrs. Thejanuo Fidelia. And the academic council accepted the syllabus.

13. Department of Chemistry

In the absence of HOD, who was on sick leave, Mr. Madovi David, presented the syllabus for Department of Chemistry, to the academic council. It was establishment in 2012 as UG (Semester system). They have 64 students this year, 4 teaching faculty and one laboratory assistant. Academic Performance this year is 60% students passed with 7 ranks in the university (1st rank: Grade: 6.78, 2nd rank: Grade: 6.65, 3rd rank: Grade: 6.59, 4th rank: Ms. Grade: 6.48, 8th rank: Grade: 6.21, 9th rank: Grade: 5.9 & 10th rank: Grade: 5.71).

Board of Studies:

1. Mr. Sanjib Katuwal (H.O.D) – Chairman
2. Dr. Tovishe Phucho – University Nominee
3. Mr. Madovi David
4. Mr. Sanio David
5. Mr. Duangailung

After explaining the UGC Course structure, he explained the following changes:

- One Chapter (Oxidation-Reduction) is Included in First Semester Core Course-I (Inorganic Chemistry Theory).
- Changes made in Second Semester Core Course-III (Organic Chemistry practical). Inclusion of Detection of elements and functional groups.
- One new paper (Project Paper) is introduced in Discipline Specific Elective-4

These changes were made in consultation with Kohima Science College and Patkai College.

He then asked for comments from the members of the academic council. No suggestions were given and so he requested for approval which was seconded by Ms. Imlienla. And the academic council accepted the syllabus.

II. PRESENTATION OF PG COURSES

After the presentation of Syllabus by the departments of Under Graduate courses, presentation of Post Graduate courses were taken up.

1. M. A. English

HOD of M. A. English, Dr. Sumi Daa-dhora, presented the new PG English programme just started in 2018, with 43 students and 7 faculty members (4 residents and 3 visiting).

Board of Studies:

1. Dr. Sumi Daa-dhora, Chairperson, Associate Professor and Head,
2. Dr. Jano S. Liegise, Nagaland University Nominee, Merima Campus, Kohima.
3. Fr. Dr. Joy Thomas
4. Dr. Khelsoril Wanbe
5. Special Invitee (Dean), Prof. Nigamananda Das, Dean of School of Humanities and Education
Nagaland University, Kohima, Nagaland.
6. Three External Members:
 1. Prof. Sivasish Biswas, Pro-Vice Chancellor, Assam University Diphu Campus
 2. Prof. Chidananda Bhattacharyya, Professor and Head, Department of English,
RabindraBharati University
 3. Dr. Sravani Biswas, Associate Professor, Department of EFL, Tezpur University

Basic Structure of the CBCS UGC Syllabus for M.A in English

- Total No. of Core courses: 20
- Total Credits: 76
- Core Courses: 14 (4 credits X 14 = 56)
- Elective courses: 2 (4 credits X 2 = 8)
- CBCT courses: 4 (3 credits X 4 = 12)

Marks Distribution

- Total marks allotted: 100
- Maximum marks (End semester theory examination): 80

- Internal Assessment: 20
- Minimum passing marks: 50

Distribution of Internal Assessment marks

- Total marks 20 (5x4)
- Seminar: 05
- Assignment: 05
- Viva Voce: 05
- Departmental Activities: 05

Semester I

- Course I (Core): 4 Credits

EG101: English Literature from Chaucer to Marlowe

- Course II (Core): 4 Credits

EG102: Shakespearean Drama

- Course III (Core): 4 Credits

EG103: Fiction I (Early to Jane Austen)

- Course IV (Core): 4 Credits

EG104: Literary Theory and Criticism I

Course V (CBCT): 3 Credits

Semester II

- Course I (Core): 4 Credits

EG201: Puritan to Eighteenth Century Literature (Poetry and Drama)

- Course II (Core): 4 Credits

EG202: Romantic Poetry and Prose

- Course III (Core): 4 Credits

EG203: Fiction II (Nineteenth Century)

- Course IV (Core): 4 Credits

EG204: Literary Theory and Criticism II

- Course V (CBCT): 3 Credits

Semester III

- Course I (Core): 4 Credits

EG301: Modern Drama

- Course II (Core): 4 Credits

EG302 : Modern Fiction

☐ Course III (Core): 4 Credits

EG303: Postcolonial Literatures in English-I

Course IV (Elective): 4 Credits

EG304(A): Translation I

EG304(B): Gender and Literature I

EG304(C): American Literature I

EG304(D): Indian Writing in English I

EG304 (E): ELT I

☐ Course V (CBCT): 3 Credits

Semester IV

☐ Course I (Core): 4 Credits

EG401: Modern Poetry

☐ Course II (Core): 4 Credits

EG402: Modern Prose

☐ Course III (Core): 4 Credits

EG403: Postcolonial Literatures in English-II

Course IV (Elective): 4 Credits

EG404 (A): Translation II

EG404 (B): Gender and Literature II

EG404(C): American Literature II

EG404 (D): Indian Literature in English II

EG404 (E): ELT II

☐ Course V (CBCT): 3 Credits

Concluding her presentation, she requested for comments and suggestions from the academic council. The spontaneous reaction of Prof. S. K. Sharma, NU nominee was that it was a perfect presentation and it is a model presentation. She was asked to prepare the question pattern and also to take the CBCT allied department literature from NE India. With these suggestions the HOD requested for approval which was seconded by Dr. Medonuo Pienyu. And the academic council accepted syllabus.

5th item in the Agenda PG courses

After the presentation of syllabus, the academic council took up the 5th item in the agenda, the presentation of PG courses. There were two

departments that came forward with the request to be allowed to start PG courses in the next semester.

1. M. A. Sociology

Dr. Medonuo Pienyu, the HOD of UG Sociology department began her presentation placing on record the need for PG studies in Sociology:

- Presently the total strength of students in the department is 355 out of which 97 students will be graduating in the month of June this year. Many of these soon-to-be graduates have expressed their interest in pursuing further studies after their graduation.
- The Nagaland University, the only central university in the state has a capacity of 50 seats for MA (sociology).
- Introducing this course will help students not only from our college but students from all over Nagaland and neighbouring states to continue their studies.
- The college in this way will be helping the younger generation to attain their dreams and achieve their goals.
- There are many brilliant, intelligent and academically bright students in Nagaland who wishes to pursue higher studies however unable to, because of the financial problems.
- The limited institution with limited seats in the state and the inability of the parents to send their children beyond Nagaland is further posing a threat and problem of increased number of deprived and distressed youths who are unable to identify their full potentials.
- The college will be thus, creating opportunities for those students who are less privileged.
- Sociology as a subject has become one of the most important subject in the academic and research world. Consequently, many colleges have started introducing this subject in their academic curriculum. There are more than 50 colleges offering sociology in Nagaland.
- Even in the country's top competitive exam like UPSC Civil Services Exam, Sociology is one of the most preferred optional papers for the aspiring candidates.
- St. Joseph's (Autonomous) College have been a proud institution to be one of the pioneers in introducing Sociology in Nagaland. As such

the course need to be upgraded so as to continue in contributing and leading in the academic world of sociological studies, research and applicability especially in the context of Nagaland with its immense potentialities.

- In the professional fields, starting from State-National- International level the demands for sociologists is increasing day by day. For instance, the State Welfare Department, the Ministry of Culture and International Organisations like United Nations, UNICEF, ILO, Amnesty International, Philanthropic Foundations like Bill and Melinda Gates Foundation, Ford Foundation, Azim Premji Foundation etc. are recruiting more sociologists in their organisations.
- In the fields of academics, administration, hospitality sector, business, planning, technology sectors, state affairs etc., the call for sociologists is up surging.
- This course will equip our students not only with degrees but with a higher qualification with employable skills paving way for building up their careers
- The need for quality research in different areas is of urgent need in Nagaland. This course will help the students to learn the skills to do a better research through practical research works which will further enable them to pursue as a PhD Scholar or as an independent researcher.
- Many students after their graduation sits idle at home. They can be persuaded to join the course which is available in their home town. In this way, the students can get additional qualification and can utilize what they have learnt to take further steps in research, business, hospitality sector, health sector, planning, writing skills etc solving to some extent the unemployment in the state.
- Sociology is the foundation of social sciences, a knowledge in this field is necessary for smooth governance, better human relations and above all it will make a better Social/ Human being contributing immensely to the society.

Then she presented the available faculty members for the PG programme in Sociology:

I. Available in the Department/College

1. Dr. S. Ousepparampil, Principal, M. A, M.P.H, (New York Medical college)
Ph. D.
2. Dr. Medonuo Pienyu, HOD, Ph.D., B.Ed.
3. Dr. Hormila G. Zingkhai, Ph.D, NET/JRF
4. Dr. Tiatula Ozukum, Ph. D, NET
5. Dr. Velhou Koza, Ph.D.
6. Mrs. Alibo Achumi, MA (Sociology), NET
7. Mr. Seyiehotuo Chucha, MA (Sociology), NET/ JRF
8. Ms. Devilenuo Chase, MA (Sociology), NET

II. Guest/Visiting Faculty

1. Dr. Visakhonu Hibo, Principal, Japfu Christian College, Kigwema
2. Prof. Kedilezo Kikhi, HOD, Tezpur University
3. Prof. Kshetri Rajendra Singh, HOD, Manipur University
4. Prof. Alphonsus D'Souza, Senior Fellow, NE Social Research Centre (NESRC)
5. Prof. I. L. Aier, North Eastern Hill University, Shillong
6. Dr. Toshimenla Jamir, HOD, Nagaland University, Lumami
7. Prof. Nandini Sundar, University of Delhi
8. Prof. Sudeshna Basu Mukherjee University of Kolkota
9. Dr. Kekhrieseno Christina, HOD, Kohima College
10. Dr. Kewepfuze Lohe, Vice- Principal, Baptist College, Kohima

She then presented the UGC Choice Based Credit System (CBCS) Courses under MA (Honours):

1. Core Course: 14 Courses (Compulsory)
2. Elective Course: 6 Courses
3. Choice Bases Credit Transfer: 5 Courses

After explaining them in detail, she presented the Objective as follows:

1. To guide the students to effectively communicate the sociological concept and apply the sociological perspective in social problems and scenario.

2. To train the students in Research works
3. To instil in them the skills that will help them employable in today's competitive world
4. To help them understand the social problems and recreate a better society

The academic council was impressed by the presentation, and all members were of opinion that it is a felt need. HOD then requested for approval of PG course along with the syllabus presented which was then seconded by Dr. Sumi Daa-dhora. And the academic council accepted the syllabus and the request to start the PG courses.

2. M. A. Political Science

The HOD, Mr. Dihe Mao, began by telling the need for a PG Course in Political Science':

- Political Science is an important discipline. It studies about the ruler and the ruled. It not only deals with the structures and administration of the government, but also the developmental process. It is also important that new tools for analysis be explored so as to enable a better understanding of political phenomena in this fast changing world.
- The Department of Political Science is a strong and the biggest department in our college. Political Science as a discipline is also the most sought after subject by the students.
- The department produces maximum graduates every year, eg. 137 graduates from this college alone. However, the available seats for post graduate studies in the universities both within and without the State are very limited, thus, denying several graduates the opportunity to pursue their higher studies.
- Therefore, by introducing the post graduate studies in our college, we can throw open huge opportunities to several desiring students to pursue their higher studies and also with economic viability.
- We also have a strong team of experienced and qualified faculty who possess the required minimum qualifications:

The Objective of the Course:

- To equip the students with knowledge of basic principles, ideas, themes and concepts of the subject.
- To impart specialized knowledge in certain specific areas.
- To develop the analytical abilities of the students that will help to make sense of the changes taking place.
- To develop interdisciplinary outlook and comprehensive understanding among the learners about political realities.
- To enable the students prepared for various competitive examinations.
- To enable students seek a career in teaching.
- To inculcate research and analytical habit among the learners.
- To enable students undergo additional courses, acquire more credits than what is required

Pattern of New Course

1. The new syllabus is designed as per the Semester Pattern with Continuous Internal Evaluation (CIE) schema.
2. The entire course is full time of Two Academic years duration consisting of four semesters.
3. Each semester will have 05(five) papers and the entire course requirement is of 20 papers, divided evenly to all the semesters, for the successful completion of the M.A. programme.
4. The papers are divided into Core, Elective, and Choice Based Credit Transfer (CBCT).
5. The M.A. programme is designed as Choice Based Credit System (CBCS).
6. Semester I consists of Core and CBCT of total 20 credits (each paper will consist of 4 credits) and Semesters II, III and IV consists of Core, Elective and CBCT papers.
7. The system is based upon continuous internal evaluation having a written and descriptive examination of 70 marks and internal evaluation of 30 marks for each paper.

The PG Programme in Political Science consists of the following courses:

1. Core: Consists of the Compulsory papers offered in all the four semesters which are core to the discipline of political science. The students admitted in the department have to compulsorily appear in

these papers. (These papers are not for offer to the other discipline students)

2. Elective: The elective papers are for the students admitted in the department only. It consists of papers to provide an opportunity to the students to select from the pool of papers so as to enable her/him to carry out specializations. (Students from other disciplines cannot offer these papers)

3. Choice based Credit Transfer (CBCT): The papers offered in the CBCT courses are for the students of other disciplines only.

After giving the detailed curriculum scheme, he requested for approval of the PG course along with the syllabus and the proposals were seconded by Mrs. Thejanuo Fidelia. And the academic council accepted the syllabus and the proposal for PG course.

The Nagaland University nominees spoke up and told the principal that these proposals should be presented to the Governing body of the college and with their approval the same should be forwarded to university and UGC. And the principal agreed to do the same.

Agenda No. 6. Presentation of departments for affiliation.

The principal presented the following departments for affiliations with a brief introduction about each department. The following were the departments that needed to be affiliated.

1. B.A Economics
2. B.A Education
3. BBA
4. B.sc Mathematics
5. B.sc Botany
6. B.sc Chemistry
7. B.sc Physics
8. B.sc Zoology
9. PG English.
- 10.PG Sociology
- 11.PG Political science

After a brief discussion and clarifications Prof. S.K.Sharma took the stand and declared that all the departments are now permanently affiliated, except the three PG Departments which needs the official sanction from the Governing Body. Hence, as an Autonomous College, Presentation of Departments for Affiliation is not necessary

Item no.7

Presentation of Certificate, Diploma and Vocational Courses

Dr Keliihol Tase Staff specially appointed to follow up the certificate and diploma courses made the presentation for the certificate and diploma courses stressing the need for introducing Certificate & Diploma Course:

- ❖ About 90 per cent of employment opportunities require vocational skills.
- ❖ Only 20 per cent of our graduates get employed.
- ❖ The rest are unable to get suitable employment due to the lack of employable skills.
- ❖ Our education system puts maximum emphasis on bookish knowledge.
- ❖ It is observed that the curricula do not cover components of employable skills.
- ❖ Skill development is not yet popular in the practice of Higher Education Institution in Nagaland.
- ❖ Vocational education is viewed as a reluctant option / for those who are less privileged.

Duration of the Programme: I. Diploma - I year (June - May)

1. Diploma Course On Machine Learning
2. Diploma Course on Event Management
3. Diploma Course on Entrepreneurship and Small Business Enterprises
4. Diploma Course on Counseling
5. Diploma Course on Pharmacy
6. Post-Graduate Diploma Course on Banking and Finance
7. Diploma Course On Food Chemist

8. Diploma Course On Mountaineering
9. Western Music.

Duration of the Programme: II. Certificate - 6 months (June - Dec)

1. Certificate Course on Organic Farming
2. Certificate Course on HIV and Family Education
3. Certificate Course on Web Design
4. Certificate Course on Consumer Protection
5. Certificate Course on Communication Skill
6. Certificate Course on Carpentry, Cabinet Making, Welding and electricity wiring.
7. Development of Creative Writing

III. Vocational Studies:

1. Office Management & Secretarial Practice
2. Human Resource Management
3. Marketing Management and Retail Business
4. Materials Management
5. Management and Marketing of Insurance

Another proposal was made by Lt. Regina Razousinuo for **NCC Course as Elective**. The need was felt as our students are selected for Independence Day and Republic Day parades in Delhi. It would also give our students job opportunities and they can easily be selected to the armed forces. NCC in colleges only give practical training, and with this elective theory also will be added. Some members suggested that it can also be developed to a disaster management course with government funding. They were requested for approval and was seconded by Mr. James H. K. The university nominees were happy with the certificate courses and the diploma courses and they said it will go a long way to help the students to find their way in life. And the academic council accepted the proposals.

After presenting the details of the courses and possible resource persons, Dr. Tase sought the response of the academic council. It was warmly received and suggestions for more areas like Biodiversity, Tourism

and Skill based courses like carpentry, bamboo basket, pottery etc. were also suggested. It would encourage rapid transmission of skills – personally and for education institutions. If we have modular teaching, as the students finish a module they can push off. It was accepted unanimously.

And the entire proposal was accepted by the academic council unanimously.

Item no.8 was taken up subsequently and the principal spoke about the changing and challenging paradigm of higher education and how we need to move ahead with delight in the past and hope for the future.

Expert Opinion and Conclusion to the Presentations

At the end of the presentations, the Nagaland University Nominees took the stage to give their expert opinion to conclude the discussions on the agenda.

1. Suggestions from Prof. B.V. Rao:

- 1 All departments maintain same number of units to make examination easy and not to repeat questions.
- 2 Prepare papers semester wise
- 3 In the presentations, present UGC plus new syllabus. Changes can go up to 20-30%
- 4 Keep in mind that syllabus must be changed every 3 years.
- 5 Board of Studies must have more experts. Use their service for betterment of syllabus.
- 6 Put the syllabus on the Website
- 7 School-wise unitisation would be helpful.

2. Suggestions from Prof. S. K. Sharma:

1. Autonomous college must upload on website courses, admission procedure, fees, etc.

2. It is necessary to create various committee.
3. The meeting minutes can also be put on the website
4. Autonomous Colleges are free to start Certificate, Diploma and Vocational Courses with the approval of the Council
5. UGC notification is need for all new courses
6. More members must be added to the Board of Studies and their physical presence is required.
7. Subject expert from outside to be nominated by Academic Council and one nominated by VC.
8. One expert from outside the college for specific courses, from industry or other related fields.
9. Meeting should be held during each semester, at least twice a year.
10. Present the minutes and supportive documents to Academic Council.

The suggestions from the expert members was followed by proposal by the chairman of the meeting to accept the presented CBCS syllabus, which was unanimously approved by the Academic Council with the agreement to incorporate the suggestions and implement it with from the new Academic Session:2019-2020. The details of the presented and approved CBCS syllabus are appended in Annexure-1.

The principal thanked the members for putting their trust in St. Joseph's college and said that the college is making every effort to safe guard the interest and the future of the Youth of Nagaland and that he would go to any extend to become a deemed to be university to facilitate and enhance this dream.

Taking up **Varia** on the agenda, the principal promised the members that the management will take this institution to greater heights up to Doctorate level.

As **Concluding words**, the Principal thanked all and put on record that this first meeting of the Academic Council was a tremendous experience and the hard work put in, especially by the HODs were all worth the while. In the name of the management he thanked all the members who took the trouble to come and he thanked the NU nominees in particular and said that they have now become integral part of St.

Joseph's Autonomous College. Like how the hearts of the brothers met caring for each other, a story he narrated and said that here our hearts have now met and this institution to likewise has become the temple of God. The principal then thanked everyone who through their hard work made it a memorable event, and so he called everyone for a celebration with a well prepared lunch, before the departure.

Reported by:



Rev. Dr. Joy Thomas SVD.
(Member Secretary)



Rev. Dr. Sebastian Ousepparampil
(Principal)

Principal
St. Joseph's College (Autonomous)
Jakhama Nagaland







ANNEXURE-1

ST. JOSEPH'S COLLEGE, JAKHAMA, NAGALAND

CHOICE BASED CREDIT SYSTEM SYLLABI OF UNDERGRADUATE AND POSTGRADUATE PROGRAMMES

1. Name of the Programme: B.A English

Choice-based Credit System Course Details: English Honours, SJC (A), Jakhama

Semester	Core Course (6 Credits)	Ability Enhancement (2 Credits)	Skill Enhancement Course (2 credits)	Discipline Specific Elective (6 Credits)	Generic Elective (6 Credits)
First	1.Indian Classical Literature 2. European Classical Literature	English Communication			Academic Writing and Composition
Second	1.Indian Writing in English 2. British Poetry and Drama: 14 th -17 th Century				Media and Communication Skills
Third	1.American Literature 2. Popular Literature 3. British Poetry and Drama: 17 th - 18 th Century		1.English Language Teaching		Language and Linguistics
Fourth	1.British Literature: 18 th Century 2. British Romantic Literature 3. British Literature: 19 th Century		1.Soft Skills		Language, Literature and Culture
Fifth	1.Women's Writing 2. British Literature: The Early 20 th Century			1.Modern Indian Writing in English Translation 2. Literature of the Indian Diaspora	
Sixth	1.Naga Writing in English: Poetry and Fiction			1.Science Fiction and Detective	

	2. Postcolonial Literatures.			Literature 2. Literature and Cinema	
Total Courses & Credits	14 courses (84 Credits)	1 Course (2 Credits)	2 Courses (4 Credits)	4 courses (24 credits)	4 courses (24 credits)

2. Name of the Programme: B.A Economics

Choice-based Credit System Course Details: Economics Honours, SJC (A), Jakhama

Semester	Core Course (6 Credits)	Ability Enhancement (2 Credits)	Skill Enhancement Course (2 credits)	Discipline Specific Elective (6 Credits)	Generic Elective (6 Credits)
First	1. Introductory Microeconomics 2. Mathematical Methods for Economics-I	English Communication			Introductory Microeconomics
Second	1. Introductory Macro Economics 2. Mathematical Methods for Economics-II	Environmental Studies			Introductory Macroeconomics
Third	1. Intermediate Microeconomics-I 2. Intermediate Macroeconomics-I 3. Statistical Methods for Economics		Working with Advance Excel		Indian Economy -I
Fourth	1. Intermediate Microeconomics-II 2. Intermediate Macroeconomics-II 3. Introductory Econometrics		Data Analysis		Indian Economy -II
Fifth	1. Indian Economy-I 2. Developmental Economics -I			1.Modern Indian Writing in English Translation 2. Literature of the Indian Diaspora	
Sixth	1. Indian Economy -II 2. Developmental			1.Science Fiction and Detective	

	Economics -II			Literature 2. Literature and Cinema	
Total Courses & Credits	14 courses (84 Credits)	1 Course (2 Credits)	2 Courses (4 Credits)	4 courses (24 credits)	4 courses (24 credits)

3. Name of the Programme: B.A Education

Choice-based Credit System Course Details: Education Honours, SJC (A), Jakhama

Semester	Core Course (6 Credits)	Ability Enhancement (2 Credits)	Skill Enhancement Course (2 credits)	Discipline Specific Elective (6 Credits)	Generic Elective (6 Credits)
First	1.Basics in Education 2. Educational planning, administration and Management	English(2)			Basics in Education
Second	1.Education and Society 2.Pedagogical skills	Environmental Science			Education and Society
Third	1.Technology and innovations in education. 2.Statistics in Education. 3.Educational assessment and Evaluation.		Curriculum Development		Technology and innovations in education
Fourth	1.The learner and learning process 2.Guidance and Counselling. 3.Comparative education		Early Childhood Care Education		The learner and learning process
Fifth	1.History of Education in India (pre-independence) 2.Introduction to Educational Research			1.Indian Educational Thoughts and Practices 2.Special	

				Education-I	
Sixth	1.History of Education in India (post-independence) 2.Contemporary concerns in Indian educations			1.Western Educational Thoughts and Practices. 2.Special Education-II	
Total Courses & Credits	14 courses (84 Credits)	1 Course (2 Credits)	2 Courses (4 Credits)	4 courses (24 credits)	4 courses (24 credits)

4. Name of the Programme: B.A History

Choice-based Credit System Course Details: History Honours, SJC (A), Jakhama

Semester	Core Course (6 Credits)	Ability Enhancement (2 Credits)	Skill Enhancement Course (2 credits)	Discipline Specific Elective (6 Credits)	Generic Elective (6 Credits)
First	1.History of India-I 2.Social Formations and Cultural Patterns of the Ancient World.	English Communication			History of India(Early Times upto 300CE)
Second	1.History of India II 2.Social Formation and Cultural Pattern of the Medieval World	Environmental Studies			History of India (c.300-1206)
Third	1.History of India III(750-1206) 2.Rise of Modern West I 3.History of North east India (1822-1972)		Understanding Heritage		History of India (1206-1707)
Fourth	1.History of India IV 2.Rise of Modern West II 3.Political History Of the Nagas.		Archives and museums		History of India (1707-1950)
Fifth	1.History of India V (1707-1857) 2.History of Modern Europe I				

Sixth	1.History of India VI (1857-1950) 2.History of Modern Europe II				
Total Courses & Credits	14 courses (84 Credits)	1 Course (2 Credits)	2 Courses (4 Credits)	4 courses (24 credits)	4 courses (24 credits)

5. Name of the Programme: B.A Political Science

Choice-based Credit System Course Details: Political Science Honours, SJC (A), Jakhama

Semester	Core Course (6 Credits)	Ability Enhancement (2 Credits)	Skill Enhancement Course (2 credits)	Discipline Specific Elective (6 Credits)	Generic Elective (6 Credits)
First	1.Understanding Political Theory 2.Constitutional Government & Democracy in India	English			Nationalism in India
Second	1.Political Theory: Concepts and Debates 2.Political Process in India	Environmental Science			Governance: Issues and Challenges
Third	1.Introduction to Comparative Government & Politics. 2.Perspectives on Public Administration 3.Perspectives on International Relations & World History		Legislative Practices and procedures		United Nations & Global Conflicts
Fourth	1.Political Processes & Institutions in Comparative Perspectives 2.Public Policy & Administration in India 3.Global Politics		Peace & Conflict Resolution		Feminism: Theory & Practice

Fifth	1.Classical Political Philosophy 2.Modern Indian Political Thought.			1.Development Process & Social Movements in Contemporary India. 2.India's Foreign Policy in a Globalizing World	
Sixth	1.Modern Political Philosophy 2.Indian Political Thought – II			1.Understanding North East India. 2.Understanding South Asia	
Total Courses & Credits	14 courses (84 Credits)	1 Course (2 Credits)	2 Courses (4 Credits)	4 courses (24 credits)	4 courses (24 credits)

6. Name of the Programme: B.A Sociology

Choice-based Credit System Course Details: Sociology Honours, SJC (A), Jakhama

Semester	Core Course (6 Credits)	Ability Enhancement (2 Credits)	Skill Enhancement Course (2 credits)	Discipline Specific Elective (6 Credits)	Generic Elective (6 Credits)
First	1.Introduction to Sociology 2.Sociology In India I	English Communication			Indian Society: Images and Realities
Second	1.Social Change 2.Sociology of India II	Environmental Studies			Gender and Violence
Third	1.Political Sociology 2. Sociology of Religion 3.Sociology of Gender		Reading, Writing and Reasoning for Sociology		Sociology of Social Movements
Fourth	1.Economic Sociology 2.Sociology of Kinship 2.Social Stratification		Techniques of Ethnographic Film Making		Population and Society
Fifth	1.Sociological Thinkers I 2.Sociological		1.Urban Sociology 2.Environmental		

	Research Methods I		Sociology		
Sixth	1.Sociological Thinkers II 2.Sociological Research Methods II		1.Indian Sociological Traditions 2.Reading Ethnographies		
Total Courses & Credits	14 courses (84 Credits)	1 Course (2 Credits)	2 Courses (4 Credits)	4 courses (24 credits)	4 courses (24 credits)

7. Name of the Programme: Bachelor of Business Administration

Choice-based Credit System Course Details: BBA Honours, SJC (A), Jakhama

Semester	Core Course (6 Credits)	Ability Enhancement (2 Credits)	Skill Enhancement Course (2 credits)	Discipline Specific Elective (6 Credits)	Generic Elective (6 Credits)
First	1.Fundamentals of Management & Organisational Behaviour 2.Business Accounting	Business Communication			India's Diversity & Business
Second	1.Managerial Economics 2.Statistics for Business Decisions	Environmental Science			Ethics & Corporate Social Responsibility
Third	1.Business Environment 2.Principles of Marketing 3.Management Accounting		IT Tools for Business		Entrepreneurship Development
Fourth	1.Business Research 2.Human Resource Management 3.Financial Management		Summer Internship		Production and Operation Management
Fifth	1.Quantitative Techniques for Management. 2.Legal Aspects of Business			1.Distribution and Supply Chain Management. 2.Marketing of Services	
Sixth	1.Strategic Management 2.Financial			1.Advertising & Brand	

	Institutions & Markets			Management 2.Retail Management	
Total Courses & Credits	14 courses (84 Credits)	1 Course (2 Credits)	2 Courses (4 Credits)	4 courses (24 credits)	4 courses (24 credits)

8. Name of the Programme: Bachelor of Commerce

Choice-based Credit System Course Details: B.Com Honours, SJC (A), Jakhama

Semester	Core Course (6 Credits)	Ability Enhancement (2 Credits)	Skill Enhancement Course (2 credits)	Discipline Specific Elective (6 Credits)	Generic Elective (6 Credits)
First	1.Financial Accounting 2.Business Law	Environmental Studies			Micro Economics
Second	1.Corporate Accounting 2.Corporate Laws	Business Communication (Language-English/Hindi/MIL)			Macro Economics
Third	1.Human Resource Management 2.Income-tax Law and Practice 3.Management Principles and Applications	E-Commerce			Business Statistics
Fourth	1.Cost Accounting 2.Business Mathematics 3.Computer Applications in Business	Entrepreneurship			Indian Economy
Fifth	1.Principles of Marketing 2.Fundamentals of Financial Management			1.Banking and Insurance 2.Financial Markets, Institutions and Financial Services	
Sixth	1.Auditing and Corporate Governance 2.Indirect Tax Law			1.Business Tax Procedure and Management 2.Business Research	

				Methods and Project Work	
Total Courses & Credits	14 courses (84 Credits)	1 Course (2 Credits)	2 Courses (4 Credits)	4 courses (24 credits)	4 courses (24 credits)

9. Name of the Programme: B. Sc Botany

Choice-based Credit System Course Details: Botany Honours, SJC (A), Jakhama

Semester	Core Course (6 Credits)	Ability Enhancement (2 Credits)	Skill Enhancement Course (2 credits)	Discipline Specific Elective (6 Credits)	Generic Elective (6 Credits)
First	1. Algae and Microbiology 2. Biomolecules and cell Biology	English Communication			Plant Ecology and Taxonomy
Second	1. Mycology and Phytopathology 2. Archegoniate and paleobotany	Environmental Science(Plant Anatomy And Embryology
Third	1. Molecular Biology 2. Economic Botany 3. Basics of Genetics		Herbal Technology		Plant Physiology and Metabolism
Fourth	1. Molecular Biology 2. Plant Ecology and 3. Phytogeography Plant systematics		Mushroom Culture Technology		Economic Botany and Biotechnology
Fifth	1. Reproductive Biology of 2. Angiosperms Plant Physiology			1. Plant Breeding 2. Natural Resource Development	
Sixth	1. Plant Metabolism 2. Plant Biotechnology			1. Horticulture Practices and Post Harvest Technology 2. Biostatistics	
Total Courses & Credits	14 courses (84 Credits)	1 Course (2 Credits)	2 Courses (4 Credits)	4 courses (24 credits)	4 courses (24 credits)

10.Name of the Programme: B. Sc Chemistry

Choice-based Credit System Course Details: Chemistry Honours, SJC (A), Jakhama

Semester	Core Course (6 Credits)	Ability Enhancement (2 Credits)	Skill Enhancement Course (2 credits)	Discipline Specific Elective (6 Credits)	Generic Elective (6 Credits)
First	1.Inorganic Chemistry: I 2.Physical Chemistry: I	English Communication			
Second	1.Organic Chemistry: I 2.Physical Chemistry: II	Environmental Studies			
Third	1.Inorganic Chemistry: II 2.Organic Chemistry: II 3.Physical Chemistry: III		Pesticide Chemistry Or Pharmaceutical Chemistry		
Fourth	1.Inorganic Chemistry: III 2.Organic Chemistry: III 3.Physical Chemistry: IV		Fuel Chemistry Or Analytical Clinical Biochemistry		
Fifth	1.Organic Chemistry: IV 2.Physical Chemistry: V				1.Analytical Methods In Chemistry 2.Research Methodology In Chemistry
Sixth	1.Inorganic Chemistry: IV 2.Organic Chemistry: V				1.Green Chemistry 2.Project/Disserta- Tion
Total Courses & Credits	14 courses (84 Credits)	1 Course (2 Credits)	2 Courses (4 Credits)	4 courses (24 credits)	4 courses (24 credits)

11.Name of the Programme: B. Sc Mathematics

Choice-based Credit System Course Details: Mathematics Honours, SJC (A), Jakhama

Semester	Core Course (6 Credits)	Ability Enhancement (2 Credits)	Skill Enhancement Course (2 credits)	Discipline Specific Elective (6 Credits)	Generic Elective (6 Credits)
First	1.Calculus 2.Algebra	English Communication			Object Oriented Programming in C++
Second	1.Real Analysis 2.Differential Equation	Environmental studies			Differential Equation
Third	1.Theory of Real Function 2.Group Theory I 3.PDE and System of ODE		(Choose one) 1.Logic seats 2.Computer Graphics		Information Security
Fourth	1.Numerical Methods 2.Riemann Integration and Series of Functions 3.Ring theory and linear Algebra I		(Choose one) 1.Graph Theory 2.Operating System : Linux		Combinatorial Mathematics
Fifth	1.Multivariate calculus 2.Group Theory II			(Choose one) 1.Portfolio Optimization 2.Number Theory 3.Analytical Geometry (Choose one) 1.Bolean Algebra and Automata Theory 2.Probability and Statistics	
Sixth	1.Metric Spaces and Complex Analysis 2.Ring Theory			(Choose one) 1.Bio mathematics 2.Linear Programming	

	and Linear Algebra II			(Choose one) 1.Mechanics 2.Differential Geometry	
Total Courses & Credits	14 courses (84 Credits)	1 Course (2 Credits)	2 Courses (4 Credits)	4 courses (24 credits)	4 courses (24 credits)

12.Name of the Programme: B. Sc Zoology

Choice-based Credit System Course Details: Zoology Honours, SJC (A), Jakhama

Semester	Core Course (6 Credits)	Ability Enhancement (2 Credits)	Skill Enhancement Course (2 credits)	Discipline Specific Elective (6 Credits)	Generic Elective (6 Credits)
First	1.Non-chordates I: Protista to Pseudocoelomates 2.Principles of Ecology	English Communication			Environment and Public Health
Second	1.Non-chordates II: Coelomates 2.Cell Biology	Environmental Science			Animal Diversity
Third	1.Diversity of Chordates 2.Physiology: Controlling and Coordinating Systems 3.Fundamentals of Biochemistry		Apiculture		Aquatic Biology
Fourth	1.Comparative Anatomy of Vertebrates 2.Physiology: Life Sustaining Systems 3.Biochemistry of Metabolic Processes		Aquarium Fish Keeping		Human Physiology
Fifth	1.Molecular Biology 2.Principles of Genetics			1.Immunology 2.Fish and Fisheries	
Sixth	1.Developmental Biology 2.Evolutionary			1.Reproductive Biology	

	Biology				
Total Courses & Credits	14 courses (84 Credits)	1 Course (2 Credits)	2 Courses (4 Credits)	4 courses (24 credits)	4 courses (24 credits)

13.Name of the Programme: B. Sc Physics

Choice-based Credit System Course Details: Physic Honours, SJC (A), Jakhama

Semester	Core Course (6 Credits)	Ability Enhancement (2 Credits)	Skill Enhancement Course (2 credits)	Discipline Specific Elective (6 Credits)	Generic Elective (6 Credits)
First	1.Mathematical Physics-I 2.Mechanics	English Communication			Mechanics
Second	1.Electricity and Magnetism 2.Waves and Optics	Environmental Studies			Electricity and Magnetism
Third	1.Mathematical Physics– II 2.Thermal Physics 3.Digital Systems and Applications		1.Computational Physics 2.Electrical Circuit and Network		Thermal Physics and Statistical Mechanics
Fourth	1.Mathematical Physics III 2.Elements of Modern Physics 3.Analog Systems and Applications		1.Electronic Instrumentation 2.Renewable Energy		Elements of Modern Physics
Fifth	1.Quantum Mechanics 2.Solid State Physics			1.Advanced Mathematical Physics-II 2.Nuclear and Particle Physics	
Sixth	1.Electromagnetic Theory 2.Statistical Mechanics			1.Classical Dynamics 2.Astronomy and Astrophysics	
Total Courses & Credits	14 courses (84 Credits)	1 Course (2 Credits)	2 Courses (4 Credits)	4 courses (24 credits)	4 courses (24 credits)

ST. JOSEPH'S COLLEGE (AUTONOMOUS), JAKHAMA
PG DEPARTMENT OF ENGLISH

COURSE STRUCTURE AND SYLLABUS FOR M.A. in ENGLISH PROGRAMME

Credits to be completed for award of the degree: 76

Minimum duration: 4 semesters (Two years)

Maximum duration: 6 semesters (Three years)

COURSE STRUCTURE

Semester I Total credits 16+3=19

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MEGC 1.1	English Literature from Chaucer to Marlowe	4-1-0	4	4	Foundation course	No
MEGC 1,2	Shakespearean Drama	4-1-0	4	4	Core	No
MEGC 1.3	Fiction I (Early to Jane Austen)	4-1-0	4	4	Core	No
MEGC 1.4	Literary Theory and Criticism I	4-1-0	4	4	Core	No
CBCT	Literature and Film -I	4-0-0		3		No

Semester II Total credits 16+3=19

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MEGC 2.1	Puritan to Eighteenth Century Literature (Poetry and Drama)	4-1-0	4	4	Core	Yes
MEGC 2.2	Romantic Poetry and Prose	4-1-0	4	4	Core	No
MEGC 2.3	Fiction II (Nineteenth Century)	4-1-0	4	4	Core	No
MEGC 2.4	Literary Theory and Criticism II	4-1-0	4	4	Core	No
CBCT	Literature and Film -II	4-0-0		3		No

Semester III Total credits 16+3=19 (Elective any one)

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MEGC 3.1	Modern Drama	4-1-0	4	4	Core	No
MEGC 3.2	Modern Fiction	4-1-0	4	4	Core	No
MEGC 3.3	Postcolonial Literatures in English-I	4-1-0	4	4	Core	No
MEGC 3.4 A	Translation I	4-1-0	4	4	Elective	Yes
MEGC 3.4 B	Gender and Literature I	4-1-0	4	4	Elective	No
CBCT	Literature of Northeast India -I	4-0-0		3		No

Semester IV Total credits 16+3=19 (Elective any one)

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MEGC 4.1	Modern Poetry	4-1-0	4	4	Core	No
MEGC 4.2	Modern Prose	4-1-0	4	4	Core	No
MEGC 4.3	Postcolonial Literatures in English-II	4-1-0	4	4	Core	No
MEGC 4.4A	Translation II	4-1-0	4	4	Elective	Yes
MEGC 4.4B	Gender and Literature II	4-1-0	4	4	Elective	No
MEGC 4.4C	American Literature II	4-1-0	4	4	Elective	No
MEGC 4.4D	Indian Literature in English II	4-1-0	4	4	Elective	No
MEGC 4.4E	ELT II	4-1-0	4	4	Elective	Yes
CBCT	Literature of Northeast India -II	4-0-0		3		No

St. Joseph's Autonomous College, Jakhama
Department of Political Science
Course Structure and Syllabus For MA. Political Science Programme

Credits to be completed for award of the degree: 76

Minimum duration: 4 Semesters (Two years)

Maximum Duration: 6 Semesters (Three years)

COURSE STRUCTURE

Semester I

Total credits 16+3=19

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MPST 1.1	Modern Indian Political Thinkers	4-1-0	4	4	Core	No
MPST 1.2	International Relations	4-1-0	4	4	Core	No
MPST 1.3	Modern Political Ideologies	4-1-0	4	4	Core	No
MPST 1.4	Indian Government and Politics	4-1-0	4	4	Core	No
CBCT	Human rights and Indian constitution			3	CBCT	No

Semester II

Total credits 16+3=19

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MPST 2.1	Western Political Thought	4-1-0	4	4	Core	No
MPST 2.2	Contemporary Political Issues	4-1-0	4	4	Core	No
MPST 2.3	Comparative Politics	4-1-0	4	4	Core	No
MPST 2.4	Political Sociology	4-1-0	4	4	Core	No
CBCT	Political Science: Ideas and Concepts			3	CBCT	No

Semester III**Total credits 16+3=19**

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MPSC 3.1	Public Administration	4-1-0	4	4	Core	No
MPSC 3.2	Foundation of Social Science Research	4-1-0	4	4	Core	No
MPSC 3.3	India and the World	4-1-0	4	4	Core	No
MPSC 3.4 A	International Law	4-1-0	4	4	Elective	No
MPSC 3.4 B	Modern Political Analysis	4-1-0	4	4	Elective	No
MPSC 3.4 C	Politics of Developing Countries	4-1-0	4	4	Elective	No
MPSC 3.4 D	Women and Politics	4-1-0	4	4	Elective	No
CBCT	Indian Constitution and its Working			3	CBCT	No

Semester IV**Total credits 16+3=19**

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MPSC 4.1	State Politics in India	4-1-0	4	4	Core	No No
MPSC 4.2	Indian Administration	4-1-0	4	4	Core	No
MPSC 4.3	Globalization and its Impact in India	4-1-0	4	4	Core	No
MPSC 4.4A	Human Rights: Theory and Practice	4-1-0	4	4	Elective	No
MPSC 4.4B	Institutions and Processes in North East India	4-1-0	4	4	Elective	No
MPSC 4.4 C	International Organization	4-1-0	4	4	Elective	No
CBCT	Pressure Groups and Social Movement			3	CBCT	No

St. Joseph's Autonomous College, Jakhama
Department of Sociology
Course Structure and Syllabus For MA. Sociology Programme

Credits to be completed for award of the degree: 76

Minimum duration: 4 Semesters (Two years)

Maximum Duration: 6 Semesters (Three years)

COURSE STRUCTURE

Semester I

Total Credits 16+3=19

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MSOC 1.1	Classical Sociological Theories	4-1-0	4	4	Core	No
MSOC 1.2	Sociology of India	4-1-0	4	4	Core	No
MSOC 1.3	Research Methodology-1	4-1-0	4	4	Core	No
MSOC 1.4	Sociology of Family and Kinship	4-1-0	4	4	Core	No
MSOT 1.5	Peace and Conflict Studies	4-0-0		3	CBCT	No

Semester II

Total Credits 16+3=19

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MSOC 2.1	Modern Sociological Theories	4-1-0	4	4	Core	No
MSOC 2.2	Sociology of Social Movement	4-1-0	4	4	Core	No
MSOC 2.3	Research Methodology-II	4-1-0	4	4	Core	No
MSOC 2.4	Political Sociology	4-1-0	4	4	Core	No
MSOT 2.5	Sociology of Disaster	4-0-0		3	CBCT	No

Semester III**Total Credits 16+3=19**

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MSOC 3.1	Sociology of Gender	3-1-0	4	4	Core	No
MSOC 3.2	Economic Sociology	4-1-0	4	4	Core	No
MSOC 3.3	Diaspora Study	4-1-0	4	4	Core	No
MSOC 3.4 A	Feminist Sociology	4-1-0	4	4	Elective	No
MSOC 3.4B	Crime and Society	4-1-0	4	4	Elective	No
MSOC 3.4C	Sociology of Globalisation	4-1-0	4	4	Elective	No
MSOC 3.4D	Sociology of Gender	4-1-0	4	4	Elective	No
MSOC 3.5	Social Stratification and Mobility	4-0-0		3	CBCT	No

Semester IV**Total Credits 16+3=19**

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MSOC 4.1	Sociology of Religion	4-1-0	4	4	Core	No
MSOC 4.2	Environmental Sociology	4-1-0	4	4	Core	No
MSOC 4.3	Sociology of North East India	4-1-0	4	4	Core	No
MSOC 4.4 A	Sociology of Education	4-1-0	4	4	Elective	No
MSOC 4.4B	Sociology of Health and Illness	4-1-0	4	4	Elective	No
MSOC 4.4C	Project Work	4-1-0	4	4	Elective	No
MSOT 4.5	Population and Society	4-0-0		3	CBCT	No

St. Joseph's Autonomous College, Jakhama
Department of Economics
Course Structure and Syllabus For MA. Economics Programme

Credits to be completed for award of the degree: 76

Minimum duration: 4 Semesters (Two years)

Maximum Duration: 6 Semesters (Three years)

Semester I

Total credits 16+3=19

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MECC 1.1	Micro Economics-1	4-1-0	4	4	Core	No
MECC 1.2	Macro Economics-1	4-1-0	4	4	Core	No
MECC 1.3	Mathematical Methods for Economics	4-1-0	4	4	Core	No
MECC 1.4	Monetary Economics	4-1-0	4	4	Core	No
CBCT	Micro Economics-1	4-0-0		3	CBCT	No

Semester II

Total credits 16+3=19

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MECC 2.1	Micro Economics-2	4-1-0	4	4	Core	No
MECC 2.2	Macro Economics-2	4-1-0	4	4	Core	No
MECC 2.3	Techniques of Statistical Analysis	4-1-0	4	4	Core	No
MECC 2.4	Economics of Growth and Development	4-1-0	4	4	Core	No
CBCT	Micro Economics-2	4-0-0		3	CBCT	No

Semester III**Total credits 16+3=19**

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MECC 3.1	Economics of Agriculture	4-1-0	4	4	Core	No
MECC 3.2	International Economics	4-1-0	4	4	Core	No
MECC 3.3	Research Methodology	4-1-0	4	4	Core	No
MECC 3.4A	Introductory Econometrics	4-1-0	4	4	Elective	No
MECC 3.4B	Human Resource Development and Management	4-1-0	4	4	Elective	No
MECC3.4 C	Environmental Economics	4-1-0	4	4	Elective	No
CBCT	Monetary Economics	4-0-0		3	CBCT	No

Semester IV**Total credits 16+3=19**

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MECC 4.1	Dissertation	4-1-0	4	4	Core	Yes
MECC 4.2	Indian Economy	4-1-0	4	4	Core	No
MECC 4.3	Welfare Economics	4-1-0	4	4	Core	No
MECC 4.4A	Public Economics	4-1-0	4	4	Elective	No
MECC 4.4B	Economics of Gender	4-1-0	4	4	Elective	No
MECC 4.4C	Financial Institutions and Markets	4-1-0	4	4	Elective	No
CBCT	Indian Economy	4-0-0		3	CBCT	No

St. Joseph's Autonomous College, Jakhama
Department of History
Course Structure and Syllabus For MA. History Programme

Credits to be completed for award of the degree: 76

Minimum duration: 4 Semesters (Two years)

Maximum Duration: 6 Semesters (Three years)

Semester I

Total credits 16+3=19

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MHSC 1.1	Historiography and Research methodology.	4-1-0	4	4	Core	No
MHSC 1.2	History of Nagaland	4-1-0	4	4	Core	No
MHSC 1.3	Political History of Ancient India, c. 1500BCE to AD 600	4-1-0			Core	No
MHSC 1.4	Economy and Society in Ancient India, c. 1500 BCE to Ad 600	4-1-0	4	4	Core	No
CBCT	History of Ancient India	4-0-0		3	CBCT	No

Semester II

Total credits 16+3=19

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MHSC 2.1	History of North East India up to 1972	4-1-0	4	4	Core	No
MHSC 2.2	World Civilizations	4-1-0	4	4	Core	No
MHSC 2.3	Political History of Medieval India (1206-1707)	4-1-0			Core	No
MHSC 2.4	Economy, Society and Religion in Medieval India (1206-1707)	4-1-0	4	4	Core	No
CBCT	History of medieval India	4-0-0		3	CBCT	No

Semester III**Total credits 16+3=19**

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MHSC 3.1	British Expansion and imperial Policy in India	4-1-0	4	4	Core	No
MHSC 3.2	Gender and Society in Modern India (1800-2000)	4-1-0	4	4	Core	No
MHSC 3.3	History of Europe (1453-1789)	4-1-0	4	4	Core	No
MHSC 3.4 A	History of USA	4-1-0	4	4	Elective	No
MHSC 3.4 B	Contemporary History of West Asia	4-1-0	4	4	Elective	No
MHSC 3.4 C	History of East Asia: Japan(1853-2000)	4-1-0	4	4	Elective	No
CBCT	Indian national Movement (1885-1947)	4-0-0		3	CBCT	No

Semester IV**Total credits 16+3=19**

Course Code	Course Name	L-T-P	CH	CR	Course Type	Skill Based Course
						Yes/No
MHSC 4.1	Indian nationalism	4-1-0	4	4	Core	No
MHSC 4.2	Introduction to Archaeology and museology	4-1-0	4	4	Core	No
MHSC 4.3	History of Europe (1789-1945)	4-1-0	4	4	Core	No
MHSC 4.4 A	Introduction to Numismatics and Epigraphy	4-1-0	4	4	Elective	No
MHSC 4.4 B	History of Ancient and medieval Indian Art and Architecture	4-1-0	4	4	Elective	No
MHSC 4.4 C	History of East Asia: China (1839-2000)	4-1-0	4	4	Elective	No
CBCT	Contemporary World (1945-2000)	4-0-0		3	CBCT	No



Rev. Dr. Sebastian Ousepparampil
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