

**ST. JOSEPH'S COLLEGE (AUTONOMOUS)** 

# JAKHAMA-NAGALAND

# SYLLABUS

(Outcome Based Education)

# CURRICULUM AND CREDIT FRAMEWORK

# FOR

# UNDERGRADUATE PROGRAMMES (NEP-2020)



# **DEPARTMENT OF BUSINESS ADMINISTRATION**

With effect from the Academic Year 2023-2024

(1<sup>st</sup> to 4<sup>th</sup> FYUGP)

# INTRODUCTION TO FOUR YEARS UNDERGRADUATE PROGRAMME (FYUGP)

## IN BACHELOR OF BUSINESS ADMINISTRATION (BBA)

The Bachelor of Business Administration (BBA) is an undergraduate programme which the St. Joseph's College (A), Jakhama, Nagaland, offers through the Department of Business Administration of the College. The College offers the FYUGP BBA programme as per University Grants Commission's (UGC) formulated new student-centric "Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)" which incorporates a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options.

The FYUGP-BBA Programme is students-centric learning which allows students to obtain fundamentals of management and business knowledge, managerial practices and skills needed to assume management positions in business organizations, to become entrepreneurs and leaders in the near future. The BBA programme provides students with a solid foundation in the field of management and business and prepares them to confidently venture in to uncharted territories to create opportunities and contribute to the Nation building.

The 'Major/Core courses' allow students to develop deeper knowledge in specific areas of interest, viz. finance, marketing, human resource management and related subjects. The 'Minor courses' promote learning and experiences in varied subjects which provides opportunities to the students to have wider knowledge in other disciplines. The 'Multi-disciplinary/introductory allows students to have deeper knowledge on key environmental issues and aspects, and other relevant areas of studies. The business students will have added advantage through the 'Ability Enhancement Courses and Skill Enhancement Courses' to achieve fluency and competency in language and communication skills, proficiency in IT applications, improved personality, and enhance knowledge and skills to effectively manage businesses and to develop employability skills in varied sectors. In addition, the introduction of the 'Value-added Courses' will enable the students to acquire and demonstrate knowledge and understanding of varied area of studies that can enable the students in their occupation, career, community and so on to be considerate and sensible as decision makers and leaders.

Moreover, the summer internship, field-work based learning, and community engagement and services, blended in the FYUGP BBA Programme Curriculum provides opportunities and seeks to expose students to the business opportunities and challenges, relating, reviewing and understanding existing policies, sensitizing students on socio-economic issues where students can relate theoretical knowledge to real life issues and experiences thereby engaging themselves in finding and providing creative and innovative solutions to the prevailing problems and issues.

The FYUGP-BBA programme is designed and offered to achieve the following goals and objectives of the Department:

**<u>Goal</u>**: To mould and prepare future entrepreneurs, management executives and professionals.

# **Objectives**:

- (i) To help students acquire and demonstrate knowledge of fundamental business content;
- (ii) To help students be effective team members and apply critical thinking skills in business.

# PROGRAMME OUTCOMES (POs) and PROGRAMME SPECIFIC OUTCOMES (PSOs) FOR BACHELOR OF BUSINESS ADMINISTRATION (BBA) PROGRAMME:

The FYUGP-BBA Programme Curriculum focuses to achieve the following programme outcomes and programme specific outcomes as aspired by the Department: -

# **PROGRAMME OUTCOMES (POs):**

- 1. To prepare the students to become entrepreneurs as well as managers.
- 2. To enable the students to effectively apply management concepts, principles and practices in real business situations.
- 3. To enhance analytical and critical thinking abilities of the students so that they are confident to solve business issues as well as to make sound business decisions.
- 4. To develop the wholesome personality of the students, to enhance their interpersonal skills, communication skills, managerial skills and leadership skills.
- 5. To educate the students on professional ethics, social responsibility, environmental issues, and sustainable business practices.
- 6. To understand the dynamics and complexities of the working environment.
- 7. To prepare the students to become team leaders and team builders.
- 8. To produce quality students that can fit in to the dynamic business organisations and for the Nation building.

# **PROGRAMME SPECIFIC OUTCOMES (PSOs):**

- (1) To be able to identify, define and analyse business problems that impedes business organisations and to apply business knowledge, logical reasoning, decision making skills and techniques, and so on, in order to acquire sufficient information, evaluate those information to bring out the best decision, and to successfully implement the decision.
- (2) To effectively participate as a member, leader, individual or group in diverse environment.
- (3) To create and provide opportunities for the students to gain practical exposure through various practical oriented activities, viz., internship, industrial visits, field works, etc., in order to have broader understanding of business organisations and its workplace and make them industry ready.
- (4) To have the ability to understand the internal and external environment and to create competitive advantage through effective decisions making and timely actions.
- (5) To acquire persuasive skills in order to influence the members of the organisation as well as the other stake holders and key constituents.
- (6) To ensure that students have clear understanding and strong foundation on the fundamentals of business concepts, principles and practices and other relevant business subjects which are taught through the various courses.

#### **CURRICULUM and CREDIT FRAMEWORK- FYUGP**

#### BACHELOR OF BUSINESS ADMINISTRATION, ST. JOSEPH'S COLLEGE (A), JAKHAMA

DSC: Discipline Specific Course. IDM: Inter Disciplinary Minor. AEC: Ability Enhancement Course SEC: Skill Enhancement Course

IAPC: Internship/Apprenticeship/Project/Community Outreach VAC: Value Addition Course

		ŀ	IRST YEAR				
Semester- I	1	1	1	r		1	1
Major/Core Course (DSC) (Credit- 4 each)	Minor (IDM) (Credit-4 each)	Multi- Disciplinary/ Introductory Course (MDC) (Credit- 4 each)	AEC (Credit-2 each)	SEC (Credit-2 each)	IAPC (Credit: 2 for internship; and 12 credits for Dissertation)	VAC (Credit-2 each)	Total Semester Credits
Fundamentals of Management (BAC 1.1) Business Accounting (BAC 1.2)	Business Organization and Management (BAM 1)	Environmenta I Studies (MDC 1)	English Communication (AEC 1)	IT Tools for Business (BAS 1)	8	Constitutional Values (VAC 1)	22
Semester- II							
Legal Aspects of Business			Basic				
(BAC 2.1) Business Economics (BAC 2.2)	Business Environment (BAM 2)	Life Science (MDC 2)	Functional English (AEC 2)	Personality Development For Executives (BAS 2)	۲	Consumer Rights (VAC 2)	22
	Students or	n exit will be awa	rded Undergrad	uate Certificate in B	BA, Total Credits= 4	4	
		SE	COND YEAR				
Semester-III	Γ	1	I			1	
Organizational Behaviour (BAC 3.1) Business Environment (BAC 3.2) Statistics for Business Decisions (BAC 3.3)	Business Ethics and Corporate Governance (BAM 3)	Intellectual Property Rights (MDC 3)	۲	Event Manaį	gement (BAS 3)	۲	22
Semester-IV							
Human Resource Management (BAC 4.1) Business Ethics and Governance (BAC 4.2) Management and Cost Accounting (BAC 4.3)	Marketing Management (BAM 4)	۲	Poetry, Prose and Short Stories (AEC 3)		avel Management AS 4)	Work Ethics (VAC 3)	22
Accounting (BAC 4.5)	Students o	n evit will be aw	arded Undergrad	luate Dinloma in BE	BA, Total Credits= 88	2	
	Students e		HIRD YEAR				I
Semester-V							
Marketing Management (BAC 5.1) Production and Operation Management (BAC 5.2) Quantitative Techniques for Management (BAC 5.3)	Human Resource Management (BAM 5)	۲	Novel and Drama (AEC 4)	Summer Inte	ernship (BAS 5)	India Through the Ages (VAC 4)	22
Semester-VI			•	•			
Strategic Management (BAC 6.1) Entrepreneurship Development (BAC 6.2) Distribution & Supply Chain Management (BAC 6.3) Financial Management (BAC 6.4)	Production and Operation Management (BAM 6)	8	8	(В.	lia marketing AS 6)	8	22
	Students on			ate Degree in BBA,	Total Credits= 13	32	
Consisten 1/11		FC	URTH YEAR				
Semester-VII Total Quality Management							
(BAC 7.1) Advertising and Brand Management (BAC 7.2) Research Methodology (RM)	Distribution & Supply Chain Management (BAM 7) Management and Cost Accounting (BAM 8)	۲	8	۲	Research Dissertation will start (No Credit)	۲	20
Semester-VIII		1	1	1 1			r
Financial Institutions & Markets (BAC 8.1)	Total Quality Management (BAM 9)	۲	۲	(12 C Indian Project	rtation on Major (BAD ) Or Economy (BAD 2) t Management (BAD 3) g and Insurance (BAD 4	8	20

(1) Core Course/Major (20×4) =80 credits; (2) Minor (9×4) =36 credits; (3) Research Methodology= 4 credits

(4) Multi-disciplinary (4×3) =12 credits; (5) Ability Enhancement Course=8 credits

(6) Skill Enhancement Course/IAPC (6×2) =12 credits; (7) Value Added Course=8 Credits; (8) Dissertation on Major=12 credits

\*Note: Honours Students not undertaking research project will do three theory courses for 12 credits in lieu of a research project/dissertation.

# FYUGP-BACHELOR OF BUSINESS ADMINISTRATION PROGRAMME

	SEMESTER WISE SUBJEC	CT. CREDIT & P	PAPER CODE
		STER- I	
BAC 1.1	Fundamentals of Management	4 Credit	Major/Core Course
BAC 1.2	Business Accounting	4 Credit	Major/Core Course
BAM 1	Business Organization and Management	4 Credit	Minor Course
MDC 1	Environmental Studies	4 Credit	Multi-disciplinary/Introductory Course
AEC 1	English Communication	2 Credit	Ability Enhancement Course
BAS 1	IT Tools for Business	2 Credit	Skill Enhancement Course
VAC 1	Constitutional Values	2 Credit	Value-Addition Course
	SEME	STER –II	
BAC 2.1	Legal Aspects of Business	4 Credit	Major/Core Course
BAC 2.2	Business Economics	4 Credit	Major/Core Course
BAM 2	Business Environment	4 Credit	Minor Course
MDC 2	Life Science	4 Credit	Multi-disciplinary/Introductory Course
AEC 2	Basic Functional English	2 Credit	Ability Enhancement Course
BAS 2	Personality Development for Executives	2 Credit	Skill Enhancement Course
VAC 2	Consumer Rights	2 Credit	Value-Addition Course
	SEMES	TER –III	
BAC 3.1	Organizational Behaviour	4 Credit	Major/Core Course
BAC 3.2	Business Environment	4 Credit	Major/Core Course
BAC 3.3	Statistics for Business Decisions	4 Credit	Major/Core Course
BAM 3	Business Ethics and Corporate Governance	4 Credit	Minor Course
MDC 3	Intellectual Property Rights	4 Credit	Multi-disciplinary/Introductory Course
BAS 3	Event Management	2 Credit	Skill Enhancement
	SEMES	STER –IV	
BAC 4.1	Human Resource Management	4 Credit	Major/Core Course
BAC 4.2	Business Ethics and Corporate Governance	4 Credit	Major/Core Course
BAC 4.3	Management and Cost Accounting	4 Credit	Major/Core Course
BAM 4	Marketing Management	4 Credit	Minor Course
AEC 4	Poetry, Prose ad Short Stories	2 Credit	Ability Enhancement Course
BAS 4	Tourism and Travel Management	2 Credit	Skill Enhancement Course
VAC 3	Work Ethics	2 Credit	Value-Addition Course
	SEME	STER- V	
BAC 5.1	Marketing Management	4 Credit	Major/Core Course
BAC 5.2	Production and Operation Management	4 Credit	Major/Core Course
BAC 5.3	Quantitative Techniques for Management	4 Credit	Major/Core Course
BAM 5	Human Resource Management	4 Credit	Minor Course
AEC 4	Novel and Drama	2 Credit	Ability Enhancement Course
BAS 5	Summer Internship	2 Credit	IAPC
VAC 4	India Through the Ages	2 Credit	Value-Addition Course
	SEME	STER-VI	
BAC 6.1	Strategic Management	4 Credit	Major/Core Course
BAC 6.2	Entrepreneurship Development	4 Credit	Major/Core Course
BAC 6.3	Distribution & Supply Chain Management	4 Credit	Major/Core Course
BAC 6.4	Financial Management	4 Credit	Major/Core Course
BAM 6	Production and Operation Management	4 Credit	Minor Course
BAS 6	Social Media Marketing	2 Credit	Skill Enhancement Course
		STER-VII	
BAC 7.1	Total Quality Management	4 Credit	Major/Core Course
BAC 7.2	Advertising and Brand Management	4 Credit	Major/Core Course
RM	Research Methodology	4 Credit	Major/Core Course
BAM 7	Distribution & Supply Chain Management	4 Credit	Minor Course
BAM 8	Management and Cost Accounting	4 Credit	Minor Course
	Research Dissertation will start	-NIL-	IAPC
		TER-VIII	
BAC 8.1	Financial Institutions & Markets	4 Credit	Major/Core Course
BAM 9	Total Quality Management	4 Credit	Minor Course
BAD 1	Dissertation on Major	12 Credit	IAPC
	Or		
BAD 2	Indian Economy	4 Credit	IAPC (in lieu of Dissertation)
BAD 3 BAD 4	Project Management Banking and Insurance	4 Credit 4 Credit	IAPC (in lieu of Dissertation)IAPC (in lieu of Dissertation)

#### 1. I SEMESTEP

#### **1. MAJOR/CORE COURSE (DSC)**

#### NAME OF THE PAPER (CODE): FUNDAMENTALS OF MANAGEMENT (BAC 1.1) **Credit Points: 4** Number of Hours of Lecture: 60 **COURSE OBJECTIVES (COs)**

The following are the Course Objectives (COs) for the paper Fundamentals of Management:

CO 1:	To help the students understand the concepts of business, functions of management and importance
	of management principles and practices in business organisations.

- **CO 2:** To make the students understand the concept of planning, various aspects of planning and importance of planning for business organisation.
- To enable the students to comprehend the concept of organising, create organisational structures, and CO 3: the concept of authority and power.
- CO 4: To make the students understand the concept of staffing, identify sources and methods of recruitment, comprehend selection tests and relate to choosing right person that suits the job, and the concepts of orientation.
- To assist the students in understanding the concept of direction, principles of direction, concept of CO 5: supervising and controlling from organisational perspective.

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
	Business: concept,	CSO 1.1: To define business. (K)			
	basic forms of business	<b>CSO 1.2:</b> To explain the concept of business, basic			
	ownership, business	forms of business ownership and business formats.			
	formats, choosing a	(U)			
	form of business	<b>CSO 1.3:</b> To identify and relate the various factors to			
UNIT 1	ownership;	consider while choosing a form of business			
introduction	Management: meaning,	ownership. (A)			
to Business	characteristics,	<b>CSO 1.4:</b> To discuss the concept and application of			
and	importance of	management, functions, importance, and levels of	13	21	
	management, functions	management (U, A)	15	21	
Aanagement	of management;	<b>CSO 1.5:</b> To discuss the contribution of Taylor and			
	Contribution of Taylor	Fayol in Management. (U)			
	and Fayol in	CSO 1.6: To relate Fayol's principles of management			
	Management, levels of	in business organisation. (A)			
	management and their	<b>CSO 1.7:</b> To explain the levels of management and			
	differences; Manager:	its differences. (U)			
	meaning, skills,	<b>CSO 1.8:</b> To discuss the meaning of manager, skills,			
	functions and roles.	functions and roles of managers. (U)			
	Planning: <i>meaning</i> ,	CSO 2.1: To define planning. (K)			
	features of planning,	<b>CSO 2.2:</b> To explain the features of planning,			
	approaches to	approaches and principles of planning. (U)			
	planning, principles of	<b>CSO 2.3:</b> To discuss the importance of planning and			
UNIT 2	planning, importance of	forms of planning. (U)			
Planning	planning, forms of	<b>CSO 2.4:</b> To distinguish between standing plan and	10	18	
	planning, types of	single use plan. (A)			
	plans-policies,	<b>CSO 2.5:</b> To elaborate on the types of planning. (U)			
	procedure, methods,	<b>CSO 2.6:</b> To explain the planning process. (U)			
	rules, schedules;	<b>CSO 2.7:</b> To identify and analyse the various factors			
	planning process;	to be considered in the planning process. (A)			
	Organising: meaning,	CSO 3.1: To define organising. (K)			
UNIT 3	Principles of	<b>CSO 3.2:</b> To explain the concept of organising. (U)			
Organizing	organizing, common	CSO 3.3: To define organisational structure. (K)	13	21	
	organisational	CSO 3.4: To identify and relate common			
	structures; Delegation-	organisational structures in business organisation. (A)			

meaning, process, principles of delegation; **CSO 3.5:** To define delegation. (**K**) **CSO 3.6:** To discuss the process and principles of delegation.

1. NAME OF THE PAPER (CODE: FUNDAMENTALS OF MANAGEMENT (BAC 1.1)								
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs			
UNIT 3	decentralization; Span of management: meaning, narrow-span and wide span, factors influencing the span of management; Authority: meaning, types of authority; Power: meaning, sources of power; power versus authority; relationship	<ul> <li>CSO 3.7: To define decentralization. (K)</li> <li>CSO 3.8: To identify and relate the factors affecting the extent of decentralization. (A)</li> <li>CSO 3.9: To define span of management. (K)</li> <li>CSO 3.10: To distinguish between narrow-spa and wide-span. (A)</li> <li>CSO 3.11: To identify and confirm the factors influencing the span of management. (A)</li> <li>CSO 3.12: To define power and authority. (K)</li> <li>CSO 3.13: To distinguish between power and authority. (A)</li> <li>CSO 3.14: To explain the relationship between power and authority. (U)</li> <li>CSO 3.15: To explain the types of authority.(U)</li> <li>CSO 3.16: To identify and explain the sources of power. (K &amp; U)</li> </ul>						
UNIT 4 Staffing	Staffing: meaning, characteristics, importance, elements of the staffing process; recruitment- meaning, objective, sources- merits and demerits, methods; Selection- meaning, objective, selection tests. Orientation- meaning, steps in orientation programme.	<ul> <li>CSO 4.1: To define staffing. (K)</li> <li>CSO 4.2: To explain the concept of staffing and importance of staffing. (U)</li> <li>CSO 4.3: To identify and relate the elements of staffing process. (A)</li> <li>CSO 4.4: To define recruitment and selection. (K)</li> <li>CSO 4.5: To identify and discuss the sources of recruitment, merits and demerits. (K, U)</li> <li>CSO 4.6: To identify and relate the various selection tests. (A)</li> <li>CSO 4.7: To define orientation. (K)</li> <li>CSO 4.8: To discuss the steps involve in the</li> </ul>	12	20				
UNIT 5 Direction, supervision, and controlling	Direction: meaning, features, importance, principles of direction, elements of direction. Supervision: meaning, skills of a supervisor, supervisory roles, how to supervise effectively? Controlling: meaning, features, importance, types of control, control process.	<ul> <li>CSO 5.7: To discuss and illustrate the types of control. (U, A)</li> <li>CSO 5.8: To explain the control process. (U)</li> <li>CSO 5.9: To relate the importance of direction, supervision and control in real business situation.</li> </ul>	12	20				
		(A)	60	100				

## 1. MAJOR/CORE COURSE (DSC)

#### NAME OF THE PAPER (CODE): FUNDAMENTALS OF MANAGEMENT (BAC 1.1) Credit Points: 4 Number of Hours of Lecture: 60

#### **Suggested Readings:**

- 1. C. B. Gupta (2019). Business organisation and Management (16th ed.). Sultan Chand & Sons.
- 2. V.S.P. Rao (2022). Management: Text and Cases (2<sup>nd</sup> ed.). Excel Books.
- 3. L. M. Prasad (2021). Principles & Practices of Management. Sultan Chand and Sons.
- 4. Vijay Kumar Kaul (2016). Principles and Practices of Management. S Chand Publishing.
- 5. Harold Koontz & Heinz Weihrich (2018). Essential of Management (10th ed.). McGraw Hill.
- 6. Stephen P. Robbins, Mary Coulter & Agna Fernandez (2019). Management. Pearson Education.
- 7. James A.F. Stoner, R. Edward Freeman & Daniel R. Gilbert (2018). Management (6<sup>th</sup> ed.). Pearson Education.
- 8. S. C. Saxena (2015). Business Administration & Management. Sahitya Bhawan.
- 9. M. C. Shukla. (2010). Business Organisation and Management. S Chand & Company Pvt.Ltd.

# 2. MAJOR/CORE COURSE (DSC)

# NAME OF THE PAPER (CODE): BUSINESS ACCOUNTING (BAC 1.2)

**Credit Point: 4** 

Number of Hours of Lecture: 60

**COURSE OBJECTIVES (COs)** 

# The following are the Course Objectives (COs) for the paper Business Accounting:

**CO 1:** To familiarize the basic concepts and principles of accounting.

CO 2:	To prepare three column cash	book, subsidiary	books, opening and	d closing entry, ledger account and
	trial balance.			

- **CO 3:** To have the knowledge about IFRS and accounting standards and to prepare depreciation accounting and Bank reconciliation statement.
- **CO 4:** To prepare Financial Statements of sole proprietor and Cash flow statement as per AS 3. And also, to understand the contents of financial statement of a Joint Stock Company and corporate annual report

**CO 5:** To understand the financial statement analysis and exemplify to analyze the financial statement.

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
Unit 1 Introduction to Financial Accounting	Accounting as an Information System. Importance, Scope, and Limitations. Users of Accounting Information. Generally Accepted Accounting Principles. The Accounting Equation. Nature of Accounts and Rules of Debit and Credit. Recording Transactions in General Journal.	<ul> <li>CSO 1.1: To define the term Accounting. (K)</li> <li>CSO 1.2: To explain the basic concept of financial accounting and Accounting as an Information System. (U)</li> <li>CSO 1.3: To discuss the Importance, Scope, and Limitations of accounting. (U)</li> <li>CSO 1.4: To explain the Users of Accounting Information. (U)</li> <li>CSO 1.5: To critically examine Generally Accepted Accounting Principles. (A)</li> <li>CSO 1.6: To compute the Accounting Equation. (A)</li> <li>CSO 1.7: To analyze the nature of Accounts and Rules of Debit and Credit. (A)</li> <li>CSO1.8: To record Transactions in General Journal.(A)</li> </ul>	13	20	
UNIT 2 Preparation of Cash Book, Subsidiary Books, ledger A/c and Trail Balance	three column Cash Book. An overview of Subsidiary books – Purchase Book, Purchase Returns Book, Sales Book, and Sales Returns Book. Opening and Closing Entries. Preparation of Ledger Accounts Preparation of	<ul> <li>CSO 2.1: To describe the meaning of cash book.</li> <li>(K)</li> <li>CSO 2.2: To compute three columns' Cash Book.</li> <li>(A)</li> <li>CSO 2.3: To state the meaning of Subsidiary books. (K)</li> <li>CSO 2.4: To prepare Purchase Book, Purchase Returns Book, Sales Book, and Sales Returns Book. (A)</li> <li>CSO 2.5: To record Opening and Closing Entries.</li> <li>(U)</li> <li>CSO 2.6: To explain the meaning of Ledger Account and Trial Balance. (U)</li> <li>CSO 2.7: To prepare of Ledger Accounts, Trial Balance and Adjustment Entries. (A)</li> </ul>	11	20	
Introduction to IFRS & AS. Preparation of Depreciation	Introduction to International Financial Reporting Standards (IFRS). Understanding Accounting Standards issued by the ICAI related to Disclosure of Accounting Policies, Depreciation	CSO 3.1: To explain the meaning and historical background of International Financial Reporting Standards (IFRS). (U) CSO 3.2: To discuss the components of IFRS. (U) CSO 3.3: To state the meaning of AS. (K) CSO 3.4: To discuss the Accounting Standards issued by the ICAI related to Disclosure of Accounting Policies. (U)	11	20	

Accounting, Methods of charging Depreciation – Straight- line Method, and Written- down-value Method.CSO 3.5: To explain the meaning of depreciation accounting. (U)CSO 3.6: To compute the methods of charging depreciation. (A)CSO 3.6: To compute the methods of charging depreciation. (A)	
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1. Maheshwari, S.N., Maheshwari, Suneel K and Maheshwari Sharad K.(2018). An Introduction to Accountancy. (12<sup>th</sup> Ed.). Delhi. Vikas Publishing House Pvt. Ltd.

2. Narayanaswamy, R. (2018). *Financial Accounting: A Managerial Perspective*. New Delhi. PHI Learning Pvt. Ltd.

3. Horngren, Charles T. (2017). Introduction to Financial Accounting. Noida. Dorling Kindersley.

4. Monga, J.R., Bahadur Raj. (2022). *Financial Accounting: Concepts and Applications*. (39<sup>th</sup> Ed.). Scholar Tech Press.

5. Ghosh, T.P. (2009). Financial Accounting for Managers. 4th Ed. New Delhi. Taxmann Publications Pvt. Ltd.

6. Tulsian, P.C. (2021). Financial Accounting. Delhi. Pearson Education.

7. Batth, Vijaya and Mohanty, Leesa. (2023). Financial Accounting. Delhi. S Chand & Company Ltd.

#### 3. MINOR COURSE (IDM):

# NAME OF THE PAPER (CODE): BUSINESS ORGANISATION AND MANAGEMENT (BAM 1) Credit Point: 4

Number of Hours of Lecture: 60

#### **COURSE OBJECTIVES (COs)**

perspective.

The following are the Course Objectives (COs) for the paper Business Organisation and Management:

CO 1:	To help the students understand the basics of business and business organisation.
CO 2:	To give awareness to the students about the different business formats and forms of business
	organisations in practice.
CO 3:	The help the students understand the concept of management and the basic principles of management.
CO 4:	To make the students understand the concept of planning, various aspects of planning and
	importance of planning for business organisation. To enable the students to comprehend the concept
	of organising.
CO 5:	To assist the students in understanding the concept of direction and controlling from organisational

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
to Business		<ul> <li>CSO 1.1: To define the term business. (K)</li> <li>CSO 1.2: To explain the, nature, scope and objectives of Business. (U)</li> <li>CSO 1.3: To identify and confirm the essentials of successful business. (A)</li> <li>CSO 1.4: To identify and explain the functional areas of management. (K, U)</li> <li>CSO 1.5: To describe organisation. (K)</li> <li>CSO 1.6: To explain the nature, roles and characteristics of organisation. (U)</li> <li>CSO 1.7: To understand the concept of Business organisation. (U)</li> </ul>	10	18	
UNIT 2 Business Formats and Forms of Business Organisation	Local, National, Global; Micro, Small, Medium & Large. Forms of Business Organisation: Sole proprietorship, partnership, Joint stock company, public and	<b>CSO 2.4:</b> To explain the different forms of	12	20	

UNIT 3 Management	definitions, characteristics, difference between management and administration, levels of management, roles and objectives of Management, relationship between organisation and management, functions of management, principles of management-Henry Fayol's.	<ul> <li>CSO 3.1: To define the term management.</li> <li>(K)</li> <li>CSO 3.2: To explain the roles and objectives of management. (U)</li> <li>CSO 3.3: To differentiate between management and administration. (A)</li> <li>CSO 3.4: To explain the different levels of management. (U)</li> <li>CSO 3.5: To explain the relationship between organisation and Management. (U)</li> <li>CSO 3.6: To explain the functions of management. (U)</li> <li>CSO 3.7: To explain and relate the basic principles of management with respect to Henry Fayol's. (U, A)</li> </ul>	13	21	
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Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LC
UNIT 4 Planning & Organising	forms and types of planning, process of planning Organising: Meaning, definition, concept and organizational structure, classification of organisations, features of a good organizational structure.	<ul> <li>CSO 4.1: To define planning. (K)</li> <li>CSO 4.2: To explain the concept of planning.</li> <li>(U)</li> <li>CSO 4.3: To explain the forms and types of planning. (U)</li> <li>CSO 4.4: To explain the process of planning.</li> <li>(U)</li> <li>CSO 4.5: To define organising. (K)</li> <li>CSO 4.6: To explain the concept of organising.</li> <li>(U)</li> <li>CSO 4.7: To explain and analyse the different types of organizational structure. (U, A)</li> <li>CSO 4.8: To identify and explain the features of a good organisational structure. (K, U)</li> </ul>	12	20	
UNIT 5 Directing and Controlling	Directing: Meaning, definition, features, importance, and principles of directing. Controlling: Concept, nature, objectives, importance, types of control, process of control, principles of a good control system. Relationship between planning, organizing, directing and controlling.	<ul> <li>CSO 5.1: To define directing. (K)</li> <li>CSO 5.2: To explain the concept of directing. (U)</li> <li>CSO 5.3: To discuss the features, importance and principles of directing. (U)</li> <li>CSO 5.4: To explain the concept, nature, objectives and importance of controlling. (U)</li> <li>CSO 5.5: To discuss the types and process of controlling. (U)</li> <li>CSO 5.6: To identify, explain and relate the principles of a good control system. (U,A)</li> <li>CSO 5.7: To explain and relate the relationship between planning, organizing, directing and controlling. (U,A)</li> </ul>	13	21	
			60	100	

- C. B. Gupta (2019). Business organisation and Management (16<sup>th</sup> ed.). Sultan Chand & Sons.
   V.S.P. Rao (2022). Management: Text and Cases (2<sup>nd</sup> ed.). Excel Books.
   M. C. Shukla. (2010). Business Organisation and Management. S Chand & Company Pvt.Ltd

- 4. L. M. Prasad (2021). Principles & Practices of Management. Sultan Chand and Sons.
- 5. Vijay Kumar Kaul (2016). Principles and Practices of Management. S Chand Publishing.
- 6. Harold Koontz & Heinz Weihrich (2018). Essential of Management (10th ed.). McGraw Hill.
- Y. K. Bhushan (2013). Fundamentals of Business Organisation and Management. (19<sup>th</sup> ed.).Sultan Chand & Sons

# 4. MULTI DISCIPLINARY/ INTRODUCTORY COURSE (MDC):

# NAME OF THE PAPER (CODE): ENVIRONMENTAL STUDIES (MDC 1)

# Credit Point: 4

# Number of Hours of Lecture: 60

(Common syllabus will be prepared and provided by college)

# 5. ABILITY ENHANCEMENT COURSE (AEC):

NAME OF THE PAPER (CODE): ENGLISH COMMUNICATION (AEC 1)

**Credit Point: 2** 

Number of Hours of Lecture: 30

(Common syllabus will be prepared by the department of English, SJC (A), Jakhama)

# 6. SKILL ENHANCEMENT COURSE (SEC):

NAME OF THE PAPER (CODE): IT TOOLS FOR BUSINESS (BAS 1)

**Credit Point: 2** 

Number of Hours of Lecture: 30

# **COURSE OBJECTIVES (COs)**

# The following are the Course Objectives (COs) for the paper IT Tools For Business:

CO 1:	To help the students understand spreadsheet packages thereby enabling them for any kind of
	documentation.
CO 2:	To help the students understand working and usage of word processing
CO 3:	To help students to create and use power point presentation.
CO 4:	To help students to be proficient with computer tools in a variety of professional contexts.
CO 5:	To help the students learn and apply skills related to computer in the field of business.

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Spreadsheets Introduction	Concept of worksheets and workbooks, creating, opening, closing and saving workbooks, moving, copying, inserting, deleting and renaming worksheets, working with multiple worksheets and multiple workbooks, controlling worksheet views, naming cells using name box, name create and name define. Using formulae and functions: Understanding absolute, relative and mixed referencing in formulas, referencing cells in other worksheets and workbooks, correcting common formula errors, working with inbuilt function categories like mathematical, statistical, text, lookup, information, logical, database, date and time and basic financial functions. Consolidating worksheets and workbooks using formulae and data consolidate command printing and protecting worksheets: Adjusting margins, creating headers and footers, setting page breaks, changing orientation, creating portable documents and printing data and formulae. Implementing file level security and protecting data within the worksheet Creating charts and graphics: Choosing a chart type, understanding data points and data series, editing and formatting chart elements, and creating sparkline graphics. Analysing data using pivot tables: Creating, formatting and modifying a pivot table, sorting, filtering and grouping items, creating what-if analysis: Types of what if analysis (manual, data tables, scenario manager), what-if analysis in reverse (goal-seek, solver) Exchanging data using clipboard, object linking and embedding.	CSO 1.1: To define spreadsheet. (K) CSO 1.2: To explain the concept of worksheets and workbooks. (U) CSO 1.3: To differentiate between formulas and inbuilt functions. (U) CSO 1.4: To differentiate between absolute, relative and mixed referencing in formulas. (U) CSO 1.5: To demonstrate how to use in-built functions and user defined functions. (A) CSO 1.6: To explain how to protect data and set file security. (U) CSO 1.7: To state chart and list different chart types. (K) CSO 1.8: To analyze data using what-if analysis. (A) CSO 1.9: To define clipboard, object linking and embedding. (K) CSO 1.10: To develop an application using MS-Excel. (A)	11	17	

6.NAME OF	THE PAPER (CODE): IT TOOLS FOR B	USINESS (BAS 1)			
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 2 Word processing Introduction	Creating and saving your document, displaying different views, working with styles and character formatting, working with paragraph formatting techniques using indents, tabs, alignment, spacing, bullets and numbering and creating borders. Page setup and sections: Setting page margins, orientation, headers and footers, end notes and foot notes, creating section breaks and page borders. Working with tables: Creating tables, modifying table layout and design, sorting, inserting graphics in a table, table math, converting text to table and vice versa. Create newspaper columns, indexes and table of contents. Spellcheck your document using inbuilt and custom dictionaries, checking grammar and style ,using thesaurus and finding and replacing text. Create bookmarks, captions and cross referencing, adding hyperlinks, adding sources and compiling and bibliography Mail merge: Creating and editing your main document and data source, sorting and filtering merged documents and using merge instructions like ask, fill-in and if-then-else. Linking and embedding to keep things together.	CSO 2.1: To define word processing.(K) CSO 2.2: To explain the menus/options available in MS- Word.(U) CSO 2.3: To differentiate between Save and Save As options.(U) CSO 2.4: To list short-cut keys.(K) CSO 2.5: To demonstrate page setup and sections.(A) CSO 2.6: To demonstrate working with tables.(A) CSO 2.7: To explain columns, indexes and table of contents.(U) CSO 2.8: To recognize spellcheck, checking grammar, thesaurus.(K) CSO 2.9: To state mail- merge.(K) CSO 2.10: To demonstrate mail-merge step by step.(A) CSO 2.11: To design	11	17	
UNIT 3 PowerPoint presentation Introduction	Creating a blank presentation using a design template, basing a new presentation on an existing one, creating and managing slides, using content place holders, creating graphs, tables, diagrams, organization charts, inserting clip art and images. Viewing and navigating a presentation: Organising ideas in outline view, using slide sorter to rearrange a presentation, previewing presentation in slide show, understanding master views, using title master, slide master, handout master and notes master, working with headers and footers, using hyperlinks, advanced navigation with action settings, navigation short hand with action buttons. Animation and multimedia: Using and applying animation schemes, custom animation, understanding music, sound and video clips. Final presentation: Applying transition to slides, controlling transition speed, using	usage of PowerPoint presentation.(K) CSO 3.2: To list the short-cut keys.(K) CSO 3.3: To design slides using template.(A) CSO 3.4: To demonstrate how to manage slides using different views.(A) CSO 3.5: To describe header and footer, hyperlink, action button.(K) CSO 3.6: To apply animations.(A) CSO 3.7: To explain sound formats and video types.(U) CSO 3.8: To demonstrate how to insert music, sound and video clips.(A) CSO 3.9: To design final	8	16	

hidden slides, using custom shows, using on transitions.(A) screen pen and adding and accessing notes during a presentation.			
	30	50	

# 6. SKILL ENHANCEMENT COURSE (SEC): NAME OF THE PAPER (CODE): IT TOOLS FOR BUSINESS (BAS 1) Credit Point: 2 Number of Hours of Lecture: 30

# **Suggested Readings:**

- 1. S. Rutkosky (2008). Microsoft Office 2007. BPB Publication.
- 2. Satish Jain (2018). BPB's Computer Course Windows 10 with MS Office 2016. BPB Publication.
- 3. Steve Johnson (2010). Microsoft Office 2010 On Demand. Pearson Education.
- 4. RituArora (2023). Mastering Advanced Excel. BPBPublication.
- 5. Asian Computech Publications Limited, MS WORD 2013 (2021)-Vishnu Priya Singh
- 6. Lambert Joan (2016). Microsoft Powerpoint 2016. PHI

# 7. VALUE ADDED COURSE (VAC): NAME OF THE PAPER (CODE): CONSTITUTIONAL VALUES (VAC 1) Credit Point: 2

Number of Hours of Lecture: 30

(Common Syllabus will be prepared and provided by college)

# YEAR 1: II SEMESTER

#### 1. MAJOR/CORE COURSE (DSC): NAME OF THE PAPER (CODE): LEGAL ASPECTS OF BUSINESS (BAC 2.1) Credit Points: 4 Number of Hours of Lecture: 60

# **COURSE OBJECTIVES (COs)**

The following are the Course Objectives (COs) for the paper Legal Aspects of Business:

I HC IOH	owing are the course objectives (COS) for the paper negatives of Dusiness.
CO 1:	To acquaint the students with the conceptual and operational parameters of various general principles
	relating to contract law.
CO 2:	To help the students understand the legal provisions of Sale of goods Act 1930.
CO 3:	To help the students learn on the various provisions of negotiable instrument Act, 1881 regarding types,
	negotiation, endorsement, acceptance, etc. of negotiable instruments
CO 4:	To give awareness to the students about the statutory requirements of companies Act 2013 in relation
	to Incorporation, Memorandum & Articles of association, Prospectus, Issue of shares etc.
CO 5:	To help the students understand the basic concept of LLP 2008 and to aware the various beneficial social
	legislative measures and to impart the students the practical applicability of The Right to Information Ac
	2005

Unit & Title	Unit Contents	<b>Course Specific Objectives (CSOs)</b>	Lecture Hours	Marks	LO
	Meaning and Essentials	CSO 1.1: To define the term law. (K)			
	of contract; Kinds of	<b>CSO 1.2:</b> To explain the evolution of law. (U)			
	contract- Based on:	CSO 1.3: To state the basic assumptions underlying the			
	validity, formation &	law of contract. (K)			
	performance, law relating	CSO 1.4: To define the meaning of contract, agreement			
UNIT 1 The Indian Contract Act 1872 UNIT 2 Sale of Goods Act 1930 UNIT 3 Negotiable	to offer and acceptance,	and promise under The Indian Contract Act 1872. (A)			
	consideration,	<b>CSO 1.5:</b> To explain the essential elements of valid			
UNIT 1	competency to contract,	contract. (U)			
The Indian	free consent, Void	<b>CSO 1.6:</b> To classify the Kinds of contract based on	14	22	
Contract	agreements, performance	validity, formation & performance. (U)	14	22	
Act 1872	of contracts, discharge of	<b>CSO 1.7:</b> To examine the law relating to offer and			
	contracts, breach of	acceptance, consideration, competency to contract, free			
	contracts and quasi	consent, Void agreements, performance of contracts,			
	contract, Special	discharge of contracts, breach of contracts and quasi			
	contracts: contract of	contract. (A)			
	0	<b>CSO 1.8:</b> To examine the types of special contracts i.e.			
	• •	contract of indemnity and guarantee, bailment and			
	agency.	pledge, and agency. (A)			
	Sale and agreement to	<b>CSO 2.1:</b> To define the term sale of goods under Sale			
	sell, implied conditions	of Goods Act 1930. (K)			
	and warranties, sale by	<b>CSO 2.2:</b> To differentiate between Sale and agreement			
	non-owners, rights of	to sell. (A)			
	unpaid seller.	CSO 2.3: To explain the meaning of implied conditions			
	*	and warranties. (U)			
		<b>CSO 2.4:</b> To examine the implied conditions and	11	19	
		warranties. (A)			
Act 1930		<b>CSO 2.5:</b> To discuss the law relating to sale by non-			
		owners. (U)			
		<b>CSO 2.6:</b> To discuss the law relating to finder of lost			
		goods. (U)			
		<b>CSO 2.7:</b> To examine the rights of unpaid seller. (A)			
LINIT 2	Meaning of negotiable	<b>CSO 3.1:</b> To define the term Negotiable Instruments			
	instruments, type of	under Negotiable Instruments Act 1881 (K)			
Negotiable	negotiable instruments	<b>CSO 3.2:</b> To state the mode of negotiation. ( <b>K</b> )	11	19	
instruments	promissory note, bill of	<b>CSO 3.3:</b> To explain meaning of different types of			
Act 1881	exchange, cheque.	negotiable instruments. (U)			

1. NAME OF THE PAPER (CODE): LEGAL ASPECTS OF BUSINESS (BAC 2.1)						
Unit & Title	Unit Contents	Course Specific Objectives	Lecture	Marks	LO	
			Hours		S	
		<b>CSO 3.4:</b> To Discuss the features and presumptions of				
UNIT 3 Negotiable Instruments Act 1881		promissory note, bill of exchange, cheque. (U)				
		<b>CSO 3.5:</b> To explain the types of Bills and cheque. (U)				
		<b>CSO 3.6:</b> To differentiate between the different types of				
		Negotiable instrument. (A)				
		<b>CSO 3.7:</b> To examine the dishonored Negotiable Instrument.				
		(A)				
	Meaning and types,	<b>CSO 4.1:</b> To explain the meaning and types of company				
UNIT 4	Incorporation,	under The Companies Act 2013. (U)				
The	Memorandum &	<b>CSO 4.2:</b> To identify the steps for incorporation of company.	10	20		
Companies	Articles of	(A)	12	20		
Act 2013	association,	<b>CSO 4.3:</b> To discuss and differentiate between memorandum				
	Prospectus, Issue of	and Article of association (U,A)				

			60	100
	functions of PIO.			
	information and			
	requesting			
	public authorities,			
	obligations of			
	authority;	requesting information and functions of PIO.(U)		
nformation	÷	<b>CSO 5.10:</b> To discuss the obligations of public authorities,		
to	terms information,	public authority ( <b>K</b> )		
	act, definition of	<b>CSO 5.9:</b> To define the terms information, right, record,		
_	and coverage of the	-	12	20
•	: Salient features	<b>CSO 5.8:</b> To discuss the Salient features and coverage of the		
	liability.	<b>CSO 5.7:</b> To explain the meaning of RTI ACT 2005.(U)		
	limitation of	<b>CSO 5.6:</b> To explain the extent and limitation of liability.(U)		
UNIT 5	extent and	<b>CSO 5.5:</b> To explain the partners & their relations. (U)		
		<b>CSO 5.4:</b> To state who are partner in LLP. ( <b>K</b> )		
		<b>CSO 5.2:</b> To explain the nature of LLL (C) <b>CSO 5.3:</b> To identify the steps in formation of LLP. ( <b>K</b> )		
	•	<b>CSO 5.2:</b> To explain the nature of LLP. (U)		
	of limited	Liability Partnership Act 2008. (A)		
	Magning and nature	<b>CSO 5.1:</b> To define the term LLP under The Limited		
		<b>CSO 4.8:</b> To discuss the different types of company meetings.(U)		
	company meetings.	qualification. (U)		
	qualification,	<b>CSO 4.7:</b> To discuss the role of directors and share		
	directors, share	issue and sweat equity. (U)		
		<b>CSO 4.6:</b> To Explain the meaning of bonus shares, rights		
		<b>CSO 4.5:</b> To explain the steps of issue of shares. (U)		
		<b>CSO 4.4:</b> To describe the meaning of share. ( <b>K</b> )		

- 1. Kucchal, M.C. & Kucchal, Vivek. (2023). Business Law. Delhi. Vikas Publishing House Pvt. Ltd.
- 2. Kucchal, M.C. (2005). Business Law/Mercantile Law. New Delhi. Vikas Publishing. House Pvt. Ltd.
- 3. Bagrial Ashok, K. (2013). Company Law. Delhi. Vikas Publishing. House Pvt. Ltd.
- 4. Tiwari, Gaurav. (2012). Business Law. New Delhi. Oxford Book Company.
- 5. Dr. Kapoor, G. K. & Sanjay Dhamija. (2023). *Company Law: A comprehensive Text Book on Companies Act 2013*. New Delhi. 25<sup>th</sup> Ed. Taxmann Publications Pvt. Ltd.
- 6. Avtar Singh. (2008). Principle of Mercantile Law. 8th Ed. Eastern Book Company.
- 7. Maheshwari & Maheshwari. (2014). Principle of Mercantile Law New Delhi. Himalaya Publishing House.
- 8. Bhat, Sairam. (2012). Right to Information. Guwahati. EBH Guwahati.

# 2. MAJOR/CORE COURSE (DSC): NAME OF THE PAPER (CODE): BUSINESS ECONOMICS (BAC 2.2) Credit Points: 4 Number of Hours of Lecture: COURSE OBJECTIVES (COs)

# The following are the Course Objectives (COs) for the paper Business Economics:

CO 1:	To help the students understand the basic introduction to economics and the reasons for the emergence of
	the subject economics, different classifications of economics and the different cycles of economy.
CO 2:	To help the students learn the concept of demand and supply, their elasticities and practically establish
	market equilibrium with the knowledge of demand and supply.
CO 3:	To help the students understand the various factors that determine consumer behaviour, the theories of
	consumer behaviour and in turn help determine the equilibrium position of the consumer.
CO 4:	To make the students understand the concept of Macroeconomics, the distinction between micro and

at mark	et price and factor price CIFIC OBJECTIVES (CSOs)	practically calculate National Income, G	Lecture		
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Hours	Marks	LO
UNIT 1 The Fundamentals of Economics	Definition of economics. The scope of economics. The Economic Problem: <i>Scarcity and Choice;</i> Nature and Scope: <i>Positive and</i> <i>Normative Economics</i> . Micro and Macro Economics. Central Problems of an Economy. Production Possibility Curve. Opportunity Cost. Working of Economic Systems. Economic Cycles.	CSO 1.1: To explain the basic introduction to economics and the reasons for the emergence of the subject of Economics.(U) CSO 1.2: To discuss the economic problems. (U) CSO 1.3: To discuss the different types of economic system prevailing in different economies.(U) CSO 1.4: To describe Production Possibility Curve and opportunity cost.(K) CSO 1.5: To illustrate the different cycles in an economy and economic systems(A)	12	20	
UNIT 2 Basic Elements of Demand and Supply	Demand: Meaning, Demand Schedule, Individual and Market Demand Curve, Determinants of Demand, Law of Demand, Changes in Demand. Supply: Meaning, Supply Schedule, Individual and Market Supply Curve, Determinants of Supply, Law of Supply, Changes in Supply. Equilibrium of Demand and Supply. Determination of Equilibrium Price and Quantity. Effect of a shift in Demand or Supply. Elasticity of Demand and Supply	CSO 2.1: To discuss Economics at Micro level like demand and supply and various economic concepts. (U) CSO 2.2: To illustrate practically the determination of market equilibrium (A) CSO 2.3: To demonstrate the different types of elasticity in demand and supply (A)	12	20	
UNIT 3 Theory of Consumer Behaviour	Theory of consumer behaviour: Cardinal utility theory, Ordinal utility theory (indifference curves, budget line, consumer choice, price effect, substitution effect, income effect for normal, inferior and giffen goods), Revealed preference theory.	<b>CSO 3.1</b> : To explain and understand the various theories of consumer behaviour.( <b>U</b> )	12	20	

# 2. NAME OF THE PAPER (CODE): BUSINESS ECONOMICS (BAC 2.2)

Unit & Title	Unit Contents	Course Specific Objectives	Lecture Hours	Marks	LOs
UNIT 4 Nature and Scope of Macroecono mics	Meaning and Concept of macroeconomics; <i>Basic issues in</i> macroeconomics: unemployment, inflation, business cycles, and economic growth. Scope and importance of macroeconomics; Distinction and interdependence between microeconomics and macroeconomics.	CSO 4.1: To explain the basic introductory concepts of Macroeconomics (U) CSO 4.2: To discuss the distinction and interdependence between micro and macroeconomics.(U)	12	20	

			60	100	
	analysis.	Analysis.(U)			
	Importance of National income	importance of National Income			
Related	the measurement of National income.	CSO 5.3: To understand the			
		method (A)	12		
	method, Income method, and	value added method and expenditure		20	
Income and	National Income: Value Added	calculation of National Income using	12	20	
UNII 5 National	5 /	CSO 5.2: To demonstrate the			
		price and factor price.(A)			
		of GDP, GNP, NDP, NNP at market			
	Macroeconomics: <i>meaning</i> , <i>Circular</i>	<b>CSO 5.1</b> : To illustrate the calculation			

- 1. H L Ahuja (2016).Business Economics: Microeconomic Analysis (13th ed.).S Chand Publishing.
- 2. D N Dwivedi (2021). Managerial Economics (9th ed.). S Chand Publishing.
- 3. Dominick Salvatore (2020). Managerial Economics: Principles and Worldwide Applications (9<sup>th</sup> ed.). Oxford University Press.

# 3. MINOR COURSE (IDM):

#### NAME OF THE PAPER (CODE): BUSINESS ENVIRONMENT (BAM 2) Credit Points: 4 Number of Hours of Lecture: 60 COURSE OBJECTIVES (COs)

# The following are the Course Objectives (COs) for the paper Business Environment:

CO 1:	To help the students understand the overview of the business environment.
CO 2:	To help the students understand the economic environment.
CO 3:	To help the students comprehend the Socio-Cultural Environment.
CO 4.	To angage the students in studying and understanding the political and legal environment

**CO 4:** To engage the students in studying and understanding the political and legal environment.

**CO 5:** To facilitate the students in studying and learning the Natural & Technological Environment.

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
		<b>CSO 1.1:</b> To discuss the different types			
	external, micro and macro	of business environment. (U)			
UNIT 1	verview industries, environmental analysis and structure of industries. (U) siness strategic management. Managing CSO 1.3: To demonstrate environment				
An Overview			10	20	
of Business			10	20	
Environment	diversity. Environmental Analysis.	analysis and strategic management.(A)			
	Process and limitations of	CSO 1.4: To discuss managing diversity			
	environmental analysis.	in business.(U)			
	Nature of Economic Environment.	<b>CSO 2.1:</b> To discuss the nature of			
	Economic factors-growth strategy,	economic environment.(U)			
	basic economic system, economic	CSO 2.2: To elaborate the different			
	planning, Economic policies- new	types of economic systems.(U)			
UNIT 2	industrial policy, FEMA, Monetary	CSO 2.3: To discuss economic planning			
Economic	and fiscal policies. Consumer	in India.(U)	15	30	
Environment	Protection Act and Competition Law.	<b>CSO 2.4:</b> To assess the various			
	Liberalization, Privatization and	economic policies in India.(A)			
	Globalization of Indian Economy,				
	Trends and Issues.				

UNIT 3 Socio- Cultural Environment	Nature and impact of culture on business, social responsibilities of business, social audit, business ethics and corporate governance, Demographic environment population size, migration and ethnic aspects, birth rate, death rate and age structure	responsibilities of business, social audit, business ethics and corporate governance and the demographic	10	15	
UNIT 4 Political & Legal	Economic roles of government, Rationale and extent of state intervention, Critical elements of Political Environment; Government and Business; An overview of major laws affecting business	<ul> <li>CSO 4.1: To discuss economic role of government.(U)</li> <li>CSO 4.2: To discuss the rationale and extent of state intervention. (U)</li> <li>CSO 4.3: To elaborate the critical elements of political environment.(U)</li> <li>CSO 4.4: To discuss the major laws affecting business.(U)</li> </ul>	10	15	

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LO
UNIT 5 Natural & Fechnological Environment	Natural environment-meaning and influence on business. Waste Management and Pollution Control; Environmental Risk Management; India's Environment Policy, Factors Influencing Technological Environment, Role and Impact of Technology on Business. Transfer of Technology – Channels, Methods, and Limitations	CSO 5.1: To discuss the meaning and influence of natural and technological environment. (U) CSO 5.2: To discuss the waste management and pollution control.(U) CSO 5.3: To explain India's Environment Policy. (U) CSO 5.4: To discuss the technological environment. (U) CSO 5.5: To elaborate the role and impact of technology and transfer of technology. (U)	15	20	
			60	100	

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- Shaikh Saleem (2020). Business Environment (4<sup>th</sup> ed.). Pearson education.
   Francis cherunilam (2019). Business Environment Text and Cases (28<sup>th</sup> revised ed.). Himalaya Publishing House.
- 3. K. Aswathappa (2015). Essentials of Business Environment: Text, Cases & Exercises (15<sup>th</sup> revised ed.). Himalaya Publishing House.

# 4. MULTI-DISCIPLINARY/INTRODUCTORY (MDC):

NAME OF THE PAPER (CODE): LIFE SCIENCE (MDC 2) Credit Point: 4 Number of Hours of Lecture: 60

(Common Syllabus will be prepared and provided by college)

# 5. ABILITY ENHANCEMENT COURSE (AEC):

# NAME OF THE PAPER (CODE): BASIC FUNCTIONAL ENGLISH (AEC 2)

**Credit Point: 2** 

Number of Hours of Lecture: 30

(Common Syllabus will be prepared by the Department of English, SJC (A), Jakhama)

## 6. SKILL ENHANCEMENT COURSE (SEC):

NAME OF THE PAPER (CODE): PERSONALITY DEVELOPMENT FOR EXECUTIVES (BAS 2) Credit Points: 2

Number of Hours of Lecture: 30

**Course Objectives (COs)** 

The following are the Course Objectives (COs) for the paper Personality Development for Executives:

**CO 1:** To help students understand about self-development skills and apply in their life.

**CO 2:** To help students understand about Interpersonal skills and its importance.

**CO 3:** To get students familiarised with management skills to work in a group.

	PECIFIC OBJECTIVES (C				1
Unit & Title	Unit Contents	<b>Course Specific Objectives (CSOs)</b>	Lecture Hours	Marks	LO s
Unit 1	Introduction to Personality, Self-Esteem and Self- Confidence, Thinking and Problem Solving Skills, Stress Management, SWOT Analysis and Goal-Setting.	<ul> <li>CSO 1.1: To introduce, define and discuss on Personality, Self-Esteem and Self-Confidence. (K, U)</li> <li>CSO 1.2: To define, explain and discuss different on types of personality. (K, U, A)</li> <li>CSO 1.3: To discuss and explain thinking and problem-solving skills. (U, A)</li> <li>CSO 1.4: To define, discuss and explain stress management and skills needed. (K,U,A)</li> <li>CSO 1.5: To define discuss and explain SWOT Analysis and Goal-Setting. (K, U, A)</li> </ul>	10	17	
Unit 2 Interpersonal Skills	Hard Skills and Soft Skills, Effective Communication Skills for successful interview, Leadership, Social Empathy and Emotional Intelligence. Postures and gestures, Organizational body language, Importance of Listening, Value of time.	<ul> <li>CSO 2.1: To introduce, define, discuss on Hard and Soft Skills required in business world with suitable examples. (K, U, A)</li> <li>CSO 2.2: To define, discuss and explain Effective Communication Skills for successful interview. (K, U, A)</li> <li>CSO 2.3: To define, discuss and explain Empathy and Emotional Intelligence and its need in business world. (K, U, A)</li> <li>CSO 2.4: To define, discuss and explain</li> <li>Organisational body language and its importance. (K, U, A)</li> <li>CSO 2.5: To define discuss and explain the importance of time and its value. (K, U, A)</li> </ul>	10	17	

N.B.: PRACTICAL ASSIGNMENTS WILL BE CONDUCTED TO IMPROVE THE PERSONALITY OF STUDENTS (GAMES/INTERVIEW/DISCUSSION/PRESENTATION)				
		WILL DE CONDUCTED TO DADOVE	<u>30</u>	50
		with suitable examples. (K, U, A)		
		Management, Anger Management and its benefits		
		<b>CSO 3.5:</b> To define discuss and explain Conflict		
		A)		
		Negotiation skills, its type and importance. ( <b>K</b> , <b>U</b> ,		
-	Management.	<b>CSO 3.4:</b> To define discuss and explain		
	Management, Anger	Branding and its importance. ( <b>K</b> , <b>U</b> )	10	16
Unit 3	Negotiation skills, Conflict	<b>CSO 3.3:</b> To define, discuss and explain Personal		
	Presentation Skills,	significances. (K, U, A)		
	Personal Branding,	Attitude, Assertiveness, Motivation and its		
	Assertiveness, Motivation,	<b>CSO 3.2:</b> To define, discuss and explain Positive		
	Positive Attitude,	suitable examples. (K, U, A)		
	1 0	Dynamics, Team Building and its importance with		
	Group Dynamics, Team	<b>CSO 3.1:</b> To define discuss and explain Group		

6. SKILL ENHANCEMENT COURSE (SEC): NAME OF THE PAPER (CODE): PERSONALITY DEVELOPMENT FOR EXECUTIVES (BAS 2) Credit Points: 2 Number of Hours of Lecture: 30

#### **Suggested Readings:**

**1**. Andrews, Sudhir: 2008, How to Succeed at Interviews, New Delhi. Tata McGraw-Hill, 2<sup>nd</sup> Edition, ISBN-9780070221789

**2**.Heller, Robert: 2002, Effective leadership and Essential Managerial Series. Dk Publishing, 3<sup>rd</sup> Edition, ISBN- 978-0751307672

**3.** Hindle, Tim: 2003, Reducing Stress and Essential Managerial Series. Dk Publishing, 3<sup>rd</sup> Edition, ISBN-0789424444

**4**. Pravesh Kumar: 2008, All about Self- Motivation, New Delhi, Goodwill Publishing House, 5<sup>th</sup>-Edition, ISBN- 8172453752

**5.** Mitra Barun K: 2023, Personality Development and Soft Skills, O.U.P. (India), 2<sup>nd</sup> Edition, ASIN: B0CHSK19GB

**6.** Hougard Rasmus, Carter Jacqueline: 2018, The Mind of the Leader: How to Lead Yourself, Your People, and Your Organization for Extraordinary Results, Harvard Business Review Press, 1<sup>st</sup> Edition, ISBN-9781633693425

**7**. Sabhrawal, D.P: 2021, Personality Development, Fingerprint Publishing (25 January 2021); Prakash Books India Pvt. Ltd., 2<sup>nd</sup> Edition, ASIN : 8172343175

#### 7. VALUE ADDED COURSE (VAC):

NAME OF THE PAPER (CODE): CONSUMER RIGHTS (VAC 2) Credit Point: 2 Number of Hours of Lecture: 30 (Common Syllabus will be prepared and provided by College)

#### YEAR 2: III SEMESTER

1. MAJOR/CORE COURSE (DSC):

#### NAME OF THE PAPER (CODE): ORGANISATIONAL BEHAVIOUR (BAC 3.1) Credit Points: 4 Number of Hours of Lecture: 60

Course Objectives (COs)

The following are the Course Objectives (COs) for the paper Organisational Behaviour:

**CO 1:** To enable the students to understand the concept of OB and various aspects OB.

CO	) 2:	To familiarise the students on the concept of personality, perception and attitude and understand
		their relevance in organisation.

**CO 3:** To help the students to understand the concept of emotional intelligence (EI) and its importance.

**CO 4:** To impart knowledge on leadership and motivation.

**CO 5:** To help the students learn the various aspects of groups and teams in business organisation.

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
	Introduction, definition, nature, scope, factors influencing organisational behaviour, significance of organisational behaviour, challenges of organisational behaviour	<ul> <li>CSO 1.1: To define the word organisational behaviour. (K)</li> <li>CSO 1.2: To discuss the nature of organisational behaviour. (U)</li> <li>CSO 1.3: To explain the scope of organisational behaviour. (U)</li> <li>CSO 1.4: To identify/explain/analyse the factors which influence organisational behaviour. (K,U,A)</li> <li>CSO 1.5: To identify/explain/relate the challenges of organisational behaviour. (K,U,A)</li> </ul>	8	15	
UNIT 2 Personality, Perception and Attitude	Personality: Definition, characteristics, determinants, personality traits of Indian managers, organisational application of personality Perception: Definition, characteristics, principles of perception, perception versus sensation, perceptual process, factors influencing perception, perceptual distortions, managerial applications of perceptual skills. Attitudes: Definition, characteristics, factors influencing formation of attitude, effects of	<ul> <li>CSO 2.1: To define personality. (K)</li> <li>CSO 2.2: To discuss the characteristics of personality. (U)</li> <li>CSO 2.3: To identify/explain/relate the determinants of personality. (K,U,A)</li> <li>CSO 2.4: To identify/discuss/relate the personality traits of Indian managers and the organisational application of personality. (K,U,A)</li> <li>CSO 2.5: To define perception. (K)</li> <li>CSO 2.6: To explain the characteristics and principles of perception. (U)</li> <li>CSO 2.7: To differentiate perception and sensation. (U,A)</li> <li>CSO 2.8: To explain the perceptual process, identify/relate the factors influencing perception and perceptual distortion. (U,A)</li> <li>CSO 2.9: To discuss/relate the managerial applications of perception; developing perceptual skills. (U,A)</li> <li>CSO 2.10: To define attitude (K)</li> <li>CSO 2.12: To identify/explain/relate the factors influencing formation of attitudes. (K,U,A)</li> <li>CSO 2.13: To explain the effects of employee attitudes and methods for attitude change.(U)</li> </ul>	14	23	
Emotional	Meaning/definition, main emotions, importance of emotional intelligence,	<ul> <li>CSO 3.1: To define emotional intelligence. (K)</li> <li>CSO 3.2: To identify and explain the main emotions.</li> <li>(K,U)</li> <li>CSO 3.3: To discuss/relate the importance of EI. (U,A)</li> </ul>	8	15	

Unit & Title	Unit Contents	Course Specific Objectives	Lecture Hours	Marks	L( s
0	application of emotional intelligence in organisation, development of emotional intelligence-phases/stages,	CSO 3.4: To discuss the application of EI in organisation. (U,A) CSO 3.5: To explain the stages/phases in development of EI. (U)			
(EI)	managing emotions-methods.	<b>CSO 3.6:</b> To explain the methods of managing emotions. ( <b>U</b> )			
UNIT 4 Leadership and Motivation	Style of leadership:-Definition, important styles of leadership, Leadership effectiveness:- definition, drivers of leadership effectiveness ,Fiedler's Contingency Model, Path-Goal Model of leadership, role of leaders in building an organisation. Motivation: definition, characteristics, elements of sound motivation system, Designing of reward system:- concept, types of incentives- financial and non-financial, managerial significance of motivation.	CSO 4.1: To define leadership. (K) CSO 4.2: To list down and explain the characteristics, functions and skills of leadership.(K,U) CSO 4.3: To define styles of leadership (K) CSO 4.4: To explain/relate the important styles of leadership.(U,A) CSO 4.5: To define leadership effectiveness (K) CSO 4.6: To explain the drivers of leadership effectiveness. (U) CSO 4.7: To explain/relate Fiedler's contingency model and Path-goal model of leadership. (U,A) CSO 4.8: To discuss the role of leaders in building an organisation. (U) CSO 4.9: To define motivation. (K) CSO 4.10: To list down and discuss the characteristics of motivation. (K,U) CSO 4.11: To discuss the elements of sound motivation system. (U) CSO 4.12: To discuss the concept of designing reward system and types of incentives. (U) CSO 4.13: To discuss the managerial significance of motivation. (U)	14	23	
UNIT 5 Group, Team, nterpersonal behaviour	Group: Definition, characteristics, reason for formation of groups, types of group, group development process- model/process/stages. Group dynamics: Definition, characteristics, factors influencing group dynamics; Group cohesion:- definition, characteristics, factors influencing group cohesion; Group dissonance:- Definition, factors that contribute to the development of dissonance in groups; Group norms; Group think; Social loafing: Ringleman's effect.	<ul> <li>CSO 5.1: To define group. (K)</li> <li>CSO 5.2: To explain the characteristics of group and reasons for formation of groups. (U)</li> <li>CSO 5.3: To explain the types of group. (U)</li> <li>CSO 5.4: To explain the group development process. (U)</li> <li>CSO 5.5: To define group dynamics (K)</li> <li>CSO 5.6: To explain its characteristics (U)</li> <li>CSO 5.7: To explain/analyse the factors influencing group dynamics. (U, A)</li> <li>CSO 5.8: To define group cohesion (K)</li> <li>CSO 5.9: To explain its characteristics (U)</li> <li>CSO 5.10: To explain the factors influencing group cohesion. (U)</li> <li>CSO 5.11: To define group dissonance (K)</li> <li>CSO 5.12: To identify/explain/relate the factors which contribute to the development of dissonance. (K,U,A)</li> <li>CSO 5.13: To explain group norms, group thing and social loafing: Ringleman's effect. (U)</li> </ul>	16	24	

Unit & Title	Unit Contents	Course Specific Objectives	Lecture Hours	Marks	LO s
UNIT 5 Group, Team, Interpersonal behaviour	Team: Definition, characteristics, types of team, Team versus Group. Interpersonal behaviour: Definition, skills for cooperative interpersonal behaviour; Johari window; transactional analysis.	<ul> <li>CSO 5.14: To define Team (K)</li> <li>CSO 5.15: To explain the characteristics of team. (U)</li> <li>CSO 5.16: To explain the types of team. (U)</li> <li>CSO 5.17: To differentiate between team and group</li> <li>CSO 5.18: To define interpersonal behaviour. (K)</li> <li>CSO 5.19: To identify/explain/ relate the skills for cooperative interpersonal behaviour.(K,U,A)</li> <li>CSO 5.20: To explain Johari window and transactional analysis. (U)</li> </ul>			
			60	100	

- 1. L M Prasad (2014). Organisational Behaviour (5<sup>th</sup> ed.). Sultan Chand & Sons
- 2. Sarma V.S. Veluri (2010). Organisational Behaviour: An Interactive Learning Approach. Jaico Books.
- 3. Luthans Fred (2007). Organisational Behaviour (11<sup>th</sup> ed.). McGraw-Hill Higher Education.
- 4. V.S.P. Rao (2012). Organisational Behaviour (1<sup>st</sup> ed.). Excel Books.
- 5. Kavita Singh (2015) Organisational Behaviour: Text and Cases (3<sup>rd</sup> ed.). Vikas Publishing House.
- 6. Stephen P. Robbins (2018). Organisational Behaviour. Pearson.
- 7. Mc Shane L. Steven, Glinow Mary Ann Von & Sharma Radha R (2008). Organisational Behaviour.Tata McGraw Hill.

#### 2. MAJOR/CORE COURSE (DSC): NAME OF THE PAPER (CODE): BUSINESS ENVIRONMENT (BAC 3.2) Credit Points: 4 Number of Hours of Lecture: 60 COURSE OBJECTIVES (COs)

#### The following are the Course Objectives (COs) for the paper Business Environment:

**CO 1:** To help the students understand the overview of the business environment.

**CO 2:** To help the students understand the economic environment.

**CO 3:** To help the students comprehend the Socio-Cultural Environment.

**CO 4:** To engage the students in studying and understanding the political and legal environment.

**CO 5:** To facilitate the students in studying and learning the Natural & Technological Environment.

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
of Business	Type of Environment-internal, external, micro and macro environment. Competitive structure of industries, environmental analysis and strategic management. Managing diversity. Environmental Analysis. Process and limitations of environmental analysis.		10	20	
UNIT 2 Economic Environment	Nature of Economic Environment. Economic factors-growth strategy, basic economic system, economic planning, Economic policies- new industrial policy, FEMA, Monetary and fiscal policies. Consumer Protection Act and Competition Law. Liberalization, Privatization and Globalization of Indian Economy, Trends and Issues.	CSO 2.1: To discuss the nature of economic environment.(U) CSO 2.2: To elaborate the different types of economic systems.(U) CSO 2.3: To discuss economic planning in India.(U)	15	30	
UNIT 3 Socio-Cultural Environment	Nature and impact of culture on business, social responsibilities of business, social audit, business ethics and corporate governance, Demographic environment population size, migration and ethnic	CSO 3.1: To discuss the nature and impact of Culture on business. (U) CSO 3.2: To explain the social responsibilities of business, social audit, business ethics and corporate governance and the demographic environment. (U)	10	15	
UNIT 4 Political & Legal Environment	Economic roles of government, Rationale and extent of state intervention, Critical elements of Political Environment; Government and Business; An overview of major laws affecting business	<ul> <li>CSO 4.1: To discuss economic role of government .(U)</li> <li>CSO 4.2: To discuss the rationale and extent of state intervention. (U)</li> <li>CSO 4.3: To elaborate the critical elements of political environment.(U)</li> <li>CSO 4.4: To discuss the major laws affecting business.(U)</li> </ul>	10	15	

Unit & Title	<b><u>EPAPER (CODE): BUSINESS E</u></b> Unit Contents	```´´´	Lecture Hours	Marks	LO s
UNIT 5 Natural & Technological Environment	Natural environment-meaning and influence on business. Waste Management and Pollution Control; Environmental Risk Management; India's Environment Policy, Factors Influencing Technological Environment, Role and Impact of Technology on Business. Transfer of Technology – Channels, Methods, and Limitations	CSO5:1 To discuss the meaning and influence of natural and technological environment. (U) CSO5:2To discuss the waste management and pollution control.(U) CSO5:3 To explain India's Environment Policy. (U) CSO5:4 To discuss the technological environment. (U) CSO5:5 To elaborate the role and impact of technology and transfer of technology. (U)	15	20	
			60	100	

- Shaikh Saleem (2020). Business Environment (4<sup>th</sup> ed.). Pearson education.
   Francis cherunilam (2019). Business Environment Text and Cases (28<sup>th</sup> revised ed.). Himalaya Publishing House.
- 3. K. Aswathappa (2015). Essentials of Business Environment: Text, Cases & Exercises (15th revised ed.). Himalaya Publishing House.

# 3. MAJOR/CORE COURSE (DSC): NAME OF THE PAPER (CODE): STATISTICS FOR BUSINESS DECISIONS (BAC 3.3) Credit Points: 4 Number of Hours of Lecture: 60 COURSE OBJECTIVES (COS)

# The following are the Course Objectives (COs) for the paper Statistics for Business Decisions:

CO 1:	To make students understand about measures of central value and summarise data sets using descriptive
	statistics.

CO 2:	To make students understand about correlation analysis and help them to analyse the relationship between	
	two variables.	ł

**CO 3:** To help students understand about analysis of time series, measurement of trends and index numbers.

**CO 4:** To help students understand the concept of probability and probability distribution.

**CO 5:** To make students understand about Hypothesis Testing and draw conclusion about a population using testing of hypothesis.

Unit & Title	Unit Content	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
	Characteristics of an ideal measure; Measures of Central Tendency - mean, median, mode, harmonic mean and geometric mean. Merits, Limitations and Suitability of averages. Relationship between averages. Measures of Dispersion: Meaning and Significance. Absolute and Relative measures of dispersion - Range, Quartile Deviation, Mean Deviation, Standard Deviation, Coefficient of Variation.	CSO 1.1: To define and describe Characteristics of an ideal measure. (K) CSO 1.2: To define, discuss and explain Measures of Central Value and its characteristics. (K, U) CSO 1.3: To discuss and explain Measures of Central Tendency and its Merits, Limitations and Suitability. (U) CSO 1.4: To illustrate the relationship between averages. (A) CSO 1.5: To explore Measures of Dispersion. (A) CSO 1.6: To discuss and explain about different absolute and relative measures of dispersion. (U) CSO 1.7: To explain and illustrate Range, Quartile Deviation, Mean Deviation, Standard Deviation, and Coefficient of Variation. (U, A)	12	20	
UNIT 2: Correlation Analysis	Meaning and significance. Correlation and Causation, Types of correlation. Methods of studying simple correlation - Scatter diagram, Karl Pearson's coefficient of correlation, Spearman's Rank correlation coefficient. Regression Analysis: Meaning and significance. Regression vs. Correlation and Standard error of estimate.	CSO 2.1: To define, discuss and explain meaning and significance of Correlation Analysis. (K,U) CSO 2.2: To explain correlation and causation and types of correlation.(U) CSO 2.3: To define, discuss and explain methods of studying simple correlation. (K,U) CSO 2.4: To explain, interpret regression analysis, its meaning and significance.(K,U,A) CSO 2.5: To explain regression vs. Correlation and how to estimate Standard error. (U,A)	12	20	
Analysis of Time	Meaning and significance. Utility, Components of time series, Models (Additive and Multiplicative),	CSO 3.1: To define, discuss time series, its meaning and significance. (K, U, A) CSO 3.2: To explain utility, components and models of time series. (U)	12	20	

Index	Measurement of trend: Method of	CSO 3.3: To explain and analyse		
Numbers	least squares;	measurement of trend. (U, A)		

Unit & Title	Unit Contents	Course Specific Objectives	Lecture Hours	Marks	LO
UNIT 3: Analysis of Time Series and Index Numbers	Index Numbers: Meaning and significance, problems in construction of index numbers, methods of constructing index numbers-weighted and unweighted. Test of adequacy of index numbers, chain index numbers and base shifting.	<b>CSO 3.4:</b> To define, discuss and explain Index Numbers, its meaning and significance, problems and methods of constructing index number. (K, U, A) <b>CSO 3.5:</b> To explain and explore test of adequacy of index numbers. (U, A)			
UNIT 4: Probability and Probability Distribution	~	<ul> <li>CSO 4.1: To define, discuss and explain</li> <li>Probability, its meaning and need. (K, U, A)</li> <li>CSO 4.2: To explain and illustrates theorems of addition and multiplication in probability. (U, A)</li> <li>CSO 4.3: To explain Conditional probability. (U)</li> <li>CSO 4.4: To discuss and explain Probability Distribution its meaning and characteristics. (U)</li> </ul>	11	20	
UNIT 5:	Concept; Level of Significance. Process of testing: Test of hypothesis concerning Mean;	CSO 5.1: To explain and discuss Hypothesis testing, its concept, meaning and level of significance. (K, U, A) CSO 5.2: To explain and illustrate the process of testing using mean, Normal Z test and t test. (U, A) CSO 5.3: To explain, discuss and illustrate hypothesis testing using Non-parametric statistics. (U, A)	13	20	
			60	100	

Gupta S.P.: 2021, Statistical Methods, Sultan Chand & Sons, 34th Edition, ISBN-351611769
 Richard Levin & David Rubin: 2017, Statistics for management, Prentice Hall, 8<sup>th</sup> Edition, ISBN- 8184957491

**3.** Anderson, Sweeny & Williams: 2019, Statistics for Business and Economics, South Western, 10th Edition, ISBN-0324783248

#### 4. MINOR COURSE (IDM):

# NAME OF THE PAPER (CODE): BUSINESS ETHICS AND CORPORATE GOVERNANCE (BAM 3) Credit Points: 4 Number of Hours of Lecture: 60 COURSE OBJECTIVES (COS)

The following are the Course Objectives (COs) for the paper Business Ethics and Corporate Governance:

CO 1:	To help the students understand the importance of ethics in day-to-day working of business
	organization and to learn the issues involved in maintaining ethics and how to deal with such
	situations.
CO 2:	To help the students understand governance concerns for business and their stakeholders.

**CO 3:** To let the students learn the importance of regulation and information in corporate governance.

**CO 4:** To help the students learn the different roles of management in corporate governance.

**CO 5:** To make the students understand the concept of CSR and the stakeholder approaches.

COURSE SPECIFIC OBJECTIVES (CSOs)						
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs	
	business ethics, needs and importance of ethics in business, why ethical problems occur in business, Prevention of unethical behavior and characteristics of an ethical organization. Ethical principles in business: Utilitarianism: weighing social cost and benefits,	<ul> <li>CSO 1.1: To define the term ethics. (K)</li> <li>CSO 1.2: To discuss the scope, needs and importance of ethics in business. (U)</li> <li>CSO 1.3: To explain how to prevent unethical behavior in an organization. (U)</li> <li>CSO 1.4: To Explain the characteristics of Ethical organization. (U)</li> <li>CSO 1.5: To Discuss the theory of utilitarianism: weighing social cost and benefits. (U)</li> <li>CSO 1.6: To explain the meaning and types of Rights and duties, Justice and fairness. (U)</li> <li>CSO 1.7: To examine the Moral issues in business. (A)</li> <li>CSO 1.8: To explain the Workers' and employee's rights and responsibilities. (U)</li> </ul>	8	19		
UNIT 2 Corporate governance	Concept, Features and importance of good governance, principles of good corporate governance, need to improve corporate governance standards, OECD Principles of Corporate governance, Role played by regulators to improve corporate governance, accounting standards and corporate governance,	<ul> <li>CSO 2.1: To state the meaning of corporate governance. (K)</li> <li>CSO 2.2: To explain the concept of corporate governance. (U)</li> <li>CSO 2.3: To discuss the Features and importance of good governance. (U)</li> <li>CSO 2.4: To determine the need to improve corporate governance. (A)</li> <li>CSO 2.5: To discuss the OECD principles of corporate governance. (U)</li> <li>CSO 2.6: To discuss the Role played by regulators to improve corporate governance and corporate disclosure. (U)</li> <li>CSO 2.7: To explain the accounting standards, corporate governance and corporate disclosure. (U)</li> <li>CSO 2.8: To explain the meaning of insider trading. (U)</li> <li>CSO 2.9: Defining the term insider Trading.(K)</li> <li>CSO 2.10: To outline the price sensitive information. (K)</li> </ul>	13	21		
UNIT 3 The Board of	of Board, Outside Directors	CSO 3.1: To explain the meaning of Board of Director. (U) CSO 3.2: To discuss the Board –Quality,	13	20		

4. NAME OF THE PAPER (CODE): BUSINESS ETHICS AND CORPORATE GOVERNANCE (BAM 3)						
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hour	Marks	LOs	
UNIT 3 The Board of	corporate governance, issues	CSO 3.3: To explain the meaning and roles of Outside Directors on the board such as independent, nominee, Executive and Non- Executive directors. (U) CSO 3.4: To discuss the SEBI clause 49, directors and financial institutions in enhancing corporate governance. (U) CSO 3.5: To describe the issues affecting corporate governance in India. (K) CSO 3.6: To discuss the CEO duality, the pros and cons of CEO duality. (U)				
UNIT 4 Role of auditors in enhancing corporate	and internal auditors, Whistle blowing: Meaning, Characteristics, purpose, Kinds of whistle blowing, Effects of Whistle blowing. Discrimination, affirmative action, and reverse discrimination: Equal employment opportunity, Preferential hiring,	CSO 4.1: To cite the meaning of Auditor. (K) CSO 4.2: To discuss the role of auditors in enhancing corporate governance. (U) CSO 4.3: To explain the meaning and role of internal and external auditor. (U) CSO 4.4: To state the meaning of Whistle Blowing. (K) CSO 4.5: To discuss the Meaning, Characteristics, purpose, Kinds, and effects of Whistle blowing. (U) CSO 4.6: To discuss the meaning and examples of Discrimination, affirmative action, and reverse discrimination. (U) CSO 4.6: To differentiate discrimination and reverse discrimination. (A) CSO 4.6: To discuss the meaning and examples of Equal employment opportunity, Preferential hiring. (U)	13	20		
UNIT 5 Corporate social responsibility	Meaning, Evolution of corporate social responsibility, need for CSR, Social Responsibility of business towards different interested	<ul> <li>Preferential hiring. (U)</li> <li>CSO 5.1: To explain the meaning of CSR. (U)</li> <li>CSO 5.2: To outline the evolution of CSR.(K)</li> <li>CSO 5.3: To discuss the need for CSR. (U)</li> <li>CSO 5.4: To discuss Social Responsibility of business towards different interested groups. (U)</li> <li>CSO 5.5: To examine the common indicators for measuring business social performance. (A)</li> <li>CSO 5.6: To explain the social responsibility measures in annual report. (U)</li> <li>CSO 5.7: To differentiate between Profit maximization vs. social responsibility. (A)</li> </ul>	13	20		
			60	100		

1. Manuel G Velasquez: Business ethics- concepts and cases Pearson.

2. Luthans Hodgetts and Thompson: Social issues in business, Macmillan USA

3. A.C. Fernando: Business Ethics Pearson Education. 4. A.C. Fernando: Corporate Governance Pearson Education.

- 4. Adrian Davies: Strategic approach to corporate governance Gower Pub Co.
- 5. N. Gopalswamy: Corporate governance a new paradigm A H Wheeler Publishing Co Ltd.
- 6. Marianne M Jennings: Cases in Business Ethics Indian South-Western College Publishing
- 7. Kevin Gibson: Ethics and Business, An Introduction, Cambridge Applied Ethics Cambridge University Press
- 8. Bhanumurthy K V: Ethics and Social Responsibility of Business, Pearson Education India

#### 5. MULTI-DISCIPLINARY/INTRODUCTORY COURSE (MDC): NAME OF THE PAPER (CODE): INTELLECTUAL PROPERTY RIGHTS (MDC 3) Credit Points: 4 Number of Hours of Lecture: 60

# (Common Syllabus will be prepared and provided by college)

#### 6. SKILL ENHANCEMENT COURSE (SEC):

# NAME OF THE PAPER (CODE): EVENT MANAGEMENT (BAS 3) Credit Points: 2 Number of Hours of Lecture: 30

#### **COURSE OBJECTIVES (COs)**

#### The following are the Course Objectives (COs) for the paper Event Management:

CO 1:	To make students understand about the basic concepts of event management and its different types.
CO 2:	To make students get familiarised with event management planning and the process of conducting events.
CO 3:	To make students understand about different aspects of event management, planning and budgeting of the
	events.

Unit & Title	Unit Content	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
<b>UNIT 1:</b> Introduction to event management	Introduction, Objectives, Definition of Events, Classification of Events, Categories, Types of Events, Benefits of Events, Event Management Strategy, Objectives of Event Management, Role of Creativity, Event Committee, The Big Event Committee Structure, Coordination among Committees, Functions of Event Management.	CSO 1.1: To define, explain and understand the concept of event management. (K, U, A) CSO 1.2: To study the different types of events. (U, A) CSO 1.3: To discuss and analyse the role of creativity in event management process. (U, A) CSO 1.4: To define, explain and study about the various types of event management structure. (K, U, A)	10	17	
<b>UNIT 2:</b> Event management planning	Introduction, Objectives, Event Planning, Benefits of Event planning, Forces affecting Event planning, Conducting An Environmental Scan, Steps in Event Management Plan, Starting off, Feasibility, Operational Planning-Finances and Budgets, Sponsorship-Sponsor ship Development Plan, Organize a team, Blue Print of Functional Area-Venue, Logistics and Ambience, Site Plan, Sample Site Plan, Security Check posts, Power & Lighting, Water, Sanitary facilities, Risk	event planning. ( <b>K</b> , <b>U</b> , <b>A</b> ) <b>CSO 2.2:</b> To define, understand and know about the roles and responsibilities of people involved in planning and. ( <b>K</b> , <b>U</b> , <b>A</b> ) <b>CSO 2.3:</b> To discuss and explain about delivering of events. ( <b>U</b> , <b>A</b> )		16	

Management, Marketing, Celebrities in	<b>CSO 2.5:</b> To discuss and explain on		
Events, Promotional Tools, Preparing for	how to review the planning and		
Event Operations, Managing Chief Guest,	delivery of an event. (U, A)		
Event Entertainers, Close-Down,			
Evaluation and Legacy, Event evaluation			l
techniques,			l
Event Planning Timeline-Six Months			l
Ahead of Event, Four Months Ahead of			
Event, Two Months Prior to Event, One-			l
Two Weeks Ahead, One Day Ahead, Event			
Day, Post-Event, Greening Your Event.			ł

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LO
J <b>NIT 3:</b> Different aspects of event management	Management, Determinants of Brand Management, Components of Brand Value, Designing Brand Strategy, Budgeting in Event Management, Budget Management, Criteria in Budget Development, Budget control, Leadership, Leadership skills, Qualities of Leaders, Success of the Event, Understanding Key Performance Areas, Scope of KPIs, Event Feedback Methods.	understand the importance of the stage management. (K, U, A) CSO 3.2: To define, study and understand the responsibilities and duties of Event Manager. (K, U, A) CSO 3.3: To identify the role of branding in event management. (U, A) CSO 3.4: To study the concept and advantages of Budgeting. (K, U)	11	17	
			30	50	

- 1. Event Entertainment and Production Author: Mark Sonderm CSEP Publisher: Wiley & Sons, Inc.
- 2. Ghouse Basha Advertising & Media Mgt, VBH.
- 3. Anne Stephen Event Management, HPH.
- 4. K. Venkataramana, Event Management, SHBP.
- 5. Special Event Production Doug Matthews ISBN 978-0-7506-8523-8
- 6. The Complete Guide to successful Event Planning Shannon Kilkenny
- 7. Human Resource Management for Events Lynn Van der Wagen (Author)
- 8. Successful Team Management (Paperback) Nick Hayed (Author)
- 9. Event Management & Public Relations by Savita Mohan Enkay Publishing House
- 10. Event Management & Public Relations by Swarup K. Goyal Adhyayan Publisher 2019

#### YEAR 2: SEMESTER IV

NAME OF T Credit Point Number of H COURSE OB The following CO 1: To he CO 2: To m hiring CO 3: To im the stu CO 4: To ed CO 5: To st	s: 4 Hours of Lecture: 60 JECTIVES (COs) are the Course Objectives (CO lp the students understand the ba ake the students learn the appli decisions practiced by business part knowledge on training and o udents. ucate the students on compensat	cation of HRP, job analysis and policies and ac organisations. development and performance appraisal in busine	ctivities r	isation	to
	ECIFIC OBJECTIVES (CSOs)		T		IO
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOS
UNIT 1 Introduction	characteristics, objectives, functions, scope, importance, factors influencing HRM function. HRM: line and staff aspects. HR manager's proficiencies and qualifications.	<ul> <li>CSO 1.1: To define HRM.(K)</li> <li>CSO 1.2: To discuss the characteristics and objectives of HRM. (U)</li> <li>CSO 1.3: To identify and explain the functions, scope and importance of HRM. (K &amp; U)</li> <li>CSO 1.4: To find and explain the factors influencing HRM. (U &amp; A)</li> <li>CSO 1.5: To discuss the line and staff aspects of HRM. (U)</li> <li>CSO 1.6: To identify and discuss the manager's proficiencies and qualifications. (K &amp; U)</li> <li>CSO 2.1: To define job analysis. (K)</li> </ul>	8	17	
UNIT 2 HRP, Job Analysis, Hiring Decisions	of job analysis, uses of job analysis information, methods for collecting job analysis information, process of job analysis, Job description & Job specifications. Human Resource Planning: Definition, process. Human Resource Information System (HRIS)- Concept. Recruitment: definition, purposes, sources, methods, preparation and advertisement of job vacancies. Selection: definition, purposes, process.	<ul> <li>CSO 2.2: To discuss the uses of job analysis information. (U)</li> <li>CSO 2.3: To identify and explain the methods of collecting job analysis information. (K &amp; U)</li> <li>CSO 2.4: To discuss the process of job analysis, job description and job specification. (U)</li> <li>CSO 2.5: To define HRP. (K)</li> <li>CSO 2.6: To discuss the process of HRP. (U)</li> <li>CSO 2.7: To discuss the concept of HRIS. (U)</li> <li>CSO 2.8: To discuss the concept of succession planning. (U)</li> <li>CSO 2.9: To define recruitment. (K)</li> <li>CSO 2.10: To explain its purposes, sources and methods of recruitment. (U)</li> <li>CSO 2.11: To demonstrate and teach how to prepare and advertise job vacancies. (A)</li> <li>CSO 2.13: To explain the purposes and process of selection. (U)</li> </ul>	13	21	
UNIT 3 Training, Development And Performance Appraisal	and types and off-the-job-	CSO 3.1: To define training. (K) CSO 3.2: To discuss the need for training.(U) CSO 3.3: To explain and relate the training methods. (U & A) CSO 3.4: To define management development. (K) CSO 3.5: To identify and discuss the	12	20	

1. NAME OF	and development techniques. and	nagerial on-the-job and off-the-job training development techniques. (K&U) RESOURCE MANAGEMENT (BAC 4.1	)		
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 3 Training, Development And Performance Appraisal	Performance appraisal: definition, reasons for appraising performance Personnel responsible for appraising performance. Steps in appraising performance, uses of performance appraisal, problems in appraising performance and solutions, The appraisal interview- meaning, types, guidelines.	<ul> <li>CSO 3.6: To define performance appraisal. (K)</li> <li>CSO 3.7: To discuss the reasons for performance appraisal and the personnel responsible for appraising. (U)</li> <li>CSO 3.8: To identify, explain and relate the steps in appraising performance.</li> <li>(K,U&amp;A)</li> <li>CSO 3.9: To find and explain the uses of performance appraisal. (K&amp;U)</li> <li>CSO 3.10: To discuss the problems in appraising performance. (U)</li> <li>CSO 3.11: To identify and analyse possible solutions to problems in appraising performance. (A)</li> </ul>			
UNIT 4 Compensation Planning	influencing compensation levels. Pricing managerial and professional jobs:- concept, compensating executives and managers, compensating professional employees. Competency-based pay:	CSO 4.1: To define compensation. (K) CSO 4.2: To identify and explain the steps in determining compensation. (K,U) CSO 4.3: To explain the components of pay structure and explain the factors influencing compensation levels. (U) CSO 4.4: To explain/relate the concept of pricing managerial and professional jobs- compensating executives and managers, compensating professional employees. (U,A) CSO 4.5: To explain the concept of competency-based pay and the reasons for using competency-based pay. (U,A) CSO 4.6: To explain/relate the concept of performance and pay, motivation, incentives and recognition program. (U,A) CSO 4.7: To explain/analyse the reasons for incentive plans failure and guidelines to implement effective incentive plans. (U,A)	13	21	

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 5 Industrial Relations	Labour Relations And Collective Bargaining:- A brief history of Indian labour unions, definition of trade union, why do workers organize? What do unions want? The union drive and election, <i>functions</i> . Collective bargaining: definition, <i>negotiating team</i> , <i>bargaining items, bargaining</i> <i>stage</i> . Industrial dispute: <i>definition, causes of</i> <i>industrial dispute, effects of</i> <i>industrial dispute, settlement</i> <i>of disputes</i> . Strikes:- Definition and types. Grievance: definition, <i>sources, grievance</i> <i>procedure, guidelines for</i> <i>handling grievances</i> .	CSO 5.3: To highlight the reasons for organising unions and the expectations and wants of unions.(K) CSO 5.4: To explain union drive, election and functions.(U) CSO 5.5: To define collective bargaining.(K) CSO 5.6: To explain the term negotiating team, bargaining items, bargaining stage.(U) CSO 5.7: To define industrial disputes.(K) CSO 5.8: To identify/explain/analyse the causes of industrial dispute, effects of industrial dispute and settlement of disputes.(K,U,A) CSO 5.9: To define strikes.(K) CSO 5.10: To explain the types of strikes.(U) CSO 5.11: To define grievance.(K)	14	21	
			60	100	

1. Gary Dessler & Biju Varkkey (2017). Human Resource Management (15th ed.). Pearson.

2. De Cenzo, D.A. & Robbins (2004).Fundamentals of Human Resource Management (8<sup>th</sup> ed.). John Wiley & Sons.

3. Arun Monappa & Mirza S Saiyadain (2001). Personnel Management (2<sup>nd</sup> ed.).Tata McGraw Hill.

4. V.S.P. Rao (2006). Human Resource Management: Text and Cases. Excel Books.

5. R. Wayne Mondy, Robert M. Noe & Shane R. Premeaux (1998), Human Resource Management (7<sup>th</sup> ed.). Pearson.

## 2. MAJOR/CORE COURSE (DSC):

# NAME OF THE PAPER (CODE): BUSINESS ETHICS AND CORPORATE GOVERNANCE (BAC 4.2) Credit Points: 4 Number of Hours of Lecture: 60

**COURSE OBJECTIVES (COs)** 

The following are the Course Objectives (COs) for the paper Business Ethics and Corporate Governance:

			importance of ethics in day-to-day working of busi		anizatio	on
			aintaining ethics and how to deal with such situation			
			ernance concerns for business and their stakeholder			
			nce of regulation and information in corporate gove	ernance.		
			ent roles of management in corporate governance.			
			concept of CSR and the stakeholder approaches.			
		PECIFIC OBJECTIVES (CS				
Unit & Ti	itle	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT Introduc to Busin ethic	1 ction ness es	Utilitarianism: weighing social cost and benefits,	<ul> <li>CSO 1.1: To define the term ethics. (K)</li> <li>CSO 1.2: To discuss the scope, needs and importance of ethics in business. (U)</li> <li>CSO 1.3: To explain how to prevent unethical behavior in an organization. (U)</li> <li>CSO 1.4: To Explain the characteristics of Ethical organization. (U)</li> <li>CSO 1.5: To Discuss the theory of utilitarianism: weighing social cost and benefits. (U)</li> <li>CSO 1.6: To explain the meaning and types of Rights and duties, Justice and fairness. (U)</li> <li>CSO 1.7: To examine the Moral issues in business. (A)</li> <li>CSO 1.8: To explain the Workers' and employee's rights and responsibilities. (U)</li> </ul>	8	19	
UNIT Corpor governa	2 rate ance	Concept, Features and importance of good governance, principles of good corporate governance, need to improve corporate governance standards, OECD Principles of Corporate governance, Role played by regulators to improve corporate governance, accounting standards and corporate governance, corporate disclosure, insider trading.	<ul> <li>CSO 2.4: To determine the need to improve corporate governance. (A)</li> <li>CSO 2.5: To discuss the OECD principles of corporate governance. (U)</li> <li>CSO 2.6: To discuss the Role played by regulators to improve corporate governance.(U)</li> <li>CSO 2.7: To explain the accounting standards, corporate governance and corporate disclosure. (U)</li> <li>CSO 2.8: To explain the meaning of insider trading. (U)</li> <li>CSO 2.9: Defining the term insider Trading.(K)</li> <li>CSO 2.10: To outline the price sensitive</li> </ul>	13	21	
UNIT The Bo of	ard	Quality, Composition and role of Board, Outside Directors on the board (independent,	information. (K) CSO 3.1: To explain the meaning of Board of Director. (U) CSO 3.2: To discuss the Board –Quality,	13	20	

Directors	nominee),
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2. NAME OF THE PAPER (CODE): BUSINESS ETHICS AND CORPORATE GOVERNANCE (BAC 4.2)					
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hour		
UNIT 3 The Board of	Executive and Non-Executive directors, SEBI clause 49, directors and financial institutions in enhancing corporate governance, issues affecting corporate governance in India , CEO Duality.	CSO 3.3: To explain the meaning and roles of Outside Directors on the board such as independent, nominee, Executive and Non- Executive directors. (U) CSO 3.4: To discuss the SEBI clause 49, directors and financial institutions in enhancing corporate governance. (U) CSO 3.5: To describe the issues affecting corporate governance in India. (K) CSO 3.6: To discuss the CEO duality, the pros and cons of CEO duality. (U)			
UNIT 4 Role of auditors in enhancing corporate	and internal auditors, Whistle blowing: Meaning,	CSO 4.1: To cite the meaning of Auditor. (K) CSO 4.2: To discuss the role of auditors in enhancing corporate governance. (U) CSO 4.3: To explain the meaning and role of internal and external auditor. (U) CSO 4.4: To state the meaning of Whistle Blowing. (K) CSO 4.5: To discuss the Meaning, Characteristics, purpose, Kinds, and effects of Whistle blowing. (U) CSO 4.6: To discuss the meaning and examples of Discrimination, affirmative action, and reverse discrimination. (U) CSO 4.6: To differentiate discrimination and reverse discrimination. (A) CSO 4.6: To discuss the meaning and examples of Equal employment opportunity, Preferential hiring. (U)	13	20	
UNIT 5 Corporate social responsibility	Meaning, Evolution of corporate social responsibility, need for CSR, Social Responsibility of business towards different interested groups, common indicators for measuring business social performance, reporting social responsibility measures in annual report, Profit maximization vs. social responsibility.	CSO 5.1: To explain the meaning of CSR. (U) CSO 5.2: To outline the evolution of CSR.(K) CSO 5.3: To discuss the need for CSR. (U) CSO 5.4: To discuss Social Responsibility of business towards different interested groups. (U) CSO 5.5: To examine the common indicators for measuring business social performance. (A) CSO 5.6: To explain the social responsibility measures in annual report. (U) CSO 5.7: To differentiate between Profit maximization vs. social responsibility. (A)	13	20	
			60	100	

1. Manuel G Velasquez : Business ethics- concepts and cases Pearson.

2. Luthans Hodgetts and Thompson: Social issues in business, Macmillan USA

3. A.C. Fernando: Business Ethics Pearson Education. 4. A.C. Fernando: Corporate Governance Pearson Education.

- 5. Adrian Davies: Strategic approach to corporate governance Gower Pub Co.
- 6. N. Gopalswamy: Corporate governance a new paradigm A H Wheeler Publishing Co Ltd.
- 7. Marianne M Jennings: Cases in Business Ethics Indian South-Western College Publishing
- 8. Kevin Gibson: Ethics and Business, An Introduction, Cambridge Applied Ethics Cambridge University Press
- 9. Bhanumurthy K V: Ethics and Social Responsibility of Business, Pearson Education India

#### 3. MAJOR/CORE COURSE (DSC):

# NAME OF THE PAPER (CODE): MANAGEMENT AND COST ACCOUNTING (BAC 4.3) Credit Points: 4

#### Number of Hours of Lecture: 60 COURSE OBJECTIVES (COs)

#### The following are the Course Objectives (COs) for the paper Management and Cost Accounting:

- CO 1: To introduce the basic concepts of Management and Cost Accounting and the different elements of costs to the students.
   CO 2: To help students in understanding the concepts of cost with respect to its components, terms and
- **CO 2:** To help students in understanding the concepts of cost with respect to its components, terms and classifications and introduce the concept of overhead allocation, apportionment and absorption.
- **CO 3:** To aid the students in using the different elements of Cost Volume Profit Analysis and identify relevant costs and irrelevant costs in decision making.

CO 4: To create an understanding among students about Budget and Budgetary Control, Responsibility Accounting and Measurement of divisional performances with respect to financial measures.
 CO 5: To assist the students in understanding the methods of Variance Analysis using Standard Cost.

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Introduction to Management and Cost Accounting	Management Accounting: Meaning, Definition, Nature, Scope and Limitations of Management Accounting. Cost Accounting: Meaning, Scope, Objectives, Importance and Limitation of Cost Accounting Comparison of Management Accounting with Cost Accounting and Financial Accounting. Elements of Cost: Material, Labour and Overheads –Production and Works, Administration, Selling, Distribution, Research and Development.	CSO 1.1: To define the term Management accounting. (K) CSO 1.2: To explain the meaning, nature, scope and limitations of Management Accounting. (U) CSO 1.3: To define the term Cost Accounting. (K) CSO 1.4: To explain the meaning, scope, objectives, importance and limitations of Cost Accounting. (K) CSO 1.5: To Compare and Contrast Management Accounting with Cost Accounting. (U) CSO 1.6: To Compare and Contrast Management Accounting with Financial Accounting. (U) CSO 1.7: To identify and explain the	Hours 5	10	
	or Statement of Cost. Expenses excluded from costs. Concept of the terms under cost- Costing, Expenses, Cost Unit, Cost Centre, Difference between cost unit and Cost Centre. Classification of Costs: by Nature /Elements, Function,	different elements of Costs wrt Materials, Labour and Overhead Expenses. (A) CSO 2.1: To explain the various components of the total costs. (K) CSO 2.2: To explain how each of these components is calculated to find the Total cost. (U/A) CSO 2.3: To explain how profit/loss is calculated from the total cost. (A) CSO 2.4: To explain the meaning of Cost Sheet/Statement of Cost.(K) CSO 2.5: To give a specimen of a cost sheet and preparation of statement of costs.	9	16	

3. NAME (	Changes in Activity/volume, Controllability, Normality, Relationship with Accounting Perio Time, According to Planning and Control, By Association with the Product, For Managerial Decisions	<ul> <li>CSO 2.7: To explain the different basis of classification of costs. (A)</li> <li>CSO 2.8: To stress and give importance to classification of cost for managerial decision.(A)</li> </ul>	C 4.3)		
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
Cost Concepts	Introduction to Overhead Allocation, Overhead Apportionment and Overhead Absorption.	<b>CSO 2.9:</b> To introduce and explain the concept of overhead allocation, apportionment and absorption.( <b>K</b> )			
UNIT 3 Marginal Costing and Cost- Volume- Profit Analysis	Meaning of Marginal Cost and Marginal Costing, Advantages and limitation. Cost-Volume-Profit Analysis: Meaning, Objectives, Assumptions underlying CVP Analysis. Elements of CVP Analysis: Marginal Cost Equation, Contribution, Profit/Volume Ratio, Break-Even Analysis and Margin of Safety. Relevant Costs and Decision Making: Meaning & Definition of Relevant Cost, Irrelevant Costs,	CSO 3.1: To define the term Marginal Cost and Marginal Costing (K) CSO 3.2: To understand the advantages and limitations of marginal costing (U) CSO 3.3: To explain the meaning and objectives of Cost-Volume-Profit Analysis. (K) CSO 3.4: To indicate the assumptions underlying CVP Analysis (K) CSO 3.5: To discuss the elements of Cost Volume Profit Analysis. (U) CSO 3.6: To examine how each of the elements of CVP is calculated. (A) CSO 3.7: To define the term Relevant Cost (K) CSO 3.8: To explain the meaning of Relevant cost and Irrelevant Cost. (K) CSO 3.9: To differentiate relevant cost and irrelevant costs and identify the two costs. (U) CSO 3.10:To explain the concept of using relevant cost in making various decisions. (A) CSO 3.11: To explain the areas of application of relevant cost in decision making. (A)	18	28	
UNIT 4 Budgets and Budgetary Control	Budget, Budgeting and Budgetary Control-Difference. Budget, Estimate and Forecasts. Objectives of Budgeting and Budgetary Control. Essentials of an Effective Budgetary Control System. Steps in Budgetary Control. Organisation for Budget Control, Budget Manual, Budget Period, Classification of Budgets: Functional and Master, Fixed and Flexible, Basic and Current, Long	CSO 4.1: To define the term budget, budgeting and budgetary control. (K) CSO 4.2: To differentiate Budget with estimates and forecasts. (U) CSO 4.3: To explain the essentials of an effective budgetary control system. (K) CSO 4.4: To explain the steps in budgetary control and the main terms used in budgetary control. (U) CSO 4.5:To explain the different types of budgets through classification of budget (U) CSO 4.6:To Demonstrate preparation of cash budget. (A) CSO 4.7:To introduce the concept of Zero Base Budgeting and Performance Budgeting. (K)	16	26	

Responsibility Accounting:	CSO 4.8: To explain the concept of		
Concept, Significance,	Responsibility Accounting, its significance		
Responsibility Centres.	and the different responsibility centres. (U)		
Divisional Performance	CSO 4.9: To explain the concept of measuring		
Measurement – Financial Measures:	the performances of the divisions in terms of		
Return on Investment, Residual	its financial performance. (A)		
Income and Economic Added	<b>CSO 4.10:</b> To introduce the concept of		
Value. Introduction to Transfer	Transfer Pricing. ( <b>K</b> )		
Pricing.			

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 5	Budgetary Control. Variance Analysis: Direct Material Variances, Direct Labour Variances, Overhead Variances and Sales Variances. Introduction to Target Costing, Life	CSO 5.1: To define the meaning of Standard Cost and Standard Costing. (K) CSO 5.2: To explain the objectives, advantages, limitations and application of standard costing. (U) CSO 5.3: To compare and contrast Standard Costing with Budgetary Control. (U) CSO 5.4: To demonstrate the methods of analyzing variances in respect of Direct Material Variance. (A) CSO 5.5: To demonstrate the methods of analyzing variances in respect of Direct Material Variance. (A) CSO 5.6: To demonstrate the methods of analyzing variances in respect of Direct Material Variance. (A) CSO 5.6: To demonstrate the methods of analyzing variances in respect of Direct Labour Variance. (A) CSO 5.7: To demonstrate the methods of analyzing variances in respect of Overhead Variance. (A) CSO 5.8: To demonstrate the methods of analyzing variances in respect of Sales Variance. (A) CSO 5.9: To introduce the concepts of Target Costing, Life Cycle Costing, Quality Costing and Activity Based Costing. (K)	12	20	
			60	100	

- a. Jain and Narang. (1995, Cost Accounting (13th Revised Edition), Kalyani
- b. S.P Jain and K.L Narang. (2000), Cost Accounting, Principles and Practice (16th edition), Kalyani
- c. M.Y Khan and PK Jain. (2013), Management Accounting: Text Problems and Cases (6<sup>th</sup> edition), McGraw Hill Education (India) Pvt Ltd
- d. SN Maheshwari and SN Mittal. (2015), Cost Accounting: Theory and Problems, Shree Mahavir Book Depot
- e. MN Arora. (2021), A Textbook of Cost and Management Accounting, Vikas Publishing House Pvt Ltd.
- f. CT Horngren, Gary L. Sundem, Jeff O.Schatzberg, and Dave Burgstahler. (2013), Introduction to Management Accounting, Pearson.

### 4. MINOR COURSE (IDM):

## NAME OF THE PAPER (CODE): MARKETING MANAGEMENT (BAM 4) Credit Points: 4 Number Of Hours Of Lecture: 60

# **COURSE OBJECTIVES (COs)**

#### The following are the Course Objectives (COs) for the paper Marketing Management:

CO 1:	To make students understand the basic concepts of marketing with suitable examples.
CO 2:	To make students gets familiarized with segmentation, targeting and positioning in marketing.
CO 3:	To help students understand about product and pricing decisions and its various determinants.
CO 4:	To get students equipped with the understanding of the Marketing Mix and different types of
	intermediaries.

**CO 5:** To make students understand about recent trends in marketing.

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Basic Marketing Concepts	Introduction: Nature, Scope and Importance of Marketing, Evolution of Marketing; Core marketing concepts; Company orientation - Production concept, Product concept, Selling concept, Marketing concept, Holistic marketing concept. Marketing Environment: Demographic, economic, political, legal, socio cultural, technological environment (Indian context). Portfolio approach – Boston Consultative Group (BCG) matrix.	CSO 1.1: To discuss and explain marketing, its nature, scope and importance in today's business world. (K,U, A) CSO 1.2: TO explain different marketing concepts with the help of suitable examples and cases. (U, A) CSO 1.3: To define, discuss and explain the components of marketing environment and its impact with suitable examples.(K, U, A) CSO 1.4: To define, discuss and explain Portfolio approach with reference to BCG matrix and to explain its importance and significance. (K, U, A)	12	20	
,Targeting	Importance and Significance. Levels of Market Segmentation. Basis for Segmenting Consumer Markets. Difference between Segmentation, Targeting and Positioning.	CSO 2.1: To define, discuss and explain the terms segmentation, targeting and positioning and its importance. (K, U, A) CSO 2.2: To discuss and explain the different levels of Market Segmentation with suitable examples.(U, A) CSO 2.3: To explain the basis for segmenting consumer markets. (U) CSO 2.4: To discuss and explain the differences between Segmentation, Targeting and Positioning. (U,A)	12	20	
UNIT 3 Product & Pricing	Concept of Product Life Cycle (PLC), PLC marketing strategies, Product Classification, Product Line Decision, Product Mix Decision, Branding Decisions, Packaging & Labelling, New Product Development. Pricing Decisions: Determinants of Price, Pricing Methods (Non- mathematical treatment), Adapting Price (Geographical	CSO 3.1: To define, discuss and explain the concept of PLC and PLC marketing strategies. (K, U, A) CSO 3.2: To define, discuss and explain product classification, product line decision, product mix decision and branding decisions. (K, U, A) CSO 3.3: To discuss and explain Packing & Labelling and new product development. (U, A) CSO 3.4: To discuss and explain pricing	11	20	

	6	lecisions, determinants of price, pricing nethods and adapting price. (K, U, A)			
4. NAME OF	THE PAPER (CODE): MARK	ETING MANAGEMENT (BAM 4)			
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LO s
UNIT 4 Promotion Mix and Type of Intermediarie	Types of Retailers, Types of	<ul> <li>CSO 4.1: To explain different determining factors of promotion mix. (U)</li> <li>CSO 4.2: To discuss and explain different elements of promotion/promotional tools.(U, A)</li> <li>CSO 4.3: To explain and make students understand of Marketing Channels, its functions and channel levels.(K, U, A)</li> <li>CSO 4.4: To define, discuss and explain types of Intermediaries, types of retailers and wholesalers. (K, U, A)</li> <li>CSO 4.5: To define, discuss and explain Marketing of services. Its unique characteristics and marketing strategies of services. (K, U, A)</li> </ul>	13	20	
UNIT 5 Recent Trenda in Marketing	-	<ul> <li>CSO 5.1: To define, discuss and explain the recent trends in Marketing such as E-commerce, E-marketing and E-retailing.</li> <li>(K, U, A)</li> <li>CSO 5.2: To discuss about relationship marketing and its importance. (U, A)</li> <li>CSO 5.3: To define discuss and explain about mobile marketing and it significance. (K, U, A)</li> <li>CSO5.4: To define, discuss about green marketing and its importance and significance in present world. (K, U, A)</li> </ul>	12	20	
			60	100	

**1.**Kotler, P. & Keller, K. L.: 2016, Marketing Management, Pearson, 15<sup>th</sup> Edition, ISBN-9780133856460.

**2**. Kotler, P., Armstrong, G., Agnihotri, P. Y., & Ul Haq, E.: 2017, Principles of Marketing: A South Asian Perspective, Pearson, 13<sup>th</sup> Edition, ASIN : B0734SH5D

 Ramaswamy, V.S. & Namakumari, S.: 2010, Marketing Management: Global Perspective-Indian Context, Macmillan Publishers India Limited, 4<sup>th</sup> Edition, ISBN- 0230637299
 Zikmund, W.G. & D' Amico, M.:2011, Marketing, Ohio: South-Western College Publishing, 13<sup>th</sup> Edition, ISBN- 0471631094

#### 5. ABILITY ENHANCEMENT COURSE (AEC):

## NAME OF THE PAPER (CODE): POETRY, PROSE AND SHORT STORIES (AEC 3)

**Credit Points: 2** 

#### Number of Hours of Lecture: 30

(Common Syllabus will be prepared by the Department of English, SJC (A), Jakhama)

## 6. SKILL ENHANCEMENT COURSE (SEC):

## NAME OF THE PAPER (CODE): TOURISM MANAGEMENT (BAS 4)

**Credit Points: 2** 

# Number of Hours of Lecture: 30

**COURSE OBJECTIVES (COs)** 

## The following are the Course Objectives (COs) for the paper Tourism Management:

CO 1:	To help the students understand the concept of tourism, tourism products and importance of tourism.
CO 2:	To impart the critical role of planning and marketing in tourism management to the students.
CO 3:	To educate the students on various operational aspects of travel agency, managing and guiding tourists.

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Introduction	Tourism: Meaning/Definition, objectives, types of tourism, forms of tourism, Tourism products: Introduction, Components of tourism, Types of tourism products, Characteristics of tourism products, Modern tourism products, Eco-tourism products. Elements of tourism. Importance of tourism.	<ul> <li>CSO 1.1: To define the term tourism. (K)</li> <li>CSO 1.2: To explain the objectives, types and forms of tourism.(U)</li> <li>CSO 1.3: To identify, relate and explain tourism products and its components.(K,U,A)</li> <li>CSO 1.4: To explain the types and characteristics of tourism products. (U)</li> <li>CSO 1.5: To discuss/identify the modern tourism products. (U,A)</li> <li>CSO 1.6: To discuss the concept of eco-tourism products. (U)</li> <li>CSO 1.7: To explain the elements of tourism and importance of tourism. (U)</li> </ul>	10	16	
UNIT 2 Tourism Planning		CSO 2.1: To explain the concept of tourism planning and development.(U) CSO 2.2: To explain/relate the concept of planning for tourism, importance of tourism, understanding demand and supply in the context of tourism.(U,A) CSO 2.3: To explain the planning process in the context of tourism. (U) CSO 2.4: To explain the concept of marketing in travel and tourism, market segmentation, marketing functions, tourist marketing mix.(U) CSO 2.5: To identify and relate market segmentation and marketing mix in the context of tourism. (A) CSO 2.6: To explain the concept of marketing communications.(U)	10	18	

Co Em of J UNIT 3 Sup Tourism Tir Management Co	oncept, brief history, Hotels:- nergence of hotel, definition hotel, types of hotels, pplementary accommodation. me-share and Resort ondominiums. Classification ad Grading systems.	<ul> <li>CSO 3.1: To explain the concept of tourist accommodation and give a brief history of tourist accommodation. (U)</li> <li>CSO 3.2: To define hotels.(K)</li> <li>CSO 3.3: To highlight the emergence of hotel.(K)</li> <li>CSO 3.4: To explain the types of hotels and supplementary accommodation.(U)</li> <li>CSO 3.5: To explain the concept of time-share and resort condominiums, classification and grading systems.(U)</li> </ul>	10	16	
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# 6. NAME OF THE PAPER (CODE): TOURISM MANAGEMENT (BAS 4)

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 3 Tourism Management	Concept, Thomas Cook and the Organisation of travel. The American Express Company. The modern travel agency, functions of travel agency, source of income, setting up of travel agency, organisation of	<ul> <li>CSO 3.6: To explain/relate the role of the travel agent.(U,A)</li> <li>CSO 3.7: To cite the history of Thomas</li> <li>Cook and explain the organisation of travel.</li> <li>(K,U)</li> <li>CSO 3.8: To explain the concept of modern travel agency, functions of travel agency, source of income, setting up of travel agency, organisation of travel, the tour operator and GIT. (U)</li> <li>CSO 3.9: To determine the sources of income for travel agencies. (A)</li> </ul>	10	16	
			30	50	
	Relevant practical activities w skills.	ill be organised to enhance knowledge and			

# **Suggested Readings:**

- 1. Robinet Jacob, Sindhu Joseph & Anoop Philip (2008). Indian Tourism Products, Abhijeet Publications.
- 2. A.K. Bhatia (2020). Tourism Development: Principles & Practices (4<sup>th</sup> ed.). Sterling Publishers Private Limited.
- 3. Sudhir Andrews (2007). Introduction to Tourism & Hospitality Industry. TMH
- 4. Sampad Kumar Swain (2011). Tourism: Principles and Practices. Oxford University Press
- 5. M.R Dileep (2020). Tourism: Concepts, Theory and Practice, Dreamtech Press

# 7. VALUE ADDED COURSE (VAC): (Common Syllabus For All Disciplines) NAME OF THE PAPER (CODE): WORK ETHICS (VAC 3)

# **Credit Points: 2**

# Number of Hours of Lecture: 30

# **COURSE OBJECTIVES (COs)**

# The following are the Course Objectives (COs) for the paper Work Ethics:

	8 · · · · · · · · · · · · · · · · · · ·
CO 1:	To impart the importance of ethical systems in workplace and to understand the need of ethics in shaping
	their profession.
CO 2:	To equip the students with an understanding of moral, professional and personal values.
CO 3:	To understand how to practice teamwork effectively.
	To equip the students with a better understanding of themselves and the society they live in and the
	responsibilities they shoulder

## **COURSE SPECIFIC OBJECTIVES (CSOs)**

Unit & Title	Course Content	<b>Course Specific Objectives (CSOs)</b>	Lecture Hours	Marks	LOs
UNIT 1 Work place ethics	Characteristics, importance and benefits of good work ethics. Ethics at individual level: Basic attributes of ethical workers, core values; Work dilemma	<ul> <li>CSO1.1: To define the term work ethics. (K)</li> <li>CSO1.2: To characterize the good work ethics. (U)</li> <li>CSO1.4: To discuss the importance and benefits of good work ethics. (U)</li> <li>CSO1.5: To outline the ethics at individual level. (K)</li> <li>CSO1.6: To explain the Basic attributes of ethical workers and core values. (U)</li> <li>CSO1.7: To examine Work dilemma and solution to work dilemma. (A)</li> </ul>	11	17	

Unit & Title	<b>Course Content</b>	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 2 Professionalism at workplace	of professionalism; Ethical and professional behavior at workplace; Unethical conduct at workplace; factors leading to the unethical behaviors; Measures to control unethical behaviors; Rewarding ethical behavior.	<ul> <li>CSO 2.1: To explain the meaning of professionalism at work place. (U)</li> <li>CSO 2.2: To identify the indicators of professionalism. (K)</li> <li>CSO 2.3: To discuss the Ethical and Professional behavior at workplace. (U)</li> <li>CSO 2.4: To explain the unethical conduct at workplace; factors leading to the unethical behaviors. (U)</li> <li>CSO 2.5: To examine the measures to control unethical behavior and rewards for ethical behavior. (A)</li> </ul>	11	17	
UNIT 3 Teamwork in the Workplace	Meaning and importance; types of team; team activities; elements of teamwork; Stages of team development; team meetings; team Rules; effective teamwork; problem affecting team work; Managing team conflict.	<ul> <li>CSO 3.1: To explain the meaning of team. (U)</li> <li>CSO 3.2: To discuss the importance of team work. (U)</li> <li>CSO 3.3: To explain the types of team and team activities.(U)</li> <li>CSO 3.4: To state the elements of teamwork. (K)</li> <li>CSO 3.5: To outline the stage of team development. (K)</li> <li>CSO 3.6: To discuss the team meetings and team rule. (U)</li> <li>CSO 3.7: To explain the concept of effective teamwork. (U)</li> <li>CSO 3.8: To examine the problem affecting team work and managing team conflict. (A)</li> </ul>	8	16	
		in one and manufing tourn connet. (11)	30	50	

# **Suggested Readings:**

- 1. Roth, William F., Ethics in Workplace: System Perspective, Pearson, 2014.
- 2. Johnson, Caig E., *Ethics in the Workplace*: Tools and Tactics for Organizational Transformation, SAGE Publication, 2007.
- 3. Denhardt, K. G., *The Ethics of Public Service: Resolving Moral Dilemmas in Public Organizations,* Greenwood, Westport, Conn, 1988.
- 4. Cherrington, D. J., The Work Ethics: Working Values and Values that work, AMACOM, New York.
- 5. French, W.L., Bell, C. H., & Vohra, V. (2006) *Organisational Development*. 6<sup>th</sup> Ed. New Delhi. Dorling Kindersley (India) Pvt. Ltd.

- 6. Greenberg, J., & Baron, R, A. (2003). *Behaviour in Organisations*. 8th Ed. Delhi, Pearson Education, Inc.
- 7. Nair, S. R. (2004). Organisational Behaviour: Texts and Cases. Mumbai. Himalaya Publishing House

YEAR 3: SEMESTER V

## **1. MAJOR /CORE COURSE (DSC):**

#### NAME OF THE PAPER (CODE): MARKETING MANAGEMENT (BAC 5.1)

**Credit Points: 4** 

# Number Of Hours Of Lecture: 60

**COURSE OBJECTIVES (COs)** 

The following are the Course Objectives (COs) for the paper Marketing Management:

**CO 1:** To make students understand the basic concepts of marketing with suitable examples.

**CO 2:** To make students gets familiarized with segmentation, targeting and positioning in marketing.

**CO 3:** To help students understand about product and pricing decisions and its various determinants.

**CO 4:** To get students equipped with the understanding of the Marketing Mix and different types of intermediaries.

**CO 5:** To make students understand about recent trends in marketing.

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Basic Marketing Concepts	Introduction: Nature, Scope and Importance of Marketing, Evolution of Marketing; Core marketing concepts; Company orientation - Production concept, Product concept, Selling concept, Marketing concept, Holistic marketing concept. Marketing Environment: Demographic, economic, political, legal, socio cultural, technological environment (Indian context). Portfolio approach – Boston Consultative Group (BCG) matrix.	<ul> <li>CSO 1.1: To discuss and explain marketing, its nature, scope and importance in today's business world. (K,U, A)</li> <li>CSO 1.2: To explain different marketing concepts with the help of suitable examples and cases. (U, A)</li> <li>CSO 1.3: To define, discuss and explain the components of marketing environment and its impact with suitable examples.(K, U, A)</li> <li>CSO 1.4: To define, discuss and explain Portfolio approach with reference to BCG matrix and to explain its importance and significance. (K, U, A)</li> </ul>	12	20	
	Importance and Significance. Levels of Market Segmentation.	CSO 2.1: To define, discuss and explain the terms segmentation, targeting and positioning and its importance. (K, U, A) CSO 2.2: To discuss and explain the different levels of Market Segmentation with suitable examples.(U, A) CSO 2.3: To explain the basis for segmenting consumer markets. (U) CSO 2.4: To discuss and explain the differences between Segmentation, Targeting and Positioning. (U,A)	12	20	
UNIT 3 Product & Pricing Decisions	Concept of Product Life Cycle (PLC), PLC marketing strategies, Product Classification, Product Line Decision, Product Mix Decision, Branding Decisions, Packaging & Labelling, New Product Development.	<ul> <li>CSO 3.1: To define, discuss and explain the concept of PLC and PLC marketing strategies. (K, U, A)</li> <li>CSO 3.2: To define, discuss and explain product classification, product line decision, product mix decision and branding decisions. (K, U, A)</li> </ul>	11	20	

o n P D	of Price, Pricing Methods (Non- nathematical treatment), Adapting Price (Geographical Pricing, Promotional Pricing and Differential Pricing).	CSO 3.3: To discuss and explain Packing & Labelling and new product development. (U, A) CSO 3.4: To discuss and explain pricing lecisions, determinants of price, pricing methods and adapting price. (K, U, A) ETING MANAGEMENT (BAC 5.1)			
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LO s
	Types of Retailers, Types of Wholesalers. Marketing of Services - Unique Characteristics of Services, Marketing strategies for service firms – 7Ps.	<ul> <li>CSO 4.1: To explain different determining factors of promotion mix. (U)</li> <li>CSO 4.2: To discuss and explain different elements of promotion/promotional tools.(U, A)</li> <li>CSO 4.3: To explain and make students understand of Marketing Channels, its functions and channel levels.(K, U, A)</li> <li>CSO 4.4: To define, discuss and explain types of Intermediaries, types of retailers and wholesalers. (K, U, A)</li> <li>CSO 4.5: To define, discuss and explain Marketing of services. Its unique characteristics and marketing strategies of services. (K, U, A)</li> </ul>	13	20	
UNIT 5 Recent Trends in Marketing		<ul> <li>CSO 5.1: To define, discuss and explain the recent trends in Marketing such as E-commerce, E-marketing and E-retailing.</li> <li>(K, U, A)</li> <li>CSO 5.2: To discuss about relationship marketing and its importance. (U, A)</li> <li>CSO 5.3: To define discuss and explain about mobile marketing and it significance. (K, U, A)</li> <li>CSO5.4: To define, discuss about green marketing and its importance and significance in present world. (K, U, A)</li> </ul>	12	20	
			60	100	1

**1.**Kotler, P. & Keller, K. L.: 2016, Marketing Management, Pearson, 15<sup>th</sup> Edition, ISBN-9780133856460.

**2**. Kotler, P., Armstrong, G., Agnihotri, P. Y., & Ul Haq, E.: 2017, Principles of Marketing: A South Asian Perspective, Pearson, 13<sup>th</sup> Edition, ASIN: B0734SH5D

 Ramaswamy, V.S. & Namakumari, S.: 2010, Marketing Management: Global Perspective-Indian Context, Macmillan Publishers India Limited, 4<sup>th</sup> Edition, ISBN- 0230637299
 Zikmund, W.G. & D' Amico, M.:2011, Marketing, Ohio: South-Western College Publishing, 13<sup>th</sup> Edition, ISBN- 0471631094

### 2. MAJOR /CORE COURSE (DSC):

#### NAME OF THE PAPER (CODE): PRODUCTION AND OPERATION MANAGEMENT (BAC 5.2) Credit Points: 4 Number of Hours of Lecture: 60

### **COURSE OBJECTIVES (COs)**

# The following are the Course Objectives (COs) for the paper Production and Operation Management:

CO 1:	To familiarize the students with the concept of Production and Operations management and introduce
	the concepts of operation strategy, maintenance management and lean production in Production
	Management.
CO 2:	To create an understanding among the students the concept of forecasting and operation scheduling and
	help them determine the forecasted demands and sequence jobs using different approaches and
	methods.
CO 3:	To make the students understand different types of processes under different situations and also choose
	appropriate layout from the different types of layout.
CO 4:	To help the students understand the different methods of location models and make proper location
	decisions.
CO 5:	To familiarize students with the concept of aggregate planning and equip them with the techniques of
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**CO 5:** To familiarize students with the concept of aggregate planning and equip them with the techniques of statistical quality control tools and make decisions using control charts, introduce and demonstrate the queuing theory wrt Poisson Exponential Single Server Model with Infinite Population.

COURSE SI	PECIFIC OBJEC	<b>ΓIVES (CSOs)</b>

Unit & Title	Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LO
	Production & Operation -	CSO 1.1: To define Production Management and			
	Definition, need,	explain the meaning of production. (K)			
	responsibilities, key	<b>CSO 1.2:</b> To differentiate operation and			
	decisions of OM, goods vs.	production, and to compare and contrast goods			
	services. Operations as a	and services. (U)			
	key functional area in an	CSO 1.3: To describe the need, responsibilities of			
	organisation.	a production manager and key decisions of			
]	<b>Operation Strategies-</b>	Operations Management. (K)			
	Definition, relevance,	<b>CSO 1.4:</b> To explain the classification of a			
	strategy formulation	production system and state the benefits of			
	process, order qualifying	production management. (K,U)			
		<b>CSO 1.5:</b> To explain the meaning of the term			
	Maintenance	strategy and define operation strategy. (K)			
UNIT 1	Management - Need of	<b>CSO 1.6:</b> To explain the steps in strategic			
	6	management. (U)			
	equipment life cycle	<b>CSO 1.7:</b> To explain the process of strategy	10	•	
	•	formulation(U)	12	20	
	for maintenance	<b>CSO 1.8:</b> To explain the concept of order			
		winners and order qualifiers. $(\mathbf{U})$			
	MTTR and availability).	<b>CSO 1.9:</b> To describe the elements of production			
	Lean production -	or operation strategy. (K)			
	Definition of lean	<b>CSO 1.10:</b> To define Maintenance Management			
	production, JIT and lean	and explain its scope ( <b>K</b> , <b>U</b> )			
	- · · · · · · · · · · · · · · · · · · ·	<b>CSO 1.11:</b> To explain the impact of poor			
	<b>U</b>	maintenance and objectives of maintenance			
	<b>1</b>	management. (U)			
	waste, 2 card Kanban	<b>CSO 1.12:</b> To examine the four phases of			
		equipment life cycle and the bathtub curve. (A)			
		<b>CSO 1.13:</b> To explain the measures of			
		maintenance performance. (U)			
		<b>CSO 1.14:</b> To define lean production, JIT and			
		explain the concept of Lean Demand Pull logic.			

2. NAME O	CSC oper Proc	U,A) D 1.15: To explain the concept of waste in ration, elements of wastes and 2 card Kanban duction Control System. (U,A) DUCTION AND OPERATION MANAGEM	MENT (BA	AC 5.2)	1
Unit & Title	Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 2 Demand Forecasting and Scheduling	qualitative (Grass Roots, Market Research and Delphi Method) and quantitative approach (simple moving average method, weighted moving average and single exponential smoothing method). Monitoring and Controlling Forecasts - forecast error, MAD. <b>Scheduling:</b> Operation scheduling, goals of short-term scheduling, forward scheduling and backward scheduling, job sequencing - FCFS, LCFS, SPT, EDD, LPT, CR& Johnson's rule on two machines, Gantt charts.	<ul> <li>CSO 2.4: To describe the process of monitoring and controlling forecasts. (K)</li> <li>CSO 2.5: To explain the meaning of scheduling and operation scheduling. (K)</li> <li>CSO 2.6: To explain the goals of short-term scheduling as well as forward scheduling and backward scheduling. (U)</li> <li>CSO 2.7: To apply using the different methods of job sequencing in terms of FCFS, LCFS, SPT, EDD, LPT, CR &amp; Johnson's rule on two machines. (A)</li> <li>CSO 2.8: To explain the meaning and use of Gantt Charts. (U)</li> </ul>	14	24	
UNIT 3 Process Selection and Layout Decisions	type of processes- job shop, batch, mass and continuous, product-process design Matrix and Services design matrix, technology issues in process design, flexible manufacturing systems (FMS), Computer Integrated Manufacturing (CIM). Layout Decision: Layout planning – Benefits of good layout, importance, different types of layouts (Process, Product, Group technology and Fixed position layout). Assembly line balancing by	CSO 3.1: To define the term process selection.(K) CSO 3.2: To explain the characteristics that influences the choice of alternative processes establishing volume and variety.(U) CSO 3.3: To explain the different types of processes (U) CSO 3.4: To examine the concept of Product-Process Matrix and Services Design Matrix. (A) CSO 3.5: To explain the various technology issues in process design. (U) CSO 3.6: To explain the meaning plant layout and state its objectives. (K,U) CSO 3.7: To explain the different factors influencing facility layout. (U) CSO 3.8: To examine the different types of layout.(A)	10	16	
UNIT 4 Location Decisions and Capacity Planning	using LOT rule Location Decisions & Models: Facility Location – Objective, factors that influence location decision, location evaluation methods- factor rating method, Point Rating Method, Break- Even Analysis and Qualitative	CSO 4.1: To explain the concept of Location Decisions. (K,U) CSO 4.2: To explain the need for Location Selection. (K,U) CSO 4.3: To explain the steps in location selection.(U) CSO 4.4: To apply the various location	10	16	

Factor A	2	models wrt factor rating method, Point Rating Method, Break-Even Analysis and Qualitative Factor Analysis. (A)			
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Init & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
	Capacity Planning:	<b>CSO 4.5:</b> To define the term of Capacity			
	Definition, measures of	Planning. ( <b>K</b> )			
UNIT 4	capacity (input and output),	<b>CSO 4.6:</b> To explain the measures of capacity.			
Location	types of planning over time	(U)			
	horizon. Decision trees	<b>CSO 4.7:</b> To explain the need for capacity			
and	analysis.	planning (U)			
Capacity		<b>CSO 4.8:</b> To explain the different types of			
Planning		planning over time horizon. (U)			
		<b>CSO 4.9:</b> To explain the concept of Decision			
		Tree Analysis. (U)			
	Aggregate Planning:	<b>CSO 5.1</b> : To define the term aggregate			
	Definition, nature,	planning.( <b>K</b> )			
	objectives, capacity and	<b>CSO 5.2</b> : To explain the concept of			
	demand in aggregate	aggregation.(U)			
	planning, strategies of	<b>CSO 5.3</b> : To explain objectives of aggregate			
	aggregate planning,	planning. (U)			
	methods of aggregate	<b>CSO 5.4</b> : To explain the concept of capacity and			
	planning (level plan, chase	demand in aggregate planning. (U)			
	plan and mixed plan,	<b>CSO 5.5</b> : To explain aggregate planning			
	keeping in mind demand,	strategies wrt chase and level strategies. (A)			
	workforce and average	<b>CSO 5.6</b> : To explain the steps in aggregate			
UNIT 5	inventory),	planning. (U)			
Aggregate	Statistical Quality control:	<b>CSO 5.7</b> : To explain the meaning of quality and			
Statistical Quality Control	Variations in process	quality control and define statistical quality			
	(common & assignable	control. ( <b>K</b> , <b>U</b> )		24	
	causes), Control charts:	<b>CSO 5.8</b> : To explain the causes of variations in		24	
	Variable measures (mean	process. (U)			
and	and range chart), Attribute	CSO 5.9: To explain the concept of control charts			
Queuing	measures (proportion of	and classification of control charts. (U)			
Theory	defects and no. of defects)	CSO 5.10: To examine the variable measures and			
	using control tables.	attribute measures using control tables. (A)			
	Elementary Queuing	<b>CSO 5.11:</b> To explain the meaning of queuing			
	Theory:Parameters of a	theory.( <b>K</b> )			
	Queue, Poisson-	<b>CSO 5.12:</b> To state the characteristics and			
	Exponential Single Server	parameters of a Queue. (K)			
	Model with Infinite	<b>CSO 5.13</b> : To explain the concept Poisson-			
	Population; M/M/1.	Exponential single server model with Infinite			
		population. (U)			
		<b>CSO 5.14</b> : To demonstrate the Measurement of			
		effectiveness of M/M/1 queuing system. (A)			
			60	100	

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1. KanishkaBedi (2013), Production and Operations Management (Third Edition), Oxford university Press

2. K. Aswathappa and K. Shridhara Bhat (2015), Production and Operations Management, Himalaya Publishing House

3. Mahadevan B (2015), Operations Management Theory & Practice, Pearson Education

4. Heizer Jay and Render Barry (2017), Production & Operations Management, Pearson Education

5. Adam and Ebert (1992), Production & operations Management, Prentice Hall of India, New Delhi

6. S.N. Chary (2004), Production & operations management - Tata McGraw Hill, New Delhi

7. Buffa E S, & Sarin R K (2020), Modern Production / Operations Management (8th edition) John Wiley, 1994

8. P. K. Gupta, Man Mohan, KantiSwarup (2019), Operations Research, Sultan Chand & Sons

9. V. K. Kapoor (2012), Operations Research, Sultan Chand & Sons

## 3. MAJOR /CORE COURSE (DSC):

# NAME OF THE PAPER (CODE): QUANTITATIVE TECHNIQUES FOR MANAGEMENT (BAC 5.3) Credit Points: 4

Number of Hours of Lecture: 60

## **COURSE OBJECTIVES (COs)**

## The following are the Course Objectives (COs) for the paper Quantitative Techniques for Management:

CO 1:	To help students identify, formulate and solve linear programming problems graphically, mathematically
	and by using excel solver.
CO 2:	To make students understand the basic concepts of elementary transportation problems.
CO 3:	To help students understand elementary assignment problems and develop critical thinking and use PERT

and CPM techniques. **CO 4:** To make students understand different types of decision theories and choose appropriate decision making approaches for each.

**CO 5:** To make students understand the concepts of game theory with suitable examples

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 1: Linear Programming	Formulation of L.P. Problems. Graphical Solutions (Special cases: Multiple optimal solution, infeasibility, unbounded solution); Simplex Methods (Special cases:	CSO 1.1: To define, discuss, explain Liner Programming, its meaning, importance and significance with suitable examples. (K, U, A) CSO 1.2: To explain and illustrate how to formulate L.P Problems. (U, A) CSO1.3: To discuss and solve L.P Problems using Simplex and Graphical methods. (U, A) CSO 1.4: To define, discuss and explain Big- M method and Two-Phase method. (K, U, A)	12	20	
UNIT 2: Elementary Transportation	Formulation of Transport Problem, Solution by N.W. Corner Rule, Least Cost method, Vogel's Approximation Method (VAM), Modified Distribution Method. (Special cases: Multiple Solutions, Maximization case, unbalanced case, prohibited	<ul> <li>CSO 2.1: To define, discuss and explain Elementary Transportation Problem, its meaning, importance and significances. (U, K, A)</li> <li>CSO 2.2: To explain, discuss and solve Transportation Problem using different methods. (U, A)</li> <li>CSO 2.3: To define, explain and understand which methods of Transportation problem is more beneficial with practical problems. (K, U, A)</li> </ul>	12	20	
UNIT 3: Elementary Assignment	Hungarian Method, (Special cases: Multiple Solutions, Maximization case, unbalanced case, Restrictions on assignment).	<b>CSO 3.1:</b> To define, discuss and explain elementary assignment, its importance and significance. ( <b>K</b> , <b>U</b> , <b>A</b> ) <b>CSO 3.2:</b> To define, discuss and explain Hungarian Method using practical problems and understand its importance. ( <b>K</b> , <b>U</b> , <b>A</b> )	13	20	

Construction of the Network	<b>CSO 3.3:</b> To define, discuss, explain Network
diagram, Critical Path- float	Analysis, construction of Network diagram,
and slack analysis (Total float,	critical path-float and slack analysis. ( <b>K</b> , <b>U</b> , <b>A</b> )
free float, independent float).	<b>CSO 3.4:</b> To define, discuss and explain
PERT, CPM, Project	PERT, CPM, Project Time/Crashing with
Time/Crashing.	practical problems. ( <b>K</b> , <b>U</b> , <b>A</b> )

# 3. NAME OF THE PAPER (CODE): QUANTITATIVE TECHNIQUES FOR MANAGEMENT (BAC 5.3)

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	L Os
UNIT 4:	Table, Expected MonetaryValue, Expected OpportunityLoss, Expected Value of PerfectInformation and SampleInformation Markov Chains.	<ul> <li>CSO 4.1: To define, discuss and explain Decision Theory and its important elements with practical examples. (K, U, A)</li> <li>CSO 4.2: To explain on how to predict future market shares, equilibrium conditions based on Markov analysis. (U, A)</li> <li>CSO 4.3: To define, discuss and explain Limiting probabilities, Chapman Kolmogrov equation with practical problems. (K, U, A)</li> </ul>	11	20	
<b>UNIT 5:</b>	Pay off Matrix- Two person Zero-Sum game. Pure strategy, Saddle point; Dominance Rule, Mixed strategy. Reduction of m x n game and solution of 2x2, 2 x s, and r x 2 cases by Graphical and Algebraic methods. Introduction to Simulation: Monte Carlo Simulation.	CSO 5.1: To define, discuss and explain Game Theory: Pay off Matrix- Two person Zero-sum game with suitable examples. (K, U, A) CSO 5.2: To define, explain pure strategy, saddle point, dominance rule and mixed strategy. (K, U) CSO 5.3: To discuss and explain reduction of m x n game and solution of 2x2, 2 x s, and r x 2 cases by Graphical and Algebraic methods. (U, A) CSO 5.4: To discuss and explain Monte Carlo Simulation with suitable examples. (U, A)	12	20	
			60	100	

## Suggested Readings:

1. Vohra N.D.: 2017, Quantitative Management, Tata McGraw Hill, 5th Edition, ISBN- 9789352606269

2. Kapoor V.K.: 2019, Operations Research, Sultan Chand & Sons, 13th Edition, ISBN- 978-9351611011.

**3.** Sharma J.K.: 2012, Operations Research Theory & Applications, Macmillan India Limited, 5<sup>th</sup> Edition, ISBN-978-935059336.

#### 4. MINOR COURSE (IDM):

#### NAME OF THE PAPER (CODE): HUMAN RESOURCE MANAGEMENT (BAM 5) Credit Points: 4

## Number of Hours of Lecture: 60

COURSE OBJECTIVES (COs)

The following are the Course Objectives (COs) for the paper Human Resource Management:

**CO 1:** To help the students understand the basic concept HRM.

CO 2:	To make the students learn the application of HRP, job analysis and policies and activities related to
	hiring decisions practiced by business organisations.

**CO 3:** To impart knowledge on training and development and performance appraisal in business organisation to the students.

**CO 4:** To educate the students on compensation planning and management.

**CO 5:** To stimulate the students to explore and understand the significance of industrial relations for maintaining tranquillity and growth.

	ECIFIC OBJECTIVES (CSOs				
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Introduction	HRM: definition, characteristics, objectives, functions, scope, importance, factors influencing HRM function. HRM: line and staff aspects. HR manager's proficiencies and qualifications.	CSO1.1: To define HRM.(K) CSO1.2: To discuss the characteristics and objectives of HRM. (U) CSO1.3: To identify and explain the functions, scope and importance of HRM. (K,U) CSO1.4: To find and explain the factors influencing HRM. (U,A) CSO1.5: To discuss the line and staff aspects of HRM. (U) CSO 1.6: To identify and discuss the manager's	8	17	
UNIT 2 HRP, Job Analysis, Hiring	of job analysis, uses of job analysis information, methods for collecting job analysis information, process of job analysis, Job description & Job specifications. Human Resource Planning: Definition, process. Human Resource Information System (HRIS)- Concept. Recruitment: definition, purposes, sources, methods, preparation and advertisement of job vacancies.	<ul> <li>proficiencies and qualifications. (K,U)</li> <li>CSO 2.1: To define job analysis. (K)</li> <li>CSO 2.2: To discuss the uses of job analysis information. (U)</li> <li>CSO 2.3: To identify and explain the methods of collecting job analysis information. (K,U)</li> <li>CSO 2.4: To discuss the process of job analysis, job description and job specification. (U)</li> <li>CSO 2.5: To define HRP. (K)</li> <li>CSO 2.6: To discuss the process of HRP. (U)</li> <li>CSO 2.7: To discuss the concept of HRIS. (U)</li> <li>CSO 2.8: To discuss the concept of succession planning. (U)</li> <li>CSO 2.9: To define recruitment. (K)</li> <li>CSO 2.10: To explain its purposes, sources and methods of recruitment. (U)</li> <li>CSO 2.11: To demonstrate and teach how to prepare and advertise job vacancies. (A)</li> <li>CSO 2.13: To explain the purposes and process of selection. (U)</li> </ul>	13	21	
Training, Development And Performance Appraisal	training, and methods of training:- on-the-job-meaning and types and off-the-job- meaning and types; Management development:	<ul> <li>CSO 3.1: To define training. (K)</li> <li>CSO 3.2: To discuss the need for training.(U)</li> <li>CSO 3.3: To explain and relate the training methods. (U, A)</li> <li>CSO 3.4: To define management development. (K)</li> <li>CSO 3.5: To identify and discuss the</li> </ul>	12	20	

		gerial on-the-job and off-the-job training evelopment techniques. (K,U)				
4. NAME OF THE PAPER (CODE): HUMAN RESOURCE MANAGEMENT (BAM 5) Unit & Title Unit Contents Course Specific Objectives (CSOs) Lecture Marks LOs						
	Clift Contents	Course Specific Objectives (CSOs)	Hours	1 <b>1141 KS</b>	LUS	
UNIT 3 Training, Development and Performance Appraisal	reasons for appraising performance. Personnel responsible for appraising performance. Steps in appraising performance, uses of performance appraisal, problems in appraising performance and solutions, The appraisal interview- meaning, types, guidelines.	<ul> <li>CSO 3.6: To define performance appraisal. (K)</li> <li>CSO 3.7: To discuss the reasons for performance appraisal and the personnel responsible for appraising. (U)</li> <li>CSO 3.8: To identify, explain and relate the steps in appraising performance. (K,U,A)</li> <li>CSO 3.9: To find and explain the uses of performance appraisal. (K,U)</li> <li>CSO 3.10: To discuss the problems in appraising performance. (U)</li> <li>CSO 3.11: To identify and analyse possible solutions to problems in appraising performance. (A)</li> </ul>				
UNIT 4 Compensation Planning	determining compensation, components of pay structure, factors influencing compensation levels. Pricing managerial and professional jobs:- concept, compensating executives and managers, compensating professional employees. Competency-based pay:- Introduction, meaning and definition, reasons for using competency-based pay. Pay for performance and financial incentives: Performance and pay, motivation and incentives,	CSO 4.1: To define compensation. (K) CSO 4.2: To identify and explain the steps in determining compensation. (K,U) CSO 4.3: To explain the components of pay structure and explain the factors influencing compensation levels. (U) CSO 4.4: To explain/relate the concept of pricing managerial and professional jobs- compensating executives and managers, compensating professional employees. (U, A) CSO 4.5: To explain the concept of competency-based pay and the reasons for using competency-based pay. (U,A) CSO 4.6: To explain/relate the concept of performance and pay, motivation, incentives and recognition program. (U,A)	13	21		

recognition program, team/group incentive plans, organisation wide

implement effective incentive plans

incentive plans failure, guidelines to  $(\mathbf{U},\mathbf{A})$ 

incentive plans, reasons for

**CSO 4.7:** To explain/analyse the reasons

for incentive plans failure and guidelines to implement effective incentive plans.

4. NAME C	DF THE PAPER (CODE): HU Unit Contents	MAN RESOURCE MANAGEMENT (BAM 5 Course Specific Objectives (CSOs)	5) Lecture Hours	Marks	LOs
UNIT 5 Industrial Relations	Labour Relations And Collective Bargaining:- A brief history of Indian labour unions, definition of trade union, why do workers organize? What do unions want? The union drive and election, <i>functions</i> . Collective bargaining: definition, <i>negotiating team</i> , <i>bargaining items, bargaining</i> <i>stage</i> . Industrial dispute: <i>definition, causes of</i> <i>industrial dispute, effects of</i> <i>industrial dispute, settlement</i> <i>of disputes</i> . Strikes:- Definition and types. Grievance: definition, <i>sources, grievance</i> <i>procedure, guidelines for</i> <i>handling grievances</i> .	CSO5.3: To highlight the reasons for organising unions and the expectations and wants of unions.(K) CSO5.4: To explain union drive, election and functions.(U) CSO5.5: To define collective bargaining.(K) CSO 5.6: To explain the term negotiating team, bargaining items, bargaining stage.(U) CSO 5.7: To define industrial disputes.(K) CSO 5.8: To identify/explain/analyse the causes of industrial dispute, effects of industrial dispute and settlement of disputes.(K,U,A) CSO 5.9: To define strikes.(K) CSO 5.10: To explain the types of strikes.(U) CSO 5.11: To define grievance.(K)	14	21	
			60	100	

1. Gary Dessler & Biju Varkkey (2017). Human Resource Management (15th ed.). Pearson.

2. De Cenzo, D.A. & Robbins (2004).Fundamentals of Human Resource Management (8<sup>th</sup> ed.). John Wiley & Sons.

3. Arun Monappa & Mirza S Saiyadain (2001). Personnel Management (2<sup>nd</sup> ed.). Tata McGraw Hill.

4. V.S.P. Rao (2006). Human Resource Management: Text and Cases. Excel Books.

5. R. Wayne Mondy, Robert M. Noe & Shane R. Premeaux (1998), Human Resource Management (7<sup>th</sup> ed.). Pearson.

## 5. ABILITY ENHANCEMENT COURSE (AEC):

# NAME OF THE PAPER (CODE): NOVEL AND DRAMA (AEC 4)

**Credit Points: 2** 

Number of hours of Lecture: 30

(Common Syllabus will be prepared by the Department of English, SJC (A), Jakhama)

# 6. INTERNSHIP/ APPRENTICESHIP/PROJECT/COMMUNITY OUTREACH COURSE (IAPC): NAME OF THE PAPER (CODE): SUMMER INTERNSHIP (BAS 5)

#### **Credit Points: 2**

#### **Duration: 1 Month**

**Course Description**: The summer internship duration is for **one month**. Along with it the students will be required to prepare and write a report on the summer internship as per the summer internship report writing guidelines in consultation with the faculty guide. The summer internship will be complemented by report writing.

## COURSE OBJECTIVES (COs)

## The following are the Course Objectives (COs) for the paper Summer Internship:

CO 1:	To enable the students to learn and apply work related behaviour, skills, competencies and ability.
CO 2:	To facilitate the students to learn the importance of data collection, correct way of writing and presenting report.
CO 3:	To test the factual recalling ability of the students and help them improve their communication skills
CO 4:	To help the students understand the broader aspects of business management and its environment.
CO 5:	To help the students learn the practical aspects/application of management concepts, principles, approaches and practices.
CO 6:	To help the students learn and acquire relevant skills in certain areas.
CO 7:	To help the students understand the needs and requirements of the business and its challenges.

#### **COURSE SPECIFIC OBJECTIVES (CSOs)**

### Format, criteria, CSOs and mark distribution for Summer Internship report writing:

Unit & Title	Unit Contents/Criteria	<b>Course Specific Objectives (CSOs)</b>	Marks	LOs
	Intern performance during the internship will be			
	assessed by the organisational supervisor and	<b>CSO 1.1.</b> To enable the intern to		
	institutional faculty guide based on the following	learn and relate the work culture,		
	criteria:	punctuality, discipline,		
	1. Attendance	commitment, determination and		
UNIT 1	2. Punctuality	professionalism in the relevant		
Intern	3. Productivity	areas.(K,U,A)		
Performanc	4. Quality of Work		15	
e	5. Initiative			
	6. Attitude			
	7. Enthusiasm			
	8. Interpersonal Relation,			
	9. Ability to learn,			
	10. Applies education to practical work			
	11. Work pressure handling skills			

12. Cooperative	
13. Dress code	
14. Communication skills	
15. Professionalism	
Intern performance format will be given to both the	
supervisor and guide and average mark will be	
taken into consideration.	

	OF THE PAPER (CODE): SUMMER INTERN			10
J <b>nit &amp; Title</b>	Unit Contents/Criteria	Course Specific Objectives (CSOs)	Marks	LO
UNIT 2 Report Writing	<ul> <li>Format to be followed: <ul> <li>Cover page</li> <li>Table of contents</li> <li>Acknowledgement</li> <li>Declaration</li> <li>Institutional acceptance certificate</li> <li>Organisational internship completion certificate</li> <li>About the organisation.</li> <li>Area of assignment throughout the internship period.</li> <li>Contribution towards the organisation.</li> <li>First hand learning experience and exposure.</li> <li>V. Personal observations and lessons/skills learned.</li> <li>SWOC analysis of the organisation.</li> <li>Recommendation and suggestion to the organisation based on the SWOC analysis.</li> <li>Future thrust of the organisation.</li> <li>Conclusion.</li> <li>Bibliography/Webliography. (Kindly use photos with Geo tag for authentication)</li> </ul> </li> </ul>	CSO 2.1: To help the students learn how to structure, write and present a professional report.(K,U,A) CSO 2.2: To make the students learn the process and techniques of documenting important facts and data for business. (K,U,A) CSO 2.3: To facilitate students to learn and apply knowledge and synthesize information.(U,A)	25	
UNIT 3 Viva-Voce	VIVA-VOCE (Based on the Summer Internship Report Writing)	CSO 3.1: To help the students improve their factual recalling ability.(K,U) CSO 3.2: To help the students to improve their communication skills.(A)	10	
	TOTAL	· · · ·	50	

## 7. VALUE ADDED COURSE (VAC):

## NAME OF THE PAPER (CODE): INDIA THROUGH THE AGES (VAC 4)

**Course Code: VAC 4** 

Credit Points: 2

Number of Hours of Lecture: 30

(Common Syllabus will be prepared and provided by college)

YEAR 3: SEMESTER VI

### 1. MAJOR/CORE COURSE (DSC):

NAME OF THE PAPER (CODE): STRATEGIC MANAGEMENT (BAC 6.1)

**Credit Points: 4** 

Number Of Hours Of Lecture: 60

**COURSE OBJECTIVES (COs)** 

### The following are the Course Objectives (COs) for the paper Strategic Management:

**CO 1:** To help the students understand the basic concept of strategic management.

**CO 2:** To enable the students to learn how external environment impact organisation's strategies.

**CO 3:** To provide and assist the students in exploring various possibilities in formulation of strategies.

**CO 4:** To help the students understand and apply the tools and techniques for strategic analysis by relating to real business situations.

**CO 5:** To help the students comprehend the various aspects of strategic implementation, evaluation and control.

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Introduction to strategic management	Definition of strategy, definition of strategic management, features of strategic management, model of strategic management process, elements in strategic management process; Different levels of strategy:- corporate, business & functional. Strategic intent, vision, the process of envisioning. Mission: Definition, need for a mission statement, how mission statements are formulated and communicated? Objectives:- Meaning, role of objectives, characteristics of objectives. Setting of objectives.	<ul> <li>CSO 1.2: To explain the features of SM, explain the model of SM process. (U)</li> <li>CSO 1.3: To identify and relate the elements in SM process. (A)</li> <li>CSO 1.4: To explain and relate the different</li> </ul>	9	19	
UNIT 2 Environmenta Appraisal		<ul> <li>CSO 2.1: To explain the concept of environment and characteristics of environment. (U)</li> <li>CSO 2.2: To explain and analyse the internal and external environment. (U,A)</li> <li>CSO 2.3: To explain the different environmental sectors. (U)</li> <li>CSO 2.4 To define environmental scanning. (K)</li> </ul>	13	21	

	scanning: Definition, factors to be considered for environmental scanning, Approaches to environmental scanning, sources of information for environmental scanning, pitfalls in environmental scanning. Appraising the environment: factors affecting	CSO 2.5: To explain and relate the factors to be considered for environmental scanning. (U,A) CSO 2.6: To explain the approaches to environmental scanning. (U) CSO 2.7: To identify and relate the sources of information for environmental scanning and pitfalls in environmental scanning. (A) CSO 2.8: To explain/appraise the factors			
		affecting environmental appraisal. (U,A) EGIC MANAGEMENT (BAC 6.1)			
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 2 Environmental Appraisal	Organisational appraisal: Concept framework for the development of strategic advantage by an organisation, considerations in organisational appraisal, factors affecting organisational appraisal, sources of information for organisational appraisal, Methods and techniques used for internal analysis.	<ul> <li>f organisational appraisal, and framework</li> <li>for the development of strategic</li> <li>advantage by an organisation. (U)</li> <li>CSO 2.10: To identify and describe the</li> <li>considerations in organisational</li> <li>appraisal, factors affecting organisational</li> </ul>			
UNIT 3 Formulation of competitive strategies	Corporate-level strategies:- Concept of corporate level strategies, stability strategies, expansion strategies, retrenchmen strategies. Concentration strategies. Integration strategies, Diversification strategies, Retrenchment Strategies. Business-level strategies: Concep Generic business Strategies. Tactics for business strategies. Timing tactics, market location tactics. Business strategies for different industry conditions.	<ul> <li>CSO 3.1: To explain corporate-level strategies. (U)</li> <li>CSO 3.2: To discuss the various</li> <li><i>t</i> corporate-strategies viz. concentration strategies, integration strategies, diversification strategies and retrenchment strategies. (U)</li> <li>CSO 3.3: To explain and relate business-</li> </ul>	12	20	
UNIT 4 Strategic Analysis and Choice	of strategic decision making, Step in the process of strategic choice. Strategic analysis: Definition. Tools and techniques for strategic analysis:- Corporate portfolio analysis- BCG matrix, GE Nine-c Matrix; SWOT Analysis; Life cyc Analysis; Industry Analysis.	ept CSO 4.1: To discuss the concept of s strategic decision making. (U) CSO 4.2: To explain the steps in the process of strategic choice. (U) CSO 4.3: To define strategic analysis. (K) ell CSO 4.4: To analyse the tools and ele techniques for strategic analysis. (A) CSO 4.5: To define strategic plan.(K) pt, CSO 4.6: To explain the concept of	13	20	
UNIT 5 Strategy implementation and control	Strategy Implementation- Meanin Nature, barriers to strategy implementation, Inter-relationship of formulation and implementatio	g, <b>CSO 5.1:</b> To explain the nature and meaning of strategy implementation. <b>(U)</b>	13	20	

Model of strategy implementation.	inter-relationship of formulation and		
Structural implementation.	implementation. (U)		
Behavioural implementation.	<b>CSO 5.3:</b> To explain the model of		
Functional implementation.	strategy implementation. (U)		
Strategic evaluation and control:	<b>CSO 5.4:</b> To explain/relate structural,		
Nature of Strategic evaluation and	behavioural and functional		
control, importance of strategic	implementation. (U,A)		
evaluation, participants in strategic	<b>CSO 5.5:</b> To describe the nature of		
evaluation, barriers to evaluation,	strategic evaluation and control. ( <b>K</b> )		
requirements for effective	<b>CSO 5.6:</b> To explain the importance of		
evaluation.	strategic evaluation, participants in		
	strategic evaluation. (U)		

1. NAME OF THE PAPER (CODE): STRATEGIC MANAGEMENT (BAC 6.1)						
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs	
Strategy implementation	Role of organisational systems in evaluation. Strategic control: concept, types of strategic control,	<ul> <li>CSO 5.7: To identify and analyse the barriers to evaluation and requirements for effective evaluation. (A)</li> <li>CSO 5.8: To explain the role of organisational systems in evaluation. (U)</li> <li>CSO 5.9: To explain the concept of strategic control and types of strategic control. (U)</li> </ul>				
			60	100		

- 1. Azhar Kazmi and Adela Kazmi (2020). Strategic Management (5<sup>th</sup> ed.).Mc Graw Hill.
- 2. John A Pearce II, Richard B Robinson and Amit Mital (2017). Strategic Management: Formulation, implementation and control (12th ed.). Mc Graw Hill.
- Fred R. David (2011). Strategic Management: Concepts and Cases (13<sup>th</sup> ed.). PHI.
   LM Prasad (2018). Strategic Management (7<sup>th</sup> ed.). Sultan Chand & Sons.

## 2. MAJOR/CORE COURSE (DSC):

# NAME OF THE PAPER (CODE): ENTREPRENEURSHIP DEVELOPMENT (BAC 6.2)

## **Credit Points: 4**

Number of hours of Lecture: 60

**COURSE OBJECTIVES (COs)** 

## The following are the Course Objectives (COs) for the paper Entrepreneurship Development:

**CO 1:** To help the students comprehend on the concept of entrepreneurship.

**CO 2:** To teach the students to learn the importance and role of creativity and innovation in creation of new business, enable them to learn the various aspects to consider for identification and selection of business opportunities.

**CO 3:** To help the students learn the contents of business plan and help in formulation of business plan.

**CO 4:** To give awareness to students about the various aspects of family business.

**CO 5:** To help the students understand the concept of entrepreneurial support and functioning of EDPs

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Introduction	the myths of entrepreneurship, reasons for growth of entrepreneurship. The schools of entrepreneurial thought:- Macro view and the Micro View. Importance of entrepreneurship. Process of entrepreneurship. The Entrepreneur: Meaning, characteristics, need for entrepreneurs, functions of entrepreneurs. The entrepreneurial mindset. The entrepreneurial decision process.	<ul> <li>CSO 1.5: To explain the term entrepreneur. (U)</li> <li>CSO 1.6: To explain the need for entrepreneurs and functions of entrepreneurs. (U)</li> <li>CSO 1.7: To explain the term and concept of entrepreneurial mindset, entrepreneurial ego.</li> </ul>	12	20	
UNIT 2 Creativity, Innovation, Opportunity Identification and Selection	types of innovation. Classification of new products:-	<ul> <li>CSO 2.1: To explain the concept of trends, sources of new ideas and methods of generating ideas. (U)</li> <li>CSO 2.2: To explain the term creative problem solving, methods and creativity process.(U)</li> <li>CSO 2.3: To define innovation. (K)</li> <li>CSO 2.4: To explain the types of innovation. (U)</li> <li>CSO 2.5: To explain the classification of new products. (U)</li> <li>CSO 2.6: To explain the concept of opportunity identification and selection. (U)</li> </ul>	14	22	

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LO
UNIT 3 creating and starting the venture	starting the venture. Meaning of business plan. Significance of business plan. Writing the business plan: Contents of business plan. Common errors in business plan formulation. Uses of business plan. Presenting the business plan. Using and implementing the business plan, Measuring business plan progress. Updating the business plan. Contingency planning. Reasons for failure of business plan. Sources of financing the business venture. Starting the business venture. Managing and strategies for growth of the	<ul> <li>CSO 3.1: To explain the term business plan. (U)</li> <li>CSO 3.2: To explain the significance of business plan. (U)</li> <li>CSO 3.3: To explain the contents of business plan and to discuss how to formulate business plan. (U)</li> <li>CSO 3.4: To explain the uses of business plan, presenting and implementing business plan. (U)</li> <li>CSO 3.5: To demonstrate how to formulate a business plan. (A)</li> <li>CSO 3.6: To identify the common errors in business plan formulation and reason for failure of business plan. (K)</li> <li>CSO 3.7: To explain the sources of financing, starting the business venture, managing and strategies for growth of the business venture. (U)</li> <li>CSO 3.8: To explain the exit strategies. (U)</li> </ul>	14	22	
UNIT 4 Family Business	business, Structure of family business, Family constitution. Concept on:-The founder. The Next generation. Entry of family members. Role of family members. Compensation of family members. Succession planning. Conflict in family	<ul> <li>CSO 4.1: To give introduction on family business and brief history of family business in India. (U)</li> <li>CSO 4.2: To explain the types of family business.(U)</li> <li>CSO 4.3: To explain the three circle model of family business and structure of</li> </ul>	10	18	
UNIT 5 Entrepreneurial Support	Meaning and definition, need for EDPs, objectives of EDP, EDPs in India- brief history, course	CSO 5.1: To give introduction on entrepreneurial support. (U) CSO 5.2: To explain the types of policies, concept of incubation and business clusters. (U) CSO 5.3: To define EDP.(K) CSO 5.4: To explain the need for EDP.(U) CSO 5.5: To explain the brief history of EDP in India, course contents and curriculum of EDPs.(U) CSO 5.6: To explain the phases of EDP. (U)	10	18	

CSO 5.6. TO Evaluate EDFS. (A)	60	100	
<b>CSO 5.8</b> : To evaluate EDPs. (A)			
EDPs. (A)			
<b>CSO 5.7:</b> To analyse the problems of			

#### 2. MAJOR/CORE COURSE (DSC): NAME OF THE PAPER (CODE): ENTREPRENEURSHIP DEVELOPMENT (BAC 6.2) **Credit Points: 4** Number of hours of Lecture: 60

## **Suggested Readings:**

1. S.S Khanka (2007). Entrepreneurial Development (2011<sup>th</sup> ed.). S.Chand.

2. Robert D Hisrich, Michael P Peters, Dean A Shepherd & Sabyasachi Sinha (2020). Entrepreneurship (11th ed.). Mc Graw Hill.

3. Donald F. Kuratko (2013). Introduction to Entrepreneurship (9<sup>th</sup> ed.). South-Western College Publishing.

4. Rajeev Roy(2011). Entrepreneurship (2<sup>nd</sup> ed.). Oxford University Press.

5. David H. Holt (2010). Entrepreneurship: New Venture Creation. PHI.

# 3. MAJOR/CORE COURSE (DSC):

## NAME OF THE PAPER (CODE): DISTRIBUTION AND SUPPLY CHAIN MANAGEMENT (BAC 6.3) **Credit Points: 4**

# Number of hours of Lecture: 60

**COURSE OBJECTIVES (COs)** 

The following are the Course Objectives (COs) for the paper Distribution and Supply Chain Management: **CO 1:** To help the students comprehend on the concept of entrepreneurship.

To teach the students to learn the importance and role of creativity and innovation in creation of new CO 2: business, enable them to learn the various aspects to consider for identification and selection of business opportunities.

**CO 3:** To help the students learn the contents of business plan and help in formulation of business plan.

**CO 4:** To give awareness to students about the various aspects of family business.

**CO 5:** To help the students understand the concept of entrepreneurial support and functioning of EDPs

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
	Channel and Marketing Channel:	<b>CSO 1.1</b> : To explain and define the			
	meaning and definition of the word	meaning of channel and marketing			
	channel and marketing channel,	channel. ( <b>K,U</b> )			
	channel flow and channel structures.	<b>CSO 1.2</b> : To explain the flow of channel			
	Channel Members/Participants:	and channel structures and state the			
	Manufacturers and Producers,	participants/members of a channel.(K,U)			
	wholesalers – merchant wholesalers,	<b>CSO 1.3:</b> To explain the various types of			
UNIT 1	agents, producer's branch offices,	a channel system (U)			
The	retailers. The Channel System and	<b>CSO 1.4</b> : To explain the functions of a			
Channel	Functions: Vertical, Horizontal and	channel (U)	12	20	
	Multiple Channel System, Channel	<b>CSO 1.5</b> : To explain and examine the	14	20	
System	Functions. Channel Conflict:	different types of channel conflicts, its			
	Types, Causes, Consequences and	causes and consequences, and how to			
	Channel Conflict Management.	manage channel conflicts. (A)			
	Marketing Channel Structure and	<b>CSO 1.6</b> : To explain and investigate the			
	considerations in channel	marketing channel structure wrt direct and			
	selection: Direct and Indirect	indirect channels. (U,A)			
	Channels, merits and demerits,	<b>CSO 1.7:</b> To explain the merits and			
	strategic considerations in channel	demerits of each type of channels. (U)			
	selection – Product, Market,	<b>CSO 1.8</b> : To explain the various points of			

objectives, middlemen, company	consideration while selecting a channel.		
and environmental considerations.	( <b>U</b> )		
Channel Environment: Economic	c, <b>CSO 1.9</b> : To explain and examine the		
Competitive, Sociocultural,	major channel environment with		
Technological and legal	economic, competitive, sociocultural,		
environment.	technological and legal environment,		
	(U,A)		

3. NAME OI	F THE PAPER (CODE): DIST	RIBUTION AND SUPPLY CHAIN MANAG		``````````````````````````````````````	.3)
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 2 Distribution	concept, Physical Distribution vs Distribution Channel, Objectives and Importance of Distribution, <b>Transportations</b> : meaning, role and functions, Modes of Transportation - Air, Water, Surface, Package Carrier, Intermodal, Merits and Demerits of each modes, decision in transportation management. <b>Warehousing:</b> Meaning and definition, functions, facilities/services offered by a warehouse, Types of Warehouses, characteristics of an ideal warehouse, warehouse decisions. <b>Inventory</b> : Meaning, objectives of holding inventory, Inventory management- objectives, process, mechanic of inventory control – when to order, how much to order, EOQ. Methods of Inventory Management-an introduction. <b>Managing logistics</b> : Meaning and definition of logistics and logistics management, genesis of modern logistics, importance and	<ul> <li>CSO 2.2: To differentiate between distribution with distribution channel. (U)</li> <li>CSO 2.3: To explain the objectives and importance of distribution. (U)</li> <li>CSO 2.4: To state the meaning, role and functions of transportation. (K)</li> <li>CSO 2.5: To appraise the different modes of transportation .(A)</li> <li>CSO 2.6: To explain how to make proper decisions in transportation management.(U,A)</li> <li>CSO 2.7: To define and explain the meaning of warehousing and its types and introduce the services offered by a warehouse. (K, U)</li> <li>CSO 2.8: To explain and examine the process of decision making in warehouse set up. (U,A)</li> <li>CSO 2.9: To explain the meaning, objectives and process of Inventory and Inventory management. (K)</li> <li>CSO 2.10: To explain and examine the mechanic of inventory control and introduce various methods of inventory management. (U,A)</li> <li>CSO 2.11: To define and explain the meaning of logistics and logistics management, its functions and importance. (K,U)</li> <li>CSO 2.12: To explain the root of modern</li> </ul>		24	
UNIT 3 Supply Chain	Supply Chain: Concepts and importance of a Supply Chain (SC) and Supply Chain Management (SCM), Evolution of Supply Chain Management, Logistics vs SCM, the three flows in SCM. Key Components/ Stages in SCM: Plan, Develop, Make, Deliver, Return. Challenges of SCM. Supply Chain Drivers:	<ul> <li>CSO 3.1: To explain the concepts of supply chain and supply chain management and its importance. (K,U)</li> <li>CSO 3.2: To explain how the term supply chain evolved over time. (U)</li> <li>CSO 3.3: To differentiate between logistics and SCM. (U,A)</li> <li>CSO 3.4: To state the three flows in Supply Chain Management. (K)</li> <li>CSO 3.5: To explain the key components in Supply Chain Management (U)</li> </ul>	12	20	

Customer service initiatives,	<b>CSO 3.6</b> : To explain the various Challenges		
monetary value, and Knowledge	faced in SCM. (U)		l
transaction and risk elements.	<b>CSO 3.7</b> : To explain and examine each of the		l
Competitive and SC strategies,	drivers of supply chain. (A)		l
Achieving strategic fit: meaning	<b>CSO 3.8</b> : To explain the competitive and SC		1
of strategic fit, steps in achieving	strategies and the concept of achieving		1
strategic fit – zone of strategic fit.	strategic fit. (U)		1
	<b>CSO 3.9</b> : To demonstrate the steps in		1
	achieving strategic fit. (A)		1

		STRIBUTION AND SUPPLY CHAIN MANAGE			
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 4 Supply Chain Integration and Forecastin	Supply Chain Integration: Meaning and definition, benefits, stages, Push-based, Pull-based and Push-Pull based supply chain. The Bullwhip effect. Demand forecasting in a Supply Chain: meaning of forecasting, steps in forecasting process, importance of forecasting in Supply Chain, Forecasting Approaches – Qualitative, and Quantitative approaches.	CSO 4.1: To explain the concept of Supply chain integration, its meaning and definitions. (K,U) CSO 4.2: To explain the benefits/ significance and the various stages of integration in supply chain. (U) CSO 4.3: To explain and examine the concept of push based, pull based and push-pull based integration in supply chain. (U,A) CSO 4.4: To introduce the concept of the Bullwhip Effect in a supply chain. (K) CSO 4.5: To explain the meaning of forecasting and demand forecasting in supply chain.(K,U) CSO 4.6: To explain the various steps in forecasting process and the importance of forecasting in supply chain.(U) CSO 4.7: To explain and demonstrate the different methods of forecasting with respect to qualitative and quantitative approaches. (A) CSO 4.9: To determine the forecast using quantitative approaches by solving some practical examples. (A)	11	18	
UNIT 5 Strategic Alliances and use of best practices	party logistics- services offered, advantages and disadvantages of 3PL and 4PL, choosing between 3PL and 4PL, Retailer- Supplier partnerships (RSP); types,	<ul> <li>CSO 5.1: To Introduce the concept of strategic alliance and the reasons to go for strategic alliances. (K)</li> <li>CSO 5.2: To introduce the different types of logistics providers. (K)</li> <li>CSO 5.3: To explain each of the different types of strategic alliances. (U)</li> <li>CSO 5.4: To critique on the concepts of 3PL and 4PL and the distinguish between 3PL and 4PL. (A)</li> <li>CSO 5.5: To explain the concept of Retailer-Supplier Partnership, its types and examine the issues in RSP implementation. (U,A)</li> <li>CSO 5.6: To appraise RSP and demonstrate the various steps in RSP Implementation. (A)</li> <li>CSO 5.7: To explain the process of sourcing and demonstrate the steps involved in supplier evaluation and selection. (U,A)</li> <li>CSO 5.8: To explain the different criteria to assess potential suppliers. (U)</li> </ul>	11	18	

involved in the supplier	<b>CSO 5.9:</b> To illustrate the concept of supplier			
evaluation and selection,	selection scorecards and different types of			
criteria to assess potential	sourcing. (A)			
suppliers, supplier selection	<b>CSO 5.10:</b> To discuss the use of best practices and			
scorecards, types of sourcing.	Information Technology in Supply Chain			
Use of best practices and	Management. (U)			
Information Technology (IT)				
in Supply Chain				
Management.				
		60	100	

## 3. MAJOR/CORE COURSE (DSC):

#### NAME OF THE PAPER (CODE): DISTRIBUTION AND SUPPLY CHAIN MANAGEMENT (BAC 6.3) Credit Points: 4 Number of hours of Lecture: 60

#### **Suggested Readings:**

- 1. Ayers, J. B. (2006). Handbook of supply chain management (2<sup>nd</sup> ed.). Auerbach Publication.
- 2. Ballou, R. H., & Srivastava, S. K. (2008). Business logistics/ supply chain management (5th ed.). Pearson Education.
- 3. Chopra, S., & Meindl, P. (2007). Supply chain management: Strategy, planning and operation (3rd ed.). Pearson Education.
- Coyle, J. J., Bardi, L. J., & Langley, C. J. (2008). The management of business logistics (7<sup>th</sup> ed.). South-Western.
- 5. Dornier, P. P., Ernst, R., Fender, M., & Kouvelis, P. (1998). Global Operations Management and Logistics: Text and Cases. John Wiley & Sons.
- 6. Mentzer, J. T. (2001). Supply chain management. Sage Publications.
- 7. Monczka, R. M., Handfield, R. B., Giunipero, L. C., &Petterson, J. L. (2009). Purchasing and supply chain management (4th ed.). Cengage Learning.
- 8. Raghuram, G., &Rangaraj, N. (2000). Logistics and supply chain management: cases and concepts. Macmillan.
- 9. Shah, J. (2009). Supply chain management: Text and cases. Pearson Education.
- 10. Simchi-Levi, D., Kaminsky, P, Simchi-Levi, E., & Shankar, R. (2008). Designing and managing the supply chain (3rd ed.). Tata McGraw Hill.
- 11. Coughlan, Anderson, Stern (2005). Marketing Channels. Prentice Hall.

# 4. MAJOR/CORE COURSE (DSC):

# NAME OF THE PAPER (CODE): FINANCIAL MANAGEMENT (BAC 6.4) Credit Points: 4 Number of hours of Lecture: 60

# **COURSE OBJECTIVES (COs)**

# The following are the Course Objectives (COs) for the paper Financial Management:

		Os) for the paper Financial Management:			
	inderstand the overall concepts o sions and TVM.	f fundamental Financial Management especially	the thre	e finano	ce
		ng term investment decisions to enable the stude	nts to av	aluata ti	10
	al budgets through capital budget			iluate ti	10
		finance plans on the basis of cost of capital.			
		n optimal capital structure through the conceptu	ial know	ledge (	n
	tal structure theories.	n optimal capital structure through the concept	iai Kilow	leuge (	Л
		to the students and to acquaint a deeper knowled	ge of lev	erages	
	PECIFIC OBJECTIVES (CSOs			crages.	
Unit & Title	e Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
Unit 1 Introduction to Financia Managemen	Money, present value, juture	<ul> <li>CSO 1.4: To Understand the scope of financial management. (U)</li> <li>CSO 1.5: To differentiate between profit maximization and wealth maximization. (A)</li> <li>CSO 1.6: To explain the traditional and modern approach of Financial Management. (U)</li> <li>CSO 1.7: To critically analyze the three functions of finance. (A)</li> <li>CSO 1.8: To explain the objectives of financial management. (U)</li> <li>CSO 1.9: To understand the concept of TVM</li> </ul>	8	19	
	Capital Budgeting - Principles	<b>CSO 1.13:</b> To measures the different types of risk. (A) CSO 2.1: To explain the principles of long term investment decisions. (U)			
UNIT 2 Long -term investment decisions	Present Value, Internal Rate of	CSO 2.2: To examine the techniques of long term investment decisions. (A) CSO 2.3: To define the term of capital budgeting. (K) CSO 2.4: To explain the nature of capital budgeting. (U) CSO 2.5: To calculate and evaluate the different techniques of capital budgeting, i.e Payback period, Accounting Rate of Return, Net Present Value, Internal Rate of Return Net Terminal	13	21	

Unit & Title		FINANCIAL MANAGEMENT (BAC 6.4)         Course Specific Objectives (CSOs)	Lecture Hours	Marks	LO
UNIT 3 Cost of Capital	of Cost of Capital: Explicit and Implicit costs; Measurement of cost of capital; Cost of debt; Cost of perpetual debt; Cost of Equity Share; Cost of	<ul> <li>CSO 3.1: To describe the meaning of Cost of Capital.</li> <li>(K)</li> <li>CSO 3.2: To explain the basic concept of cost of capital.(U)</li> <li>CSO 3.3: To state the measure the cost of capital.</li> <li>(K)</li> <li>CSO 3.4: To explain the meaning of explicit and implicit costs. (K)</li> <li>CSO 3.5: To differentiate the explicit and implicit costs. (A)</li> <li>CSO 3.6: To compute and measure the cost of equity share, cost of preference share, cost of retained earnings and over-all cost of capital based on Historical and Market weights.(A)</li> </ul>	12	20	
UNIT 4 Capital	Approaches to Capital Structure Theories - Net Income approach, Net Operating Income approach, Modigliani- Miller (MM) approach, Traditional approach, Capital Structure and Financial Distress.	CSO 4.1: To define the term capital structure. (K) CSO 4.2: To describe the basic concept of capital structure. (K) CSO 4.3: To discuss the different approaches to capital structure theories. (U) CSO 4.4: To determine the relationship between debt and equity sources of fund through different approaches to capital structure theories (NI, NOI, MM &TA). (A) CSO 4.5: To state the meaning of financial distress. (K) CSO 4.6: To explain the relation between capital structure and financial distress. (U) CSO 4.7: To identify the internal and external factors of financial distress. (A)	13	20	
UNIT 5 Dividend Policy Decision	Dividend and Capital; The irrelevance of dividends: General, MM hypothesis; Relevance of dividends: Walter's model, Gordon's model; Leverage Analysis: Operating and Financial Leverage; EBIT -EPS analysis; Combined leverage.	CSO 5.1: To describe the meaning of dividend.(K) CSO 5.2: To explain the dividend policy decision. (U) CSO 5.3: To critically evaluate and compute the irrelevance of dividends base on General, MM hypothesis. (A) CSO 5.4: To critically evaluate and compute the relevance of dividends base on Walter's model on Gordon's model.(A) CSO 5.5: To state the meaning of leverage and leverage analysis. (K) CSO 5.6: To compute Operating, Financial Leverage, EBIT -EPS analysis and Combined leverage.(A)	13	20	
		ED11 -EPS analysis and Combined leverage.(A)	60	100	

1. M.Y. Khan & P.K. Jain: Financial Management Text Problem and Cases, Tata McGraw Hill Pubilshlng Co. Ltd.

R. P. Rustogi: Financial Management: Theory Concepts and Practices, Taxmann Publication.
 I.M. Pandey: Financial Management: Theory and Practices, Vikas Publishing House

4. R.A. Brealey, S.C. Myers, F. Allen& P. Mohanty: Principles of Corporate Finance, McGraw Hill Higher Education

5. J.V. Horne & J.M. Wachowicz: Fundamentals of Financial Management Prentice

### 5. MINOR COURSE (IDM):

#### NAME OF THE PAPER (CODE): PRODUCTION AND OPERATION MANAGEMENT (BAM 6) Credit Points: 4 Number of hours of Lecture: 60

#### **COURSE OBJECTIVES (COs)**

The following are the Course Objectives (COs) for the paper Production and Operation Management:

- CO 1: To familiarize the students with the concept of Production and Operations management and introduce the concepts of operation strategy, maintenance management and lean production in Production Management.
   CO 2: To create an understanding among the students the concept of forecasting and operation scheduling and help them determine the forecasted demands and sequence jobs using different approaches and methods.
- **CO 3:** To make the students understand different types of processes under different situations and also choose appropriate layout from the different types of layout.
- **CO 4:** To help the students understand the different methods of location models and make proper location decisions.
- **CO 5:** To familiarize students with the concept of aggregate planning and equip them with the techniques of statistical quality control tools and make decisions using control charts, introduce and demonstrate the queuing theory wrt Poisson Exponential Single Server Model with Infinite Population.

Unit & Title	Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
	Production & Operation -	CSO 1.1: To define Production Management and			
	Definition, need,	explain the meaning of production. (K)			
	responsibilities, key	CSO 1.2: To differentiate operation and production,			
	decisions of OM, goods vs.	and to compare and contrast goods and services (U)			
	services. Operations as a	<b>CSO 1.3</b> : To describe the need, responsibilities of a			
	key functional area in an	production manager and key decisions of Operations			
	organisation.	Management. (K)			
	<b>Operation Strategies-</b>	<b>CSO 1.4:</b> To explain the classification of a			
	Definition, relevance,	production system and state the benefits of			
	strategy formulation	production management (K,U)			
	process, order qualifying	<b>CSO 1.5:</b> To explain the meaning of the term			
	and order winning attribute	strategy and define operation strategy( <b>K</b> )			
	Maintenance	<b>CSO 1.6:</b> To explain the steps in strategic			
	Management - Need of	management (U)			
UNIT 1	maintenance management,	CSO 1.7: To explain the process of strategy			
Introduction	equipment life cycle	formulation(U)			
o Production	(Bathtub curve), measures	CSO 1.8: To explain the concept of order winners	12	20	
<b>&amp; Operations</b>	for maintenance	and order qualifiers (U)	14	20	
Management	performance (MTBF,	CSO 1.9: To describe the elements of production or			
	MTTR and availability).	operation strategy. (K)			
	Lean production -	CSO 1.10: To define Maintenance Management and			
	Definition of lean	explain its scope ( <b>K,U</b> )			
	production, JIT and lean	<b>CSO 1.11:</b> To explain the impact of poor			
	Demand Pull logic, waste	maintenance and objectives of maintenance			
	in operations, elements that	management. (U)			
	address elimination of	CSO 1.12: To examine the four phases of equipment			
	waste, 2 card Kanban	life cycle and the bathtub curve. (A)			
	Production Control system.	CSO 1.13: To explain the measures of maintenance			
		performance. (U)			
		CSO 1.14: To define lean production, JIT and			
		explain the concept of Lean Demand Pull logic.			
		(K,U,A)			
		CSO 1.15: To explain the concept of waste in			
		operation, elements of wastes and 2 card Kanban			

	Proc	luction C	ontrol S	Systen	n. ( <b>U,A</b> )					
5. NAME (	<b>DF THE PAPER (CODE): PRO</b>	DUCTI	ON AN	D OI	PERATIO	N MANA				
Unit & Title	Contents	Co	ourse Sj	pecific	c Objectiv	es (CSOs)		Lecture Hours	Marks	LOs
Demand Forecasting and	qualitative (Grass Roots, Market Research and Delphi Method) and quantitative approach (simple moving average method, weighted moving average and single exponential smoothing method), Monitoring and Controlling Forecasts - forecast error, MAD. <b>Scheduling:</b> Operation scheduling, goals of short term scheduling, forward scheduling and backward scheduling, job sequencing - FCFS, LCFS, SPT, EDD, LPT, CR& Johnson's rule on two machines, Gantt charts.	CSO 2.7: To apply using the different methods of job sequencing in terms of FCFS, LCFS, SPT, EDD, LPT, CR & Johnson's rule on two machines. (A) CSO 2.8: To explain the meaning and use of					14	24		
Process Selection and Layout	Characteristics that influence the choice of alternative processes (volume and variety), type of processes- job shop, batch, mass and continuous, product-process design Matrix and Services design matrix, technology issues in process design, flexible manufacturing systems (FMS), Computer Integrated Manufacturing (CIM). Layout Decision: Layout planning – Benefits of good layout, importance, different types of layouts (Process, Product, Group technology and Fixed position layout). Assembly line balancing by	Gantt Charts. (U) CSO 3.1: To define the term process selection.(K) CSO 3.2: To explain the characteristics that influences the choice of alternative processes establishing volume and variety.(U) CSO 3.3: To explain the different types of processes (U) CSO 3.4: To examine the concept of Product- Process Matrix and Services Design Matrix. (A) CSO 3.5: To explain the various technology issues in process design. (U) CSO 3.6: To explain the meaning plant layout and state its objectives. (K,U) CSO 3.7: To explain the different factors influencing facility layout. (U) CSO 3.8: To examine the different types of layout. (A)				10	16			
Location Decisions and Capacity Planning	using LOT rule Location Decisions & Models: Facility Location – Objective, factors that influence location decision, location evaluation methods- factor rating method, Point Rating Method, Break- Even Analysis and Qualitative Factor Analysis.	10	16					1	1	<u>I</u>

UNIT 4 Location Decisions and Capacity (input and output), types of planning over time horizon. Decision trees analysis.       CSO 4.5: To define the term of Capacity Planning. (K)         Aggregate Planning:       CSO 4.6: To explain the measures of capacity. (U) types of planning over time horizon. Decision trees analysis.         Aggregate Planning:       CSO 4.8: To explain the concept of Decision Tree Analysis. (U)         Aggregate Planning:       CSO 5.1: To define the term aggregate planning. (U)         Definition, nature, objectives, capacity and demand in aggregate planning (level plan, chase planning demandi, workforce and average inventory), Statistical Quality control:       CSO 5.4: To explain the concept of capacity and demand in aggregate planning. (U)         CSO 5.5: To explain the steps in aggregate planning (level plan, chase planning fevere inventory),       CSO 5.8: To explain the steps in aggregate planning (U)       CSO 5.8: To explain the causes of variations in process. (U)       CSO 5.9: To explain the causes of variations in process. (U)         CSO 5.10: To explain the causes of variations in process common & assignable causes), Control of defects and no. of defects; using control tables.       CSO 5.11: To explain the causes of variations in process. (U)       CSO 5.12: To state the characteristics and parameters of a Queue. (K)         CSO 5.12: To ostplain the concept Poisson- Exponential Single Server Model with Infinite population. (U)       CSO 5.14: To demonstrate the Measurement of	U <b>nit &amp; Title</b>	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
Aggregate Planning: Definition, nature, objectives, capacity and demand in aggregate planning, strategies of aggregate planning, methods of aggregate planning (level plan, chase plan and mixed plan, keeping in mind demand, workforce and average inventory), Statistical Quality Control and Queuing TheoryCSO 5.1: To define the term aggregate planning. (U) CSO 5.2: To explain objectives of aggregate planning. (U) CSO 5.4: To explain decompt of capacity and demand in aggregate planning. (U) CSO 5.5: To explain aggregate planning strategies work force and average inventory), Statistical Quality Control and queuing Theory1424UNIT 5 Aggregate Planning Statistical Quality Control and Queuing Theory1424CSO 5.12: To explain the causes of variations in process. (U) CSO 5.9: To explain the causes of variations in process. (U) CSO 5.10: To explain the concept of control charts and classification of control charts. (U) CSO 5.11: To explain the causes of variations in process. (U) CSO 5.12: To explain the causes of variations in process. (U) CSO 5.11: To explain the concept of control charts and classification of control charts. (U) CSO 5.11: To explain the concept of control charts and classification of control charts. (U) CSO 5.11: To explain the concept of aggregate and parameters of a dueue, (K) CSO 5.12: To state the characteristics and parameters of a dueue. (K) CSO 5.13: To explain the concept Poisson- Exponential Single Server Model with Infinite population. (U)1424	UNIT 4 Location Decisions and Capacity	Definition, measures of capacity (input and output), types of planning over time horizon. Decision trees	<ul> <li>(K)</li> <li>CSO 4.6: To explain the measures of capacity. (U)</li> <li>CSO 4.7: To explain the need for capacity planning</li> <li>(U)</li> <li>CSO 4.8: To explain the different types of planning over time horizon. (U)</li> <li>CSO 4.9: To explain the concept of Decision Tree</li> </ul>			
effectiveness of M/M/1 queuing system. (A) 60 100	UNIT 5 Aggregate Planning, Statistical Quality Control and Queuing Theory	Definition, nature, objectives, capacity and demand in aggregate planning, strategies of aggregate planning, methods of aggregate planning (level plan, chase plan and mixed plan, keeping in mind demand, workforce and average inventory), <b>Statistical Quality control:</b> Variations in process (common & assignable causes), Control charts: Variable measures (mean and range chart), Attribute measures (proportion of defects and no. of defects) using control tables. <b>Elementary Queuing</b> <b>Theory:</b> Parameters of a Queue, Poisson- Exponential Single Server Model with Infinite	<ul> <li>CSO 5.2: To explain the concept of aggregation.(U)</li> <li>CSO 5.3: To explain objectives of aggregate planning. (U)</li> <li>CSO 5.4: To explain the concept of capacity and demand in aggregate planning. (U)</li> <li>CSO 5.5: To explain aggregate planning strategies wrt chase and level strategies. (A)</li> <li>CSO 5.6: To explain the steps in aggregate planning. (U)</li> <li>CSO 5.7: To explain the meaning of quality and quality control and define statistical quality control. (K,U)</li> <li>CSO 5.8: To explain the causes of variations in process. (U)</li> <li>CSO 5.9: To explain the concept of control charts and classification of control charts. (U)</li> <li>CSO 5.10: To examine the variable measures and attribute measures using control tables. (A)</li> <li>CSO 5.11: To explain the concept Poisson-Exponential single server model with Infinite population. (U)</li> <li>CSO 5.14: To demonstrate the Measurement of</li> </ul>			

1. KanishkaBedi (2013), Production and Operations Management (Third Edition), Oxford university Press

2. K. Aswathappa and K. Shridhara Bhat (2015), Production and Operations Management, Himalaya Publishing House

3. Mahadevan B (2015), Operations Management Theory & Practice, Pearson Education

4. Heizer Jay and Render Barry (2017), Production & Operations Management, Pearson Education

5. Adam and Ebert (1992), Production & operations Management, Prentice Hall of India, New Delhi

6. S.N. Chary (2004), Production & operations management - Tata McGraw Hill, New Delhi

7. Buffa E S, & Sarin R K (2020), Modern Production / Operations Management (8th edition) John Wiley, 1994

8. P. K. Gupta, Man Mohan, KantiSwarup (2019), Operations Research, Sultan Chand & Sons

9. V. K. Kapoor (2012), Operations Research, Sultan Chand & Sons

### 6. SKILL ENHANCEMENT COURSE (SEC):

### Name of the Paper (Code): SOCIAL MEDIA MARKETING (BAS 6) Credit Points: 2 Number of hours of Lecture: 30

#### **COURSE OBJECTIVES (COs)**

#### The following are the Course Objectives (COs) for the paper Social Media Marketing:

CO 1: To help the students have understanding on the concepts of social media and social media marketing
 CO 2: To impart knowledge on the various social media platform and social network sites to the students.
 CO 3: To facilitate students to learn the various ways of social media marketing platforms and strategies.

#### **COURSE SPECIFIC OBJECTIVES (CSOs)**

Unit & Title	<b>Unit Contents</b>	Course Specific Objectives	Lecture Hours	Marks	LOs
Introduction to social	The Role of Social Media Marketing, Goals and Strategies, Identifying Target Audiences, Rules of Engagement for SMM, Online Reputation Management, Influencer Marketing, Social media management.	<ul> <li>CSO1.1: To discuss the concept of social media.(U)</li> <li>CSO1.2: To explain the role, goals and strategies of social media marketing(U)</li> <li>CSO1.3:To demonstrate how to identify the target audience.(A)</li> <li>CSO1.4: To assess the rule of engagement for SMM, reputation management, influencer marketing and social media management.(A)</li> </ul>	10	15	
UNIT 2 Social Media Platforms and Social Network Sites	Sharing: Blogging, Streaming Video,	CSO 2.1: To discuss the various social media platforms, networking sites (U) aCSO 2:2 To discuss other social media marketing channels (U)	10	20	
UNIT 3 Social media marketing strategies	Video Marketing, Marketing with Photos Sharing Sites, Discussion, News, Social Bookmarking, and Q&A Sites, Content Marketing: Publishing Articles, White Papers, and EBooks, Mobile Marketing on Social Networks	CSO 3.1: To discuss video marketing photos sharing sites, discussions, news and social bookmarking, Q&A sites and content marketing(U) CSO 3:2 To explain content marketing (U)	10	15	
			30	50	

#### **Suggested readings:**

- 1. Tracy L. Tuten, Michael R. Solomon & Bikramjit Rishi (2023). Social Media Marketing. SAGE Publications Pvt. Ltd
- 2. Puneet Singh Bhatia (2019). Social Media & Mobile Marketing: Includes Online Worksheets. Wiley.
- 3. Ankit Srivastava (2018). Social Media Marketing & Branding The Micro MBA. BPB Publications

#### YEAR 4: SEMESTER VII

### 1. MAJOR/CORE COURSE (DSC):

### NAME OF THE PAPER (CODE): TOTAL QUALITY MANAGEMENT (BAC 7.1)

**Credit Points: 4** 

Number of hours of Lecture: 60

COURSE OBJECTIVES (COs)

Stages, Types.

The following are the Course Objectives (COs) for the paper Total Quality Management:

	0	<b>y</b>	<b>DS)</b> for the paper Total Quanty Managen					
CO 1:	To he	elp the students understand and	outline the evolution of the TQM philosoph	ıy.				
CO 2:	To facilitate the students in evaluate, defining, and documenting a process with the aid of control charting and statistics.							
CO 3:	To make the students learn by demonstrating the seven traditional tools of quality.							
CO 4:	To m	To make the students understand the quality circles of TQM						
CO 5:		elp the students understand the c registration	lifferent series of ISO standards, its benefits	s and require	ements for	r		
COURS	E SPE	<b>ECIFIC OBJECTIVES (CSOs)</b>						
Unit & '	Title	<b>Unit Contents</b>	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LO		
UNIT Introdu	T 1 ction	Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.	CSO 1:1 To discuss the concept of quality, the need for quality, dimension and service quality.(U) CSO 1:2 To discuss the TQM framework.(U) CSO 1:3 To investigate the contributions of Deming, Juran and Crosby.(A) CSO 1:4 To discuss the barriers to TQM.(U) CSO 1:5 To discuss the concept of customer orientation, customer satisfaction, customer complaints and Customer retention.(U)	10	20			
UNIT Leaders	12 ship	Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.	<b>CSO 2:1</b> To discuss the concept of Leadership, Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance	15	20			
UNIT Tools TQM	13 in 14	The seven traditional tools of quality – New management tools – Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT – Bench marking –	CSO 3:1 To discuss the seven traditional tools of quality.(U) CSO 3:2To examine the New Management tools.(A) CSO 3:3 To examine the concept of Six Sigma.(A) CSO 3:4 To discuss benchmarking concept of TQM.(U)	15	20			

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	L s
UNIT 4 Quality Circles	<b>U</b>	CSO 4:1 To examine the concept of Quality Circles.(A) CSO 4:2 To discuss the Cost of Quality.(U) CSO 4:3 To examine the Quality Function Deployment (QFD) and Taguchi quality loss function. (A) CSO 4:4 To describe TPM, its Concepts, improvement needs - Performance measures.(K)	10	20	
UNIT 5 Quality certification	Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000—ISO 9001 Requirements— Implementation— Documentation—Internal	CSO 5:1 To discuss the benefits of ISO registration and the Sector-Specific Standards. (U) CSO 5:2 To explain the requirement of ISO registration.(U) CSO 5:3 To discuss Environmental Management System(U) CSO 5:4: to discuss ISO 14000 Series, ISO 14001 and Benefits of EMS.(U)	10	20	
			60	100	+

- 1. Mukherjee (2006). Total Quality Management. Prentice Hall India Learning Private Limited.
- 2. Poornima M Charantimath (2022). Total Quality Management ( 4<sup>th</sup> ed.). Pearson Education.
- 3. Besterfield (2015). Total Quality Management (4<sup>th</sup> ed.). Pearson Education India.

### 2. MAJOR/CORE COURSE (DSC):

#### NAME OF THE PAPER (CODE): ADVERTISING AND BRAND MANAGEMENT (BAC 7.2) Credit Points: 4 Number of hours of Lecture: 60 COURSE OBJECTIVES (COs)

### The following are the Course Objectives (COs) for the paper Advertising and Brand Management:

- **CO 1:** To make the students understand the advertising needs and its importance in today's business world with the help of suitable and practical examples.
- **CO 2:** To help students understand about the Positioning strategies and how to develop a brand.
- **CO 3:** To help the students have a general understanding of Media and its role in advertising and brand management.
- **CO 4:** To help the students learn on how to manage sales using suitable promotional techniques.
- **CO 5:** To help students understand, identify and establish brand positioning and values.

Unit & Title	<b>Unit Contents</b>	<b>Course Specific Objectives (CSOs)</b>	Lecture Hours	Marks	LO
UNIT 1: Advertising	Definition & growth of modern advertising, advertising & the marketing mix, types & classification of advertisement. Advertising spiral, Social & economic aspects of advertising. Marketing communication models: AIDA and DAGMAR.	<ul> <li>CSO 1.1: To discuss and explain Advertising need and its importance. (K, U)</li> <li>CSO 1.2: To explain definition and growth of modern advertising, advertising and marketing mix, types and classification of advertising. (K, U, A)</li> <li>CSO 1.3: To define and explain Advertising Spiral. (K, U)</li> <li>CSO 1.4: To define, explain and discuss AIDA and DAGMAR models in Advertising with examples. (K, U, A)</li> </ul>	12	20	
UNIT 2 Positioning strategies	ayout of an advertisement:	<ul> <li>CSO 2.1: To explain positioning strategies.(K, U)</li> <li>CSO 2.2: To discuss and explain on how to develop a brand personality with suitable examples. (K, U, A)</li> <li>CSO 2.3: To define, explain and discuss on how to create copy strategies and its types. (K, U, A)</li> <li>CSO 2.4: To define, explain brand image, USP and message design strategy. (K, U, A)</li> <li>CSO 2.5: To define, explain and discuss different types of Advertising copy, its designs and layout stages. (K, U, A)</li> <li>CSO 2.6: To explain and discuss differences in designing of television, audio &amp; print advertisement. (U, A)</li> </ul>	12	20	
UNIT 3: Modia	Introduction to broadcast & non - broadcast media. Budgeting decision rule: percentage of sales method, objective to task method, competitive parity, & all you can afford. Key factors influencing media planning. Media decisions: media class, media vehicle & media option. Scheduling: flighting, pulsing, & continuous.	CSO 3.1: To explain the steps of Media planning & scheduling and to introduce broadcast & non-broadcast media. (K, U, A) CSO 3.2: To explain budgeting decision rule and its different types. (K, U, A) CSO 3.3: To explain and discuss the key factors influencing media planning. (U, A) CSO 3.4: To define, explain and discuss different media class, media vehicle & media option. (K, U, A) CSO 3.5: To discuss and explain the different types of scheduling. (U, A)	12	20	

Unit & Title	<b>Unit Contents</b>	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 4	promotion.	<b>CSO 4.1:</b> To explain management of sales promotion, its importance and needs. ( <b>K</b> ,			
	& contests, different types of	U, A) CSO 4.2: To explain consumer schemes & contests and its different types. (K, U,	11	20	
promotion	Concept of a brand, brand	A) CSO 4.3: To discuss and explain about brand and brand management. (U, A) CSO 4.4: To explain about brand			

			60	100	
		management. (U, A)			
		to integrate advertising and brand			
		<b>CSO 5.5:</b> To discuss and explain on how			
and values		examples. (U, K, K)			
		managing brands overtime with suitable			
positioning	management	brand personality, brand image and			
		extension, brand hierarchy, brand equity,			
	managing brands overtime.	CSO 5.4: To discuss and explain brand	13	20	
establishing	personality, brand image,	implementing brand strategies. (U, K, A)	13	20	
and	hierarchy, brand equity, brand	<b>CSO 5.3:</b> To explain designing and			
Tuentinying	Brand extension. Brand	with suitable examples. ( <b>K</b> , <b>U</b> , <b>A</b> )			
Identifying	brand strategies.	brand positioning and brand repositioning			
UNIT 5	Designing and implementing	<b>CSO 5.2:</b> To explain brand building,			
	repositioning.	examples. ( <b>K</b> , <b>U</b> , <b>A</b> )			
	positioning and values brand	positioning and values with suitable			
	Brand building, brand	<b>CSO 5.1:</b> To discuss and identify brand			
		A)			
		strategic brand management process. (U,			
	process.	<b>CSO 4.5:</b> To discuss and explain on			
	Strategic brand management	opportunities, ( <b>K</b> , <b>U</b> )			
	and opportunities.	evolution, branding challenges and			

1. Aaker, Myers & Batra: 2017, Advertising Management, Prentice Hall, 12th Edition, ISBN- 978-8177588507.

**2.** Wells, Moriarity & Burnett: 2021 Advertising Principles & Practices, Prentice Hall, 9<sup>th</sup> Edition, ISBN-0131465600

**3.** W. Ronald Lane, Kane Whitehill King and J. Thomas Russell: 2001, Kleppner's Advertising Procedure, Pearson Education, 15<sup>th</sup> Edition, ISBN- 0130328774

### 3. MAJOR/CORE COURSE (DSC):

### NAME OF THE PAPER (CODE): RESEARCH METHODOLOGY (RM) Credit Points: 4 Number of hours of Lecture: 60

### **COURSE OBJECTIVES (COs)**

The foll	owing are the Course Objectives (COs) for the paper Research Methodology:
CO 1:	To enable the students to understand basics introduction to research
CO 2:	To understand the research problem, importance of literature review, primary and secondary sources.
	To understand the research design process and the various type of data analysis tools, measurement and scaling techniques.
CO 4:	To understand the various data collection sources and tools of research.
CO 5:	To demonstrate the various illustration and reporting style.

### COURSE SPECIFIC OBJECTIVES (CSOs)

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Introduction	research - Descriptive Vs. Analytical, Applied Vs. Fundamental, Quantitative Vs. Qualitative,	<b>CSO 1.2:</b> To explain the various	10	20	
UNIT 2 Research Problem, literature review	Defining the research problem - Selecting the problem - Necessity of defining the problem - Techniques involved in defining the problem - Importance of literature review in defining a problem - Survey of literature - Primary and secondary sources - Reviews, treatise, monographs patents - web as a source - searching the web - Identifying gap areas from literature review - Development of working hypothesis.	CSO2:1 To demonstrate how to define a research problem. (A) CSO2:2 To discuss the techniques in defining the problem.(U) CSO2:3 To explore the importance of literature review.(A) CSO2:4 To illustrate how to identify research gap and develop a hypothesis.(A)	15	20	
UNIT 3 Sampling	Steps in sampling design - Characteristics of a good sample design - Types of sample designs, determination of sample size; Data Analysis, Measurement and scaling techniques.	CSO 3.1: To demonstrate how to do sample designing.(A) CSO 3.2: To discuss the different types of sample design, determination of sample size.(U) CSO 3.3: To demonstrate how to perform data analysis, measurement and scaling techniques.(A)	15	20	

### 3. NAME OF THE PAPER (CODE): RESEARCH METHODOLOGY (RM)

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 4 Sources of Data	Depth Interviews focus groups and projective	CSO 4.1: To discuss the sources of data collection.(U) CSO 4.2: To assess survey vs observations.(A) CSO 4.3: To discuss the various research tools.(U) CSO 4.4: To explain the various measurement and scaling techniques.(U) CSO 4.5: To demonstrate the forms and design of questionnaire.(A)	10	20	

	Likert Scale; Questionnaire- form & design				
UNIT 5 Interpretation and report writing	- Structure and components of scientific reports - Different steps in the preparation- Layout,	CSO 5.1: To discuss the ways of interpretation and report writing.(U) CSO 5.2: To illustrate the various layout, structure and language of report (A) CSO 5.3: To discuss the various illustrations and tables in report writing.(U)	10	20	
			60	100	

- 1. C.R. Kothari, Gaurav Garg (2019). Research Methodology (4<sup>th</sup> ed.). New Age International Publishers.
- Bajpai Naval (2017). Business Research Methods (2<sup>nd</sup> ed.).Pearson Education.
- 3. Roger Bougie, Uma Sekaran, & Mala Srivastava (2021). Research Methods of Business: A Skill-Building Approach, An Indian Adaptation, (8<sup>th</sup> ed.). Wiley.

### 4. MINOR COURSE (IDM):

### NAME OF THE PAPER (CODE): DISTRIBUTION AND SUPPLY CHAIN MANAGEMENT (BAM 7) Credit Points: 4

### Number Of Hours Of Lecture: 60

#### **COURSE OBJECTIVES (COs)**

### The following are the Course Objectives (COs) for the paper Distribution and Supply Chain Management:

**CO 1:** To help the students comprehend on the concept of entrepreneurship.

- **CO 2:** To teach the students to learn the importance and role of creativity and innovation in creation of new business, enable them to learn the various aspects to consider for identification and selection of business opportunities.
- **CO 3:** To help the students learn the contents of business plan and help in formulation of business plan.
- **CO 4:** To give awareness to students about the various aspects of family business.

**CO 5:** To help the students understand the concept of entrepreneurial support and functioning of EDPs

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 The Channel System	meaning and definition of the word channel and marketing channel, channel flow and channel structures. Channel Members/Participants: Manufacturers and Producers, wholesalers – merchant wholesalers, agents, producer's branch offices, retailers. <b>The Channel System and Functions:</b> Vertical, Horizontal and Multiple Channel System, Channel	CSO 1.1: To explain and define the meaning of channel and marketing channel. (K,U) CSO 1.2: To explain the flow of channel and channel structures and state the participants/members of a channel.(K,U) CSO 1.3: To explain the various types of a channel system (U) CSO 1.4: To explain the functions of a channel (U) CSO 1.5: To explain and examine the different types of channel conflicts, its causes and consequences, and how to manage channel conflicts. (A)	12	20	

	Marketing Channel Structure and	<b>CSO 1.6</b> : To explain and investigate the			
	0	marketing channel structure wrt direct and			
		indirect channels. ( <b>U</b> , <b>A</b> )			
	and demerits, strategic considerations	CSO 1.7: To explain the merits and			
	in channel selection – Product,	demerits of each type of channels. (U)			
	Market, objectives, middlemen,	<b>CSO 1.8</b> : To explain the various points of			
	company and environmental	consideration while selecting a channel. (U)			
	considerations. Channel	<b>CSO 1.9</b> : To explain and examine the			
		major channel environment wrt economic,			
	Competitive, Sociocultural,	competitive, sociocultural, technological			
	Technological and legal environment.	and legal environment, (U,A)			
	Distribution: Introduction, Basic	<b>CSO 2.1</b> : To explain the meaning and basic			
	concept, Physical Distribution vs	concept of distribution. (K)			
	Distribution Channel, Objectives and	CSO 2.2: To differentiate between			
	-	distribution with distribution channel. (U)			
		<b>CSO 2.3</b> : To explain the objectives and			
	-	importance of distribution. (U)			
		<b>CSO 2.4</b> : To state the meaning, role and			
		functions of transportation. (K)			
Distribution		<b>CSO 2.5</b> : To appraise the different modes	14	24	
		of transportation (A)			
		<b>CSO 2.6</b> : To explain how to make proper			
	•	decisions in transportation			
	• •	management.(U,A)			
	characteristics of an ideal warehouse,				
		meaning of warehousing and its types and			
		introduce the services offered by a			
		warehouse ( <b>K</b> , <b>U</b> )			

4. NAME C	<b>DF THE PAPER (CODE): DIST</b>	<b>RIBUTION AND SUPPLY CHAIN MANAGI</b>	EMENT	(BAM	7)
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 2 Distribution	mechanic of inventory control – when to order, how much to order, EOQ. Methods of Inventory Management-an introduction. <b>Managing logistics</b> : Meaning and definition of logistics and logistics management, genesis of modern logistics, importance and	<b>CSO 2.12</b> : To explain the root of modern			
UNIT 3 Supply Chain	of Supply Chain Management,	<ul> <li>CSO 3.1: To explain the concepts of supply chain and supply chain management and its importance. (K,U)</li> <li>CSO 3.2: To explain how the term supply chain evolved over time. (U)</li> <li>CSO 3.3: To differentiate between logistics and SCM. (U,A)</li> </ul>	12	20	

	Change in COM Diam Day 1	$CCO_2$ 4. To state the three flames in $C_1$			
	Stages in SCM: Plan, Develop,	<b>CSO 3.4</b> : To state the three flows in Supply			
	Make, Deliver, Return.	Chain Management. (K)			
	Challenges of SCM.	<b>CSO 3.5</b> : To explain the key components in			
	Supply Chain Drivers:	Supply Chain Management (U)			
	Customer service initiatives,	<b>CSO 3.6</b> : To explain the various Challenges			
	monetary value, and Knowledge	faced in SCM. (U)			
	transaction and risk elements.	<b>CSO 3.7</b> : To explain and examine each of the			
	Competitive and SC strategies,	drivers of supply chain. (A)			
	Achieving strategic fit: meaning	<b>CSO 3.8</b> : To explain the competitive and SC			
	of strategic fit, steps in achieving	strategies and the concept of achieving strategic			
	strategic fit – zone of strategic fit.				
		<b>CSO 3.9</b> : To demonstrate the steps in achieving			
		strategic fit. (A)			
	Supply Chain Integration:	<b>CSO 4.1:</b> To explain the concept of Supply			
	Meaning and definition,	chain integration, its meaning and definitions.			
	benefits, stages, Push-based,	(K,U)			
	Pull-based and Push-Pull based	<b>CSO 4.2:</b> To explain the benefits/ significance			
	supply chain. The Bullwhip	and the various stages of integration in supply			
	effect.	chain. (U)			
	Demand forecasting in a	<b>CSO 4.3:</b> To explain and examine the concept			
	Supply Chain: meaning of	of push based, pull based and push-pull based			
	forecasting, steps in forecasting	integration in supply chain. (U,A)	11	18	
U	process,	<b>CSO 4.4:</b> To introduce the concept of the			
Forecasting		Bullwhip Effect in a supply chain. ( <b>K</b> )			
_ or coupling		<b>CSO 4.5:</b> To explain the meaning of forecasting			
		and demand forecasting in supply chain.( <b>K</b> , <b>U</b> )			
		<b>CSO 4.6</b> : To explain the various steps in			
		forecasting process and the importance of			
		forecasting in supply chain.(U)			
		iorceasing in suppry chain.(0)			

4. NAME C	<b>DF THE PAPER (CODE): DIST</b>	<b>RIBUTION AND SUPPLY CHAIN MANAGI</b>	EMENT	(BAM	7)
Unit & Title	Unit Contents	<b>Course Specific Objectives (CSOs)</b>	Lecture	Marks	LOs
			Hours		
UNIT 4 Supply Chain Integration and Forecastin g	importance of forecasting in Supply Chain, Forecasting Approaches – Qualitative, and Quantitative approaches.	<ul> <li>CSO 4.7: To explain and demonstrate the different methods of forecasting with respect to qualitative and quantitative approaches. (A)</li> <li>CSO 4.8: To appraise each type of forecasting. (A)</li> <li>CSO 4.9: To determine the forecast using quantitative approaches by solving some practical examples. (A)</li> </ul>			
UNIT 5 Strategic Alliances and use of best practices	3PL and 4PL, choosing between 3PL and 4PL, Retailer- Supplier partnerships (RSP); types, issues in RSP Implementation,	<b>CSO 5.1:</b> To Introduce the concept of strategic alliance and the reasons to go for strategic	11	18	

		60	100	
	Management. (U)			
Supply Chain Management.	and Information Technology in Supply Chain			
Information Technology (IT) in	<b>CSO 5.10:</b> To discuss the use of best practices			
Use of best practices and	sourcing. (A)			
sourcing.	selection scorecards and different types of			
selection scorecards, types of	<b>CSO 5.9:</b> To illustrate the concept of supplier			
potential suppliers, supplier	assess potential suppliers. (U)			
selection, criteria to assess	<b>CSO 5.8:</b> To explain the different criteria to			
in the supplier evaluation and	evaluation and selection. (U,A)			
01 1	and demonstrate the steps involved in supplier			
selection/ Sourcing strategy:	<b>CSO 5.7:</b> To explain the process of sourcing			
Supplier evaluation and	various steps in RSP Implementation. (A)			
	<b>CSO 5.6:</b> To appraise RSP and demonstrate the			

- 1. Ayers, J. B. (2006). Handbook of supply chain management (2<sup>nd</sup> ed.). Auerbach Publication.
- 2. Ballou, R. H., & Srivastava, S. K. (2008). Business logistics/ supply chain management (5th ed.). Pearson Education.
- 3. Chopra, S., & Meindl, P. (2007). Supply chain management: Strategy, planning and operation (3rd ed.). Pearson Education.
- 4. Coyle, J. J., Bardi, L. J., & Langley, C. J. (2008). The management of business logistics (7<sup>th</sup> ed.). South-Western.
- 5. Dornier, P. P., Ernst, R., Fender, M., & Kouvelis, P. (1998). Global Operations Management and Logistics: Text and Cases. John Wiley & Sons.
- 6. Mentzer, J. T. (2001). Supply chain management. Sage Publications.
- 7. Monczka, R. M., Handfield, R. B., Giunipero, L. C., &Petterson, J. L. (2009). Purchasing and supply chain management (4th ed.). Cengage Learning.
- 8. Raghuram, G., &Rangaraj, N. (2000). Logistics and supply chain management: cases and concepts. Macmillan.
- 9. Shah, J. (2009). Supply chain management: Text and cases. Pearson Education.
- 10. Simchi-Levi, D., Kaminsky, P, Simchi-Levi, E., & Shankar, R. (2008). Designing and managing the supply chain (3rd ed.). Tata McGraw Hill.
- 11. Coughlan, Anderson, Stern (2005). Marketing Channels. Prentice Hall.

### 5. MINOR COURSE (IDM):

### NAME OF THE PAPER (CODE): MANAGEMENT AND COST ACCOUNTING (BAM 8) Credit Points: 4 Number of Hours of Lecture: 60

### **COURSE OBJECTIVES (COs)**

### The following are the Course Objectives (COs) for the paper Management And Cost Accounting:

CO 1:	To introduce the basic concepts of Management and Cost Accounting and the different elements of costs to
	the students.
CO 2:	To help students in understanding the concepts of cost with respect to its components, terms and
	classifications and introduce the concept of overhead allocation, apportionment and absorption.
CO 3:	To aid the students in using the different elements of Cost Volume Profit Analysis and identify relevant
	costs and irrelevant costs in decision making.
CO 4:	To create an understanding among students about Budget and Budgetary Control, Responsibility
	Accounting and Measurement of divisional performances with respect to financial measures.
CO 5:	To assist the students in understanding the methods of Variance Analysis using Standard Cost

Unit & Title	Unit Contents		Course Specific Objectives (CSOs)	Lecture Hours	Mark s	LOs
UNIT 1 Introductio n to Managemen t and Cost Accounting	Management Accounting: Meanin Definition, Nature, Scope and Limitations of Management Accounting. Cost Accounting: Meaning, Scope Objectives, Importance and Limita of Cost Accounting Comparison of Management Accounting with Cost Accounting Financial Accounting. Elements of Cost: Material, Labou Overheads –Production and Work Administration, Selling, Distributi Research and Development.	a e, ation g and c ur and c s, ion, A c c c	CSO 1.1: To define the term Management accounting. (K) CSO 1.2: To explain the meaning, nature, scope and limitations of Management Accounting. (U) CSO 1.3: To define the term Cost Accounting. (K) CSO 1.4: To explain the meaning, scope, objectives, importance and limitations of Cost Accounting. (K) CSO 1.5: To Compare and Contrast Management Accounting with Cost Accounting. (U) CSO 1.6: To Compare and Contrast Management Accounting with Financial Accounting. (U) CSO 1.7: To identify and explain the different elements of Costs wrt Materials,	5	10	
UNIT 2 Cost Concepts	Components of Total Cost: Prime Works Cost, Cost of Production, C of Sales. Cost Sheet or Statement of Cost. Expenses excluded from cost Concept of the terms under cost- Costing, Expenses, Cost Unit, Cost Centre, Difference between cost ut and Cost Centre. Classification of Costs: by Nature /Elements, Funct Degree of Traceability to the prod Changes in Activity/volume, Controllability, Normality, Relationship with Accounting Peri Time, According to Planning and Control, By Association with the Product, For Managerial Decisions	Cost, C Cost c of C sts. c st c unit c tion, S luct, S luct, C iod, C	<ul> <li>Labour and Overhead Expenses. (A)</li> <li>CSO 2.1: To explain the various components of the total costs. (K)</li> <li>CSO 2.2: To explain how each of these components is calculated to find the Total cost. (U/A)</li> <li>CSO 2.3: To explain how profit/loss is calculated from the total cost. (A)</li> <li>CSO 2.4: To explain the meaning of Cost Sheet/Statement of Cost.(K)</li> <li>CSO 2.5: To give a specimen of a cost sheet and preparation of statement of costs.</li> <li>K)</li> <li>CSO 2.6: To introduce and explain the different terms under costs (U)</li> <li>CSO 2.7: To explain the different basis of classification of costs. (A)</li> <li>CSO 2.8: To stress and give importance to classification of cost for managerial decision.(A)</li> </ul>	9	16	
5. NAME O	<b>F THE PAPER (CODE): MAN</b>		MENT AND COST ACCOUNTING (BAN			
Unit & Title	Unit Contents		Course Specific Objectives (CSOs)	Lecture Hours	Mar ks	LOs
Cost Concepts	Allocation, Overhead	overhe	<b>2.9:</b> To introduce and explain the concept of ead allocation, apportionment and tion.( <b>K</b> )	f		
Marginal Costing and Cost- Volume- Profit	Marginal Costing, Advantages and limitation. Cost-Volume- Profit Analysis: Meaning, Objectives, Assumptions underlying CVP Analysis.	Margir CSO 3 limitati CSO 3 of Cos	<ul> <li>8.1: To define the term Marginal Cost and nal Costing (K)</li> <li>8.2: To understand the advantages and ions of marginal costing (U)</li> <li>8.3: To explain the meaning and objectives t-Volume-Profit Analysis. (K)</li> <li>8.4: To indicate the assumptions underlying</li> </ul>	18	28	

and Decision Ma & Definition of Irrelevant Costs, Relevant and Irr Relevant Cost co decision making Relevant costs in making: Pricing, decision, Make of Exploring New I Order, Sell or Pr Shut down vs Co Meaning and decision	ofit/Volume C en Analysis and V y. Relevant Costs C aking: Meaning of Relevant Cost, C of Types of C elevant Costs. C oncept for C oncept for C , Application of irr n decision C , Product Mix re or Buy, C Markets, Export re rocess Further, ontinue.	<ul> <li>CVP Analysis (K)</li> <li>CSO 3.5: To discuss the elements of Cost</li> <li>Volume Profit Analysis. (U)</li> <li>CSO 3.6: To examine how each of the elements</li> <li>f CVP is calculated. (A)</li> <li>CSO 3.7: To define the term Relevant Cost (K)</li> <li>CSO 3.8: To explain the meaning of Relevant ost and Irrelevant Cost. (K)</li> <li>CSO 3.9: To differentiate relevant cost and relevant costs and identify the two costs. (U)</li> <li>CSO 3.10:To explain the areas of application of elevant cost in decision making. (A)</li> </ul>		
UNIT 4 Budgets and Budgetary Control-Different Estimate and Fo Objectives of Bu Budgetary Control Budgetary Control Budgetary Control Budgets and Budgetary Control Budgets. Cash B Budgeting. Resp Accounting: Con Significance, Resp Centres. Divisional Perfor	ng andCcol. Budget,arBudgetaryCBudgetaryCnce. Budget,arrecasts.Cudgeting andbucol.CEffectivecccol System. Stepsccontrol.CBudget Period,CBudgets:buMaster, Fixed andCBudget, Zero BaseCShort termCSudget, Zero BaseCcormancethconsibilityCconsibilityfinconsibilityfinconsibilityfinconsibilityfinconsibilityfinconsibilityfinconsibilityfinconsibilityfinconsibilityfinconsibilityfinconsibilityfinconsibilityfinconsibilityfinconsibilityfinconsibilityfinconsibilityfinconsibilityfinconsibilityfinconsidentfinconsidentfinconsidentfinconsidentfinconsidentfinconsidentfinconsidentfinconsidentfinconsidentfinconsidentfinconsidentfinconsidentfinconsidentfinconsidentfin	<ul> <li>2SO 4.1: To define the term budget, budgeting ind budgetary control. (K)</li> <li>2SO 4.2: To differentiate Budget with estimates ind forecasts. (U)</li> <li>2SO 4.3: To explain the essentials of an effective udgetary control system. (K)</li> <li>2SO 4.4: To explain the steps in budgetary ontrol and the main terms used in budgetary ontrol. (U)</li> <li>2SO 4.5: To explain the different types of udgets through classification of budget. (U)</li> <li>2SO 4.6: To Demonstrate preparation of cash udget. (A)</li> <li>2SO 4.7: To introduce the concept of Zero Base Eudgeting and Performance Budgeting. (K)</li> <li>2SO 4.8: To explain the concept of measuring ne performances of the divisions in terms of its nancial performance. (A)</li> <li>2SO 4.10: To introduce the concept of Transfer ricing. (K)</li> </ul>	16	26

5. NAME (	5. NAME OF THE PAPER (CODE): MANAGEMENT AND COST ACCOUNTING (BAM 8)				
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture	Marks	LOs
			Hours		
	Meaning of Standard Cost and	<b>CSO 5.1:</b> To define the meaning of			
UNIT 5	Standard Costing, Objectives,	Standard Cost and Standard Costing. (K)			
Standard	Advantages, Limitations and	<b>CSO 5.2:</b> To explain the objectives,			
Costing	Applications. Standard Costing Vs	advantages, limitations and application of			

and	Budgetary Control.	standard costing. (U)			
Variance	•	CSO 5.3: To compare and contrast			
Analysis	Variances, Direct Labour	Standard Costing with Budgetary Control.			
	Variances, Overhead Variances	(U)	12	20	
	and Sales Variances.	<b>CSO 5.4:</b> To demonstrate the methods of			
	Introduction to Target Costing,	analyzing variances in respect of Direct			
	Life Cycle Costing, Quality	Material Variance. (A)			
	Costing and Activity Based	<b>CSO 5.5:</b> To demonstrate the methods of			
	Costing.	analyzing variances in respect of Direct			
		Material Variance. (A)			
		<b>CSO 5.6:</b> To demonstrate the methods of			
		analyzing variances in respect of Direct			
		Labour Variance. (A)			
		<b>CSO 5.7:</b> To demonstrate the methods of			
		analyzing variances in respect of Overhead			
		Variance. (A)			
		<b>CSO 5.8:</b> To demonstrate the methods of			
		analyzing variances in respect of Sales			
		Variance. (A)			
		<b>CSO 5.9:</b> To introduce the concepts of			
		Target Costing, Life Cycle Costing, Quality			
		Costing and Activity Based Costing. (K)			
			60	100	

- a. Jain and Narang. (1995, Cost Accounting (13th Revised Edition), Kalyani
- b. S.P Jain and K.L Narang. (2000), Cost Accounting, Principles and Practice (16th edition), Kalyani
- c. M.Y Khan and PK Jain. (2013), Management Accounting: Text Problems and Cases (6<sup>th</sup> edition), McGraw Hill Education (India) Pvt Ltd
- d. SN Maheshwari and SN Mittal. (2015), Cost Accounting: Theory and Problems, Shree Mahavir Book Depot
- e. MN Arora. (2021), A Textbook of Cost and Management Accounting, Vikas Publishing House Pvt Ltd.
- f. CT Horngren, Gary L. Sundem, Jeff O.Schatzberg, and Dave Burgstahler. (2013), Introduction to Management Accounting, Pearson.

	YEAR 4: SEMESTER VIII	
1. MAJ	OR/CORE COURSE (DSC):	
NAMI	E OF THE PAPER (CODE): FINANCIAL INSTITUTIONS AND MARKETS (BAC 8.1)	
Credit	Points: 4	
Numb	er of Hours of Lecture: 60	
COURSE OBJECTIVES (COs)		
The foll	owing are the Course Objectives (COs) for the paper Financial Institutions And Markets:	
CO 1:	To familiarize the students with the generic idea of the Financial System and the Indian Financial	
	System in particular, and make them aware of the Financial Sector Reforms, the Banking Regulation Act	
	and RBI Act.	
CO 2:	To make the students aware about Banking and Non-Banking Institutions, their products and the	
	concepts of UBs and CBS.	
CO 3:	To aid the students in understanding the Indian Financial Markets, make them appreciate the importance	
	of Financial Markets in the economic development and make them aware of the different methods of	
	issuing corporate securities in the primary market.	
<b>a a a</b>		

**CO 4:** To create an understanding about the working of the stock market and trading in the stock market which

will help them take wise investment decisions.
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CO 5: To familiarize the students with different types of Money Market and the mechanism of trading such instruments as well as Debt instruments in the secondary market. COURSE SPECIFIC OBJECTIVES (CSOs)

Unit & Title	PECIFIC OBJECTIVES (CSO Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 The Indian Financial System	definition of the Financial System, functions of financial system, role of financial system in economic development. Structure of Indian Financial System. An overview of the Indian financial system. <b>Financial sector reforms:</b> Context, need and objectives; major reforms in the last decade; competition; deregulation; capital requirements. Issues in financial reforms and restructuring. Future agenda of reforms. <b>Regulation of Banks, NBFCs &amp;</b> <b>FIs:</b> Salient provisions of	<ul> <li>CSO 1.1: To define and explain the meaning of financial system. (K,U)</li> <li>CSO 1.2: To explain the functions of financial system and its importance in economic development. (U)</li> <li>CSO 1.3: To explain the structure of the Indian Financial System.(K)</li> <li>CSO 1.4: To give an overview of the Indian Financial System. (K)</li> <li>CSO 1.5: To explore the various reformations that took place in the Indian Financial system.(A)</li> <li>CSO 1.6:To examine the Issues relating to financial reforms and future agendas.(A)</li> <li>CSO 1.7:To explain the salient provisions of the Banking Regulation Act. (U)</li> <li>CSO 1.9:To explain the role of RBI as a Central Banker. (U)</li> </ul>	12	20	
UNIT 2 Banking and Non- Banking	Introduction to Commercial Banks and Cooperative Banks Products offered by Banks and FIs: Retail banking and corporate banking products. Universal Banking: meaning, need, importance, trends and RBI guidelines, Merits and demerits. Core banking solution (CBS); concept, application areas, need and advantages.	<ul> <li>CSO 2.1: To explain the meaning of Banking and Non- Banking institutions. (K)</li> <li>CSO 2.2: To introduce commercial banks and cooperative banks and their features (K)</li> <li>CSO 2.3: To explain the different types of products offered by banks and financial institutions. (U)</li> <li>CSO 2.4: To explain the meaning, need and importance of Universal Banking. (K)</li> <li>CSO 2.5: To explain the UB trends and RBI guidelines and to explain its Merits and Demerits. (U)</li> <li>CSO 2.6: To explain the concept of Core Banking Solution. (U)</li> </ul>	11	18	

1. NAME OF THE PAPER (CODE): FINANCIAL INSTITUTIONS AND MARKETS (BAC 8.1)							
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs		
UNIT 2 Banking and	and IMPS	<ul> <li>CSO 2.7: To appraise the use and features of Internet Banking and types of funds transfer using net banking. (A)</li> <li>CSO 2.8: To explain the meaning and concept of NBFCs and its types. (U)</li> <li>CSO 2.9: To compare and contrast Banks with NBFCs. (A)</li> </ul>					
The Indian Financial	and Importance of Financial	CSO 3.1:To define and explain the meaning of the term Financial Markets. (K) CSO 3.2: To explain the role and importance of Financial Markets and factors affecting	12	20			

	-				
	Markets.	financial markets.(U)			
	Structure of Financial Markets:	CSO 3.3: To explain the			
	Money Market vs Capital Market;	structure/classification of Financial Markets.			
	Linkage and Integration: Linkages	(U)			
	between Economy and Financial	CSO 3.4: To compare and contrast Money			
	Markets, Integration of Indian	Market and Capital Market. (A)			
	Financial Markets with Global	<b>CSO 3.5</b> : To explain linkages between			
	Markets.	economy and financial market and Integration			
	Different types of Markets:	of Indian Financial Market with the Global			
	Primary & secondary market,				
	Currency Market, Debt Market- role	Market. (U) CSO 3.6: To explain the concepts, role and			
	and functions of these markets.	<b>CSO 5.0.</b> To explain the concepts, fole and			
	Primary Market for Corporate	functions of Primary and secondary markets,			
	Securities in India: Issue of	Currency Market and debt market. (U)			
	Corporate Securities: Public Issue	<b>CSO 3.7:</b> To differentiate Primary Market and			
	through Prospectus, Green shoe	Secondary Market. (A)			
	option, Offer for sale, Private	<b>CSO 3.8</b> : To explain the Primary Market for			
	Placement, Rights Issue, On-Line	issue of corporate securities in India .(U)			
	IPO, Book Building of Shares,	<b>CSO 3.9</b> : To Illustrate the various steps and			
	Disinvestment of PSU, Employees	methods of issuing corporate securities. (A)			
	Stock Options, Preferential Issue of	<b>CSO 3.10</b> : To explain the concept of			
	Shares, Venture Capital, Private	Corporate listings and delisting. (U)			
	Equity,	CSO 3.11: To describe the listing procedure to			
	Corporate Listings: Listing and	be followed as given by SEBI. (K)			
	Delisting of Corporate Stocks.				
	Introduction to Stock Markets:	CSO 4.1: To define the term stock market and			
	Regional and Modern Stock	secondary market. ( <b>K</b> )			
	Exchanges, causes of decline in	CSO 4.2: To describe Regional and Modern			
	RSE, International Stock	Stock Exchanges and International stock			
	Exchanges. Comparison between	exchanges. (K)			
	NSE and BSE. Demutualization of	<b>CSO 4.3:</b> To explain the concept of			
	exchanges,	demutualization of stock exchanges. (U)			
UNIT 4	Raising of funds in International	<b>CSO 4.4:</b> To compare and Contrast NSE with			
Secondary	Markets: ADRs and GDRs, FCCB	BSE.(A)			
Markets in	and Euro Issues; International	<b>CSO 4.5:</b> To explain the concept of raising	14	24	
India	sources of funds.	funds in international market wrt ADR, GDR,			
	Introduction to Indian Stock	FCCB and Euro issues. (U)			
	Indices: construction, maintenance,	<b>CSO 4.6:</b> To explain the concept of stock			
	adjustment for corporate actions				
	(rights, bonus and stock split;) on	indices and types of Indian stock indices. (U) <b>CSO 4.7:</b> To illustrate the methods of			
	index with numerical, free float vs.				
	full float methodology,	constructing stock indices and their			
	Classification of Securities to be	adjustments. (A)			
	included in the Index,				

# 1. NAME OF THE PAPER (CODE): FINANCIAL INSTITUTIONS AND MARKETS (BAC 8.1)

Unit & Title	Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 4 Secondary Markets in India	Bulls and Bears, Factors influencing the movement of stock markets, indicators of maturity of stock markets, Major Instruments traded in stock markets (Equity Shares, Debentures), Myths attached to Investing in Stock Markets	<b>CSO 4.8:</b> To explain the major issues relating to stock markets wrt concept of Bulls and Bears, factors affecting the movement of stock prices, indicators of maturity of stock market, identify and state major instruments traded in stock markets and state some myths attached to investing in stock markets.(U) <b>CSO 4.9:</b> To explain the process of trading securities on a stock market. (U) <b>CSO 4.10:</b> To examine and illustrate the steps			

			60	100	
	Government securities issued by State Governments: Municipal Bonds, Corporate Bonds vs. Government Bonds	issued by state government and municipals.(K) CSO 5.11: To compare and contrast corporate bonds with government bonds (A)			
UNIT 5 Indian Money Market & Debt Markets	money markets, Indian Money Market: Structure and composition- Organized and Unorganized sector;Call Money Markets, Repos and reverse Repo concepts, Treasury Bill Markets, Market for Commercial Paper, Commercial Bills and Certificate of Deposit. STCI and DFHI: Meaning and Role of STCI and DFHI in money market, Debt Market: Introduction and meaning, Secondary Market for Government/Debt Securities in India, Over subscription and devolvement of Government Securities,	Money Market and Debt Market ( <b>K</b> ) <b>CSO 5.2:</b> To state the role and participants in money market ( <b>K</b> ) <b>CSO 5.3:</b> To state and explain the structure and composition of money market ( <b>K</b> , <b>U</b> ) <b>CSO 5.4:</b> To explain the concepts of different types of Money Market ( <b>U</b> ) <b>CSO 5.5:</b> To explain the meaning and role of STCI and DFHI in money Market ( <b>U</b> ) <b>CSO 5.6:</b> To introduce the concept of debt market in India ( <b>K</b> ) <b>CSO 5.7:</b> To explain the different types of debt markets in India ( <b>U</b> ) <b>CSO 5.8:</b> To appraise the secondary market for govt/debt securities ( <b>A</b> ) <b>CSO 5.9:</b> To explain the concept of over subscription and devolvement of government securities ( <b>U</b> ) <b>CSO 5.10:</b> To give an introduction on securities	11	18	
	capital and margin requirements of a broker, MTM and VAR Margins, kinds of brokers, opening of an account to trade in securities, DEMAT System, placing an order for purchase/sale of shares, margin trading and margin adjustment, contract note and settlement of contracts, Algorithmic trading, Settlement mechanism at BSE & NSE.	involved in screen based trading of securities(A) CSO 4.11:To explain the working of the Demat system. (U) CSO 4.12: To explain the settlement mechanisms of the stock exchanges. (U) CSO 4.13:To explain the concept of stock brokers and its types. (U) CSO 4.14:To define and explain Margin Trading, Margin requirement and adjustments. (K,U) CSO 4.15:To define Algorithmic Trading. (K) CSO 5.1: To define and explain the terms			

- 1. Saunders, Anthony & Cornett, Marcia Millon (2007). Financial Markets and Institutions (3rd ed.). Tata McGraw Hill.
- 2. Khan, M Y. (2010). Financial Services (5th ed.). McGraw Hill Higher Education.
- 3. Shahani, Rakesh (2011). Financial Markets in India: A Research Initiative. Anamica Publications.
- 4. Goel, Sandeep (2012). Financial services. PHI.
- 5. Gurusamy, S. (2010). Financial Services. TMH.
- 6. LM Bhole and Jitendra Mahakud (2009). Financial institutions and Markets (5<sup>th</sup> ed.). McGraw Hill.
- 7. LM Bhole and Jitendra Mahakud (2017). Financial institutions and Markets (6<sup>th</sup> ed.). McGraw Hill.
- 2. MINOR COURSE (IDM):

### NAME OF THE PAPER (CODE): TOTAL QUALITY MANAGEMENT (BAM 9) Credit Points: 4 Number Of Hours Of Lecture: 60 COURSE OBJECTIVES (COs)

### The following are the Course Objectives (COs) for the paper Total Quality Management:

I IIC IOII	wing are the course objectives (cos) for the paper rotal Quanty Management.	
CO 1:	To help the students understand and outline the evolution of the TQM philosophy.	
CO 2:	To facilitate the students in evaluate, defining, and documenting a process with the aid of control charting	5
	and statistics.	

CO 3:	To make the students learn by demonstrating the seven traditional tools of quality.
CO 4:	To make the students understand the quality circles of TQM
CO 5:	To help the students understand the different series of ISO standards, its benefits and requirements for ISO

**CO 5:** To help the students understand the different series of ISO standards, its benefits and requirements for ISO registration

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Introduction	Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.	<ul> <li>CSO 1.1: To discuss the concept of quality, the need for quality, dimension and service quality.(U)</li> <li>CSO 1.2: To discuss the TQM framework.(U)</li> <li>CSO 1.3: To investigate the contributions of Deming, Juran and Crosby.(A)</li> <li>CSO 1.4: To discuss the barriers to TQM.(U)</li> <li>CSO 1.5: To discuss the concept of customer orientation, customer satisfaction, customer complaints and Customer retention.(U)</li> </ul>	10	20	
UNIT 2 Leadership	Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.	<b>CSO 2.1:</b> To discuss the concept of Leadership, Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance	15	20	
UNIT 3 Tools in TQM	The seven traditional tools of quality – New management tools – Six sigma: Concepts, Methodology, applications to manufacturing, service sector	CSO 3.1: To discuss the seven traditional tools of quality.(U) CSO 3.2: To examine the New Management tools.(A) CSO 3.3: To examine the concept of Six Sigma.(A) CSO 3.4: To discuss benchmarking concept of TQM.(U)	15	20	

2. NAME OF THE PAPER (CODE): TOTAL QUALITY MANAGEMENT (BAM 9)						
Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs	
Quality Circles	Function Deployment (QFD) -	CSO 4.1: To examine the concept of Quality Circles.(A) CSO 4.2: To discuss the Cost of Quality.(U)	10	20		

	needs - Performance measures	<b>CSO 4.3:</b> To examine the Quality			
		Function Deployment (QFD) and Taguchi			
		quality loss function. (A)			
		<b>CSO 4.4:</b> To describe TPM, its Concepts,			
		improvement needs - Performance			
		measures.( <b>K</b> )			
	Introduction—Benefits of ISO	<b>CSO 5.1:</b> To discuss the benefits of ISO			
	Registration—ISO 9000 Series	registration and the Sector-Specific			
	of Standards—Sector-Specific	Standards. (U)			
	Standards—AS 9100, TS16949	<b>CSO 5.2:</b> To explain the requirement of			
	and TL 9000—ISO 9001	ISO registration.(U)			
	Requirements—	<b>CSO 5.3:</b> To discuss Environmental			
UNIT 5	Implementation—	Management System(U)			
Quality	Documentation—Internal	CSO 5.4: to discuss ISO 14000 Series,	10	20	
certification	Audits—Registration—	ISO 14001 and Benefits of EMS.(U)			
	ENVIRONMENTAL				
	MANAGEMENT SYSTEM:				
	Introduction—ISO 14000				
	Series Standards—Concepts of				
	ISO 14001—Requirements of				
	ISO 14001—Benefits of EMS.				
			60	100	

- 1. Mukherjee (2006). Total Quality Management. Prentice Hall India Learning Private Limited.
- 2. Poornima M Charantimath (2022). Total Quality Management ( 4<sup>th</sup> ed.). Pearson Education.
- 3. Besterfield (2015). Total Quality Management (4<sup>th</sup> ed.). Pearson Education India.

### **3. IAPC:**

### NAME OF THE PAPER (CODE): DISSERTATION ON MAJOR (BAD 1) Credit Points: 12

(Common Guidelines will be prepared and provided by college)

### 4. IAPC (IN-LIEU of DISSERTATION):

### NAME OF THE PAPER (CODE): INDIAN ECONOMY (BAD 2) Credit Points: 4 Number Of Hours of Lecture: 60 COURSE OBJECTIVES (COs) The following are the Course Objectives (COs) for the paper Indian Economy:

CO 1:	To help the students understand the basic structure of Indian economy, the concept of economic growth.
CO 2:	To make the students understand the planning and economic development of India and the problems in the Indian economy.
CO 3:	To help the students understand the Indian public finance system.
CO 4:	To impart knowledge on the status of Indian Agriculture to the students.
CO 5:	To facilitate students to explore and understand the various aspects on foreign trade.

### **COURSE SPECIFIC OBJECTIVES (CSOs)**

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Structure of Indian Economy	Economic Development, Basic Characteristics of Indian Economy, Structure of Indian Economy: Primary Sector, Secondary Sector & Tertiary Sector, Trends in	CSO 1.1: To discuss the structure of the Indian economy.(U) CSO 1.2: To explain the concepts of economic growth, economic development, the characteristics of Indian economy, structure off the Indian economy.(U)	10	20	
UNIT 2 Planning and Economic Development	Problems in Indian Economy, Objective of Economic Planning in India, Five Year Plans, Industrial Policy, Twelfth Five Year Plan: Objectives and Resource Allocations, Niti Ayog,	<ul> <li>CSO 2.1: To discuss the planning process in India.(U)</li> <li>CSO 2.2: To critique the Five-year Plans.</li> <li>(A)</li> <li>CSO 2.3: To discuss the industrial policy, Niti Ayog, Disinvestment and the Economic problems.(U)</li> </ul>	15	20	
UNIT 3 Indian Public Finance	Sources of Public Revenue-Tax and Non-tax Revenue; Public Expenditure-Development and Non development; Revenue and Capital Expenditure; Causes for Growing Public Expenditure; Public Debt- Meaning,	CSO 3.1: To discuss the Indian Public Finance sources.(U) CSO 3.2: To discuss the Indian Public Expenditure.(U) CSO 3.3: To elaborate the concept of public debt.(U) CSO 3.4: To explain what is Budget and fiscal policy.(U)	15	20	

### 4. NAME OF THE PAPER (CODE): INDIAN ECONOMY (BAD 2)

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 4 Agriculture of India	Introduction, Importance of Agriculture in Indian economy, Agriculture Labour and its Problems, Agricultural Marketing – Defects & Measures, meaning of agricultural productivity causes of its low productivity and measures to promote its productivity	Indian context. (U) CSO 4.2: To discuss the problems in agriculture sector. (U) CSO 4.3: To discuss the meaning of agricultural productivity and ways to promote productivity and causes for low	10	20	
UNIT 5 Foreign	Features, Volume, Composition	<b>CSO 5.1:</b> To explain the features of foreign trade, its volume, composition	10	20	

Trade of	Trade; Recent Position of India's	and direction of foreign trade.(U)			
India	Balance of Payment; New Foreign	CSO 5.2: To discuss the BOP position			
	Trade Policy of India - India and	of India.(U)			
	World Trade Organization (WTO)	CSO 5.3: To explain the New Foreign			
		Trade policy of India. (U)			
		CSO 5.4: To discuss the relationship			
		between India and WTO.(U)			
			60	100	

- 1. Gaurav Agrawal (2023). Indian Economy. Pearson education.
- 2. Gaurav Datt & Biswajit Nag (2024). Indian Economy (73rd ed.). S Chand.
- 3. Sanjev Verma, revised & updated Pavneet Singh (2023). The Indian Economy (12th ed.). Gereric.

### 5. IAPC (IN-LIEU of DISSERTATION):

### NAME OF THE PAPER (CODE): PROJECT MANAGEMENT (BAD 3)

### **Credit Points: 4**

### Number Of Hours of Lecture: 60

### **COURSE OBJECTIVES (COs)**

### The following are the Course Objectives (COs) for the paper Project Management:

	COURSE SPECIFIC OBJECTIVES (CSOs) Unit & Title Unit Contents Course Specific Objectives (CSOs)					
and appreciate the role of IT in project management.						
	various tools and techniques for project control, and also make them aware of the emerging trends, issues					
CO 5:	To aid the students in the understanding of the process of implementation of a project and the use of					
CO 4:	To assist the students in the understanding of the different types and methods of raising project capital and the functions of the various financial institutions providing such capital.					
CO 3:	To make the students understand the various factors of consideration while selecting a project to make proper selection decision.					
CO 2:	To aid the students in analysing and appraising the key factors of a project such as Market and Demand, Technical and Financial Analysis.					
CO 1:	To familiarize the students with the concept of project management and create, make them aware of the process of generating project ideas and aid in identifying potential projects.					

#### **Course Specific Objectives (CSOs)** Unit & Title Unit Contents Marks LOS Hours **CSO** 1.1: To define and explain the meaning of Introduction to Project and Project Management: Meaning projects and project management. (K,U) and definition of projects and **CSO 1.2:** To explain the characteristics and project management, types of projects and the importance of project Characteristics and types of management. (U) UNIT 1 projects, importance of project **CSO 1.3:**To state the roles and responsibilities Introduction management, Role and of a Project Manager. (K) **Responsibilities of Project CSO 1.4:**To explain and examine the different 20 Project 12 Management Manager, Determinants of phases of a Project Life Cycle. (A) Project Success. **CSO 1.5:** To explain the determinants of a Project Life Cycle and its project success. (U) CSO 1.6:To explain and illustrate the process of Phases. generating project ideas and also screening the Generation and Screening of Project Ideas, scouting for ideas. (U, A) project ideas, preliminary **CSO 1.7:** To demonstrate the concept of using

UNIT 2 Analysis an Appraisal	<ul> <li>identification.</li> <li>Project Management constraints: Time, Cost and Scope, and project management activities.</li> <li>Facets of Project Analysis: Market and Demand Analysis, Technical Analysis, Financial Analysis, Economic analysis, Ecological analysis.</li> <li>Market Analysis: Key steps in Market and Demand Analysis.</li> <li>Technical Analysis: Important issues in technical Analysis.</li> <li>Financial Estimates and</li> </ul>	<ul><li>CSO 1.8: To explain the importance of identifying a project. (U)</li><li>CSO 1.9: To explain the concept of time, cost and scope constraints in project management.</li></ul>	14	24	
		ECT MANAGEMENT (BAD 3)	Lecture Hours	Montra	LOg
Unit & Title			Hours	Marks	LOs
UNIT 2 Analysis and Appraisal	Estimates of Sales & Production, Cost of Production, Working Capital Requirement & Financing, Profitability Projection, Balance sheet and cas flow with multi-year projections, Consideration of alternative sources of finance.	working capital and its sources. (U) CSO 2.7: To explain and demonstrate the concept of profitability, balance sheet and cash flow projections. (U,A)			
UNIT 3 Selection	Introduction to Time value of mone Net Present Value, Internal Rate of Return, Payback Period, the cost of capital, Project Risk analysis and Project Rate of Return. Social Cost Benefit Analysis (SCBA Meaning of Cost Benefit Analysis, social costs, social benefits, Meanir and definition of SCBA, objectives SCBA, Indicators of social desirability of a project, Rationale f SCBA. Introduction to SCBA Approaches Judgmental, Behavioural, strategic and organisational consideration: Managerial Intuition and Judgment Mission, goals, strategy and capital budgeting, group process, impact of earnings, organisational consideration.	<ul> <li>y, CSO 3.1: To give a brief theoretical introduction to the concept of Time Value of Money, Net Present Value, Internal Rate of Return, Payback Period, Cost of Capital, Project Risk Analysis and Project Rate of A): Return. (K,U)</li> <li>CSO 3.2: To define and explain the meaning of Cost Benefit Analysis, Social Cost and Social Benefits. (K,U)</li> <li>CSO 3.3: To define the term Social Cost Benefit Analysis and explain its objectives (K,U)</li> <li>CSO 3.4: To introduce the indicators of social desirability of a project and explain the Rationale for SCBA. (U)</li> <li>CSO 3.5: To demonstrate the approaches of Social Cost Benefit Analysis (A)</li> </ul>		20	

S. NAME OF THE PAPER (CODE): PROJECT MANAGEMENT (BAD 3)         Unit & Title       Unit Contents       Course Specific Objectives (CSOs)       Lecture Hours       Marks       LOs         Implementation: Forms of project CSO 5.1: To explain the process of organization, Human aspects of project management, Prerequisites for a successful project implementation Control Project control & control charts, project diary, performance control, schedule control and cost control management. CPM, PERT. Emerging Concept and issues in Project Management. Fulture of Project Management. Fulture of Project Management. Fulture of Project Management. Fulture of Project Management. (U)       11       18         Implementation       Project Management. Fulture of Project Management. (K)       CSO 5.8: To introduce the Network techniques of project management. (K)       11       18	-	Intern Capita of offe Capita source Raisir Marke Finan ICICI SIDC sough	al Structure: Equity and Debt. al Accruals, Equity, Preference al, Debentures/Bonds, Methods erings, Term Loans, Working al Advances, Miscellaneous es, Raising Venture Capital, ng Capital in International ets. cial Institutions: IFCI, ,IDBI, IRBI, SIDBI, SFCS, S,LIC, GIC, EXIM. Information t and Appraisal of project by cial Institutions, Credit Risk g.	and organisational considerations in selecting a project.(U) CSO 4.1: To introduce the structures of capital with respect to equity and debt. (K) CSO 4.2: To explain the means of financing the project internally. (U) CSO 4.3: To explain and illustrate the concepts of equity, preference capital, debenture, working capital advances and term loans in raising capital. (U,A) CSO 4.4: To examine the different methods of offerings while issuing capital. (A) CSO 4.5: To explain the concept of raising Venture Capital, and raising capital in International Markets. (U) CSO 4.6: To introduce some major financial institutions and their services for financing projects. (K) CSO 4.7: To explain the common information sought by financial institutions and the process of appraising projects by financial institutions. (U) CSO 4.8: To introduce the term Credit Risk Rating by Financial Institutions. (K)	11	18	
UNIT 5Implementation: Forms of project organization, Human aspects of project management, Prerequisites for a successful project implementation Control: Project control & control charts, project diary, performance control, schedule control and cost control Introduction to Network Techniques for project management- CPM, PERT. Emerging Concept and issues in Project Management. Role of IT in Project Management. Role of IT in Project Management.CSO 5.1: To explain the process of implementation CSO 5.2: To explain and identify the prerequisites for a successful implementation. (U) CSO 5.4: To explain and examine the methods of control ling the project. (U,A) CSO 5.5: To explain and demonstrate the use of various control tools such as control charts, project diary and schedules for project control. (A)1118111811181118111812111314141515161617171818111911191110111011111812111311141115111611171118111811191110111112111312141314141514161516161717	<b>5.</b> NAM	E OF	THE PAPER (CODE): PROJ				
UNIT 5organization, Human aspects of project management, Prerequisites for a successful project implementation Control: Project control & control charts, project diary, performance control, schedule control and cost control Introduction to Network Techniques for project management- CPM, PERT. Emerging Concept and issues in Project Management, Rutuer of Project Management.implementation of a project. (K,U) CSO 5.2: To explain the different factors during implementation process. (U) CSO 5.3: To explain and identify the prerequisites for a successful implementation. (U)Implementation project. (U,A)1118Implementation and ControlIntroduction to Network Techniques for project management- CPM, PERT. Emerging Concept and issues in Project Management. Role of IT in Project Management.Implementation of a project implementation of a project management. (K) CSO 5.4: To explain and examine the methods of control ing the project. (U,A) CSO 5.5: To explain and demonstrate the use of various control tools such as control charts, project diary and schedules for project management. (K) CSO 5.6: To introduce the Network techniques of project management. (K) CSO 5.7: To explain the role of IT in Project Management. (W) CSO 5.8: To introduce the emerging concepts and the future of project management. (K)1118	Unit & T	itle	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
	Implement	5 tation trol	organization, Human aspects of project management, Prerequisites for a successful project implementation Control: Project control & control charts, project diary, performance control, schedule control and cost control Introduction to Network Techniques for project management- CPM, PERT. Emerging Concept and issues in Project Management: Role of IT in Project Management, Future of	implementation of a project. ( <b>K</b> , <b>U</b> ) <b>CSO 5.2:</b> To explain the different factors during implementation process. ( <b>U</b> ) <b>CSO 5.3:</b> To explain and identify the prerequisites for a successful implementation. ( <b>U</b> ) <b>CSO 5.4:</b> To explain and examine the methods of controlling the project. ( <b>U</b> , <b>A</b> ) <b>CSO 5.5:</b> To explain and demonstrate the use of various control tools such as control charts, project diary and schedules for project control. ( <b>A</b> ) <b>CSO 5.6:</b> To introduce the Network techniques of project management. ( <b>K</b> ) <b>CSO 5.7:</b> To explain the role of IT in Project Management. ( <b>U</b> ) <b>CSO 5.8:</b> To introduce the emerging concepts and the future of project			

- 1. Prasanna Chandra (2009). Projects: Planning, Analysis, Selection, Financing, Implementation and Review (7<sup>th</sup> ed.). McGraw Hill.
- 2. Prasanna Chandra (2023). Projects: Planning, Analysis, Selection, Financing, Implementation and Review (10<sup>th</sup> ed.). McGraw Hill.
- 3. Rosy Joshi (2023). Project Planning and Control. Kalyani Publishers.
- 4. Harmeet Kaur & Chopra Seema (2016). Project Management. Kalyani Publishers.

### 6. IAPC (IN-LIEU of DISSERTATION):

### NAME OF THE PAPER (CODE): BANKING AND INSURANCE (BAD 4) Credit Points: 4 Number Of Hours of Lecture: 60 COURSE OBJECTIVES (COs)

### The following are the Course Objectives (COs) for the paper Banking And Insurance:

CO 1:	To help the students understand the basic principles and development of banking in India.	
CO 2:	To help the students acquire fundamental knowledge of Cheques and Paying Banker.	
CO 3:	To help the students learn the knowledge relating to bank lending.	
CO 4:	To help the students acquire knowledge relating to commonly used technologies in banking.	
CO 5:	To help the students understand the risk management in insurance and insurance mechanism.	

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Introduction to banking system	Origin of banking: definition, banker and customer relationship, general and special types of customers, types of deposits, Origin and growth of commercial banks in India. Financial Services special offered by banks, changing role of commercial banks, types of banks	<ul> <li>CSO 1.1: To discuss the origin of banking in India.(U)</li> <li>CSO 1.2: To define the terms banker and customer.</li> <li>CSO 1.3: To explain the relationship between banker and customer. (U)</li> <li>CSO 1.4: To explain the types of customers and deposits.(U)</li> <li>CSO 1.5: To discuss the development and changing role of commercial banks in India. (U)</li> <li>CSO 1.6: To explain the type of bank and financial services provided by bank.(U)</li> </ul>	13	21	
Cheques and Paying Banker	Crossing and endorsement - meaning, definitions, types and rules of crossing. Duties, Statutory protection in due course, collecting bankers: duties, statutory protection for holder in due course, Concept of negligence.	<ul> <li>CSO 2.1: To define and explain the meaning of crossing and endorsement. (K,U)</li> <li>CSO 2.2 To discuss the types and rules of crossing. (U)</li> <li>CSO 2.3: To explain the duties, statutory protection in due course and for holder in due course. (U)</li> <li>CSO 2.4: to explain the concept of collecting bankers and negligence. (U)</li> </ul>	12	20	

UNIT 3 Banking Lending	Principles of sound lending, Secured vs. unsecured advances, Types of advances, Advances against various securities.	<ul> <li>CSO 3.1: To discuss the principles of sound lending. (U)</li> <li>CSO 3.2: To differentiate between Secured vs. unsecured advances.(A)</li> <li>CSO 3.3: To explain the Types of advances.(U)</li> <li>CSO 3.4 To discuss advances against various securities.(U)</li> </ul>	. 11	19	
6. NAME O Unit & Title		ING AND INSURANCE (BAD 4) Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 4 Internet Banking	Meaning, Benefits, Home banking, Mobile banking Virtual banking, E-payments ATM Card/Biometric card Debit/Credit card, Smart card NEFT, RTGS, ECS (credit/debit), E-money Electronic purse, Digital cash.	<ul> <li>benefits of internet banking. (U)</li> <li>CSO 4.2: To bring out the meaning and differences of Types of advances. (K, A)</li> <li>CSO 4.3: To explain meaning of ATM Card/Biometric card, Debit/Credit card,</li> </ul>	11	19	
UNIT 5 Insurance	Basic concept of risk, Types of business risk, Assessment and transfer, Basic principles of utmost good faith, Indemnity Economic function, Proximate cause, Subrogation and contribution, Types of insurance: Life and Non-life, Re insurance, Risk and return relationship, Need for coordination. Power, function. and Role of IRDA, Online Insurance	<ul> <li>f CSO 5.2: To explain the different types of business risk. (U)</li> <li>cSO 5.3: To examine the risk assessment and transfer in insurance. (A)</li> <li>f CSO 5.4: To explain the basic principles of utmost good faith, Indemnity, Economic function, Proximate cause, Subrogation and contribution. (U)</li> <li>cSO 5.5: To discuss the two types of</li> </ul>		21	

- 1. Agarwal, O.P.(2022). Banking and insurance. Mumbai. Himalaya Publishing House Pvt. Ltd.
- 2. Satyadevi, C. (2014). Financial Services: Banking and Insurance. S. Chand.
- 3. Suneja, H.R. (1990). Practical and Law of Banking. Himalaya Publishing House.
- 4. Saxena, G. S. (2005). Legal Aspects of Banking Operations. Macmillan India Limited.
- Jyotsna Sethi and Nishwan Bhatia. (2023). Elements of Banking and Insurance. (3<sup>rd</sup> Ed.). New Delhi. PHI Learning Pvt. Ltd.
- 6. Gupta, Sant et al. (2015). Insurance Management. New Delhi. Himalaya Publishing House Pvt. Ltd.