



ST. JOSEPH'S COLLEGE

JAKHAMA

P.B. No. 39, Kohima, Nagaland – 797 001

(Autonomous status granted by UGC notification No.F.22-1/2017 (AC) Dtd.11th Oct.2018)

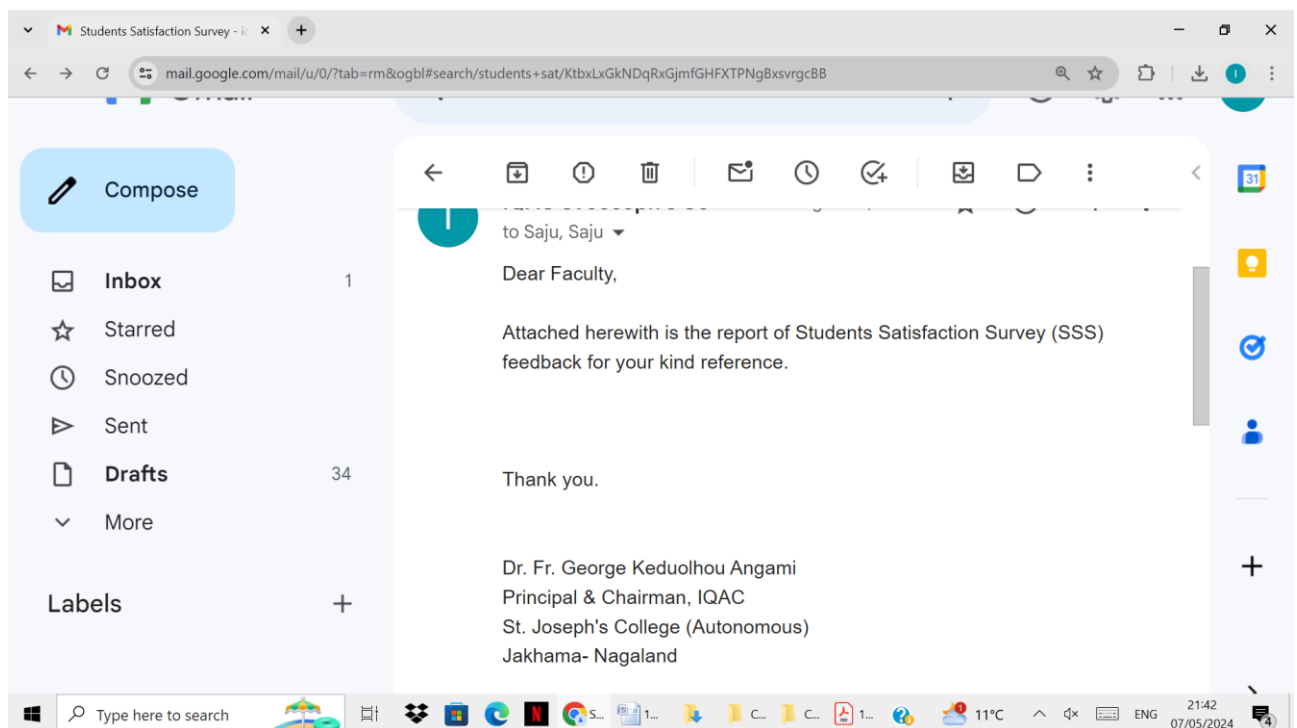
0370-2231009 (O), 2233022 (Principal), 9436437544 (M)

www.stjosephjakhama.ac.in Email: stjosephc@gmail.com


NAAC Grade A (CGPA: 3.12)

1.4.1: Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution:

SAMPLE OF FEEDBACK ON INDIVIDUAL TEACHERS ANALYSED AND COMMUNICATED TO THE RELEVANT BODIES (FACULTY MEMBERS)



Attached below are some of the feedback analysed samples communicated to the teachers through email and personal interaction with each individual faculties.


Dr. Fr. George Keduolhou Angami
Principal
Principal
St. Joseph's College (Autonomous)
Jakhama Nagaland



ST. JOSEPH'S COLLEGE (AUTONOMOUS), JAKHAMA
STUDENTS SATISFACTION SURVEY FOR THE ACADEMIC YEAR 2022- 2023

	Name: Ms. Kezevinuo Catherine												
	Department: Botany												
A	TIME MANAGEMENT	Below Average 1		Average 2		Good 3		Very Good 4		Excellent 5		Mark Scored	%
1	Punctuality in the class.		0		0		0	1	4	11	55	59	
2	Regularity in the Classes		0		0		0	2	8	10	50	58	
3	Students' attendance/ presence in the class of teacher who is being evaluated.		0		0	1	3	5	20	6	30	53	
4	Completes syllabus in time		0		0		0	1	4	11	55	59	
5	Scheduled organization of assignments, class test, presentations and group discussions.		0		0	1	3	2	8	9	45	56	
6	Makes alternate arrangement of class in his/her absence.		0		0		0	2	8	10	50	58	
B	SUBJECT COMMAND												
7	Focus on Syllabi		0		0		0		0	12	60	60	
8	Self-confidence		0		0		0	4	16	8	40	56	
9	Communication skills		0		0		0		0	12	60	60	
10	Conducting the classroom discussions		0		0		0	1	4	11	55	59	
11	Teaching the subject matter		0		0		0	2	8	10	50	58	
12	Delivery of structured lecture		0		0		0	3	12	9	45	57	
13	Skill of linking subject to life experience & creating interest in the subject		0		0		0	5	20	7	35	55	
14	Refers to latest developments in the field		0		0		0	5	15	7	35	50	
C	USE OF TEACHING METHODS/AIDS												
15	Uses of teaching aids (OHP/Blackboard /PPT's)		0		0		0	7	28	5	25	53	
16	Blackboard/Whiteboard work in terms of legibility, visibility and structure		0		0		0	5	20	7	35	55	
17	Uses of innovative teaching methods		0		0	1	3	4	16	7	35	54	
18	Shares the answers of class tests after the conduct of the class tests/session tests.		0	1	2	3	9	3	12	5	25	48	
19	Makes sure that he/she is being understood		0		0		0	1	4	11	55	59	
D	HELPING ATTITUDE												
20	Helping approach towards varied academic interests of students		0		0		0	1	4	11	55	59	

21	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.		0		0	1	3	2	8	9	45	56	
22	Helps students irrespective of ethnicity and culture /background		0		0		0	1	4	11	55	59	
23	Helps students irrespective of gender		0		0		0	1	4	11	55	59	
24	Approach towards developing professional skills among students		0		0		0	5	20	7	35	55	
25	Helps students facing physical, emotional and learning challenges		0		0		0	2	8	10	50	58	
26	Helps students in realizing career goals		0		0		0	2	8	10	50	58	
27	Helps students in realizing their strengths and developmental needs		0		0		0	3	12	9	45	24	
E	LABORATORY INTERACTION (Only for Laboratory Courses)												
28	Regular checking of laboratory log books/ note books		0		0		0	2	8	10	50	58	
29	Availability of teacher in the laboratory for whole duration of laboratory hours		0		0		0	2	8	10	50	58	
30	Helping the students in conducting experiments through set of instructions or demonstrations		0		0		0		0	12	60	60	
31	Helps students in exploring the area of study involved in the experiment		0		0		0	4	16	8	40	56	
32	Follows open ended approach for conducting the experiments		0		0		0	3	12	9	45	57	
33	Takes interests in conduct of Laboratory seminars, group discussions etc.		0		0	1	3	4	16	7	35	54	
F	CLASS CONTROL												
34	Control mechanism in effectively conducting the class		0		0		0	3	12	9	45	57	
35	Students' participation in the class		0		0	1	3		0	11	55	58	
36	Skills of addressing inappropriate behavior of student		0		0		0	3	12	9	45	57	
37	Tendency of inviting opinion and question on subject matter from students		0		0		0	4	16	8	40	56	
38	Enhances learning by judicious reinforcement mechanism		0		0		0	4	16	8	40	56	
39	Inspires students for ethical conduct		0		0		0	2	8	10	50	58	
40	Acts as a role model		0		0	1	3	3	12	8	40	55	
	TOTAL		0		2		30		411		1825	2235	93.13

Percentage: 93.13%

ST. JOSEPH'S COLLEGE (AUTONOMOUS), JAKHAMA
STUDENTS SATISFACTION SURVEY FOR THE ACADEMIC YEAR 2022- 2023

Name: Dr. Saju Mathew													
Department: Economics													
A	TIME MANAGEMENT	Below Average 1		Average 2		Good 3		Very Good 4		Excellent 5		Mark Scored	%
1	Punctuality in the class.		0		0		0		0	50	250	250	
2	Regularity in the Classes		0		0		0	1	4	49	245	249	
3	Students' attendance/ presence in the class of teacher who is being evaluated.		0		0	5	15	24	96	21	105	216	
4	Completes syllabus in time		0	1	2	1	3	19	76	29	145	226	
5	Scheduled organization of assignments, class test, presentations and group discussions.		0	1	2	7	21	17	68	25	125	216	
6	Makes alternate arrangement of class in his/her absence.		0	3	6	11	33	20	80	16	80	199	
B	SUBJECT COMMAND												
7	Focus on Syllabi		0		0		0	9	36	41	205	241	
8	Self-confidence	1	1		0	2	6	11	44	36	180	231	
9	Communication skills		0	1	2	10	30	26	104	13	65	201	
10	Conducting the classroom discussions		0	6	12	14	42	22	88	8	40	182	
11	Teaching the subject matter		0		0	5	15	13	52	32	160	227	
12	Delivery of structured lecture		0	1	2	5	15	27	108	17	85	210	
13	Skill of linking subject to life experience & creating interest in the subject	2	2	3	6	23	69	15	60	7	35	172	
14	Refers to latest developments in the field		0	6	12	19	57	15	45	10	50	164	
C	USE OF TEACHING METHODS/AIDS												
15	Uses of teaching aids (OHP/Blackboard /PPT's)		0	3	6	10	30	15	60	22	110	206	
16	Blackboard/Whiteboard work in terms of legibility, visibility and structure		0		0	3	9	20	80	27	135	224	
17	Uses of innovative teaching methods		0	4	8	19	57	18	72	9	45	182	
18	Shares the answers of class tests after the conduct of the class tests/session tests.	1	1	8	16	17	51	10	40	14	70	178	
19	Makes sure that he/she is being understood		0	2	4	11	33	12	48	25	125	210	
D	HELPING ATTITUDE												
20	Helping approach towards varied academic interests of students		0	3	6	16	48	16	64	15	75	193	

21	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.		0		0	8	24	12	48	30	150	222	
22	Helps students irrespective of ethnicity and culture /background		0		0	5	15	14	56	31	155	226	
23	Helps students irrespective of gender		0		0	2	6	7	28	41	205	239	
24	Approach towards developing professional skills among students		0	1	2	14	42	26	104	9	45	193	
25	Helps students facing physical, emotional and learning challenges	1	1	4	8	15	45	20	80	10	50	184	
26	Helps students in realizing career goals	1	1	4	8	19	57	16	64	10	50	180	
27	Helps students in realizing their strengths and developmental needs	1	1	2	4	17	51	19	76	11	55	208	
E	LABORATORY INTERACTION (Only for Laboratory Courses)												
28	Regular checking of laboratory log books/ note books		0		0		0		0		0	0	
29	Availability of teacher in the laboratory for whole duration of laboratory hours		0		0		0		0		0	0	
30	Helping the students in conducting experiments through set of instructions or demonstrations		0		0		0		0		0	0	
31	Helps students in exploring the area of study involved in the experiment		0		0		0		0		0	0	
32	Follows open ended approach for conducting the experiments		0		0		0		0		0	0	
33	Takes interests in conduct of Laboratory seminars, group discussions etc.		0		0		0		0		0	0	
F	CLASS CONTROL												
34	Control mechanism in effectively conducting the class		0		0	14	42	20	80	16	80	202	
35	Students' participation in the class		0	3	6	14	42	18	72	15	75	195	
36	Skills of addressing inappropriate behavior of student		0		0	4	12	20	80	26	130	222	
37	Tendency of inviting opinion and question on subject matter from students		0		0	10	30	18	72	22	110	212	
38	Enhances learning by judicious reinforcement mechanism		0	1	2	17	51	25	100	7	35	188	
39	Inspires students for ethical conduct	1	1	2	4	11	33	24	96	12	60	194	
40	Acts as a role model		0		0	6	18	17	68	27	135	221	
	TOTAL		8		118		1002		2249		3665	7063	83.09

Percentage: 83.09%

ST. JOSEPH'S COLLEGE (AUTONOMOUS), JAKHAMA
STUDENTS SATISFACTION SURVEY FOR THE ACADEMIC YEAR 2022- 2023

Name: Mr. Md. Tabrej													
Department: BBA													
A	TIME MANAGEMENT	Below Average 1		Average 2		Good 3		Very Good 4		Excellent 5		Mark Scored	%
1	Punctuality in the class.		0		0	2	6	15	60	33	165	231	
2	Regularity in the Classes		0		0		0	9	36	41	205	241	
3	Students' attendance/ presence in the class of teacher who is being evaluated.		0		0	4	12	16	64	30	150	226	
4	Completes syllabus in time		0		0	4	12	16	64	30	150	226	
5	Scheduled organization of assignments, class test, presentations and group discussions.		0		0	4	12	10	40	36	180	232	
6	Makes alternate arrangement of class in his/her absence.	1	1	5	10	12	36	17	68	15	75	190	
B SUBJECT COMMAND													
7	Focus on Syllabi		0		0	2	6	10	40	38	190	236	
8	Self-confidence		0		0		0	6	24	44	220	244	
9	Communication skills		0		0	3	9	11	44	36	180	233	
10	Conducting the classroom discussions		0	1	2	9	27	13	52	27	135	216	
11	Teaching the subject matter		0		0	2	6	12	48	36	180	234	
12	Delivery of structured lecture		0	2	4	4	12	14	56	30	150	222	
13	Skill of linking subject to life experience & creating interest in the subject		0	2	4	2	6	13	52	33	165	227	
14	Refers to latest developments in the field		0	3	6	6	18	10	30	31	155	209	
C USE OF TEACHING METHODS/AIDS													
15	Uses of teaching aids (OHP/Blackboard /PPT's)		0	2	4	3	9	19	76	26	130	219	
16	Blackboard/Whiteboard work in terms of legibility, visibility and structure		0	2	4	13	39	14	56	21	105	204	
17	Uses of innovative teaching methods	1	1	5	10	7	21	10	40	27	135	207	
18	Shares the answers of class tests after the conduct of the class tests/session tests.	1	1	15	30	14	42	5	20	15	75	168	
19	Makes sure that he/she is being understood		0	2	4	6	18	10	40	32	160	222	

D HELPING ATTITUDE													
20	Helping approach towards varied academic interests of students		0	5	10	9	27	10	40	26	130	207	
21	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.		0	6	12	8	24	13	52	23	115	203	
22	Helps students irrespective of ethnicity and culture /background		0	3	6	4	12	15	60	28	140	218	
23	Helps students irrespective of gender		0	1	2	4	12	15	60	30	150	224	
24	Approach towards developing professional skills among students		0	1	2	6	18	12	48	31	155	223	
25	Helps students facing physical, emotional and learning challenges	1	1	10	20	7	21	12	48	20	100	190	
26	Helps students in realizing career goals		0	3	6	12	36	10	40	25	125	207	
27	Helps students in realizing their strengths and developmental needs	1	1	4	8	5	15	12	48	28	140	120	
E LABORATORY INTERACTION (Only for Laboratory Courses)													
28	Regular checking of laboratory log books/ note books		0		0		0		0		0	0	
29	Availability of teacher in the laboratory for whole duration of laboratory hours		0		0		0		0		0	0	
30	Helping the students in conducting experiments through set of instructions or demonstrations		0		0		0		0		0	0	
31	Helps students in exploring the area of study involved in the experiment		0		0		0		0		0	0	
32	Follows open ended approach for conducting the experiments		0		0		0		0		0	0	
33	Takes interests in conduct of Laboratory seminars, group discussions etc.		0		0		0		0		0	0	
F CLASS CONTROL													
34	Control mechanism in effectively conducting the class		0	1	2	8	24	20	80	21	105	211	
35	Students' participation in the class		0	1	2	12	36	17	68	20	100	206	
36	Skills of addressing inappropriate behavior of student		0	3	6	8	24	12	48	27	135	213	
37	Tendency of inviting opinion and question on subject matter from students		0		0	12	36	11	44	27	135	215	
38	Enhances learning by judicious reinforcement mechanism		0	2	4	14	42	18	72	16	80	198	
39	Inspires students for ethical conduct	1	1	2	4	8	24	10	40	29	145	214	
40	Acts as a role model		0	9	18	5	15	8	32	28	140	205	
	TOTAL		6		180		657		1690		4800	7241	85.19

Percentage: 85.19%

ST. JOSEPH'S COLLEGE (AUTONOMOUS), JAKHAMA
STUDENTS SATISFACTION SURVEY FOR THE ACADEMIC YEAR 2022- 2023

	Name: Mrs. Thejanuo Fidelia												
	Department: Commerce												
A	TIME MANAGEMENT	Below Average 1		Average 2		Good 3		Very Good 4		Excellent 5		Mark Scored	%
1	Punctuality in the class.		0		0	7	21	26	104	17	85	210	
2	Regularity in the Classes		0		0	4	12	24	96	22	110	218	
3	Students' attendance/ presence in the class of teacher who is being evaluated.		0		0	22	66	21	84	7	35	185	
4	Completes syllabus in time		0	1	2	10	30	17	68	22	110	210	
5	Scheduled organization of assignments, class test, presentations and group discussions.		0	2	4	12	36	26	104	10	50	194	
6	Makes alternate arrangement of class in his/her absence.		0	7	14	15	45	20	80	8	40	179	
B	SUBJECT COMMAND												
7	Focus on Syllabi		0		0	10	30	18	72	22	110	212	
8	Self-confidence		0		0	1	3	8	32	41	205	240	
9	Communication skills		0		0	3	9	18	72	29	145	226	
10	Conducting the classroom discussions		0	3	6	11	33	21	84	15	75	198	
11	Teaching the subject matter		0	1	2	11	33	24	96	14	70	201	
12	Delivery of structured lecture	1	1		0	13	39	26	104	10	50	194	
13	Skill of linking subject to life experience & creating interest in the subject		0	1	2	9	27	11	44	29	145	218	
14	Refers to latest developments in the field		0	2	4	12	36	25	75	11	55	170	
C	USE OF TEACHING METHODS/AIDS												
15	Uses of teaching aids (OHP/Blackboard /PPT's)		0	1	2	12	36	22	88	15	75	201	
16	Blackboard/Whiteboard work in terms of legibility, visibility and structure	4	4	4	8	14	42	22	88	6	30	172	
17	Uses of innovative teaching methods	1	1	1	2	28	84	13	52	7	35	174	
18	Shares the answers of class tests after the conduct of the class tests/session tests.		0	9	18	17	51	15	60	9	45	174	
19	Makes sure that he/she is being understood		0	1	2	5	15	28	112	16	80	209	
D	HELPING ATTITUDE												
20	Helping approach towards varied academic interests of students		0		0	12	36	26	104	12	60	200	

21	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.		0	1	2	10	30	21	84	18	90	206	
22	Helps students irrespective of ethnicity and culture /background		0	2	4	7	21	12	48	29	145	218	
23	Helps students irrespective of gender	1	1	3	6	4	12	14	56	28	140	215	
24	Approach towards developing professional skills among students		0	1	2	15	45	19	76	15	75	198	
25	Helps students facing physical, emotional and learning challenges		0	4	8	12	36	13	52	21	105	201	
26	Helps students in realizing career goals		0	3	6	7	21	25	100	15	75	202	
27	Helps students in realizing their strengths and developmental needs	1	1	2	4	10	30	27	108	10	50	251	
E	LABORATORY INTERACTION (Only for Laboratory Courses)												
28	Regular checking of laboratory log books/ note books		0		0		0		0		0	0	
29	Availability of teacher in the laboratory for whole duration of laboratory hours		0		0		0		0		0	0	
30	Helping the students in conducting experiments through set of instructions or demonstrations		0		0		0		0		0	0	
31	Helps students in exploring the area of study involved in the experiment		0		0		0		0		0	0	
32	Follows open ended approach for conducting the experiments		0		0		0		0		0	0	
33	Takes interests in conduct of Laboratory seminars, group discussions etc.		0		0		0		0		0	0	
F	CLASS CONTROL												
34	Control mechanism in effectively conducting the class		0		0	15	45	22	88	13	65	198	
35	Students' participation in the class		0	3	6	16	48	23	92	8	40	186	
36	Skills of addressing inappropriate behavior of student		0		0	6	18	29	116	15	75	209	
37	Tendency of inviting opinion and question on subject matter from students		0	4	8	19	57	15	60	12	60	185	
38	Enhances learning by judicious reinforcement mechanism		0	4	8	25	75	16	64	5	25	172	
39	Inspires students for ethical conduct		0	2	4	10	30	27	108	11	55	197	
40	Acts as a role model		0	1	2	11	33	18	72	20	100	207	
	TOTAL		8		126		1185		2743		2710	6830	80.35

Percentage: 80.35%

ST. JOSEPH'S COLLEGE (AUTONOMOUS), JAKHAMA
STUDENTS SATISFACTION SURVEY FOR THE ACADEMIC YEAR 2022- 2023

Name: Ms. Zuchanbeni Lapon													
Department: History													
A	TIME MANAGEMENT	Below Average 1		Average 2		Good 3		Very Good 4		Excellent 5		Mark Scored	%
1	Punctuality in the class.		0		0	1	3	10	40	39	195	238	
2	Regularity in the Classes		0		0		0	15	60	35	175	235	
3	Students' attendance/ presence in the class of teacher who is being evaluated.		0		0	8	24	25	100	17	85	209	
4	Completes syllabus in time		0		0	6	18	15	60	29	145	223	
5	Scheduled organization of assignments, class test, presentations and group discussions.		0		0	9	27	27	108	14	70	205	
6	Makes alternate arrangement of class in his/her absence.	1	1	8	16	16	48	18	72	7	35	172	
B SUBJECT COMMAND													
7	Focus on Syllabi		0		0	2	6	17	68	31	155	229	
8	Self-confidence		0	1	2		0	21	84	28	140	226	
9	Communication skills		0	2	4	11	33	10	40	27	135	212	
10	Conducting the classroom discussions	1	1	10	20	12	36	18	72	9	45	174	
11	Teaching the subject matter		0		0	4	12	17	68	29	145	225	
12	Delivery of structured lecture		0	1	2	11	33	15	60	23	115	210	
13	Skill of linking subject to life experience & creating interest in the subject	2	2	5	10	12	36	9	36	22	110	194	
14	Refers to latest developments in the field		0	4	8	15	45	20	60	11	55	168	
C USE OF TEACHING METHODS/AIDS													
15	Uses of teaching aids (OHP/Blackboard /PPT's)		0	1	2	4	12	7	28	38	190	232	
16	Blackboard/Whiteboard work in terms of legibility, visibility and structure	1	1	2	4	10	30	15	60	22	110	205	
17	Uses of innovative teaching methods	2	2	8	16	13	39	21	84	6	30	171	
18	Shares the answers of class tests after the conduct of the class tests/session tests.	1	1	8	16	14	42	11	44	16	80	183	
19	Makes sure that he/she is being understood		0	1	2	6	18	21	84	22	110	214	
D HELPING ATTITUDE													
20	Helping approach towards varied academic interests of students	1	1	3	6	15	45	12	48	19	95	195	

21	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	2	2	6	12	10	30	12	48	20	100	192	
22	Helps students irrespective of ethnicity and culture /background		0	3	6	8	24	14	56	25	125	211	
23	Helps students irrespective of gender		0	3	6	6	18	10	40	31	155	219	
24	Approach towards developing professional skills among students		0	5	10	17	51	22	88	6	30	179	
25	Helps students facing physical, emotional and learning challenges	2	2	9	18	10	30	17	68	12	60	178	
26	Helps students in realizing career goals		0	7	14	11	33	20	80	12	60	187	
27	Helps students in realizing their strengths and developmental needs		0	9	18	12	36	13	52	16	80	158	
E	LABORATORY INTERACTION (Only for Laboratory Courses)												
28	Regular checking of laboratory log books/ note books		0		0		0		0		0	0	
29	Availability of teacher in the laboratory for whole duration of laboratory hours		0		0		0		0		0	0	
30	Helping the students in conducting experiments through set of instructions or demonstrations		0		0		0		0		0	0	
31	Helps students in exploring the area of study involved in the experiment		0		0		0		0		0	0	
32	Follows open ended approach for conducting the experiments		0		0		0		0		0	0	
33	Takes interests in conduct of Laboratory seminars, group discussions etc.		0		0		0		0		0	0	
F	CLASS CONTROL												
34	Control mechanism in effectively conducting the class		0	1	2	8	24	14	56	27	135	217	
35	Students' participation in the class		0	3	6	10	30	23	92	14	70	198	
36	Skills of addressing inappropriate behavior of student		0	1	2	6	18	16	64	27	135	219	
37	Tendency of inviting opinion and question on subject matter from students		0	5	10	8	24	16	64	21	105	203	
38	Enhances learning by judicious reinforcement mechanism		0	4	8	17	51	20	80	9	45	184	
39	Inspires students for ethical conduct		0	3	6	19	57	16	64	12	60	187	
40	Acts as a role model		0	4	8	14	42	15	60	17	85	195	
	TOTAL		13		234		975		2188		3465	6847	80.55

Percentage: 80.55%