ST. JOSEPH'S COLLEGE (AUTONOMOUS) JAKHAMA-NAGALAND

SYLLABUS
(Outcome Based Education)

CURRICULUM AND CREDIT FRAMEWORK
FOR
UNDERGRADUATE PROGRAMMES (NEP-2020)

DEPARTMENT OF POLITICAL SCIENCE

With effect from the Academic Year 2023-2024
(1st to 4thFYUGP)

Programme: BA POLITICAL SCIENCE (NEP, 2020)

Programme Outcome (PO)

The course provides a comprehensive topic of political science and multi-disciplinary subjects. The students, after completing the course of BA political science are equipped with a wide-ranging sub topic of political science like, political theory, Indian and western political thinkers, the working of Indian government and politics, public policy and administration, international relation and global politics, India's foreign policy, comparative government and politics, United Nations and global conflicts, politics of North-East Indian states, gender studied etc. The program also covers skill-oriented courses like Legislative practices and procedures, peace and conflict resolution, Human Rights, Local Self Governance, and research methodology to prepare the students to go for competitive examinations, and helps the students for further academic studies.

Programme Specific Outcomes (PSO's)

Sr. No	On completing BA Political Science, the student will be able to:
PSO 1	Understand the basic concept of political theory and political values like rights, justice, equality, democracy etc. It also helps the students in critical thinking and reflective analyses in understanding ways of perceiving and interpreting the world around us through new modes of political debates
PSO 2	To understand the working of the Indian constitution, political process, various institutions, and the basic features that accommodates conflicting impulses within itself. It further helps students familiarized with the working of the Indian state, paying attention to the contradictory dynamics of modern state power
PSO 3	Understand the basic concept, processes, and approaches to comparative politics. The political system and ideologies existing in different countries both developed and developing countries
PSO 4	Understand the basic concept and the working of international relation and world politics. Key contemporary global issues like ecological problems, international terrorism, human security, glocalization, political economy and the history of world politics
PSO 5	Develop a comprehensive knowledge of administrative studies with special reference to the working and the process of Indian administration.
PSO 6	To understand the concepts and theories of political philosophers, both western and Indian thinkers, traditional and modern thinkers. It encourages a specific knowledge of individual thinkers that shapes ideas and specific themes relevant for various political systems
PSO 7	Understand the traditional institutions, socio-economic and political system of the North East Indian states and issues and challenges like ethnicity, separatist movement and
PSO 8	Understand the domestic source and the structural constraints on the genesis, evolution and practice of Indian Foreign Policy: India's relation with other foreign countries and its bargaining strategies
PSO 9	It will impart knowledge about the use and significance of research methods in political science. It will guide the students to learn about the basics of research and its importance

B.A. FIRST SEMESTER POLITICAL SCIENCE (HON'S)					
Major Papers	**Interdisciplinary Minor Paper**	**Interdisciplinary/ Multidisciplinary**	**Ability Enhancement Course**	**Skill Enhancement Course**	**Value Addition Course**
PSC 1.1: Introduction to Political Theory **(4 Credits)** **PSC-1.2**: Constitutional Government and Democracy in India (4 Credits)	**PSM 1**: Indian Government and Politics **(4 Credits)**	**MDC 1**: Environmental Studies **(4 Credits)**	**AEC 1**: English Communication **(2 Credits)**	**PSS 1**: Local Self-Government in India **(2 Credits)**	**VAC 1**: Constitutional Values **(2 Credits)**
Total Credits					**22 Credits**

DISCIPLINE SPECIFIC COURSE

NAME OF THE PAPER: INTRODUCTION TO POLITICAL THEORY
PAPER CODE: PSC 1.1
NO. OF CREDITS: 04
NO. OF HOURS OF LECTURES: 60

COURSE OBJECTIVES:

Sl. No	On completing the course, the student will be able to:
CO 1	Understand the meaning, Nature and traditions of political theory
CO 2	Create an Understanding about the various approaches to the study political theory
CO 3	Create awareness about various critical perspective in political theory
CO 4	Make student understand the concept and theories of democracy
CO 5	To create an awareness and understanding of some of the key concepts in political practices

COURSE SPECIFIC OBJECTIVES:

Units and Title	Course Content	Course Specific Objectives (CSO)	Lectures /Hours	Marks	LO's
Unit-I Political theory: concept and traditions	a) Meaning, Nature and Scope of Political Theory b) Traditions of Political Theory: Liberal and Marxist	CSO 1.1. To define the term politics and political theory (K) CSO 1.2 To understand the traditional view of politics (U) CSO 1.3 To understand modern view of politics (U) CSO 1.4 To analyse the scope and nature of political theory CSO 1.5 To define the term Liberalism (K) CSO 1.6 To examine the origin and development of liberalism CSO 1.7 To explain the form of liberalism(U) CSO 1.8 To explain positive liberalism and its features CSO 1.9 To understand Marxian ideology CSO 1.10 to describe the basic principles of Marxian traditions of political theory CSO 1.11 To critically examine the Marxian tradition of political theory	12	20	
Unit-II Critical and Contemporary Perspectives in Political Theory	Approaches to Political Theory: a) Traditional: Philosophical, Historical, Legal and Institutional b) Modern: Behavioural and System Analysis	CSO 2.1 To discuss the meaning approaches and characteristics of traditional approaches CSO 2.2 To understand all the approaches under historical approaches (U) CSO 2.3 To study the meaning and characteristics of modern approach CSO 2.4 To describe the characteristics of modern approaches CSO 2.5 To understand the approaches under modern approach(A)	12	20	
Unit-III	Critical and Contemporary Perspectives in Political Theory: Feminist and Postmodern	CSO 3.1 To define the term feminism (K) CSO 3.2 To understand the historical development of the feminist movement CSO 3.3 To explain the waves of feminist movement	12	20	

		CSO 3.4 To determine the main features of feminist perspective (U) CSO 3.5 To understand the meaning of post modernism (U) CSO 3.6 To explain the origin and features of post modernism (U) CSO 3.7 To analyse the criticism of postmodern perspective			
Unit-IV Theories of democracy	Theories of Democracy: Western Liberal Democracy and Elitist Theory of Democracy	CSO 4.1 To define the term democracy(K) CSO 4.2 To understand the western liberal democracy (U) CSO 4.3 To examine the salient features of liberal democracy (A) CSO 4.4 To assess the merits and demerits of Liberal democracy (A) CSO 4.5 To understand the elitist theory of democracy (U) CSO 4.6 To explain the features of elitist democracy (U) CSO 4.7 to identify the limitations of elitist theory of democracy	12	20	
Unit-V Democracy	a) Deliberative Democracy b) Representative Democracy	CSO 5.1 To understand the meaning democracy (U) CSO 5.2 To understand the concept of deliberative democracy (U) CSO 5.3 To describe the main principles of deliberative democracy (K) CSO 5.4 To explain the characteristics of deliberative democracy (U) CSO 5.5 To critically examine the relevance of deliberative democracy (U) CSO 5.6 To understand the meaning and features of representative democracy CSO 5.7 To evaluate the merits and demerits of representative democracy	12	20	

Suggested Readings:

1. Riley, Jonathan. (2008) 'Liberty' in Mckinnon, Catriona (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 103-119.
2. Knowles, Dudley. (2001) Political Philosophy. London: Routledge, pp. 69- 132.
3. Swift, Adam. (2001) Political Philosophy: A Beginners Guide for Student's and Politicians. Cambridge: Polity Press, pp. 51-88.
4. Carter, Ian. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). Political Concepts. Manchester: Manchester University Press, pp. 4-15.
5. Sethi, Aarti. (2008) 'Freedom of Speech and the Question of Censorship', in
6. Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319.
7. Casal, Paula & William, Andrew. (2008) 'Equality', in McKinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 149- 165.
8. Acharya, Ashok. (2008) 'Affirmative Action', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp.
9. Menon, Krishna. (2008) 'Justice', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-86.
10. Wolf, Jonathan. (2008) 'Social Justice', in McKinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 172-187.
11. McKinnon, Catriona. (ed.) (2008) Issues in Political Theory. New York: Oxford University Press, pp. 289-305.
12. Bedau, Hugo Adam. (2003) 'Capital Punishment', in LaFollette, Hugh (ed.). The Oxford Handbook of Practical Ethics. New York: Oxford University Press, pp. 705-
13. Seglow, Jonathan. (2003) 'Multiculturalism' in Bellamy, Richard and Mason, Andrew (eds.). Political Concepts. Manchester: Manchester University Press, pp. 156-168.
14. Tulkdar, P.S. (2008) 'Rights' in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 88-104.
15. Menlowe, M.A. (1993) 'Political Obligations', in Bellamy Richard.(ed.) Theories and Concepts of Politics. New York: Manchester University Press, pp. 174-194.
16. Amoah, Jewel. (2007) 'The World on Her Shoulders: The Rights of the Girl-Child in the Context of Culture & Identity', in Essex Human Rights Review, 4(2), pp. 1-23.
17. Working Group on the Girl Child (2007), A Girl's Right to Live: Female Foeticide and Girl Infanticide, available on http://www.crin.org/docs/Girl's infanticide CSW 2007.txt
18. Hyums, Keith. (2008) 'Political Authority and Obligation', in Mckinnon, Catriona. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 9-26
19. Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.) Political Concepts, Manchester: Manchester University Press, pp. 41-51.
20. Campbell, Tom. (2008) 'Human Rights' in Mckinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 194-210.

DISCIPLINE SPECIFIC COURSE

NAME OF THE PAPER: CONSTITUTIONALGOVERNMENT AND DEMOCRACY IN INDIA

PAPER CODE: PSC 1.2
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURES: 60

COURSE OBJECTIVES:

On completing the course, the student will be able to:	
CO 1	Have a better insight on the philosophy, historical background, making and enforcement of the Indian Constitution
CO 2	Better understanding of our rights in promoting the ideas of political and economic democracy
CO 3	Understand the Structure and the working of the Legislature in India
CO 4	Have in depth knowledge on the role of the Executive in India, namely the President and Prime Minister
CO 5	Understand the working of the Judicial system in India

COURSE SPECIFIC OBJECTIVES:

UNITS AND TITLES	COURSE CONTENT	COURSE SPECIFIC OBJECTIVES (CSOs)	LECTURES	MARKS	LOs
Unit-I Introduction	Preamble, Features and Sources of the Indian Constitution	CSO 1.1: To understand about the historical background of the Indian constitution. (U) CSO 1.2: To discuss the Preamble of the Indian constitution. (U) CSO 1.3: To analyse the nature of Preamble (A) CSO 1.4: To explain the objectives of Preamble (U) CSO 1.5: To explain the features of the Indian Constitution (U) CSO1.6: To identify the different sources of the constitution (K U)	12	20	
Unit-II Constitution and Citizens	Fundamental Rights, Directive Principles of State Policy and Fundamental Duties	CSO 2.1: To understand the meaning of Fundamental Rights(U) CSO 2.2: To explain the features of Fundamental rights. (U, A) CSO 2.3: To discuss the Six Fundamental Rights given by Constitution. (U) CSO 2.4: To examine the significance of Fundamental Rights. (A) CSO 2.5: To assess the limitation of Fundamental Rights. (A) CSO 2.6: to understand the meaning of DPSP. (U) CSO 2.7: To discuss the features of DPSP. (U)	12	20	

		CSO 2.8: To examine the Socialist, Liberal and Gandhian Principles. (A) CSO 2.9: To explain the significance of DPSP. (U) CSO 2.10: To critically analyse the DPSP. (A) CSO 2.11: to Distinguish between FR and DPSP. (A) CSO 2.12: To understand the Fundamental Duties and its importance. (U)			
Unit-III Legislature	Legislature-Lok Sabha and Rajya Sabha, State Legislature	CSO 3.1: To Understand the composition (U) CSO 3.2: To discuss the composition, powers and functions of the Lok Sabha. (U) CSO 3.3: To discuss the composition, powers and functions of Rajya Sabha. (U) CSO 3.4: To compare and contrast the Lok Sabha and Rajya Sabha(A) CSO 3.5: To explain the composition, powers and functions of State Legislature. (U) CSO 3.6: To identify the limitation of the State Legislature. (A)	14	20	
Unit-IV Executive	Executive-President and Prime Minister	CSO 4.1: To discuss the Qualification, Election and Removal of the President. (U) CSO 4.2: To discuss the powers and function of the President. (U) CSO 4.3 to analyse the position of the President. (A) CSO 4.4: to analyse the Position of the PM as the Real Executive. (A) CSO 4.5: To explain the powers and function of the PM.(U)	12	20	
Unit-V Judiciary	Judiciary-Supreme Court and High Court	CSO 5.1: To explain the organizational structure of the Supreme Court. (U) CSO 5.2: To discuss the Independence of Judiciary. (U) CSO 5.3: To discuss the Jurisdiction and Power of the Supreme Court. (K) CSO 5.4: To understand the organizational structure of the High Court. (U) CSO 5.4: To discuss the powers and jurisdiction of the High Courts. (U) CSO 5.5: To describe the concept of Judicial Review. (K)	10	20	

Suggested Readings:

1. G. Austin G. (2010). The Constituent Assembly: Microcosm in Action', in The Indian Constitution Cornerstone of a Nation, New Delhi: Oxford University Press, 15th print, pp. 125.
2. Bhargava R. (2008). 'Introduction: Outline of a Political Theory of the Indian Constitution', in R Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp. 1-40.
3. Basu D. (2012). Introduction to the Constitution of India, New Delhi: Lexis Nexis.
4. Austin G. (2000). "The Social Revolution and the First Amendment', in Working a Democratic Constitution, New Delhi: Oxford University Press, pp. 69-98.
5. Shankar B. and Rodrigues V. (2011). 'The Changing Conception of Representation: Issues, Concerns and Institutions, in The Indian Parliament: A Democracy at Work, New Delhi: Oxford University Press, pp 105-173.
6. Manor J. (1994). The Prime Minister and the President', in B. Dua and J. Manor (eds.) Nehru to the Nineties: The Changing Office of the Prime Minister in India, Vancouver: University of British Columbia Press, pp. 20-47.
7. Khare H. (2003). 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) The Indian Parliament: A Comparative Perspective. New Delhi: Konark, pp. 350-368.
8. Baxi U. (2010). The Judiciary as a Resource for Indian Democracy. Seminar Issue 615, pp. 61-67.

SKILL ENHANCEMENT COURSE (SEC 1)

NAME OF THE PAPER: LOCAL SELF-GOVERNMENT IN INDIA
PAPER CODE: PSS 1
NUMBER OF CREDIT: 02
NUMBER OF HOURS OF LECTURE: 30

COURSE OBJECTIVES (COs)
The following are the Course Objectives (COs) for the paper **Local self-government in India**

CO 1:	To make the students aware of the grass root level democratic units and their significance to our democracy and governance.
CO 2:	To make the student understand the provisions of the 73rd and 74th constitutional Amendment Act
CO 3:	To enhance research capacity of the students

COURSE SPECIFIC OBJECTIVES (CSOs)

Unit & Title	Unit Contents	Course Specific Objective (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Local Self Government:	Meaning, Origin and Significance of local self-government	**CSO 1.1:** to explain the meaning and concept of local self-government. (K)	15	20	Not to be filled-in

		CSO 1.2: To elaborate on the Origin of local self-government (K, U) CSO 1.3: to outline the significance of local self-government. (K) CSO 1.4:			
UNIT 2 Constitutional Provisions of 73rdAmendment Act and 74th Amendment Act	73rdAmendment Act and 74th Amendment Act.	CSO 2.1: to understand the constitutional provisions for the establishment of Local self-government. (U) CSO 2.2: to outline the main features of the 73rd and 74th Amendment Act (K) CSO 2.3: to discuss the three-tier Panchayati Raj System (U) CSO 2.4: Meaning of Urban local bodies (k) CSO 2.5: to evaluate the salient features of 74th amendment Act (A) CSO 2.6: to provides a framework for the decentralisation and duties of Municipal bodies at different levels of state. (U)	15	20	Not to be filled-in
UNIT 3 Project/Assignment	Project Work	CSO 3.1: assign students to carry out project work related to local governance.		10	Not to be filled-in

Suggested Readings:

1. Baviskar B.S (2002). 'Inclusion and Exclusion in Local Governance', Sage Publications, New Delhi, 2009 'Democracy in India' in Zoya Hasan, E. Sridharan and

2. R. Sudharan (ed.), 'India's Living Constitution: Ideas Practices and Controversies', Permanent Black, pp.370-404

3. Desmond S King (1991). 'Challenges to Local Governments, Sage Publications, New Delhi.

4. Alam M.(2007). 'Panchayati Raj in India', National Book Trust, New Delhi

5. Dube M.P. and Padalia M. (ed.) (2002) 'Democratic Decentralization and Panchayati Raj in India', Anamika Publishers, New Delhi

6. Joshi R.P. and Narwani G (2002)'Panchayati Raj in India', Rawat Publication, Jaipur.

7. Sen, Amrtya (1999).'Development as Freedom' Oxford University Press, New Delhi.
8. Sawalia Bihari Verma (2006), 'Empowerment of the Panchayati Raj Institutions in India', Sarup and Sons, New Delhi.
9. R Venkata Ravi (2006). 'Empowering Rural India: Experiments and Experiences', Kanishka, New Delhi.

INTERDISCIPLINARY MINOR

NAME OF THE PAPER: INDIAN GOVERNMENT AND POLITICS
PAPER CODE: PSM 1
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURES: 60

COURSE OBJECTIVES:

On completing the course, the student will be able to:	
CO 1	Have a better insight on the philosophy, historical background, making and enforcement of the Indian Constitution
CO 2	Better understanding of rights in promoting the ideals of political and economic democracy
CO 3	Understand the Structure and the working of the Legislature in India
CO 4	Have in depth knowledge on the role of the Executive in India, namely the President and Prime Minister
CO 5	Understand the working of the Judicial system in India

COURSE SPECIFIC OBJECTIVES:

UNITS AND TITLES	COURSE CONTENT	COURSE SPECIFIC OBJECTIVES (CSOs)	LECTURES	MARKS	LOs
UNIT I Introduction of the Indian Constitution	Preamble, Features and Sources of the Indian Constitution	CSO 1.1: To understand about the historical background of the Indian constitution. (K) CSO 1.2: To discuss the Preamble of the Indian constitution. (U) CSO 1.3: To explain the features of the Indian Constitution (U) CSO1.4: To discuss the different sources of the constitution (U)	12	20	
UNIT II Constitution and Citizens	Fundamental Rights, Directive Principles of State Policy and Fundamental Duties	CSO 2.1: To discuss and examine the Fundamental rights as guaranteed and enshrined in the constitution. (U, A CSO 2.2: To enumerate and assess the DPSP as given in the constitution. (K, A)	12	20	

		CSO 2.3: To state the Fundamental Duties as given in the constitution. (K) CSO 2.4: To differentiate between Fundamental Rights and DPSP (U, A) CSO 2.5 To assess the significance of FR, DPSP and FD (A)			
UNIT III Legislature	Legislature- Lok Sabha and Rajya Sabha, State Legislature	CSO 3.1: To understand and discuss the law-making body at the centre level i.e, Parliament. (U) CSO 3.2: To compare and contrast the powers and functions of Lok Sabha and Rajya Sabha (A) CSO 3.3: To understand and discuss the composition, powers and functions of law-making body at the State Level i.e, State Legislature (K, U)	14	20	
UNIT IV Executive	Executive- President and Prime Minister	CSO 4.1: To discuss and examine the powers and functions of the President as the constitutional head of the State. (U, K) CSO 4.1 To discuss the powers and functions of the PM in relation with the Council of Ministers (U) CSO 4.2: To discuss and examine the Powers and functions of the Prime Minister as a real executive. (U, A)	12	20	
UNIT V Judiciary	Judiciary- Supreme Court and High Court	CSO 5.1: To know the working system of Judiciary in India. (K) CSO 5.2: To examine the powers and Jurisdiction of Supreme Court as a guardian and protector of the Constitution and Rights and freedoms of the Citizens. (A) CSO 5.3: To explain the powers and jurisdiction of the High Courts. (U)	10	20	

Suggested Readings:

1. G. Austin G. (2010). The Constituent Assembly: Microcosm in Action', in The Indian Constitution Cornerstone of a Nation, New Delhi: Oxford University Press, 15th print, pp. 125.
2. Bhargava R. (2008). 'Introduction: Outline of a Political Theory of the Indian Constitution', in R Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp. 1-40.
3. Basu D. (2012). Introduction to the Constitution of India, New Delhi: Lexis Nexis.

4. Austin G. (2000). "The Social Revolution and the First Amendment', in Working a Democratic Constitution, New Delhi: Oxford University Press, pp. 69-98.
5. Shankar B. and Rodrigues V.(2011) .'The Changing Conception of Representation: Issues, Concerns and Institutions, in The Indian Parliament: A Democracy at Work, New Delhi: Oxford University Press, pp 105-173.
6. Manor J. (1994). The Prime Minister and the President', in B. Dua and J. Manor (eds.) Nehru to the Nineties: The Changing Office of the Prime Minister in India, Vancouver: University of British Columbia Press, pp. 20-47.
7. Khare H. (2003). 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) The Indian Parliament: A Comparative Perspective. New Delhi: Konark, pp. 350-368.
8. Baxi U. (2010). The Judiciary as a Resource for Indian Democracy. Seminar Issue 615, pp. 61-67.

VALUE ADDED COURSE (VAC)

NAME OF THE PAPER: CONSTITUTIONAL VALUES
PAPER CODE: VAC 1
NUMBER OF CREDIT: 02
NUMBER OF HOURS OF LECTURES: 30

COURSE OBJECTIVES (COs):

On completing the course, the student will be able to:	
CO 1	Understand the historical background, the framing and enforcement of the Indian Constitution.
CO 2	Have a better insight of one's rights in promoting the ideals of political democracy.
CO 3	Understand the importance of Fundamental Duties and the relation between rights and duties.

UNITS AND TITLES	COURSE CONTENT	COURSE SPECIFIC OBJECTIVES (CSOs)	LECTURES	MARKS	LOs
UNIT I Constitution of India: An Introduction	Preamble of the Indian Constitution: Sovereignty, Socialism, Secularism, Republic, Democracy; Justice, Liberty, Equality and	CSO 1.1: To understand the background of the framing and enforcement of the Indian Constitution. (U) CSO 1.2: To outline and understand the Preamble of the Indian Constitution. (K, U) CSO 1.3: To understand the nature and objectives of the Indian Constitution. (U) CSO 1.4: To assess the significance of the Preamble. (A) CSO 1.5: To explain the meaning of	12	20	

		Sovereignty, Socialism, Secularism, Republic, Democracy. (U) CSO 1.6: To understand the meaning of Justice, Liberty, Equality and Fraternity. (U)			
UNIT II Fundamental Rights (Articles 14-32)	Six Fundamental Rights: i) Right to Equality ii) Right to Freedom iii) Right against Exploitation iv) Right to Freedom of Religion v) Cultural and Educational Rights vi) Right to Constitutional Remedies	CSO 2.1: To explain the meaning and features of Fundamental Rights. (K,U) CSO 2.2: To understand the meaning of the Right to Equality. (U) CSO 2.3: To understand the meaning of the Right to Freedom. (U) CSO 2.4: To understand the meaning of the Right against Exploitation. (U) CSO 2.5: To understand the meaning of Freedom of Religion. (U) CSO 2.6: To understand the Cultural and Educational Rights. (U) CSO 2.7: To understand the Right to Constitutional Remedies. (U) CSO 2.8: To explain the meaning of Writs. (U) CSO 2.9: To analyse the significance of Fundamental Rights. (A)	12	20	
UNIT III Duties of the Citizens	Fundamental Duties	CSO 3.1: To understand the meaning of Fundamental Duties. (U) CSO 3.2: To understand the features of Fundamental Duties. (U) CSO 3.3: To outline the lists of Fundamental Duties. (K) CSO 3.4: To assess the drawbacks of Fundamental Duties. (A) CSO 3.5: To analyse the significance of Fundamental Duties. (A)	6	10	

Suggested Readings:

1. G. Austin G. (2010). The Constituent Assembly: Microcosm in Action', in The Indian Constitution Cornerstone of a Nation, New Delhi: Oxford University Press, 15th print.
2. Bhargava R. (2008). 'Introduction: Outline of a Political Theory of the Indian Constitution', in R Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press.
3. Basu D. (2012). Introduction to the Constitution of India, New Delhi: Lexis Nexis.

B.A. SECOND SEMESTER POLITICAL SCIENCE (HON'S)					
Major Papers	**Inter-Disciplinary (IDM)Minor Paper**	**Interdisciplinary/ Multidisciplinary**	**Ability Enhancement Course**	**Skill Enhancement Course**	**Value Addition Course**
PSC 2.1: Political Theory: Concepts and Debates (4 Credits)	**PSM 2**: Political Theory: Concepts and Debates (4 Credits)	**MDC 2:** Life Science (4 Credits)	**AEC 2:** Basic Functional English (2 Credits)	**PSS 2:** Human Rights (2 credits)	**VAC 2:** Consumer Rights (2 Credits)
PSC 2.2: Political Processes in India (4 Credits)					
Total Credits					**22**

NAME OF THE PAPER: POLITICAL THEORY- CONCEPTS AND DEBATES
PAPER CODE: PSC 2.1
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURES: 60

COURSE OBJECTIVES (COs):

The following are the Course Objectives (CO's) for the paper "Political Theory: Concepts and Debates":

CO1:	To enable students with basic theoretical concepts of Liberty
CO2:	To enable students with the basic concept of Equality
CO3:	To enable students with the basic concept of Justice
CO4:	To enable students with the basic concept of Rights
CO5:	To make students aware of major political debates

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit & Title	Unit Content	Course specific outcome (CSOs)	Lectures	Marks	LOs
UNIT I Liberty	Liberty: a) Negative Liberty b) Positive liberty c)Freedom of Belief, Speech and Expression	CSO 1.1: To explain the definition, meaning and types of Liberty (K) CSO 1.2: To understand the concept Negative Liberty (U) CSO 1.3: To understand the concept of Positive Liberty (U) CSO 1.4: To differentiate between Negative and Positive Liberty (U A) CSO 1.5: To explain freedom of belief, speech and expression (U)	10	20	
UNIT II Equality	Equality: a) Types of Equality b) Egalitarianism c)Affirmative action	CSO 2.1: To explain the concept of equality. (K) CSO 2.2: Specify types of equality; social & Civil equality, moral and legal equality, social, political, economic equality, national & international equality (U) CSO 2.3: To explain the concept of Egalitarianism. (K) CSO 2.4: Explain of Affirmative action initiated by the government to ensure positive equality	12	20	
UNIT III Justice	Justice: a) Forms of Justice: Procedural	CSO 3.1: Introduce the concept of Justice (K) CSO 3.2: To discuss the types of Justice (U) CSO 3.3: To discuss Procedural justice, meaning	12	20	

	justice and Distributive Justice b) John Rawls' Theory of Justice c)Capital Punishment	& experts concepts (U) CSO 3.4: Specify Distributive Justice, meaning & experts concepts (U) CSO 3.5: Elucidates John Rawls theory/principles of justice (A) CSO 3.6: To analyse the issues of Capital Punishment			
UNIT IV Rights	Rights: a) Types of Rights b) Four Generations of Rights c)Rights of the Girl Child	CSO 4.1: To explain the concept of rights, meaning & definitions (K) CSO 4.2: Specify different types of rights, natural rights, Moral & legal rights, Civil & Political rights (U) CSO 4.3 Explain the four generations of rights (K, U&A) CSO 4.4: Explain the Rights of the Girl Child (A)	13	20	
UNIT V Major Debates	Major Debates a) Political Obligation b) Civil Disobedience c)Multiculturalism and Toleration	CSO 5.1: Explain the major debates (K) CSO 5.2: To Illustrate the meaning and concept of Political Obligation. (K, U &A) CSO 5.3: To discuss the meaning and concept of Civil Disobedience. (K, U) CSO 5.4 To explain the issues of Multiculturalism based on the principle of toleration (K, U &A)	13	20	

Suggested Readings:

1. Riley, Jonathan (2008). 'Liberty' in Mckinnon, Catriona (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 103-119.
2. Knowles, Dudley (2001). Political Philosophy. London: Routledge, pp. 69- 132.
3. Swift, Adam (2001). Political Philosophy: A Beginners Guide for Student's and Politicians. Cambridge: Polity Press, pp. 51-88.
4. Carter, Ian (2003). 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). Political Concepts. Manchester: Manchester University Press, pp. 4-15.
5. Sethi, Aarti (2008). 'Freedom of Speech and the Question of Censorship', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319.
6. Casal, Paula & William, Andrew. (2008). 'Equality', in McKinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 149- 165.
7. Acharya, Ashok (2008). 'Affirmative Action', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307.
8. Menon, Krishna (2008). 'Justice', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-86.

9. Wolf, Jonathan (2008). 'Social Justice', in McKinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 172-187.
10. McKinnon, Catriona (ed.) (2008). Issues in Political Theory. New York: Oxford University Press, pp. 289-305.
11. Bedau, Hugo Adam. (2003). 'Capital Punishment', in LaFollette, Hugh (ed.). The Oxford Handbook of Practical Ethics. New York: Oxford University Press, pp. 705-733.
12. Seglow, Jonathan. (2003). 'Multiculturalism' in Bellamy, Richard and Mason, Andrew (eds.). Political Concepts. Manchester: Manchester University Press, pp. 156-168.
13. Tulkdar, P.S. (2008). 'Rights' in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 88-104.
14. Menlowe, M.A. (1993). 'Political Obligations', in Bellamy Richard. (ed.) Theories and Concepts of Politics. New York: Manchester University Press, pp. 174-194.
15. Amoah, Jewel. (2007). 'The World on Her Shoulders: The Rights of the Girl-Child in the Context of Culture & Identity', in Essex Human Rights Review, 4(2), pp. 1-23.
16. Working Group on the Girl Child (2007). A Girl's Right to Live: Female Foeticide and Girl Infanticide, available on http://www.crin.org/docs/Girl's infanticide CSW 2007.txt
17. Hyums, Keith. (2008). 'Political Authority and Obligation', in Mckinnon, Catriona. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 9-26
18. Martin, Rex. (2003). 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.) Political Concepts, Manchester: Manchester University Press, pp. 41-51.
19. Campbell, Tom. (2008). 'Human Rights' in Mckinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 194-210.

DISCIPLINE SPECIFIC COURSE

NAME OF THE PAPER: POLITICAL PROCESS IN INDIA
PAPER CODE: PSC 2.2
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURE: 60

COURSE OBJECTIVES (COs)

The following are the Course Objectives (COs) for the paper **Political Process in India**:

CO 1:	To understand the different dimensions of Indian politics and the nature of the Indian state.
CO 2:	To create awareness of the party system in India and the developmental policies adopted by the various governments.
CO 3:	To discuss the factors that determines the voting behaviours.
CO 4:	To discuss on issues related to regional aspirations.
CO 5:	To familiarize students on how religion influenced Indian politics and vice versa

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit & Title	Unit Contents	Course Specific Objective (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 The changing nature of the Indian state.	Developmental, Welfare and Coercive dimensions.	**CSO 1.1:** To understand the nature of the contemporary Indian state from the pre-colonial to the post-colonial Indian state. **(K)** **CSO 1.2**: To understand the state intervention in a developmental state. **(K)** **CSO 1.3:** To discuss on the initiatives of the constitution and the organizations of India as a welfare state. **(U)** **CSO 1.4:** To examine on the welfare policies initiated by various governments. **(A)** **CSO 1.5:** To examine the various types of forceful actions that violates the rights of the citizen. **(A)**	12	20	Not to be filled-in
UNIT 2 Political parties and the party system.	Trends in the Party system: From the Congress-system to a multi-Party system.	**CSO 2.1:** To define and understand on the meaning of Party System. **(K)** **CSO 2.2:** To discuss the main features of Party System in India. **(U)** **CSO 2.3:** To compare and contrast the different types of Party system. **(U A)** **CSO 2.4:** To examine the trend of Party system from a Congress-system to a Coalition politics. **(A)** **CSO 2.5:** To suggest remedies to the problems in the political system of India. **(A)**	12	20	Not to be filled-in
UNIT 3 Determining voting behaviour.	Caste, Gender, Religion, politicization of Caste, Role of Election Commission of India	**CSO 3.1:** To understand the meaning of 'Election' **(K)** **CSO 3.2:** To explain the various factors influencing voting behaviour in India. **(U)** **CSO 3.3:** To discuss the weakness of Indian election system. **(U)** **CSO 3.4:** To examine on how Caste and Religion has played a huge factor in the electoral	12	20	Not to be filled-in

		process of the country. **(A)** **CSO 3.5:** To discuss the powers and functions of ECI			
UNIT 4 Regional aspirations.	The politics of secession and Accommodation.	**CSO 4.1:** To understand the meaning of Regionalism. **(K)** **CSO 4.2:** To discuss the genesis of Regionalism in India. **(U)** **CSO 4.3:** To explain the rise of regional aspirations in India. **(U)** **CSO 4.4:** To identify the impact of regional aspirations on the Indian Politics. **(A)** **CSO 4.5:** To discuss the negative and positive effects of Regionalism. **(U)**	12	20	Not to be filled-in
UNIT 5 Religion and Politics.	Debates on Secularism: Minority and Majority Communalism.	**CSO 5.1:** To define the meaning of Secularism. **(K)** **CSO 5.2:** To explain the main features of Secularism. **(U)** **CSO 5.3:** To differentiate between Minority and Majority Communalism. **(U, A)** **CSO 5.4:** To discuss the causes of Communalism in India **(U)** **CS) 5.5:** To analyse the Hindu-Muslim Communalism in India. **(A)**	12	20	Not to be filled-in

Suggested Readings

1. S. Palshikar, (2008). 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp. 143-163.

2. R. Deshpande, (2005). 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.

3. M. Mohanty, (1989). 'Duality of the State Process in India: A Hypothesis', Bhartiya Samajik Chintan, Vol. XII (1-2)

4. A. Verma, (2007). 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) The State of India's Democracy, Baltimore: John Hopkins University Press.

5. R. Kothari, (2002). 'The Congress System', in Z. Hasan (ed.) Parties and Party Politics in India, New Delhi: Oxford University Press, pp 39-55

6. Y. Yadav and S. Palshikar, (2006). 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) India's Political Parties, New Delhi: Sage Publications, pp. 73-115.

7. Y. Yadav, (2000). 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) Transforming India: Social and Political Dynamics in Democracy, New Delhi: Oxford University Press, pp. 120-145.

8. S. Kumar, (2009). 'Religious Practices Among Indian Hindus,' Japanese Journal of Political Science, Vol. 10, No. 3, pp. 313-332.

9. P. Brass, (1999). 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in The Politics of India since Independence, New Delhi: Cambridge University Press and Foundation Books, pp.192-227.

10. N. Menon and A. Nigam, (2007). 'Politics of Hindutva and the Minorities', in Power and Contestation: India since 1989, London: Fernwood Publishing, Halifax and Zed Books

SKILL ENHANCEMENT COURSE (SEC 2)

NAME OF THE PAPER: HUMAN RIGHTS
PAPER CODE: PSS 2
NUMBER OF CREDIT: 02
NUMBER OF HOURS OF LECTURES: 30

COURSE OBJECTIVES (COs):

On completing the course, the students will be able to

CO 1	Understand the various concepts, ideas and types of Human Rights.
CO 2	Understand the various provisions under the constitution of India dealing with human rights.
CO 3	Project Work

COURSE SPECIFIC OBJECTIVES:

Unit	Course Content	Course specific outcomes (CSO's)	Lectures	Marks
Unit-I	Human Rights: Meaning, Nature, Scope, Significance and Classification of Human Rights Universal Declaration of Human Rights	**CSO 1.1:** To explain the meaning, nature, scope and the different types of human rights. **CSO 1.2:** To explain the importance of Universal	16	20

		Declaration of Human Rights.		
Unit-II	National Human Rights Commission (NHRC): Compositions and Functions, National Commission and Committees for SC/ST's, and NPMHR-Naga People's Movement of Human Rights	**CSO 2:** To explain the various provisions under the constitution of India dealing with Human Rights	**16**	**20**
Unit III	Practical/ Project Work			**10**

Suggested Readings:

1. Jayapalan N (2022) 'Human Rights', Atlantic Publishers and distributors (P) LTD, New Delhi
2. Biju. M R (2005) 'Human Rights in a Developing Society', Mittal Publications, New Delhi
3. Campbell, Tom (2008). 'Human Rights' in Mckinnon, Catriona (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 194-210.
4. Ahuja V.K. (2019). *Human Rights: Contemporary Issues*, Eastern Book Company.
5. Alok Kumar Meena (2014). Human Rights in India: Concepts and Concerns, Pointer Publishers, India.
6. Cranston, Miacheal (1973). What are Human Rights? (London: The Bodley Head)
7. Baehr, Peter R. (1999). Human Rights-Universality in Practice, London: Macmillan.
8. South Asia Human Rights Documentation Centre (2006). Introducing Human Rights, Delhi, Oxford University Press.
9. Vijaapur, Abdulrahim P. (2008). Human Rights in International Relations, New Delhi, Manak Publication.
10. Sunil Deshta, Kiran Deshe (2011). Fundamental Human Rights, Rawat Publication, New Delhi
11. Satya P Kanan (2012). Human Rights Evolution and Development, Wisdom Press, New Delhi.
12. Baxi Upendra (ed.) (1987). The Right to be Human, Lancer International, Crawford, New Delhi.
13. P D Mathew, know your rights -2, NyayDarshan(centre for human rights and justice), Vadodara

INTERDISCIPLINARY MINOR

NAME OF THE PAPER: POLITICAL THEORY- CONCEPTS AND DEBATES
PAPER CODE: PSM 2
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURES: 60

COURSE OBJECTIVES (COs):

The following are the Course Objectives (CO's) for the paper "Political Theory: Concepts and Debates":

CO 1:	To enable students with basic theoretical concepts of Liberty
CO 2:	To enable students with the basic concept of Equality

CO 3:	To enable students with the basic concept of Justice			
CO 4:	To enable students with the basic concept of Rights			
CO 5:	To make students aware of major political debates			

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit & Title	Unit Content	Course specific outcome (CSOs)	Lectures	Marks	LOs
UNIT I Liberty	Liberty: a) Negative Liberty b) Positive liberty c)Freedom of Belief, Speech and Expression	CSO 1.1: To explain the definition, meaning and types of Liberty (K) CSO 1.2: To understand the concept Negative Liberty (U) CSO 1.3: To understand the concept of Positive Liberty (U) CSO 1.4: To differentiate between Negative and Positive Liberty (U A) CSO 1.5: To explain freedom of belief, speech and expression (U)	10	20	
UNIT II Equality	Equality: a) Types of Equality b) Egalitarianism c)Affirmative action	CSO 2.1: To explain the concept of equality. (K) CSO 2.2: Specify types of equality; social & Civil equality, moral and legal equality, social, political, economic equality, national & international equality (U) CSO 2.3: To explain the concept of Egalitarianism. (K) CSO 2.4: Explain of Affirmative action initiated by the government to ensure positive equality	12	20	
UNIT III Justice	Justice: a) Forms of Justice: Procedural justice and Distributive Justice b) John Rawls' Theory of Justice c)Capital Punishment	CSO 3.1: Introduce the concept of Justice (K) CSO 3.2: To discuss the types of Justice (U) CSO 3.3: To discuss Procedural justice, meaning & experts concepts (U) CSO 3.4: Specify Distributive Justice, meaning & experts concepts (U) CSO 3.5: Elucidates John Rawls theory/principles of justice (A) CSO 3.6: To analyse the issues of Capital Punishment	12	20	
UNIT IV Rights	Rights: a) Types of Rights b) Four Generations	CSO 4.1: To explain the concept of rights, meaning & definitions (K) CSO 4.2: Specify different types of rights, natural rights, Moral & legal rights, Civil & Political rights (U)	13	20	

	of Rights c) Rights of the Girl Child	CSO 4.3 Explain the four generations of rights (K, U&A) CSO 4.4: Explain the Rights of the Girl Child (A)			
UNIT V Major Debates	Major Debates a) Political Obligation b) Civil Disobedience c)Multiculturalism and Toleration	CSO 5.1: Explain the major debates (K) CSO 5.2: To Illustrate the meaning and concept of Political Obligation. (K, U &A) CSO 5.3: To discuss the meaning and concept of Civil Disobedience. (K, U) CSO 5.4 To explain the issues of Multiculturalism based on the principle of toleration (K, U &A)	13	20	

Suggested Readings:

1. Riley, Jonathan (2008). 'Liberty' in Mckinnon, Catriona (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 103-119.
2. Knowles, Dudley (2001). Political Philosophy. London: Routledge, pp. 69- 132.
3. Swift, Adam (2001). Political Philosophy: A Beginners Guide for Student's and Politicians. Cambridge: Polity Press, pp. 51-88.
4. Carter, Ian (2003). 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). Political Concepts. Manchester: Manchester University Press, pp. 4-15.
5. Sethi, Aarti (2008). 'Freedom of Speech and the Question of Censorship', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319.
6. Casal, Paula & William, Andrew. (2008). 'Equality', in McKinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 149- 165.
7. Acharya, Ashok (2008). 'Affirmative Action', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307.
8. Menon, Krishna (2008). 'Justice', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-86.
9. Wolf, Jonathan (2008). 'Social Justice', in McKinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 172-187.
10. McKinnon, Catriona (ed.) (2008). Issues in Political Theory. New York: Oxford University Press, pp. 289-305.
11. Bedau, Hugo Adam. (2003). 'Capital Punishment', in LaFollette, Hugh (ed.). The Oxford Handbook of Practical Ethics. New York: Oxford University Press, pp. 705-733.
12. Seglow, Jonathan. (2003). 'Multiculturalism' in Bellamy, Richard and Mason, Andrew (eds.). Political Concepts. Manchester: Manchester University Press, pp. 156-168.
13. Tulkdar, P.S. (2008). 'Rights' in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 88-104.
14. Menlowe, M.A. (1993). 'Political Obligations', in Bellamy Richard.(ed.) Theories and Concepts of Politics. New York: Manchester University Press, pp. 174-194.

15. Amoah, Jewel. (2007). 'The World on Her Shoulders: The Rights of the Girl-Child in the Context of Culture & Identity', in Essex Human Rights Review, 4(2), pp. 1-23.

16. Working Group on the Girl Child (2007). A Girl's Right to Live: Female Foeticide and Girl Infanticide, available on http://www.crin.org/docs/Girl's infanticide CSW 2007.txt

17. Hyums, Keith. (2008). 'Political Authority and Obligation', in Mckinnon, Catriona. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 9-26

18. Martin, Rex. (2003). 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.) Political Concepts, Manchester: Manchester University Press, pp. 41-51.

19. Campbell, Tom. (2008). 'Human Rights' in Mckinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 194-210.

B.A. THIRD SEMESTER POLITICAL SCIENCE (HON'S)					
Major Papers (4 Credits)	Interdisciplinary Minor Paper (4 Credits)	Interdisciplinary/ Multidisciplinary	Ability Enhancement Course	Skill Enhancement Course	Value Addition Course
PSC 3.1: Introduction to Comparative Government (U.K, U.S, and China) (4 Credits)	PSM 3: United Nations (4 Credits)	MDC 3: Intellectual Property Rights IPR (4 Credits)		PSS 3: Legislative Practices and Procedures (2 Credits)	
PSC 3.2: Perspectives on Public Administration (4 Credits)					
PSC 3.3: Introduction to International Relations (4 Credits)					
					22 Credits

NAME OF THE PAPER: INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS
PAPER CODE: PSC 3.1
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURES: 60

COURSE OBJECTIVES (COs):

Sl. No	On completing the course, the student will be able to:
CO 1	Understand the concept, nature and scope of Comparative Politics.
CO 2	Understand the constitutional development, sources and the salient features of Britain, U.S.A, and China.
CO 3	Understand the political system, institution and practices in Britain.
CO 4	Understand the political system, institution and practices in U.S.A.
CO 5	Understand the political system, institution and practices in China.

COURSE SPECIFIC OBJECTIVES (CSOs)

Unit and Title	Unit Contents	Course Specific Objectives (CSO)	Lectures Hours	marks	LO's
Unit I Understanding Comparative Politics	a. Meaning, Nature and scope of Comparative Politics b. Going beyond Eurocentrism	CSO 1.1 To explain the meaning and definition of Comparative Politics (K) CSO 1.2 To explain the characteristics features of comparative politics (K) CSO 1.3 To discuss the scope of comparative politics as a discipline (U) CSO 1.4 To explain the concept of Eurocentrism (U) CSO 1.5 To critically analyze the Eurocentric influence and bias in the study of comparative politics (A) CSO 1.5 To explain the importance of studying comparative politics beyond European countries (U, A)	12	20	
Unit-II Comparative Study of Britain, US and Communist	**A comparative study of constitutional developments, sources and salient features of** Britain (Parliamentary),	CSO 2.1. To elaborate the historical growth and evolution of the British, USA and Chinese constitution (U) CSO 2.2 To discuss the	14	22	

China	USA (Presidential) and China (Communist).	sources of the three constitutions (K, U) CSO 2.3. To Enumerate in detail the salient features of the US, UK and Chinese constitution (U) CSO 2.4 To analyse and compare the features of the three constitutions (A)			
Unit-III Political Institutions in Britain	Legislature, Executive, Judiciary, pressure, and party system	CSO 3.1. To give an introduction on the political institution and system of Britain (K, U) CSO 3.2. To discuss the parliamentary system of UK constitution (U) CSO 3.3 To explain the composition, powers and functions of the House of Commons and the Speaker of the House (U) CSO 3.4. To elaborate on the composition, powers and functions of the Upper House- House of Lords (K, U) CSO 3.5. To discuss the enumerate the role of the Prime Minister of UK as the executive head (U) CSO 3.6 To discuss the Cabinet system and the role of the cabinet in Britain (U) CSO 3.7 To explain the working of the judicial system in Britain (K U) CSO 3.8 To discuss the Two-Party System in Britain (U) CSO 3.9. To explain the meaning of pressure and interest groups and to explain the role of pressure groups in UK (U)	12	20	
Unit-IV Political Institutions in USA	Legislature, Executive, Judiciary, and party system	CSO 4.1 To elaborate the composition, powers and functions of the American Legislature (Congress) ie, the Senate and the House of Representative (K.U) CSO 4.2 To discuss the role	12	20	

		of the President as the real executive in America (U) CSO 4.3 To discuss the Judicial system in US with special reference to the Supreme Court (U) CSO 4.4 To discuss the power of Judicial Review in US CSO 4.5 to explain and alalyse the party system in America (U, A) CSO 4.6 To discuss the functioning and the role of the pressure groups and interest groups in US politics (U) CSO 4.7 To compare and contrast the political system of US with that of UK (A)			
Unit-V Political Institutions in China	Legislature, Executive, Judiciary and Communist Party of China	CSO 5.1 To introduce the ideological foundation of the Chinese constitution (K) CSO 5.2 to explain the NPC-National People's Congress-its composition and the functions (U) CSO 5.3 To discuss the composition and role of the State Council (Executive) of China (U) CSO 5.4 To explain the Judicial System of China (U) CSO 5.5 To elaborate the composition, structure and functions of the Communist Party of China (U)	10	18	

Suggested Readings:

1. S, N Ray, "Modern Comparative Politics: Approaches, Methods and Issues", PHI Learning Private Limited, New Delhi; Asoke K.Gosh

2. J.C JOHARI, (January 1st 2020) COMPARATIVE POLITICS, Sterling Publishers Private Limited, New Delhi; S.K Ghai.

3. Daler Deol, (1991) 'Comparative Government and Politics', Sterling Publishers Private Limited, New Delhi; S.K Ghai.

4. Rod Hague and Martin Harrop, (2010) 'Comparative Government and Politics: An Introduction' Macmillan Publishers Limited, England; Palgrave Macmillan.

5. GABRIEL A. ALMOND, G. BINGHAM, RUSELL J. DALTON, KAARE STROM.DORLING,'COMPARATIVE POLITICS TODAY: A world', Kindersley Private Limited, Licensees of Pearson Education in South Asia, New Delhi;

6. J. Kopstein, and M. Lichbach, (eds), (2005) Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order. Cambridge: Cambridge University Press,

7. M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity', in Teaching Politics, Nos. 1 and 2,

8. A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in Punjab Journal of Politics. Vol. xxv (2)

9. J. Blondel, (1996) 'Then and Now: Comparative Politics', in Political Studies. Vol. 47

10. N. Chandhoke, (1996) 'Limits of Comparative Political Analysis ', in Economic and Political Weekly, Vol. 31

11. R. Suresh, (2010) Economy & Society -Evolution of Capitalism, New Delhi, Sage Publications,

12. G. Ritzer, (2002) 'Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in Globalization: A Basic Text. London: Wiley-Blackwell,

13. M. Dobb, (1950) 'Capitalism', in Studies in the Development of Capitalism. London: Routledge and Kegan Paul Ltd,

14. E. Wood, (2002) 'The Agrarian origin of Capitalism', in Origin of Capitalism: A Long View. London: Verso,

15. A. Hoogvelt, (2002) 'History of Capitalism Expansion', in Globalization and Third World Politics. London: Palgrave,

16. P. Duara, (2004) 'Introduction: The Decolonization of Asia and Africa in the Twentieth Century', in P. Duara, (ed), Decolonization: Perspective From Now and Then. London: Routledge,

17. J. Chiryankandath, (2008) 'Colonialism and Post-Colonial Development', in P. Burnell, et. al, Politics in the Developing World. New Delhi: Oxford University Press,

DISCIPLINE SPECIFIC COURSE

NAME OF THE PAPER: PERSPECTIVES ON PUBLIC ADMINISTRATION
PAPER CODE: PSC 3.2
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURES: 60

COURSE OBJECTIVES (CO's):

Sl. No	On completing the course, the student will be able to:
CO 1	Understand Public Administration as an important segment of modern society and the growing importance of Public Administration.
CO 2	Understand the contribution of various political thinkers to Public Administration.
CO 3	Understand the important elements of administration and their efficacy.
CO 4	Understand the entire spectrum of an organization's interaction with its Human Resources.
CO 5	Understand the dynamic nature of Public Administration through various approaches.

COURSE SPECIFIC OBJECTIVES (CSOs)

Unit and Title	Unit Contents	Course Specific Objectives (CSO)	Lectures Hours	Marks	LO's
Unit I Public Administration as a discipline	Meaning, Dimensions and Significance of the Discipline · Evolution of Public Administration · Public and Private Administration	CSO 1.1: To explain the meaning of PA and the various dimensions of the discipline. (U) CSO 1.2: To analyse the growing significance of PA and the various factors attached to it. (A) CSO 1.3: To outline the various factors which contributed towards the evolution of PA as an academic discipline. (K) CSO 1.4: To discuss the various factors of evolution of PA. (U) CSO 1.5: To understand the concept of Private Administration and a comparison between PA and Private Administration. (U)	12	20	
UNIT II Theories of Public Administration	·Classical Theory-Scientific Management (F.W.Taylor) ·New Classical Theory- Human Relations Theory (Elton Mayo) Contemporary Theory- Ecological Approach (Fred Riggs)	CSO 2.1: To understand the Classical, Neo-Classical and Contemporary Approaches to PA through the contribution of various administrative thinkers. (U) CSO 2.2: To understand the background context and concept of Scientific Management Theory (SMT) and enumerate the important themes attached to the theory. (U, K) CSO 2.3: To discuss the significance of SMT. (U) CSO 2.4: To understand the background context and concept of Human Relations Theory (HRT) and the important elements attached	12	20	

		CSO 2.5: To discuss the significance of HRT. (U) CSO 2.6: To explain the background context and concept of Ecological Approach (EA). (U) CSO 2.7: To identify and discuss the important models of EA. (K, U) CSO 2.8: To discuss the significance of EA in the contemporary Indian society. (U)			
UNIT III Principles of Organization	Principles of Organization	CSO 3.1: To define the meaning of organisation and enumerate the important elements of organisation. (K) CSO 3.2: To define the principle of Hierarchy and understand its governing principles. (K, U) CSO 3.3: To understand the principle of Unity of Command. (U) CSO 3.4: To define the principle of Span of Control understand the factors that determine the length of Span of Control. (K, U) CSO 3.5: To define the principle of Authority and Responsibility and to elucidate the types. (K) CSO 3.6: To explain the meaning of Coordination and to understand the types and importance of Coordination. (U) CSO 3.7: To explain the meaning and types of Centralisation and Decentralisation and also to analyse the merits and demerits of centralization and decentralization. (U, A) CSO 3.8: To explain the meaning and types of Delegation and to discuss	12	20	

		the kinds of hindrances to Delegation. (U) CSO 3.9: To explain the meaning of Supervision and to outline the different types of Supervision. (U, K)			
UNIT IV Personnel Administration	Personnel Administration	CSO 4.1: To explain the meaning of Personnel Administration and to outline its important components. (K, U) CSO 4.2: To understand the meaning of Recruitment and discuss the different process and methods of Recruitment. (U) CSO 4.3: To understand the meaning of Training and the discuss the different types of Training. (U) CSO 4.4: To analyse the functioning to major training agencies in India. (A) CSO 4.5: To understand the meaning of Promotion and discuss the different types of Promotion. (U) CSO 4.6: To examine the governing principle of promotion in India. (APP)	12	20	
UNIT V Major Approaches in Public Administration	· New Public Administration · New Public Management · Good Governance · Feminist Perspectives	CSO 5.1: To outline the background perspectives of the major approaches of Public Administration. (K) CSO 5.2: To explain the concept of New Public Administration (NPA) and to understand its main features. (U) CSO 5.3: To assess the significance of NPA. (E) CSO 5.4: To explain the concept of New Public Management (NPM) and to discuss the features and criticisms of NPM. (U) CSO 5.5: To understand the meaning and discuss the characteristics of Good	12	20	

		Governance. (U) CSO 5.6: To examine the growing importance of Good Governance in India. (APP) CSO 5.7: To explain the concept of Feminist Perspective and analyse its approach towards Public Administration. (U, A)			

Suggested Readings

1. W. Wilson (2004), 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: A Reader, New Delhi: Oxford University Press, pp. 85-101
2. M. Bhattacharya (2008), New Horizons of Public Administration, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.
3. N. Henry (2013), Public Administration and Public Affairs, 12th edition. New Jersey: Pearson
4. M. Bhattacharya (2012), Restructuring Public Administration: A New Look, New Delhi: Jawahar Publishers
5. P. Dunleavy and C. Hood (1994), "From Old Public Administration to New Public Management", Public Money and Management, Vol. XIV No-3
6. M. Bhattacharya (2011), New Horizons of Public Administration, New Delhi: Jawahar Publishers
7. Rumki Basu (2014), Public Administration: Concepts and Theories Sterling Publishers, New Delhi
8. F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde, (eds.) Classics of Public Administration, 5th Edition. Belmont: Wadsworth
9. D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana, [eds.], Administrative Thinkers, Sterling Publishers, 2010
10. S. Maheshwari (2009), Administrative Thinkers, New Delhi: Macmillan
11. R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), Public Administration: A reader, New Delhi, Oxford University Press, 2003
12. A. Singh (2002), Public Administration: Roots and Wings. New Delhi: Galgotia Publishing Company
13. F. Riggs (1964), Administration in Developing Countries: The Theory of Prismatic Society. Boston: Houghton Miffin
14. The Oxford Handbook of Public Policy, OUP,2006
15. F. Riggs (1961), The Ecology of Public Administration, Part 3, New Delhi: Asia Publishing House
16. M. Bhattacharya (2012), Public Administration: Issues and Perspectives, New Delhi: Jawahar Publishers 24

NAME OF THE PAPER: INTRODUCTION TO INTERNATIONAL RELATION
PAPER CODE: PSC 3.3
NO. OF CREDITS: 04
NO. OF HOURS OF LECTURES: 60

COURSE OBJECTIVES (COs):

Sl. No	On completing the course, the student will be able to:
CO 1	Understand the meaning, nature, scope of International Relations and development of International Relations state system
CO 2	Understand the theoretical perspectives of IR: Classical and Neo-realism, Liberalism and Neo-liberalism
CO 3	Understand the Marxist approach, feminist perspective, euro-centrism and perspective from Global South
CO 4	Understand the overview of the Twentieth Century IR; ww l, Bolshevik Revolution, Raise of Fascism/Nazism and WW II.
CO 5	Understand the Cold War era, Emergence of Third World, Post Cold War developments and emergence of other centers of powers.

COURSE SPECIFIC OBJECTIVES:

Unit and Title	Unit Contents	Course Specific Objectives (CSO)	Lectures Hours	Marks	LOs
Unit I Introduction to International Relations	Meaning, Nature & Scope of IR History of IR: Pre-Westphalia, Westphalia & Post Westphalia	CSO 1.1 To explain the concept of international relation (K) CSO 1.2 To explain the nature of IR (K) CSO 1.3 To discuss the scope of IR(U) CSO 1.4 To explain Pre Westphalia (K) CSO 1.5 To discuss the Westphalia period (U) CSO 1.6 To analyse the world order in the Post Westphalia period (A)	12	20	

Unit	Topics	Course Specific Outcomes (CSO)		
Unit-II Theoretical Perspectives	a) Classical Realism & Neo Realism b) Liberalism & Neo-liberalism	CSO 2.1. To explain the meaning of realism (K) CSO 2.2 To explain classical realism (U) CSO 2.3 To explain neo realism (U) CSO 2.4 To explain the concept of Liberalism (U) CSO 2.5 To discuss on Neo realism (k) CSO 2.6 To discuss the relation between Liberalism and neo liberalism (U, A)	14	22
Unit-III Theoretical Perspectives	a) Marxist approaches b) Feminist Perspectives c) Euro centrism & Perspectives from global south	CSO 3.1. To explain the concept of Marxism (K) CSO 3.2 To analyse the approaches of Marxism (U, A) CSO 3.2 To define the term Feminism (K) CSO 3.3 To understand the historical development of feminist movement (U) CSO 3.4 To determine the main features of feminist perspective (A) CSO 3.5 Explain the meaning of Euro centrism (K) CSO 3.6 To analyse the global south perspective on Eurocentrism (A)	12	20
Unit-IV An Overview of Twentieth Century IR History	a) Bolshevik Revolution & Significance b) Rise of Fascism & Nazism c) World War II: Causes & Consequences	CSO 4.1 To explain Bolshevik revolution (K) CSO 4.2 To examine the causes and significance of the Bolshevik revolution (A) CSO 4.3 To explain the rise of fascism and Nazism (U) CSO 4.4 To give an overview of the 2nd world war (K, U) CSO 4.5 To explain the causes of 2nd world war (U) CSO 4.5 To examine the consequences/ impact of the second world war (U, A)	12	20
Unit-V An Overview of Twentieth Century IR History	a) Cold War: Causes & Impact b) Emergence of the third world	CSO 5.1 To define the meaning of cold war (K) CSO 5.2 To make the students understand the causes and impact of the cold war (K, U) CSO 5.3 To explain the	10	18

	c) Emergence of Multi-Polar orders	meaning of third world countries (K) CSO 5.4 To discuss the emergence of the third world countries (U) CSO 5.5 To explain the meaning of Multi-polar world (K) CSO 5.6 To analyse multi-polar world in the contemporary modern world (A)			

Suggested Readings:

1. M. Nicholson, (2002) International Relations: A Concise Introduction, New York: Palgrave, pp. 1-4. R.
2. Jackson and G. Sorensen, (2007) Introduction to International Relations: Theories and Approches, 3rd Edition, Oxford: Oxford University Press, pp. 2-7
3. S. Joshua. Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman, pp. 29-35
4. C. Brown and K. Ainley, (2009) Understanding International Relations, Basingstoke: Palgrave, pp. 1-16.
5. K. Mingst and J. Snyder, (2011) Essential Readings in International Relations, New York: W.W. Nortan and Company, pp. 1-15.
6. M. Smith and R. Little, (eds) (2000) 'Introduction', in Perspectives on World Politics, New York: Routledge, 2000, 1991, pp. 1-17.
7. J. Baylis and S. Smith (eds), (2008) The Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press, pp. 1-6.
8. R. Mansbach and K. Taylor, (2008) Introduction to Global Politics, New York: Routledge, pp. 2-32.
9. Rumki Basu, (ed)(2012) International Politics: Concepts, Theories and Issues New Delhi, Sage.
10. R. Mansbach and K. Taylor, (2012) Introduction to Global Politics, New York: Routledge, pp. 33-68.
11. K. Mingst, (2011) Essentials of International Relations, New York: W.W. Nortan and Company, pp. 16-63.
12. P. Viotti and M. Kauppi, (2007) International Relations and World Politics: Security, Economy, Identity, Pearson Education, pp. 40-85.
13. J Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman, pp. 50-69.
14. E. Hobsbawm, (1995) Age of Extremes: The Short Twentieth Century 1914-1991, Vikings.
15. S. Lawson, (2003) International Relations, Cambridge: Polity Press, pp. 21-60.
16. J. Singer, (1961) 'The International System: Theoretical Essays', World Politics, Vol. 14(1), pp. 77-92.

17. B. Buzan, (1995) 'The Level of Analysis Problem in International Relations Reconsidered,' in K. Booth and S. Smith, (eds), International Relations Theory Today, Pennsylvania: The Pennsylvania State University Press, pp. 198-216.

18. J. Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman, pp. 35-49.

19. E. Carr, (1981) The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations, London: Macmillan, pp. 63-94.

20. H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, International Politics, 8th Edition, New York: Pearson Longman, pp. 7-14.

21. T. Dunne and B. Scmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), The Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press, pp. 90-107.

22. K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, International Politics, 8th Edition, New York: Pearson Longman, pp. 29-49.

23. I. Wallerstein, (2000) 'The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis', in Michael Smith and Richard Little (eds), Perspectives on World Politics, New York: Routledge, pp. 305-317.

24. J. Galtung, (2000) 'A Structural Theory of Imperialism', in M. Smith and R. Little, (eds), Perspectives on World Politics, New York: Routledge, pp. 292-304.

25. M. Nicholson (2002, International Relations: A Concise Introduction, New York: Palgrave, pp. 120-122.

26. N. Jayal and P. Mehta (eds), (2010) The Oxford Companion to Politics in India, Oxford University Press: New Delhi,

INTERDISCIPLINARY MINOR

NAME OF THE PAPER: UNITED NATIONS
PAPER CODE: PSM 3
NUMBER OF CREDIT: 04
NUMBER OF HOURS: 60

COURSE OBJECTIVES (COs):

Sl. No	On completing the course, the student will be able to:
CO 1	Understand the origin of the UN and its basic objectives and principles
CO 2	Understand the overview of the organizational structures and functions of the UN
CO 3	Understand the specialized Agencies of the UN, like the ILO, UNESCO.WTO, UNDP, UNICEF etc.
CO 4	Understand the various Peace keeping initiatives of the UN
CO 5	Analyze the achievements, failures and challenges of the UN

Unit & Title	Content	Course Specific Outcome (CSO's)	Lectures	Marks	LOs
UNIT I The United Nations	The United Nations a) A Historical overview of the United Nations b) Principles & Objectives	CSO 1.1: Give a brief introduction of the United Nation (K) CSO 1.2: Discuss the historical overview of the United Nations (U) CSO 1.3: Explain the Principles of the United Nations (U) CSO 1.4: Specify on the Objectives of the United Nations (K)	10	18	
UNIT II Main Organs: Structures & Functions	Main Organs: Structures & Functions a) General Assembly, Security Council, Economic & Social Council b) The international Court of Justice & Secretariat	CSO 2.1: Introduce the UN Principle Organs, its structures and functions (K) CSO 2.2: Discuss the structure and functions of the UN General Assembly (U) CSO 2.3: Examine the structure and functions of the United Nations Security Council (A) CSO 2.4: Illustrates the structure and functions of the United Nations Economic & Social Council (U) CSO 2.5: Examine the structure and functions of the United Nations International Court of Justice (A) CSO 2.6: Explain the structure and functions of the United Nations Secretariat (U)	10	18	
UNIT III Specialised Agencies UN Programmes & Funds	Specialised Agencies a) International Labour Organisation (ILO), United Nations Educational, Scientific & cultural Organisation (UNESCO), World Health Organisation (WHO) b) UN Programmes & Funds: United Nations Children's Fund UNICEF, United Nations Developmental Programme UNDP, United Nations Environment Programme UNEP, United Nations High Commissioner for Refugees (UNHCR)	CSO 3.1: Introduce the Specialised Agencies of the United Nations (K) CSO 3.2: Discuss the International Labour Organisation as an important agency of the United Nations (U) CSO 3.3: Examine the role of UNESCO (U, A) CSO 3.4: Discuss the important role played by the WHO as a specialised agency of the United Nations (U&A) CSO 3.5: give an introduction of the UN programme & Funding institution (K) CSO 3.6: Discuss UNICEF as important United Nations funding programme for disadvantaged children & Adolescents (U) CSO 3.7: Examine UNDP as important funding programme for eradication of poverty & reduce inequality, helping develop policies and leadership building for resilience & sustainable development (U&A) CSO 3.8: Demonstrates UNEP an important agency providing leadership & partnership	15	24	

		for protecting quality environment (U&A) CSO 3.9: explain the role of UNHCR in providing aid & protection of refugees (K,U&A)			
UNIT IV Peace Keeping	Peace Keeping a) Peace Making & Enforcement, Peace Building & Responsibility to Protect b) Millennium Development Goals, Sustainable Development Goals	CSO 4.1: briefly explain the UN Peace Keeping Mission (K) CSO 4.2: To explain the process of peace making (U) CSO 4.3: To explain Peace Enforcement (U) CSO 4.4: Elucidate Peace Building (U&A) CSO 4.5: Explain Responsibility to Protect in peace making, Peace Enforcement & Peace Building CSO 4.6: To discuss the Millennium Development Goals (U) CSO 4.7: To elucidate the working of the Sustainable Development Goals (U&A)	13	20	
UNIT V Assessment of the United Nations	Assessment of the United Nations as an International Organisations: Achievements & Failures	CSO 5.1: To Identify and discuss the success and achievements of the United Nations (U&A) CSO 5.2: To critically analyse the failures of the UN CSO 5.3 Suggest recommendations to strengthen the working of the United Nations (A)	12	20	

Suggested Readings:

1. Goldstein, J. and Pevehouse, J.C. (2006) International relations. 6th edn. New Delhi: Pearson, pp. 265-282.
2. Taylor, P. and Groom, A.J.R. (eds.) (2000) The United Nations at the millennium. London: Continuum, pp. 1-20.
3. Gareis, S.B. and Varwick, J. (2005) The United Nations: an introduction. Basingstoke: Palgrave, pp. 1-40.
4. Gowan, P. (2010) 'US: UN', in Gowan, P. 'A calculus of power: grand strategy in the twenty-first century. London: Verso, pp. 47-71.
5. Baylis, J. and Smith, S. (eds.) (2008) The globalization of world politics. an introduction to international relations. 4th edn. Oxford: Oxford University Press, pp. 405-422.
6. Thakur, R. (1998) 'Introduction', in Thakur, R. (eds.) Past imperfect, future uncertain: The UN at Fifty. London: Macmillan, pp. 1-14.
7. Basu, Rumki (2014) United Nations: Structure and Functions of an international organization, New Delhi, Sterling Publishers
8. Gareis, S.B. and Varwick, J. (2005) The United Nations: An introduction. Basingstoke: Palgrave, pp. 15-21.
9. United Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR])

10. Taylor, P. and Groom, A.J.R. (eds.) (2000) The United Nations at the millennium. London: Continuum, pp. 21-141.
11. Moore, J.A. Jr. and Pubantz, J. (2008) The new United Nations. Delhi: Pearson Education, pp. 119-135.
12. Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect Nambiar, S. (1995) 'UN peace-keeping operations', in Kumar, S. (eds.) The United Nations at fifty. New Delhi, UBS, pp. 77-94.
13. Whittaker, D.J. (1997) 'Peacekeeping', in United Nations in the contemporary world. London: Routledge, pp. 45-56.
14. Sangal, P.S. (1986) 'UN, peace, disarmament and development', in Saxena, J.N. et.al. United Nations for a better world. New Delhi: Lancers, pp.109-114.
15. Baxi, U. (1986) 'Crimes against the right to development', in Saxena, J.N. et.al. United Nations for a better world. New Delhi: Lancers, pp.240-248.
16. Ghali, B.B. (1995) An agenda for peace. New York: UN, pp.5-38.
17. United Nations Department of Public Information. (2008) The United Nations Today. New York: UN.
18. Goldstein, J.S. (2003) International relations. 3rd edn. Delhi: Pearson Education, pp 43-51.
19. Roberts, A. and Kingsbury, B. (eds.) (1994) United Nations, Divided World. 2nd edn. Oxford: Clarendon Press, pp. 420-436.

SKILL ENHANCEMENT COURSE

NAME OF THE PAPER: LEGISLATIVE PRATICES AND PROCEDURES
PAPER CODE: PSS 3
NUMBER OF CREDIT: 02
NUMBER OF HOURS OF LECTURE: 50

COURSE OBJECTIVES (COs):

CO 1:	To make the students well aware about the legislative practices and procedures.
CO 2:	To create an understanding about the procedure and working of the budget in India.
CO 3:	To create an awareness about the role of media in a democracy and its significance for lawmakers.

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit & Title	Unit Contents	Course Specific Objective (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Legislative process	Law Making Procedure, Role of the Standing committee in reviewing a bill, Legislative consultants, the framing of rules and	**CSO 1.1:** To explain the law-making procedure in the Parliament. (U) **CSO 1.2:** To identify the different categories of bills. (A) **CSO 1.3:** To describe the passage of passing an ordinary	12	20	Not to be filled-in

	regulations.	bill in the Parliament. (K, U) **CSO 1.4:** To explain the stages of passing a money bill. (U) **CSO 1.5:** To understand the stages of passing a constitutional amendment bill. (U) **CSO 1.6:** To examine the passage of a Finance Bill. (A) **CSO 1.7:** To understand the role of standing committee in reviewing a bill. (U) **CSO 1.8:** To understand the framing of rules and regulations. (U) **CSO 1.9:** To understand the meaning of delegated legislation. (U) **CSO 1.10:** To identify the advantages of delegated legislation. (A) **CSO 1.11**: To examine the challenges associated with delegated legislation. (A) **CSO 1.12:** To determine the mechanism to address the challenges associated with delegated legislation. (A) **CSO 1.13:** To understand the development of consultative committees. (U) **CSO 1.14:** To describe the composition and function of consultative committees. (K)			
UNIT 2 The Budget System in India	Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Examination of Demands for Grants of Ministries, role of committees in reviewing government finances.	**CSO 2.1:** To understand the meaning of the term budget. (U) **CSO 2.2:** To understand the consolidated fund of India. (U) **CSO 2.3:** To discuss the contingency fund of India. **CSO 2.4:** To understand the public account. (U) **CSO 2.5:** To discuss the preparation of budget in India. (U) **CSO 2.6:** To describe the enactment of the budget in the	12	20	Not to be filled-in

		Parliament. (K) **CSO 2.7:** To explain the execution of the budget. (U) **CSO 2.8:** To examine the legislative control of the budget. (A) **CSO 2.9:** To understand the examination of demands for grants of ministries. (U) **CSO 2.10:** To understand the committee system in India. (U) **CSO 2.11**: To examine the role of financial committees in reviewing government finances in India. (A)			
UNIT 3 Media monitoring and communication	Types of media and their significance for legislators. Project Work	**CSO 3.1:** To understand the meaning of media. (U) **CSO 3.2:** To understand the meaning of print media. (U) **CSO 3.3:** To identify the types of print media. (A) **CSO 3.4:** To understand the meaning of electronic media. (U) **CSO 3.5:** To identify the types of electronic media. (A) **CSO 3.6:** To differentiate between print media and electronic media. (U) **CSO 3.7:** To define the term democracy. (K) **CSO 3.8:** To examine the role of media in a democracy. (A) **CSO 3.9**: To analyse the significance of media for legislators. (A)	6	10	Not to be filled-in

Suggested Readings:

1. S. Vanka, (2008) Primer on MPLADS, Centre for Policy Research, New Delhi, Available at http://www.prsindia.org/parliamenttrack/primers/mplads-487/, Accessed: 19.04.2013
2. H. Kalra, (2011) Public Engagement with the Legislative Process PRS, Centre for Policy Research, New Delhi, Available at:
http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Eng agement%20with%20the%20Legislative%20Process.pdf, Accessed: 19.04.2013.
3. Government of India (Lok Sabha Secretariat), (2009) Parliamentary Procedures (Abstract Series), Available at http://164.100.47.132/LssNew/abstract/index.aspx, Accessed: 19.04.2013

4. Essential Readings: Government of India, (Ministry of Parliamentary Affairs), (2009) Legislation, Parliamentary Procedure, Available at http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm, Accessed: 19.04.2013

5. Government of India, (Ministry of Parliamentary Affairs) (2009), Subordinate Legislation, Parliamentary Procedure, Available at: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm Accessed: 19.04.2013

6.   P. Mehta, 'India's Unlikely Democracy: The Rise of Judicial Sovereignty', Journal of Democracy, Vol. 18(2), pp.70-83.

7. K. Sanyal, (2011) Strengthening Parliamentary Committees PRS, Centre for Policy Research, New Delhi, Available at:
http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening %20Parliamentary%20Committees.pdf, Accessed: 19.04.2013

8. A. Celestine, (2011) How to Read the Union Budget PRS, Centre for Policy Research, New Delhi, Available at http://www.prsindia.org/parliamenttrack/primers/how-to-read-theunion-budget-1023/, Accessed: 19.04.2013

9. Essential Reading: G. Rose, (2005) 'How to Be a Media Darling: There's No getting Away from It', State Legislatures, Vol. 31(3).

10. N. Jayal and P. Mehta (eds), (2010) The Oxford Companion to Politics in India, Oxford University Press: New Delhi.

11. B. Jalan, (2007) India's Politics, New Delhi: Penguin. Initiating Discussion on Various Type of Debates in Rajya Sabha, Available at
http://rajyasabha.nic.in/rsnew/publication_electronic/75RS.pdf, Accessed: 19.04.2013.

12. Praxis of Parliamentary Committees: Recommendations of Committee on Rules published by Rajya Sabha, available at: http://rajyasabha.nic.in/rsnew/publication_electronic/Praxis.pdf,Accessed: 19.04.2013.

13. S.J. Phansalkar, Policy Research in the Indian Context N. Singh, 'Some Economic Consequences of India's Institutions of Governance: A Conceptual Framework', Available at:
http://econ.ucsc.edu/faculty/boxjenk/wp/econ_conseq_2003_rev2.pdf,Accessed: 19.04.2013.

14. R. Guha, (2007), India After Gandhi, Macmillan: New Delhi. Parliamentary Procedures (http://164.100.47.132/LssNew/abstract/index.aspx, website: www.loksabha.nic.in, Accessed: 19.04.2013.

15. Nomination of Members of Parliament on Committees, Councils, Boards and Commissions, etc., set up by the Government, Ministry of Parliament Affairs, Available at
http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-14.htm, Accessed: 19.04.2013. Parliamentary Procedures: Problems and Perspectives 2009 Published by Rajya Sabha, Available at http://rajyasabha.nic.in/rsnew/publication_electronic/parl_procedure2009.pdf, Accessed: 19.04.2013.

16. Primer on the Budget Process published by PRS, Available at
http://www.prsindia.org/parliamenttrack/primers/the-budget-process-484/, Accessed: 19.04.2013.

17. Background note on Financial Oversight by Parliament published by PRS, Available at
http://www.prsindia.org/administrator/uploads/media/Conference%20note/Conference%2 0note%20on%20financial%20oversight.pdf, Accessed: 19.04.2013.

18. P. Keefer and S Khemani, (2009) 'When Do Legislators Pass On "Pork"? The Determinants of Legislator Utilization of a Constituency Development Fund in India', in World Bank Policy Research Working Paper Series 4929, pp. 1-45, Available at SSRN:
http://ssrn.com/abstract=1405160, Accessed: 19.04.2013.

19. Parliamentary Procedures (Abstract Series), Lok Sabha, Available at
http://164.100.47.132/LssNew/abstract/process.htm Budget, Parliamentary Procedure, Ministry of Parliamentary Affairs, available at http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-07.htm, Accessed: 19.04.2013.

B.A. FOURTH SEMESTER POLITICAL SCIENCE (HON'S)					
Major or Core (4 credits each)	**Minor Paper (4 Credits)**	**Interdisciplinary/ Multidisciplinary**	**Ability Enhancement Course (2 Credits)**	**Skill Enhancement Course (2 Credits)**	**Value Addition Course (2 Credits)**
PSC 4.1: Political Processes and Institutions in Comparative Perspectives	**PSM 4**: Public Policy and Administration in India		**AEC 3**: Poetry, Prose and short stories	**PSS 4**: Peace and Conflict Resolution	**VAC 4**: Work Ethics
PSC 4.2: Public Policy and Administration in India					
PSC 4.3: Global Politics					
					22 Credits

NAME OF THE PAPER: POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PRESPECTIVES

PAPER CODE: PSC 4.1
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURE: 60

COURSE OBJECTIVES (COs):

Sl. No	On completing the course, the student will be able to:
CO 1	understand the concept, types and importance of the approaches of political culture and new constitutionalism.
CO 2	Familiarize the procedure and major types of electoral system.
CO 3	Understand the emergence and evolution of the party system and the major types of party system in the world.
CO 4	Learn the meaning and evolution of Nation-States.
CO 5	Understand the process of democratization at different stages. Also, have an overview understanding of the concept and distinction between Federation and Confederation

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Approaches to Studying Comparative Politics	a. Political Culture b. New Institutionalism	**CSO 1.1:** To define the term political culture. (K) **CSO 1.2:** To understand the components of political culture. (U) **CSO 1.3:** To describe the political objects. (K) **CSO 1.4:** To explain the pure types of political culture. (U) **CSO 1.5:** To understand the systematically mixed type of political culture. (U) **CSO 1.6:** To examine the factors influencing political culture. (A) **CSO 1.7:** To determine the role and significance of political culture in comparative analysis. (A) **CSO 1.8:** To examine the criticism of political culture. (A) **CSO 1.9:** To understand the	12	20	Not to be filled-in

		meaning of the term institution. (U) CSO 1.10: To understand the meaning of New Institutionalism. (U) CSO 1.11: To explain the historical development of new institutionalism. (U) CSO 1.12: To discuss the rational choice institutionalism. (U) CSO1.13: To discuss the cultural institutionalism. (U) CSO 1.14: To examine the structural institutionalism. (A) CSO 1.15: To identify the difference between old institutionalism and new institutionalism. (A)			
UNIT 2 Electoral System	Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation)	**CSO 2.1:** To define the term electoral system. (K) **CSO 2.2:** To understand the history of electoral system. (U) **CSO 2.3:** To identify the major types of electoral system. (A) **CSO 2.4:** To understand the working of the first past the post voting system. (U) **CSO 2.5:** To identify the advantages of the first past the post voting system. (A) **CSO 2.6:** To understand the working of the proportional representation voting system. (U) **CSO 2.7:** To describe the features of the proportional representation system. (K) **CSO 2.8:** To understand the party list voting system. (U) **CSO 2.9:** To examine the single transferable vote system. (A) **CSO 2.10:** To describe the mixed member proportional voting system. (K) **CSO 2.11:** To understand the types of mixed electoral	12	20	Not to be filled-in

		system. (U) **CSO 2.12:** To understand the parallel voting system. (U)			
UNIT 3 Party System	Historical contexts of emergence of the party system and types of parties	**CSO 3.1:** To understand the meaning of party system. (U) **CSO 3.2:** To discuss the emergence of party system. (U) **CSO 3.3:** To understand the historical evolution of party system in Britain. (U) **CSO 3.4:** To discuss the evolution of party system in Canada. (U) **CSO 3.5:** To understand the evolution of party system in India. (U) **CSO 3.6:** To understand the meaning of one-party system. (U) **CSO 3.7:** To analyse the merits and demerits of a one-party system. (A) **CSO 3.8:** To examine the single dominant party system. (A) **CSO 3.9**: To understand meaning of the two-party system. (U) **CSO 3.10**: To describe the features of two-party system. (K) **CSO 3.11**: To identify the advantages and disadvantages of two-party system. (A) **CSO 3.12**: To understand the meaning of multiparty system. (U) **CSO 3.13**: To describe the features of multi-party system. (K) **CSO 3.14**: To examine the advantages and disadvantages of multi-party system. (A)	12	20	Not to be filled-in
UNIT 4 Nation-state	Meaning of nation– state. Historical evolution in Western Europe and postcolonial contexts, 'Nation'	**CSO 4.1:** To understand the meaning of nation. (U) **CSO 4.2:** To understand the meaning of the word state. (U) **CSO 4.3:** To define the term nation-state. (K)	12	20	Not to be filled-in

	and 'State': debates	CSO 4.4: To write the features of nation-state. (K) CSO 4.5: To examine the distinction between nation and state. (A) CSO 4.6: To explain State Building and nation building. (U) CSO 4.7: To understand the historical evolution of nation-state in Western Europe. (U) CSO 4.8: To explain the development of nation-state in post-colonial era. (U) CSO 4.9: To discuss elements that promote nationality. (U)			
UNIT 5 Democratization and Federalism	i. Process of democratization in postcolonial and post-communist countries ii. Historical context of Federation and Confederation: debates around territorial division of power. .	CSO 5.1: To understand the meaning of the term democracy. (U) CSO 5.2: To identify the key features of democratization.(A) CSO 5.3: To examine the three waves of democratization.(A) CSO 5.4: To understand the causes of democratization in post-colonial countries. (U) CSO 5.5: To explain the process of democratization in post-colonial country. (U) CSO 5.6: To examine the major problem of democratization in post-colonial countries. (A) CSO 5.7: To explain the major factors responsible for democratization in post-communist countries. (U) CSO 5.8: To examine the impact of democratization in post-communist countries. (A) CSO 5.9: To understand the meaning of federation. (U) CSO 5.10: To understand the meaning of confederation. (U) CSO 5.11: To examine the difference between federation and confederation. (A)	12	20	Not to be filled-in

Suggested Readings:

1. M. Pennington, (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and Pennington. (eds.) Comparative Politics: Explaining Democratic System. Sage Publications, New Delhi, pp. 13-40.
2. M. Howard, (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A. Zuckerman, pp. 134- S. (eds.) Comparative Political: Rationality, Culture, and Structure. Cambridge: Cambridge University Press.
3. B. Rosamond, (2005) 'Political Culture', in B. Axford, et al. Politics, London: Routledge, pp. 57-81.
4. P. Hall, Taylor and C. Rosemary, (1996) 'Political Science and the Three New Institutionalism', Political Studies. XLIV, pp. 936-957.
5. L. Rakner, and R. Vicky, (2011) 'Institutional Perspectives', in P. Burnell, et .al. (eds.) Political in the Developing World. Oxford: Oxford University Press, pp. 53-70.
6. A. Evans, (2009) 'Elections Systems', in J. Bara and M. Pennington, (eds.) Comparative politics. New Delhi: Sage Publications, pp. 93-119.
7. R. Moser, and S. Ethan, (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis', in Electoral Studies. 23, pp. 575-599.
8. A. Cole, (2011) 'Comparative Political Parties: Systems and Organizations', in
9, m J. Ishiyama, and M. Breuning, (eds) 21st Century Political Science: A Reference Book. Los Angeles: Sage Publications, pp. 150-158.
10. B. Criddle, (2003) 'Parties and Party System', in R. Axtmann, (ed.) Understanding Democratic Politics: An Introduction. London: Sage Publications, pp. 134-142.
 IV: Nation-state
11. W. O'Conner, (1994) 'A Nation is a Nation, is a Sate, is a Ethnic Group, is a …', in J. Hutchinson and A. Smith, (eds.) Nationalism. Oxford: Oxford University Press, pp. 36-46.
12. K. Newton, and J. Deth, (2010) 'The Development of the Modern State ', in Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press, pp. 13-33.
13. T. Landman, (2003) 'Transition to Democracy', in Issues and Methods of Comparative Methods: An Introduction. London: Routledge, pp. 185-215.
14. K. Newton, and J. Deth, (2010) 'Democratic Change and Persistence', in Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press, pp. 53-67.
15. J. Haynes, (1999) 'State and Society', in The Democratization. Oxford: Blackwell, pp. 20-38; 39-63.
16. M. Burgess, (2006) Comparative Federalism: Theory and Practice. London: Routledge, pp. 135-161.
17. R. Watts, (2008) 'Introduction', in Comparing Federal Systems. Montreal and Kingston: McGill Queen's University Press, pp. 1-27

NAME OF THE COURSE: PUBLIC POLICY AND ADMINISTRATION IN INDIA
PAPER CODE: PSC 4.2
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURE: 60

COURSE OBJECTIVES (CSOs):

Sl. No	On completing the course, the student will be able to
CO 1	Understand the concept and the process of public policy in India
CO 2	Understand decentralization and learn the importance of local-self governance
CO 3	Get to know the budget cycle and the significance of proper budgeting in the country
CO 4	Understand the concept of welfare state and make them aware of public grievances cell
CO 5	Understand the concept of social welfare and policies like RTE, NHM, MNREGA etc.

COURSE SPECIFIC OBJECTIVES (CSOs):

UNIT AND TITLES	COURSE CONTENT	COURSE SPECIFIC OBJECTIVES (CSOs)	LECTURES	MARKS	LOs
I Public Policy	Public Policy a. Meaning, characteristics and types b. Public Policy Stages	CSO 1.1: To explain the meaning of Public Policy and its characteristics. (U) CSO 1.2: To discuss the types of Public Policy. (U) CSO 1.3: To explain various stages involved in the Policy making. (U)	10	18	
II Policy makers	Policy makers Role of parliament. Role of state legislatures NITI Aayog	CSO 2.1: To discuss and understand the role of Parliament in the policy making at the centre level. (U) CSO 2.2: To discuss the role of the State Legislature in making the policy at the State level. (U) CSO 2.3: To assess the role of NITI Aayog as Policy Makers. (A)	12	18	
III Decentralization	Decentralization a. Meaning, significance and types b. Local Self Governance: Rural and Urban	CSO 3.1: To explain the meaning of Decentralisation and its different types. (U) CSO 3.2: To discuss the significance of Decentralisation. (U) CSO 3.3: To explain the Rural local government and its provisions stated in the 73rd Amendment Act. (U)	12	20	

		CSO 3.4: To explain the Urban local government and its provisions stated under 74th Amendment Act. (U) CSO 3.5: To examine the powers of the local government and challenges faced by local government. (A)			
IV Citizen and Administr ation Interface	Citizen and Administration Interface a. Public Service Delivery b. Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance	CSO 4.1: To discuss the concept and impact of public service delivery. (U) CSO 4.2: To explain the importance of the different mechanism to redress public grievances. (U) CSO 4.3: To examine the RTI as a tool to bring transparency and accountability. (A) CSO 4.4: To assess Lokpal and Lokayukta as a body to curb corruption at the Centre and State. (A) CSO 4.5: To Discuss the importance of Citizens Charter. (U) CSO 4.6: To explain the types and importance of E-governance. (U)	13	22	
V Social Welfare Administr ation	Social Welfare Administration a. Concept and Approaches of Social Welfare b. Social Welfare Policies: · Education: Right to Education, · Health: National Health Mission, · . Food: Right to Food Security · Employment: MNREGA	CSO 5.1: To explain the concept and different approaches of social welfare administration. (U) CSO 5.2: To explain the Right to Education as a social welfare policy. (U) CSO 5.3: To explain National Health Mission as a policy (U) CSO 5.4: To assess Right to food security as a Social welfare policy. (A) CSO: 5.5: To examine the provisions and implementation of MGNREGA as a policy. (A)	13	22	

Suggested Readings:

1. T. Dye, (2016) *Understanding Public Policy*, 15th Edition. U.S.A: publisher; Pearson.
2. Satyajit Singh and Pradeep K. Sharma [eds.] *Decentralisation: Institutions and Politics in Rural India*, OUP,2007
 3. D. A. Rondinelli and S.Cheema, *Decentralisation and Development*, Beverly Hills: Sage Publishers, 1983

4. Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience, Orient Longman*,2007

5. Jenkins, R. and Goetz, A.M. (1999) 'Accounts and Accountability: Theoretical Implications of the Right to Information Movement in India', in Third World Quarterly. June

6. Sharma, P.K. & Devasher, M. (2007) 'Right to Information in India' in Singh, S. and Sharma, P. (eds.)

7. Vasu Deva, E-Governance in India: A Reality, Commonwealth Publishers, 2005

8. Pankaj Sharma, E-Governance: The New Age Governance, APH Publishers, 2004

Stephan Goldsmith and William D. Eggers, Governing by Network: The New Shape of the Public Sector, Brookings Institution [Washington], 2004

9. Pradeep Chaturvedi [ed.], Women and Food Security: Role of Panchayats, Concept Publishers, 1997

10. National Food Security Mission: nfsm.gov.in/Guidelines/XII Plan/NFSMXII.pdf

Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005

11. K. Lee and Mills, The Economic of Health in Developing Countries, Oxford: Oxford University Press, 1983

12. K. Vijaya Kumar, Right to Education Act 2009: Its Implementation as to Social Development in India, Delhi: Akansha Publishers, 2012.

13. Marma Mukhopadhyay and Madhu Parhar(ed.) Education in India: Dynamics of Development, Delhi: Shipra Publications, 2007

14. Avasthi and Avasthi: Indian Administration (2021): Lakshmi Narain Agarwal, Educational Publishers, Agra.

15. S L Goel, Good Governance: An integral approach (2007): Deep and Deep Publication Pvt.Ltd.

16. Surendra Munshi and Biju Paul Abraham [eds.] Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004

17. Basu Rumki (2015), *Public Administration in India Mandates*, Performance and Future Perspectives, New Delhi, Sterling Publishers

18. Santosh Mehrotra and Sylvie Guichard, 'planning in the 20th century and beyond' publisher; Cambridge University press 1st edition 2020

19. Rakesh Kumar Singh, "MGNREGA as a tool for political communication-A Conceptual Analysis", *The Indian Journal of Political Science*, Vol. LXXIX No. 2 April-June 2018. Pp 429-434.

20. R. Mathaiyan & B Chinnaraja, "Role of e-governance and technology in contemporary India", *The Indian Journal of Political Science*, Vol. LXXIX No. 2 April-June 2018.

21. Triranjan Raj, "Citizen's charter as a tool for empowerment and governance", *The Indian Journal of Political Science*, Vol. LXXIX No. 2 April-June 2018. Pp 480-486

22. B. Someshwar, "E-governance in India: Concept, initiatives and issues", *The Indian Journal of Political Science*, Vol. LXXIX No. 2 April-June 2018

NAME OF THE PAPER: GLOBAL POLITICS
PAPER CODE: PSC 4.3
NUMBER OF CREDITS: 4
NUMBER OF HOURS OF LECTURES: 60

COURSE OBJECTIVES (CSOs):

Sl. No	On completing the course, the student will be able to:
CO 1	Understand the concept of globalization and its Alternative perspective. Also, how globalization process impacts the sovereignty and territory of a state.
CO 2	Understand the anchors of global political economy like the IMF, WB, WTO and MNC's.
CO 3	Understand the cultural and technological dimensions of globalization and how various Global social Movements and NGOs are playing an important role in checking the negative impact of globalization.
CO 4	Understand the various contemporary global issues like, climate change, north-south debates on environment, Proliferation of nuclear weapons, Dis-armaments and Arms Control.
CO 5	Understand the issues of terrorism, problems of Migration and Human Security.

COURSE SPECIFIC OBJECTIVES (CSO's):

Units and Title	Course Content	Course Specific Objectives (CSO)	Lectures	Marks	LO's
Unit-I Globalisation; conception and perspective	Understanding globalisation and its alternative perspectives Debates on Sovereignty and Territoriality	CSO 1.1. To define and explain the meaning and growth of globalization (K, U) CSO 1.2. To discuss the characteristics features of globalization (U) CSO 1.3 To analyse the alternative perspectives of globalization- hyper globalist view, skeptics and transformationalist view of globalization (U A) CSO 1.4 To Examine the debates on territory and sovereignty of the state in the age of globalization (A) CSO 1.5 To discuss the merits and demerits of globalization (U A)	10	18	
Unit-II Globalisation; conception and perspective	Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs	CSO 2.1 To explain the meaning of global economy and the significance role it plays in world politics (K, U) CSO 2.2 To explain the relationship between economy and politics (U) CSO 2.3 To describe the anchors of	14	22	

		world political economy (U) CSO 2.4 to explain the IMF-International Monetary Fund and the role it plays in world political economy (U) CSO 2.5 to discuss the functioning and the role of World Bank (U) CSO 2.6 to explain the role of structure and the role of World Bank (U) CSO 2.7 To explain the meaning and futures of TNC's Trans- National Cooperation and the role it plays in world economy (U)			
Unit-III Globalisation; conception and perspective	Cultural and Technological Dimension of Globalisation b. Global Resistances; Global Social Movements and NGOs	CSO 3.1 To discuss the cultural dimension of globalization (U) CSO 3.2 To elaborate on the technological dimension of globalization (U) CSO 3.3 To explain the meaning of global resistance (K) CSO 3.4 To discuss the role of Global Social Movements (U) CSO 3.5 To explain the role of NGOs in GSM (U) CSO 3.6 To explain the meaning of NGO's and the role it plays in world politics (U) 3.7	10	18	
Unit-IV Major issues in world politics	Contemporary Global Issues Ecological Issues: Historical Overview of International Environmental Agreements, north-south debates on environment, Climate Change. Proliferation of nuclear weapons; disarmament and arms control	CSO 4.1 To explain the meaning of ecology (K) CSO 4.2 To explore the historical overview of major International Agreements on Environment (U) CSO 4.3 To explain and compare the North-South debates on environment and climate change (U, A) CSO 4.4 to explain the meaning of climate change and its impact on ecology (K, U) CSO 4.5 To explain the meaning of proliferation of nuclear weapons (K) CSO 4.6 To explain and differentiate between disarmament and Arms Control (U, A) CSO 4.7 to elaborate on NPT and Arms Control Treaties (U)	14	22	
Unit-V Major issues in world politics	International Terrorism: Non-State Actors and State Terrorism;	CSO 5.1 To explain the meaning and definition of terrorism (K) CSO 5.2 To elaborate on the meaning and different types of state terrorism (U)	12	20	

	Post 9/11 developments Migration Human Security	CSO 5.3 To explain the Non-state terrorist organization (U) CSO 5.4 to analyse the impact of terrorism on world peace and security (A) CSO 5.5 To enumerate the initiatives taken up by the world community to mitigate terrorism in the post 9/11 development (U, A) CSO 5.6 To explain the meaning, causes and impact of world migration (U) CSO 5.7 To discuss the meaning, types and issues of Human security (U)			

 Suggested Readings:
1. G. Ritzer, (2010) Globalization: A Basic Text, Sussex: Wiley-Blackwell, pp. 33-62
2. M. Strager, (2009) Globalization: A Very Short Introduction, London: Oxford University Press, pp. 1-16.
3. R. Keohane and J. Nye Jr, (2000) 'Globalization: What's New? What's Not? (And So What?)', in Foreign Policy, No 118, pp. 104-119.
4. A.McGrew, (2011) 'Globalization and Global Politics', in
5. J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press.
6. A. Heywood, (2011) Global Politics, New York: Palgrave-McMillan, pp. 1-24. W. Ellwood, (2005) The No-nonsense Guide to Globalization, Jaipur: NI-Rawat Publications, pp. 12-23. Political: Debates on Sovereignty and Territoriality
7. K. Shimko, (2005) International Relations: Perspectives and Controversies, New York: Houghton Mifflin, pp. 195-219.
8.R. Picciotto, (2003) 'A New World Bank for a New Century', in C. Roe Goddard et al., International Political: State-Market Relations in a Changing Global Order, Boulder: Lynne Reinner,
9. A. Narlikar, (2005) The World Trade Organization: A Very Short Introduction, New York: Oxford University Press, pp. 22-98.
10. J. Goldstein, (2006) International Relations, New Delhi: Pearson, pp. 392-405 (MNC). P. Hirst, G. Thompson and S. Bromley, (2009) Globalization in Question, Cambridge: Polity Press, pp. 68-100 (MNC).
11. A. Appadurai, (2000) 'Grassroots Globalization and the Research Imagination', in Public Culture, Vol. 12(1), pp. 1-19.
12. J. Beynon and D. Dunkerley, (eds.), (2012) Globalisation: The Reader, New Delhi: Rawat Publications.
13. A. Vanaik, (ed.), (2004) Globalization and South Asia: Multidimensional Perspectives, New Delhi: Manohar Publications,
14. R. O'Brien et al., (2000) Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements, Cambridge: Cambridge University Press, pp. 1-23.
15. J. Fisher, (1998) Non-Governments: NGOs and Political Development in the Third World, Connecticut: Kumarian Press, pp. 1- 37 (NGO).

13. P. Willets, (2011) 'Trans-National Actors and International Organizations in Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, pp. 334-342. (NGO)

16. J. Volger, (2011) 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, pp. 348-362.

17. P. Bidwai, (2011) 'Durban: Road to Nowhere', in Economic and Political Weekly, Vol.46, No. 53, December, pp. 10-12.

18. D. Howlett, (2011) 'Nuclear Proliferation', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, pp. 384-397.

19. P. Viotti and M. Kauppi, (2007) International Relations and World Politics: Security, Economy and Identity, New Delhi: Pearson, pp. 238-272.

20. A. Acharya, (2011) 'Human Security', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, pp. 480-493.

21.John Baylis and Steve Smith, The Globalization of world politics: Oxford University Press.

22. Sheveta Sehgal, Global Politics: Atlantic Publishers and distributors (P) LTD.

23. Joseph S.Nye and John D.Donahue, Governance in a globalizing world: Surjeet publications.

INTERDISCIPLININARY MINOR

NAME OF THE COURSE: PUBLIC POLICY AND ADMINISTRATION IN INDIA
PAPER CODE: PSM 4
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURE: 60

COURSE OBJECTIVES (COs):

Sl. No	On completing the course, the student will be able to
CO 1	Understand the concept and the process of public policy in India
CO 2	Understand decentralization and learn the importance of local-self governance
CO 3	Get to know the budget cycle and the significance of proper budgeting in the country
CO 4	Understand the concept of welfare state and make them aware of public grievances cell
CO 5	Understand the concept of social welfare and policies like RTE, NHM, MNREGA etc

COURSE SPECIFIC OBJECTIVES(CSOs):

UNIT AND TITLES	COURSE CONTENT	COURSE SPECIFIC OBJECTIVES (CSOs)	LECTURES	MARKS	LOs
Unit I Public Policy	Public Policy a. Meaning, characteristics and types b. Public Policy Process in India	CSO 1.1: To explain the meaning of Public Policy and its characteristics. (U) CSO 1.2: To discuss the types of Public Policy. (U) CSO 1.3: To explain various stages involved in the Policy making. (U)	10	18	

Unit II Decentralization	Decentralization a. Meaning, significance and types b. Local Self Governance: Rural and Urban	CSO 3.1: To explain the meaning of Decentralisation and its different types. (U) CSO 3.2: To discuss the significance of Decentralisation. (U) CSO 3.3: To explain the Rural local government and its provisions stated in the 73rd Amendment Act. (U) CSO 3.4: To explain the Urban local government and its provisions stated under 74th Amendment Act. (U) CSO 3.5: To examine the powers of the local government and challenges faced by local government. (A)	12	18	
Unit III Budget	a. Concept and significance of Budget b. Budget cycle in India c. Various approaches and types of budgets	CSO 4.1: To explain the concept of budget (k) CSO 4.2: To discuss the importance of budget (U) CSO 4.3: To discuss the budget cycle in India (U) CSO 4.4: To discuss the approaches and types of budget (U)	12	20	
Unit IV Citizen and Administration Interface	Citizen and Administration Interface a. Public Service Delivery b. Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance	CSO 4.1: To discuss the concept and impact of public service delivery. (U) CSO 4.2: To explain the importance of the different mechanism to redress public grievances. (U) CSO 4.3: To examine the RTI as a tool to bring transparency and accountability. (A) CSO 4.4: To assess Lokpal and Lokayukta as a body to curb corruption at the Centre and State. (A) CSO 4.5: To Discuss the importance of Citizens Charter. (U) CSO 4.6: To explain the types and importance of E-governance. (U)	13	22	

Unit V Social Welfare Administration	Social Welfare Administration a. Concept and Approaches of Social Welfare b. Social Welfare Policies: · Education: Right to Education, · Health: National Health Mission, · . Food: Right to Food Security · Employment: MNREGA	CSO 5.1: To explain the concept and different approaches of social welfare administration. (U) CSO 5.2: To explain the Right to Education as a social welfare policy. (U) CSO 5.3: To explain National Health Mission as a policy (U) CSO 5.4: To assess Right to food security as a social welfare policy. (A) CSO: 5.5: To examine the provisions and implementation of MGNREGA as a policy. (A)	13	22	

Suggested Readings:

1. T. Dye, (2016) *Understanding Public Policy*, 15th Edition. U.S.A: publisher; Pearson.
2. Satyajit Singh and Pradeep K. Sharma [eds.] *Decentralisation: Institutions and Politics in Rural India*, OUP,2007
 3. D. A. Rondinelli and S.Cheema, *Decentralisation and Development*, Beverly Hills: Sage Publishers, 1983
4. Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience, Orient Longman*,2007
5. Jenkins, R. and Goetz, A.M. (1999) 'Accounts and Accountability: Theoretical Implications of the Right to Information Movement in India', in Third World Quarterly. June
 6. Sharma, P.K. & Devasher, M. (2007) 'Right to Information in India' in Singh, S. and Sharma, P. (eds.)
7. Vasu Deva, E-Governance in India: A Reality, Commonwealth Publishers, 2005
 8. Pankaj Sharma, E-Governance: The New Age Governance, APH Publishers, 2004
 Stephan Goldsmith and William D. Eggers, Governing by Network: The New Shape of the Public Sector, Brookings Institution [Washington], 2004
 9. Pradeep Chaturvedi [ed.], Women and Food Security: Role of Panchayats, Concept Publishers, 1997
 10. National Food Security Mission: nfsm.gov.in/Guidelines/XII Plan/NFSMXII.pdf
 Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005
 11. K. Lee and Mills, The Economic of Health in Developing Countries, Oxford: Oxford University Press, 1983
 12. K. Vijaya Kumar, Right to Education Act 2009: Its Implementation as to Social Development in India, Delhi: Akansha Publishers, 2012.
13. Marma Mukhopadhyay and Madhu Parhar(ed.) Education in India: Dynamics of Development, Delhi: Shipra Publications, 2007
14. Avasthi and Avasthi: Indian Administration (2021): Lakshmi Narain Agarwal, Educational Publishers, Agra.
15. S L Goel, Good Governance: An integral approach (2007): Deep and Deep Publication Pvt. Ltd.
 16. Surendra Munshi and Biju Paul Abraham [eds.] Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004

17. Basu Rumki (2015), *Public Administration in India Mandates*, Performance and Future Perspectives, New Delhi, Sterling Publishers

18. Santosh Mehrotra and Sylvie Guichard, 'planning in the 20th century and beyond' publisher; Cambridge University press 1st edition 2020

19. Rakesh Kumar Singh, "MGNREGA as a tool for political communication-A Conceptual Analysis", *The Indian Journal of Political Science*, Vol. LXXIX No. 2 April-June 2018. Pp 429-434.

20. R. Mathaiyan & B Chinnaraja, "Role of e-governance and technology in contemporary India", *The Indian Journal of Political Science*, Vol. LXXIX No. 2 April-June 2018.

21. Triranjan Raj, "Citizen's charter as a tool for empowerment and governance", *The Indian Journal of Political Science*, Vol. LXXIX No. 2 April-June 2018. Pp 480-486

22. B. Someshwar, "E-goverance in India: Concept, initiatives and issues", *The Indian Journal of Political Science*, Vol. LXXIX No. 2 April-June 2018

SKILL ENHANCEMENT COURSE

NAME OF THE PAPER: PEACE & CONFLICT RESOLUTION
PAPER CODE: PSS 4
NUMBER OF CREDIT: 02
NUMBER OF HOURS OF LECTURES: 30

COURSE OBJECTIVES (CSOs):

Sl. No	On completing the course, the student will be able to:
CSO 1	Understand the nature and context of peace and conflict and the various means of conflict resolution.
CSO 2	Understand the theories of Conflict resolution.
CSO 3	Understand the current perspective on peace and conflicts and understand the various sources of war.

COURSE SPECIFIC OBJECTIVES (CSO'S):

Unit & Title	Content	Course Specific Outcome (CSO's)	Lectures	Marks	LOs
Unit I Introduction to International Peace & Conflict Resolution	Introduction to International Peace & Conflict Resolution	CSO 1.1: To discuss the meaning and definition of peace and conflict resolution. (K) CSO 1.2: To explain the different types of Peace. (U) CSO 1.3: To discuss the various methods of Conflict Resolution. (U) CSO 1.4: To discuss the domestic and international trends of conflict and resolution. (U)	11	20	

Unit II Conflict Resolution Theory	Conflict Resolution Theory: Models developed by Johan Galtung, Joseph Montville, Morton Deutsch, William Zartman	CSO 2.1: To discuss Johan Galtung Conflict Triangle Theory. (U) CSO 2.2: To explain Joseph Montville Track Two Diplomacy Theory. (U) CSO 2.3: To discuss Morton Deutsch "Theory of Cooperation & Competition. (U) CSO 2.4: To discuss William Zartman Ripeness theory. (U)	11	15	
Unit III Current Perspectives of Peace & Conflict Resolution	Current Perspectives of Peace & Conflict Resolution: a) Grass- roots level perspective on war & Peace b) War: Sources of War	CSO 3.1: To assess the current perspectives of Peace & Conflict Resolution, meaning & definitions. (K, A) CSO 3.2: To examine the grass roots level perspective on war and peace. (U) CSO 3.3: To examine the various social movements and issues from grassroots level perspectives. (U) CSO 3.4: To discuss the sources of war and challenges to promoting peace and justice in domestic and international context. (U)	9	15	
Totals			**30**	**50**	

Suggested Readings

1. International Conflict Resolution: Sources of War: International and Domestic Issues and Trends
2. Kriesberg, Louis, Constructive Conflicts: From Escalation to Resolution, Rowman & Littlefield, Maryland, 1998, pp. 58-150
3. Zartman, William (ed.), Collapsed States: The Disintegration and Restoration of Legitimate Authority, Reiner, Boulder, 1995, pp. 1-14 and 267-273
4. International Conflict Resolution Theory: Models developed by Johan Galtung, Joseph Montville, Morton Deutsch, William Zartman, Levy Jack
5. Levy, Jack, "Contending Theories of International Conflict: A Levels-of-Analysis Approach" in Crocker et al, Managing Global Chaos, USIP, 1995, pp. 3-24
6. Waltz, Kenneth N., "Structural Causes and Economic Effects," Richard Betts (ed), Conflict After the Cold War, Boston: Simon & Schuster, 1994.

7. Conflict resolution: Back ground of Various Peace Movements and Concepts, Principles **used to resolve conflict**
8. Galtung, Johan, There Are Alternatives: Four Roads to Peace and Security, Nottingham, Spokesman, 1984, pp. 162-205
9. Galtung, Johan, Peace by Peaceful Means: Peace and conflict, Development and Civilization, Sage, London, 1996, pp. 9-114
10. Kelman, Herbert C., "Interactive Problem Solving", in Fisher, Ronald J. (ed.) Interactive Conflict Resolution, Syracuse University Press, 1997, pp. 56-74
11. Kritz, Neil J., "The Rule of Law in the Post-conflict Phase: Building a Stable Peace", in Crocker et al, Managing Global Chaos, USIP, 1996, pp. 587-606
12. Saunders, Harold H., A Public Peace Process: Sustained Dialogue to Transform Racial and Ethnic Conflicts, New York, 1999, pp. 1-80
13. Deutsch, Morton, The Resolution of Conflict: Constructive and Destructive Processes, New Haven, Yale University Press, 1973, pp. 1-123

B.A. FIFTH SEMESTER POLITICAL SCIENCE (HON'S)					
Major Papers (4 Credits)	Interdisciplinary Minor Paper (4 Credits)	Interdisciplinary/ Multidisciplinary	Ability Enhancement Course (2 credits)	Skill Enhancement Course (2 credits)	Value Addition Course (2 credits)
PSC 5.1: Classical Political Philosophy	PSM 5 Indian Foreign Policy in the Globalizing World		AEC 4: Novel and Drama	PSS 5: Legal Literacy	VAC 4: India through the ages
PSC 5.2: Indian Political Thought 1					
PSC 5.3: India's Foreign Policy in the Globalizing World					
					22 Credits

NAME OF THE COURSE: CLASSICAL POLITICAL PHILOSOPHY
PAPER CODE: PSC 5.1
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURE: 60

COURSE OBJECTIVES (COs);
The following are the Course Objectives (COs) for the paper **CLASSICAL POLITICAL PHILOSOPHY**

CO 1:	To make the students Understand Plato theory of forms, justice, communism, idea of democracy, censorship etc.
CO 2:	To aid the students to Understand the political philosophy and theory of Plato on Forms, Virtue, Citizenship, Justice, classification of government etc.
CO 3:	To create an understanding among the students, the political philosophy of Nicollo Machiavelli virtue, religion, state and household, morality and statecraft, vice and virtue
CO 4:	To inculcate and create interest among students in the understanding of Thomas Hobbes theory on State of nature, social contract etc.
CO 5:	To assist the students in the understanding of John Locke's theory of natural rights, Laws of Nature, property etc.

COURSE SPECIFIC OBJECTIVES (CSOs)

Unit & Title	Unit Contents	Course Specific Objective (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Plato	**Plato:** Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism, Education Critique of Democracy; Women and Guardianship, Censorship	**CSO 1.1:** To explain the meaning of Political philosophy and to outline Plato's philosophy and politics. (K) **CSO 1.2:** To understand the meaning of forms and discuss the Plato's theory of forms (U) **CSO 1.3:** To discuss Plato's theory of justice. (U) **CSO 1.4**. To explain Plato's concept of Philosopher king/queen and outline the characteristics of Philosopher King (U) **CSO 1.5:** to analyse Plato's theory of Communism and explain the principles of Plato's communism of property and family. (U, A) **CSO 1.6:** To analyse	12	20	Not to be filled-in

		Plato's critique on democracy (U, A) CSO 1.7: To explain Plato's view on women and Guardianship. (U) **CSO 1.7:** To discuss Plato on censorship. (U) CSO 1.8: To critically evaluate Plato's political philosophy. (U, A)			
UNIT 2 Aristotle	**Aristotle:** Theory of Forms, Virtue, Citizenship, Justice, State, Classification of governments; man as zoon politikon	**CSO 2.1:** To understand the meaning of forms and discuss Aristotle's theory of forms (U) **CSO 2.2:** To explain Aristotle theory of virtue. (K) **CSO 2.3:** To discuss Aristotle view on citizenship and understand the factors that determine the characteristics of a citizenship. (K, U) **CSO 2.4:** To explain Aristotle theory of justice. (U) **CSO 2.5: T**o explain the classification of governments **CSO 2.6**: To analyse Aristotle's view of man as zoon Politikon. (U, A) **CSO 2.7**: To bring out the difference between Plato and Aristotle's political philosophy (U, A)	14	22	Not to be filled-in
UNIT 3 Niccollo Machiavelli	**Niccollo Machiavelli:** Theory of Virtue, Religion, Republicanism, morality and statecraft, vice and virtue	**CSO 3.1:** To give a brief introduction on life and time of Machiavelli. (K) **CSO 3.2**: To discuss **Machiavelli** theory of virtue. (K, U) **CSO 3.2:** To explain Machiavelli's views on religion. (U) **CSO 3.3: To** analyse Machiavelli concept of Republicanism (A) **CSO 3.4:** To understand the meaning and discuss the	12	20	Not to be filled-in

		characteristics of Morality and explain Machiavelli's view on religion and morality. (U) **CSO 3.5:** To examine Machiavelli views on statecraft (A) **CSO 3.6**: To explain the concept of vice and virtue of Machiavelli. (U) **CSO 3.7**: To critically evaluate Machiavelli contribution to modern political philosophy (U A)			
UNIT 4 **Thomas Hobbes**	**Thomas Hobbes:** Human nature, State of Nature, Social Contract, Leviathan; atomistic individuals.	**CSO 4.1:** To explain the life and work of Thomas Hobbes. (K) **CSO 4.2:** To outline the background perspectives of Human Nature(U) **CSO 4.3:** To understand the meaning and discuss Hobbes concept of Human Nature and state of nature (U) **CSO 4.4:** To analyze the social contract theory of Hobbes(A) **CSO 4.6:** To explain Hobbes Leviathan and express atomistic individuals. (K) **CSO 4.5**: To critically evaluate Hobbes political philosophy (U, A)	12	20	Not to be filled-in
UNIT 5 **John Locke**	**John Locke:** Laws of Nature, Natural Rights, State of Nature, social contract theory, right to dissent, Right to Property and justification of property.	**CSO 5.1:** To define and explain the laws of nature (K) **CSO 5.2:** To explain Locke's concept of Natural Rights and elaborate his state of nature. (U) **CSO 5.3:** To analyse social contract theory of Locke. (A) **CSO 5.4:** To explain meaning of Dissent and elaborate Locke's view on right to dissent. (U) **CSO 5.5:** To explain lock's	10	18	Not to be filled-in

		view on property and its justification. (U) **CSO 5.6: T**o discuss two concepts of property and justification of private property. (K) **CSO 5.7**: To identify similarities and differences between Hobbes and Locke's political philosophy (U, A)			

Suggested Readings:

1. T. Ball, (2004) 'History and Interpretation' in C. Kukathas and G. Gaus, (eds.) Handbook of Political Theory, London: Sage Publications Ltd.
2. B. Constant, (1833) 'The Liberty of the Ancients Compared with that of the Moderns', in D. Boaz, (ed), (1997) The Libertarian Reader, New York: The Free Press.
3. Dr. O.P Gauba (2011) 'Western Political Thought, Maxmillain Publishers, India, New Delhi
4. M.G Gupta (1983) "History of Political Thought from Hobbes to Laski, Chaitanya Publishing House, Allahabad, India
5. Shefali Jha 'Western Political Thought FROM Hobbes to Laski', Chatanya Publishing, Noida, UP, India
6. Brian R. Nelson (2019) "western Political Thought from Socrates to the Age of Ideology", Lincensees of Pearsons Education in South Asia, 2nd impression
7. Subrata Mukherjee Sushila Ramaswamy (2012),'A History of Political Thought Plato to Marx, PHI Learning Private Limited, New Delhi, 2nd Edition
8. Prem Arora, Brij Grover" Selected Western and Indian Political Thinkers', Co0smos Bookhive (P) Ltd., New Delhi
9. Bijay K Danta Farheena Danta (2010) "Great European Thinkers- Awindow to contental Philosophy, EBH Publishers,Guwahati, India
10. A. Skoble and T. Machan, (2007) Political Philosophy: Essential Selections. New Delhi: Pearson Education,
11. R. Kraut, (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) The Cambridge Companion to Plato. Cambridge: Cambridge University Press, pp. 1-50.
12. C. Reeve, (2009) 'Plato', in D. Boucher and P. Kelly, (eds) Political Thinkers: From Socrates to the Present, Oxford: Oxford University Press.
13. S. Okin, (1992) 'Philosopher Queens and Private Wives', in S. Okin Women in Western Political Thought, Princeton: Princeton University Press, pp. 28-50
14. R. Kraut, (1996) 'The Defence of Justice in Plato's Republic', in R. Kraut (ed.) The Cambridge Companion to Plato. Cambridge: Cambridge University Press,
15. T. Saunders, (1996) 'Plato's Later Political Thought', in R. Kraut (ed.) The Cambridge Companion to Plato. Cambridge: Cambridge University Press, pp.T. Burns, (2009) 'Aristotle', in D. Boucher, and P. Kelly, (eds) Political Thinkers: From Socrates to the Present. Oxford: Oxford University Press, pp.81-99.
16. C. Taylor, (1995) 'Politics', in J. Barnes (ed.), The Cambridge Companion to Aristotle. Cambridge: Cambridge University Press, pp. 232-258

17. J. Coleman, (2000) 'Aristotle', in J. Coleman A History of Political Thought: From Ancient Greece to Early Christianity, Oxford: Blackwell Publishers,
18. D. Hutchinson, (1995) 'Ethics', in J. Barnes, (ed.), The Cambridge Companion to Aristotle Cambridge: Cambridge University Press
19. Q. Skinner, (2000) 'The Adviser to Princes', in Machiavelli: A Very Short Introduction, Oxford: Oxford University Press, pp. 23-53
20. J. Femia, (2009) 'Machiavelli', in D. Boucher, and P. Kelly, (eds) Political Thinkers: From Socrates to the Present. Oxford: Oxford University Press, pp. 163-184
21. C. Macpherson (1962) The Political Theory of Possessive Individualism: Hobbes to Locke. Oxford University Press, Ontario.
22. . Hampsher-Monk, (2001) 'Thomas Hobbes', in A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx, Oxford: Blackwell Publishers, pp. 1-67.
23. R. Ashcraft, (1999) 'Locke's Political Philosophy', in V. Chappell (ed.) The Cambridge Companion to Locke, Cambridge. Cambridge University Press, pp. 226-251.
24. I. Hampsher-Monk, (2001) A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx, Oxford: Blackwell Publishers, pp. 69-116

DISCIPLINE SPECIFIC COURSE

NAME OF THE COURSE: INDIAN POLITICAL THOUGHT-I
PAPER CODE: PSC 5.2
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURE: 60

COURSE OBJECTIVES (COs):

The following are the Course Objectives (COs) for the paper **INDIAN POLITICAL THOUGHT-I**

CO 1:	To understand the Dharmashastra Tradition as mentioned in Manusmriti.
CO 2:	To understand the science of statecraft as mentioned in Kautilya'a Arthashastra.
CO 3:	To understand the importance of Zia Barani's practical laws, policies for better governance.
CO 4:	To understand the importance of Abul Fazal's political and religious thoughts.
CO 5:	To understand the significance of syncretic culture and reflection on the secular values of life.

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit & Title	Unit Contents	Course Specific Objective (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Manu	Manu: Social Laws	**CSO 1.1:** To explain the traditions in Indian Political Thought, specifically the Dharmashastra Tradition. (U) **CSO 1.2:** To understand the	12	20	Not to be filled-in

UNIT	Topic	Course Specific Outcomes (CSO)			
		life, time, and context of Manu. (U) **CSO 1.3:** To outline the concept of Dharma and the basic characteristics of Manusmriti. (K) **CSO 1.4:** To analyse the social laws of Manu. (A) **CSO 1.5:** To assess the nature of Manu's King and the Raja Dharma. (A) **CSO 1.6:** To assess Manu as the father of ancient Indian polity. (A)			
UNIT-II Kautilya	Kautilya: Theory of State	**CSO 2.1:** To explain the life, time, and context of Kautilya. (U) **CSO 2.2:** To understand the main content of Kautilya's Arthashastra. (U) **CSO 2.3:** To examine Kautilya's Theory of State and assess the Saptanga Theory. (U, A) **CSO 2.4:** To analyse Kautilya's view on Geo-politics and understand its relevance in the current context. (A, U) **CSO 2.5:** To examine Kautilya's view on Corruption. (U) **CSO 2.6:** To assess the role of spies in state administration. (A) **CSO 2.7:** To assess the significance of Kautilya's Arthashastra. (A)	12	20	
UNIT-III Zia Barani	Zia Barani: Ideal Polity	**CSO 3.1:** To explain the life, time, context of Zia Barani. (U) **CSO 3.2:** To understand and examine Barani's Theory of Kingship. (U) **CSO 3.3:** To explain Barani's Ideal King and Ideal State. (U) **CSO 3.4:** To indicate and understand the elements of state as advocated by Barani. (K, U) **CSO 3.5:** To assess the features of Sovereignty. (A) **CSO 3.6:** To examine the	12	20	

UNIT	Topic	Course Specific Outcomes (CSO)			
		significance of Barani's Political Thoughts. (U)			
UNIT-IV Abul Fazal	Abul Fazal: Monarchy	**CSO 4.1:** To explain the life, time, context of Abul Fazal. (U) **CSO 4.2:** To understand and assess Fazal's Theory of Kingship' (U, A) **CSO 4.3:** To explain Fazal's view on Monarchy. (U) **CSO 4.4:** To explain the Ideal King of Abul Fazal. **CSO 4.5:** To analyse the Ideal State of Abul Fazal. (A) **CSO 4.6:** To explain the concept of Fazal's Universal Religion. (U) **CSO 4.7:** To assess Abul Fazal's Political Thoughts. (A)	12	20	
UNIT-V Kabir	Kabir: Syncretism	**CSO 5.1:** To explain the life, time, context of Kabir. (U) **CSO 5.2:** To explain the crux of Kabir's socio-religious philosophy. (U) **CSO 5.3:** To understand the meaning of Syncretism. (U) **CSO 5.4:** To explain Syncretism in Kabir's thoughts. (U) **CSO 5.5:** To understand the Ideal State/Prem Nagar of Kabir. (U) **CSO 5.6:** To assess Kabir as a political thinker. (U)	12	20	

Suggested Readings:

1. B. Parekh, (1986) 'Some Reflections on the Hindu Tradition of Political Thought', in T. Pantham, and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage Publications, pp. 17- 31.

2. M. Shakir, (1986) 'Dynamics of Muslim Political Thought', in T. Pantham, and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage Publications, pp. 142- 160
3. G. Pandey, (1978) Sraman Tradition: Its History and Contribution to Indian Culture, Ahmedabad: L. D. Institute of Indology, pp. 52-73. 51

4. V. Mehta, (1992) 'The Cosmic Vision: Manu', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 23- 39.

5. R. Sharma, (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in Aspects of Political Ideas and Institutions in Ancient India, Delhi: Motilal Banarsidass, pp. 233- 251.

6. P. Olivelle, (2006) 'Introduction', in Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra, Delhi: Oxford University Press, pp. 3- 50.

7. Kautilya, (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), Arthasastra of Kautilya, New Delhi: Motilal Publishers, pp. 511- 514.

8. Mehta, (1992) 'The Pragmatic Vision: Kautilya and His Successor', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 88- 109.

9. R. Kangle, (1997) Arthashastra of Kautilya-Part-III: A Study, Delhi: Motilal Banarsidass, rpt., pp. 116- 142.

10. A. Fazl, (1873) The Ain-i Akbari (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57.

11. V. Mehta, (1992) 'The Imperial Vision: Barni and Fazal', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 134- 156.

12. Kabir: Syncreticism Essential Readings: Kabir. (2002) The Bijak of Kabir, (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70.

13. Mehta, (1992) Foundation of Indian Political Thought, Delhi: Manohar, pp. 157- 183.

14. G. Omvedt, (2008) 'Kabir and Ravidas, Envisioning Begumpura', in Seeking Begumpura: The Social Vision of Anti Caste Intellectual, Delhi: Navayana, pp. 91- 107.

15. B. Parekh, (1986) 'Some Reflections on the Hindu Tradition of Political Thought', in T. Pantham, and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage Publications, pp. 17- 31.

16. A. Altekar, (1958) 'The Kingship', in State and Government in Ancient India, 3rd edition, Delhi: MotilalBanarsidass, pp. 75-108.

17. M. Shakir, (1986) 'Dynamics of Muslim Political Thought', in T. Pantham, and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage Publications, pp. 142- 160

18. G. Pandey, (1978) Sraman Tradition: Its History and Contribution to Indian Culture, Ahmedabad: L. D. Institute of Indology, pp. 52-73.

19. S. Saberwal, (2008) 'Medieval Legacy', in Spirals of Contention, New Delhi: Routledge, pp.131

DISCIPLINE SPECIFIC COURSE

NAME OF THE PAPER: INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD
PAPER CODE: PSC 5.3
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURE: 60

COURSE OBJECTIVES (COs):

The following are the Course Objectives (COs) for the paper **India's Foreign Policy in a Globalizing World.**:

CO 1:	To teach students the domestic sources, evolution, and practices of India's Foreign Policy as an aspiring power.
CO 2:	To learn and understand the relations between India with USA and Russia.
CO 3:	To learn and understand India' relation with China.
CO 4:	To understand India's strategy applied as a regional leader.
CO 5:	To understand India's role in the field of Trade, Environment and Security regimes.

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit & Title	Unit Contents	Course Specific Objective (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 India's Foreign Policy	-From a Post-Colonial State to an Aspiring Global Power. -India in the Contemporary Multi-Polar World.	**CSO 1.1**: To understand a post-colonial state. **(K)** **CSO 1.2:** To discuss India's Foreign Policy. **(U)** **CSO 1.3:** To explain the objectives of India's Foreign Policy. **(U)** **CS) 1.4:** To examine the steps taken to improve India's Foreign Policy. **(A)** **CSO 1.5:** To define the term 'Multi-Polar World'. **(K)** **CSO 1.6**: To discuss on the stand of India in a multi-Polar World. **(U)** **CSO 1.7**: To examine the challenges of India in a multi-polar world. **(A)**	12	20	Not to be filled-in
UNIT 2 India, USA and Russia	India's relation with USA and Russia.	**CSO 2.1:** To understand the relations between India and USA. **(K)** **CSO 2.2:** To discuss the political, economic and Military relations between India and USA. **(U)** **CSO 2.3:** To determine the factors that effects India's relation with USA. **(A)** **CSO 2.4:** To learn India's relation with Russia. **(K)** **CSO 2.5:** To explain India's close relation with Russia. **(U)** **CSO 2.6:** To discuss the political, economic and military relations between India and Russia. **(U)** **CSO 2.7:** To analyse the relationship between India and Russia. **(A)**	12	20	Not to be filled-in
UNIT 3 India and China	India's engagement with China.	**CSO 3.1:** To learn the long historical relation between India and China. **(K)** **CSO 3.2:** To discuss the economic ties between the two	12	20	Not to be filled-in

		countries. **(U)** **CSO 3.3:** To discuss the areas of tensions between India and China. **(U)** **CSO3.4:** To examine the present trend of relationship between India and China **(A)**			
UNIT 4 India in South-Asia	Debating regional strategies.	**CSO 4.1:** To understand India's strategy as a regional power. **(K)** **CSO 4.2:** To discuss the role of India in South Asia. **(U)** **CSO 4.3:** To examine the crucial role played by India as a regional power in South-Asia. **(A)**	12	20	Not to be filled-in
UNIT 5 India's Negotiating Style and Strategies	Trade, Environment and Security.	**CSO 5.1:** To understand the trade policies of India. **(K)** **CSO 5.2:** To learn and discuss the developmental policies of India in trade. **(K) (U)** **CSO 5.3:** To learn the environmental issues of the region **(K)** **CSO 5.4:** To discuss the initiatives taken by India on environmental issues. **(U)** **CSO 5.5:** To examine the challenges of environmental issues. **(A)** **CSO 5.6:** To learn the meaning of Security Regime. **(K)** **CSO 5.7:** To demonstrate the strength and weaknesses of India's security. **(A)** **CSO 5.8:** To examine the military relations of India in the global arena. **(A)**	12	20	Not to be filled-in

Suggested Readings:

1. S. Ganguly and M. Pardesi, (2009) 'Explaining Sixty Years of India's Foreign Policy', in India Review, Vol. 8 (1), pp. 4–19.
2. Ch. Ogden, (2011) 'International 'Aspirations' of a Rising Power', in David Scott (ed.), Handbook of India's International Relations, London: Routeledge, pp.3-31
3. W. Anderson, (2011) 'Domestic Roots of Indian Foreign Policy', in W. Anderson, Trysts with Democracy: Political Practice in South Asia, Anthem Press: University Publishing Online.
4. J. Bandhopadhyaya, (1970) The Making Of India's Foreign Policy, New Delhi: Allied Publishers.

5. S. Mehrotra, (1990) 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors', in India and the Soviet Union: Trade and Technology Transfer, Cambridge University Press: Cambridge, pp. 8-28.

6. R. Hathaway, (2003) 'The US-India Courtship: From Clinton to Bush', in S. Ganguly (ed.), India as an Emerging Power, Frank Cass: Portland.

7. A. Singh, (1995) 'India's Relations with Russia and Central Asia', in International Affairs, Vol. 71 (1): 69-81.

8. M. Zafar, (1984), 'Chapter 1', in India and the Superpowers: India's Political Relations with the Superpowers in the 1970s, Dhaka, University Press.

9. D. Mistry, (2006) 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in Asian Survey, Vol. 46 (5), pp. 675-698.

10. H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), Handbook of India's International Relations, London: Routeledge, pp. 233-242.

11. A. Tellis and S. Mirski, (2013) 'Introduction', in A. Tellis and S. Mirski (eds.), Crux of Asia: China, India, and the Emerging Global Order, Carnegie Endowment for International Peace: Washington.

12. S. Raghavan, (2013) 'Stability in Southern Asia: India's Perspective', in A. Tellis and S. Mirski (eds.), Crux of Asia: China, India, and the Emerging Global Order, Carnegie Endowment for International Peace: Washington.

13. S. Muni, (2003) 'Problem Areas in India's Neighbourhood Policy', in South Asian Survey, Vol. 10 (2), pp. 185-196.

14. V. Sood, (2009) 'India and regional security interests', in Alyssa Ayres and C. Raja Mohan (eds), Power realignments in Asia: China, India, and the United States, New Delhi: S

15. S. Cohen, (2002) 'The World View of India's Strategic Elite', in S. Cohen, India: Emerging Power, Brookings Institution Press, pp. 36-65.

16. A. Narlikar, (2007) 'All that Glitters is not Gold: India's Rise to Power', in Third World Quarterly, Vol. 28 (5) pp. 983 – 996.

17. N. Dubash, (2012) 'The Politics of Climate Change in India: Narratives of Enquiry and Cobenefits', Working Paper, New Delhi: Centre for Policy Research.

18. N. Jayaprakash, (2000) 'Nuclear Disarmament and India', in Economic and Political Weekly, Vol. 35 (7), pp. 525-533. 40 (31), pp. 3362-3364.

19. A. Anant, (2011) 'India and International Terrorism', in D. Scott (ed.), Handbook of India's International Relations, London: Routledge, pp. 266-277.

20. R. Rajgopalan and V. Sahni (2008), 'India and the Great Powers: Strategic Imperatives, Normative Necessities', in South Asian Survey, Vol. 15 (1), pp. 5–32.

21. C. Mohan, (2013) 'Changing Global Order: India's Perspective', in A. Tellis and S. Mirski (eds.), Crux of Asia: China, India, and the Emerging Global Order, Carnegie Endowment for International Peace: Washington.

22. P. Mehta, (2009) 'Still Under Nehru's Shadow? The Absence of Foreign Policy Frameworks in India', in India Review, Vol. 8 (3), pp. 209–233.

NAME OF THE PAPER: INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD
PAPER CODE: PSM 5
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURE: 60

COURSE OBJECTIVES (COs):

The following are the Course Objectives (COs) for the paper **India's Foreign Policy in a Globalizing World.**:

CO 1:	To teach students the domestic sources, evolution, and practices of India's Foreign Policy as an aspiring power.
CO 2:	To learn and understand the relations between India with USA and Russia.
CO 3:	To learn and understand India' relation with China.
CO 4:	To understand India's strategy applied as a regional leader.
CO 5:	To understand India's role in the field of Trade, Environment and Security regimes.

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit & Title	Unit Contents	Course Specific Objective (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 India's Foreign Policy	From a Post-Colonial State to an Aspiring Global Power. -India in the Contemporary Multi-Polar World.	**CSO 1.1**: To understand a post-colonial state. **(K)** **CSO 1.2:** To discuss India's Foreign Policy. **(U)** **CSO 1.3:** To explain the objectives of India's Foreign Policy. **(U)** **CS) 1.4:** To examine the steps taken to improve India's Foreign Policy. **(A)** **CSO 1.5:** To define the term 'Multi-Polar World'. **(K)** **CSO 1.6**: To discuss on the stand of India in a multi-Polar World. **(U)** **CSO 1.7**: To examine the challenges of India in a multi-polar world. **(A)**	12	20	Not to be filled-in
UNIT 2 India, USA and Russia	India's relation with USA and Russia.	**CSO 2.1:** To understand the relations between India and USA. **(K)** **CSO 2.2:** To discuss the political, economic and Military relations between India and USA. **(U)**	12	20	Not to be filled-in

		CSO 2.3: To determine the factors that effects India's relation with USA. (A) CSO 2.4: To learn India's relation with Russia. (K) CSO 2.5: To explain India's close relation with Russia. (U) CSO 2.6: To discuss the political, economic and military relations between India and Russia. (U) CSO 2.7: To analyse the relationship between India and Russia. (A)			
UNIT 3 India and China	India's engagement with China.	CSO 3.1: To learn the long historical relation between India and China. (K) CSO 3.2: To discuss the economic ties between the two countries. (U) CSO 3.3: To discuss the areas of tensions between India and China. (U) CSO 3.4: To examine the present trend of relationship between India and China (A)	12	20	Not to be filled-in
UNIT 4 India in South-Asia	Debating regional strategies.	CSO 4.1: To understand India's strategy as a regional power. (K) CSO 4.2: To discuss the role of India in South Asia. (U) CSO 4.3: To examine the crucial role played by India as a regional power in South-Asia. (A)	12	20	Not to be filled-in
UNIT 5 India's Negotiating Style and Strategies	Trade, Environment and Security.	CSO 5.1: To understand the trade policies of India. (K) CSO 5.2: To learn and discuss the developmental policies of India in trade. (K) (U) CSO 5.3: To learn the environmental issues of the region (K) CSO 5.4: To discuss the initiatives taken by India on environmental issues. (U) CSO 5.5: To examine the challenges of environmental issues. (A) CSO 5.6: To learn the meaning	12	20	Not to be filled-in

		of Security Regime. **(K)** **CSO 5.7:** To demonstrate the strength and weaknesses of India's security. **(A)** **CSO 5.8:** To examine the military relations of India in the global arena. **(A)**			

Suggested Readings:

1. S. Ganguly and M. Pardesi, (2009) 'Explaining Sixty Years of India's Foreign Policy', in India Review, Vol. 8 (1), pp. 4–19.
2. Ch. Ogden, (2011) 'International 'Aspirations' of a Rising Power', in David Scott (ed.), Handbook of India's International Relations, London: Routeledge, pp.3-31
3. W. Anderson, (2011) 'Domestic Roots of Indian Foreign Policy', in W. Anderson, Trysts with Democracy: Political Practice in South Asia, Anthem Press: University Publishing Online.
4. J. Bandhopadhyaya, (1970) The Making Of India's Foreign Policy, New Delhi: Allied Publishers.
5. S. Mehrotra, (1990) 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors', in India and the Soviet Union: Trade and Technology Transfer, Cambridge University Press: Cambridge, pp. 8-28.
6. R. Hathaway, (2003) 'The US-India Courtship: From Clinton to Bush', in S. Ganguly (ed.), India as an Emerging Power, Frank Cass: Portland.
7. A. Singh, (1995) 'India's Relations with Russia and Central Asia', in International Affairs, Vol. 71 (1): 69-81.
8. M. Zafar, (1984), 'Chapter 1', in India and the Superpowers: India's Political Relations with the Superpowers in the 1970s, Dhaka, University Press.
9. D. Mistry, (2006) 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in Asian Survey, Vol. 46 (5), pp. 675-698.
10. H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), Handbook of India's International Relations, London: Routeledge, pp. 233-242.
11. A. Tellis and S. Mirski, (2013) 'Introduction', in A. Tellis and S. Mirski (eds.), Crux of Asia: China, India, and the Emerging Global Order, Carnegie Endowment for International Peace: Washington.
12. S. Raghavan, (2013) 'Stability in Southern Asia: India's Perspective', in A. Tellis and S. Mirski (eds.), Crux of Asia: China, India, and the Emerging Global Order, Carnegie Endowment for International Peace: Washington.
13. S. Muni, (2003) 'Problem Areas in India's Neighbourhood Policy', in South Asian Survey, Vol. 10 (2), pp. 185-196.
14. V. Sood, (2009) 'India and regional security interests', in Alyssa Ayres and C. Raja Mohan (eds), Power realignments in Asia: China, India, and the United States, New Delhi: S
15. S. Cohen, (2002) 'The World View of India's Strategic Elite', in S. Cohen, India: Emerging Power, Brookings Institution Press, pp. 36-65.
16. A. Narlikar, (2007) 'All that Glitters is not Gold: India's Rise to Power', in Third World Quarterly, Vol. 28 (5) pp. 983 – 996.
17. N. Dubash, (2012) 'The Politics of Climate Change in India: Narratives of Enquiry and Cobenefits', Working Paper, New Delhi: Centre for Policy Research.

18. N. Jayaprakash, (2000) 'Nuclear Disarmament and India', in Economic and Political Weekly, Vol. 35 (7), pp. 525-533. 40 (31), pp. 3362-3364.
19. A. Anant, (2011) 'India and International Terrorism', in D. Scott (ed.), Handbook of India's International Relations, London: Routledge, pp. 266-277.
20. R. Rajgopalan and V. Sahni (2008), 'India and the Great Powers: Strategic Imperatives, Normative Necessities', in South Asian Survey, Vol. 15 (1), pp. 5–32.
21. C. Mohan, (2013) 'Changing Global Order: India's Perspective', in A. Tellis and S. Mirski (eds.), Crux of Asia: China, India, and the Emerging Global Order, Carnegie Endowment for International Peace: Washington.
22. P. Mehta, (2009) 'Still Under Nehru's Shadow? The Absence of Foreign Policy Frameworks in India', in India Review, Vol. 8 (3), pp. 209–233.

SKILL ENHANCEMENT COURSE

NAME OF THE COURSE: LEGAL LITERACY
PAPER CODE: PSS 5
NUMBER OF CREDIT: 02
NUMBER OF HOURS OF LECTURE: 30

COURSE OBJECTIVES (COs):

The following are the Course Objectives (COs) for the paper **LEGAL LITERACY**

CO 1:	Understand and recognise the structure and manner of the functioning of legal system in India
CO 2:	Understand the system of criminal prosecution and the legal rules in India.
CO 3:	Understand and be conscious about the various provisions regarding issues related to women, children and the minorities

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit & Title	Unit Contents	Course Specific Objective (CSOs)	Lecture Hours	Marks	LOs
UNIT-1 Legal System in India	**Legal System in India:** a. Evolution of Legal System in India- Traditional and Modern b. System of Courts/Tribunals- Criminal and Civil Courts, Specialized Courts (Juvenile and Mahila**)**	**CSO 1.1:** To understand the history of Indian legal system. (U) **CSO 1.2:** To outline and explain the types of law in Indian legal system. (K, U) **CSO 1.3:** To understand the structure of Indian Judicial System. (U) **CSO 1.4:** To understand the working of Civil and	12	20	Not to be filled-in

		Criminal Courts and the Specialized Courts such as Juvenile Justice Board. (U) **CSO 1.5:** To assess the issues with the Indian legal system. (A)			
UNIT-II Understanding Criminal Jurisprudence	Understanding Criminal Jurisprudence: IPC, CrPC Preliminary Criminal Procedures: Filing an FIR	**CSO 2.1:** To explain the criminal jurisprudence and the efficacy of IPC and CrPC. (U) **CSO 2.2:** To understand the procedure of arrest under IPC and CrPC. (U) **CSO 2.3:** To indicate the rights of an arrest person. (K) **CSO 2.4:** To explain the preliminary criminal procedure and outline the initial steps in a criminal case, (U, K) **CSO 2.5:** To illustrate FIR filing in India. (A) **CSO 2.6:** To understand the pre-trial procedure in criminal matter in India. (U)	9	15	
UNIT-III Legal Provisions	Legal Provisions dealing with Women, Children, SCs and STs	**CSO 3.1:** To explain and examine the legal provisions in favour of women. (U) **CSO 3.2:** To explain and examine the legal provisions in favour of Children. (U) **CSO 3.3:** To explain and examine the legal provisions in favour of SCs and STs. (U) **CSO 3.4:** To analyse the efficacy of the provisions of various Acts relating to Women, Children and the minorities. (A)	9	15	

Suggested Readings:

1. B. Goswami, (2003) 'Constitutional Safeguards for SC and ST, Rawat Publications, Delhi.

2. Dr.Lamkholal Doungal (2003), 'Legal Literacy ", Balaji Publishers, Meerut,.

3. Pran Chopra (2006)'The Supreme Court Vs the Constitution: A Challenge to Federalism, Sage Publications, New Delhi.

4. Durga Das Basu (2020) 'Introduction to the Constitution of India, Lexis Nexis, Gurgaon,

5. Kamala Sankaram and Ujjwal Kumar Singh (2007) 'Towards Legal Literacy:AnInrtroduction to Law In India, OUP, Delhi.

6. S.N Misra (2020) 'The Code of Criminal Procedure, Central Law Publication,

7. S N Misra (2020) 'Indian Penal Code, Central Law Publication.

8. Nomita Aggarwal (2002) "Women and Law in India, New Century, Delhi.

9. S.L Goel (2007). Good Governance: An Integral Approach, Deep and Deep Publications, New Delhi,

10. An Introduction to Law, Nagaland State Legal Services Authority, District Court Building, Kohima.

11. P. Mathew, The Law of Attrocities against Schedule Castes and Schedule Tribes, ISL, New Delhi, 2002.

12. P D Mathew, Know your rights -I, NyayDarshan (Centre for Human Rights and Justice), Vadodara

13. P D Mathew, Know your rights -2, NyayDarshan (Centre for Human Rights and Justice), Vadodara

14. J Kothari, Criminal Law on Domestic Violence, Economic and Political Weekly, Vol 40 (46). Pp. 4843-4849

15. Criminal Law Amendment Act 2013, available at mha.nic.in

B.A. SIXTH SEMESTER POLITICAL SCIENCE (HON'S)					
Discipline Specific Course (Major Papers) (4 Credits)	INTERDISCIPLINARY Minor Paper (4 Credits)	Interdisciplinary/ Multidisciplinary	Ability Enhancement Course	Skill Enhancement Course	Value Addition Course
PSC 6.1: Modern Political Philosophy PSC 6.2: Indian Political Thought II	PSM 6: Perspectives on Public Administration			PSS 6: E-Governance in India	
PSC 6.3: Understanding North-East India					
PSC 6.4: Understanding South Asia					
					22 Credits

NAME OF THE PAPER: MODERN POLITICAL PHILOSOPHY
PAPER CODE: PSC 6.1
NO. OF CREDITS: 04
NO. OF HOURS OF LECTURES: 60

COURSE OBJECTIVES (CSOs):

Sl. No	On completing the course, the student will be able to:
CO 1	Introduce the student in understanding the idea and concept of modernity and the discourses around modernity
CO 2	Understand the romantic philosophers of Jean Jacques Rousseau and the radical feminist philosophy of Mary Wollstonecraft
CO 3	Understand the Liberal socialist thinker of John Stuart Mill
CO 4	Understand the political philosophy of Karl Marx
CO 5	Understand the radical philosophy of Alexandra Kollantai

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit and Title	Unit Contents	Course Specific Objectives (CSO)	Lectures Hours	Marks	LO's
Unit I Modernity and its discourses	Meaning and concept of Modernity, Evolution of Modernity, Modernity and Enlightenment	CSO 1.1 To explain the meaning and features of modernity (K, U) CSO 1.2 To discuss the origin and growth of modernity (K, U) CSO 1.3 To Explain the phases of modernity (U) CSO 1.4 To discuss the meaning and characteristic features of enlightenment era (U) CSO 1.5 critically evaluate the impact of modernity (A)	12	20	
Unit-II Romantics	a) **Jean Jacques Rousseau** State of Nature, Human Nature, General Will, Popular Sovereignty, origin of Inequality and Forms of Government.	CSO 2.1. To Give a brief introduction on the Romantics (K) CSO 2.2 To give a brief introduction on the life of Rousseau (K) CSO 2.3 To discuss the state of nature, human	14	22	

	b) **Mary Wollstonecraft** Vindication of the Rights of Women**,** critique of Rousseau's idea of education, legal rights	nature and Social Contract theory of Rousseau (U) CSO 2.4 To explain Rousseau's concept of General Will (U) CSO 2.5 To Critically examine the concept of Popular sovereignty and forms of government (A) CSO 2.6 To discuss the origin of inequality by Rousseau. (U) CSO 2.7 To Give a brief introduction on Mary Waollstonecraft. (k) CSO 2.8 To understand the Vindication of the right of women by Mary Wollstonecraft (U) CSO 2.9 Critically examine on Wollstonecraft's disagreement with Rousseau's idea of education(U) CSO 2.10 To explain Mary Wollstonecraft views on legal rights (U) CSO 2.10 To critically evaluate wollstoncraft philosophy as a feminist thinker. (A)			
Unit-III Liberal socialist	**John Stuart Mill** Liberty, Representative Government, suffrage and subjection of women, Utility principle	CSO 3.1. To Give a brief introduction of JS Mill (K) CSO 3.2 To Explain Mill concept of Liberty (U) CSO 3.3 To examine the forms of government and adult suffrage (K) CSO 3.4 Discuss Mill's view on Subjection of women (U) CSO 3.5 Critically evaluate his utility principles (A)	12	20	
Unit-IV Radicals: Karl Marx	Historical and Dialectical Materialism, surplus value Alienation, class struggle, theory of Revolution, and classless society	CSO 4.1To give a brief life sketch of Karl Marx (K) CSO 4.2 To discuss Marx theory of Historical	12	20	

		Materialism and Dialectical Materialism(U) CSO 4.3 To discuss Marx theory of surplus value (U) CSO 4.4: To critically assess Marks theory of Alienation (U A) CSO 4.5 Critically examine the theory of class struggle and revolution (A) CSO 4.6 To examine his idea of a classless society(U) CSO 4.7 To discuss the relevance of Karl Marx in the present society (U, A)			
Unit-V Radicals: Alexandra Kollontai	Winged and wingless Eros; proletarian woman; socialization of housework; disagreement with Lenin	CSO 5.1 To give a brief introduction on Alexandra Kollontai life (K) CSO 5.2 To make student understand the concept of winged and the wingless eros by Kollontai (U) CSO 5.3 To discuss Kollontai's idea of socialization of housework (U) CSO 5.4 To explain the concept of proletarian women by Alaxendra Kollontai (K) CSO 5.5 To discuss Kollontai's disagreement with Lenin (U)	10	18	

Suggested Readings:

I. Kant. (1784) 'What is Enlightenment?' available at http://theliterarylink.com/kant.html, Accessed: 19.04.2013

2. S. Hall (1992) 'Introduction', in Formations of Modernity UK: Polity Press pages 1-16 B. Nelson, (2008) Western Political Thought. New York: Pearson Longman, pp. 221-255.

3. Dr. O.P Gauba (2011) 'Western Political Thought, MaxmillainPublishers, India, New Delhi

4. M.G Gupta (1983)" History of Political Thought from Hobbes to Laski, Chaitanya Publishing House, Allahabad, India

5. Plato "The Republic",translated by B Jowett, Atlantic Publication, Noida, UP, India

6. Shefali Jha 'Western Political Thought FROM Hobbes to Laski', Chatanya Publishing, Noida, UP, India

5. Brian R. Nelson (2019), "Western Political Thought from Socrates to the Age of Ideology", Lincensees of Pearsons Education in South Asia, 2nd impression

6.Subrata Mukherjee Sushila Ramaswamy (2012),'A History og Political Thought Plato to Marx, PHI Learning Private Limited, New Delhi, 2nd Edition

7. Prem Arora, Brij Grover"Selected Western and Indian Political Thinkers', Co0smos Bookhive (P) Ltd., New Delhi

8. Bijay K Danta Farheena Danta "Great European Thinkers- Awindow to contental Philosophy, EBH Publishers, Guwahati, India, 2010

9. C. Jones, (2002) 'Mary Wollstonecraft's Vindications and their Political Tradition' in C. Johnson, (ed.) The Cambridge Companion to Mary Wollstonecraft, Cambridge: Cambridge University Press,

10. S. Ferguson, (1999) 'The Radical Ideas of Mary Wollstonecraft', in Canadian Journal of Political Science XXXII (3), pp. 427-50, Available at http://digitalcommons.ryerson.ca/politics, Accessed: 19.04.2013.

11. H. Magid, (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey, (eds), History of Political Philosophy, 2nd edition. Chicago: Chicago University Press,

12. P. Kelly, (2003) 'J.S. Mill on Liberty', in D. Boucher, and P. Kelly, (eds.) Political Thinkers: From Socrates to the Present. New York: Oxford University Press.

14. L. Wilde, (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) Political Thinkers: From Socrates to the Present. New York: Oxford University Press.

15. V. Bryson, (1992) 'Marxist Feminism in Russia' in Feminist Political Theory, London: Palgrave Macmillan,

16. C. Sypnowich, (1993) 'Alexandra Kollontai and the Fate of Bolshevik Feminism' Labour/Le Travail Vol. 32 (Fall 1992) pp. 287-295

17. A. Kollontai (1909), The Social Basis of the Woman Question, Available at http://www.marxists.org/archive/kollonta/1909/social-basis.htm, Accessed: 19.04.2013

18. Selections from A Vindication of the Rights of Woman, Available at http://oregonstate.edu/instruct/phl302/texts/wollstonecraft/womana.html#CHAPTER%20II, Accessed: 19.04.2013.

19. A. Kollontai, (1977) 'Social Democracy and the Women's Question', in Selected Writings of Alexandra Kollontai, London: Allison & Busby,

NAME OF THE PAPER: INDIAN POLITICAL THOUGHT-II
PAPER CODE: PSC 6.2
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURE: 60

COURSE OBJECTIVES (COs):

The following are the Course Objectives (COs) for the paper: **INDIAN POLITICAL THOUGHT-II**

CO 1	To make the students aware of the contribution of Raja Ram Mohan Roy and Pandita Ramabai in raising consciousness about rights and women's emancipation respectively.
CO 2	To aid the students to learn the importance of developing a spirit of brotherhood and the relevance of Gandhism today and to assist the students in understanding the ideal society of Vivekananda.
CO 3	To create an understanding among the students about the influence of caste in Indian society as emphasised by B R Ambedkar and the concept of true freedom as advocated by Rabindra Nath Tagore.
CO 4	To broaden the view of the students on the doctrine of nationalism as given by Iqbal and Sarvarkar's conceptualization of the idea of Hindutva.
CO 5	To assist the students in understanding the problems of socio-religious structure and adopting a rational approach towards the problems as given by Lohia and Nehru.

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit & Title	Unit Contents	Course Specific Objective (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 Rammohan Roy. Pandita Ramabai.	Rammohan Roy: Rights Pandita Ramabai: Gender	**CSO 1.1:** To explain the meaning of modern political thought and express the evolution of Indian political thought. (K) **CSO 1.2:** to explain the political ideas of Raja Ram Mohan Roy (U) **CSO 1.3:** to analyse and express Roy views on civil rights. (A) **CSO 1.4:** to construct the contribution of Raja Ram Mohan Roy and critical assessment of Raja Ram Mohan Roy (U) **CSO 1.5:** to analyse and study the life sketch of **Pandita Ramabai .** (A)	12	20	Not to be filled-in

		CSO 1.6: to explain Ramabai on Gender equality (U) CSO 1.7: to explain Ramabai as pioneer of women education. and analyse the Arya Mahila Samaj (U,A)			
UNIT 2 Swami Vivekananda, Gandhi	Swami Vivekananda: Ideal Society Gandhi: Swaraj	**CSO 2.1:** to discuss the life sketch of Swami Vivekananda (K) **CSO 2.2:** to explain the socio-religious and political ideas of Vivekananda (U) **CSO 2.3:** to analyse and discuss the Vedanta. (A) **CSO 2.4:** to discuss the political and social philosophy of Vivekananda, and understand the factors that determine the social institutions. (K, U) **CSO 2.5:** to define ideal society and express Vivekananda views on Ideal Society. (K) **CSO 2.6:** to explain the life sketch of Gandhi. (U) **CSO 2.7:** to discuss Gandhian philosophy of non-violence and satyagraha. (K) **CSO 2.8:** to analyse social and religious ideas of Gandhi (A) **CSO 2.9:** to explain Gandhian concept of Sarvodaya. (U) **CSO 2.10:** to analyse the Gandhi's views about Swaraj and discuss the economic ideas of Gandhiji (A)	12	20	Not to be filled-in
UNIT 3 B.R,Ambedkar. Rabindra Nath Tagore.	B.R.Ambedkar: Social Justice	**CSO 3.1:** to discuss the life sketch of B.R,Ambedkar. (K) **CSO 3.2:** to explain the	12	20	Not to be filled-in

	RabindraNath Tagore: Critique of Nationalism	political thought of B.R,Ambedkar**.** (U) **CSO 3.3:** to define Caste system and analyse Ambedkar's view on Indian caste system (K, A) **CSO 3.4:** to discuss Amebedkar's view on social justice. (K) **CSO 3.5:** to analyse the relevance of Ambedkar in present times. (A) **CSO 3.6:** to discuss the life sketch of Rabindra **Nath Tagore** (K) **CSO 3.7:** to analyse and discuss the neo-Vedanta (A) **CSO 3.8:** to explain Nation, Patriotism and Civilization (U) **CSO 3.9:** to discuss political ideas and elaborate contribution to Indian political thought (K)			
UNIT 4 Mohamad Iqbal. Vinayak Damodar Savarkar.	Mohamad Iqbal: Community Vinayak Damodar Savarkar. Sarkar: Hindutva	**CSO 4.1:** to discuss the life sketch of **Mohamad Iqbal** (K) **CSO 4.2:** to explain the metaphysical foundations of Iqbal's political thought. (U) **CSO 4.3:** to analyse pan-Islamism or Islamic universalism and elaborate the revival of Islamic policy (A) **CSO 4.4:** to define community and explain Iqbal's views on Community (K) CSO 4.5: To discuss the life sketch of Sarvarkar (K) CSO 4.6: To explain the political thought of Sarvarkar (U)	12	20	Not to be filled-in

UNIT 5	Jawaharlal Nehru: Secularism Loknayak Ram Manohar Lohia. Socialism	CSO 4.7: To analyse the V D Sarvarkar's concept of Hindutva and Hindu Rastra (A+)			
UNIT 5 Jawaharlal Nehru. Loknayak Ram Manohar Lohia.	Jawaharlal Nehru: Secularism Loknayak Ram Manohar Lohia. Socialism	**CSO 5.1:** to discuss the life sketch of **Jawaharlal Nehru** (K) **CSO 5.2:** to explain political ideas of Nehru. (U) **CSO 5.3:** to analyse Nehru's views about Internationalism (A) **CSO 5.4:** to define Democracy and elaborate Nehru's views on Democracy (K, A) **CSO 5.5:** to explain economic ideas of Nehru. (U) **CSO 5.6:** to explain Nehru's ideas on socialistic pattern of society (U) **CSO 5.7:** to apply (A) **CSO 5.8:** to explain Boole. (U) **CSO 5.9:** to explain Nehru's idea of secularism (U) **CSO 5.10:** to discuss the life sketch of **Loknayak Ram Manohar Lohia**. (U) **CSO 5.11:** to Analyse and discuss Political and sociological ideas of Ram **Manohar Lohia** (A) **CSO 5.12:** to explain Louie's theory of state(U) **CSO 5.13:** to explain Lohia's concept of New Socialism. (U)	12	20	Not to be filled-in

Suggested Readings:

1. V. Mehta and T. Pantham (eds.), (2006) 'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization' Vol. 10, Part: 7, New Delhi: Sage Publications.

2. D. Dalton, (1982) 'Continuity of Innovation', in Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi, Academic Press: Gurgaon, pp. 1-28.

3. R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) Sources of Indian Traditio, Vol. 2. Second Edition. New Delhi: Penguin, pp. 24-29.

4. C. Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800-1830', in Sh. Kapila (ed.), An intellectual History for India, New Delhi: Cambridge University Press, pp. 18-34.

5. T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthom and K. Deutsch, (eds.) Political Thought in Modern India, New Delhi: Sage, pp.32-52.

6. P. Ramabai, (2000) 'Woman's Place in Religion and Society', in M. Kosambi (ed.), Pandita Ramabai Through her Own Words: Selected Works, New Delhi: Oxford University Press, pp. 150-155.

7. M. Kosambi, (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in Economic and Political Weekly, Vol. 23(44), pp. 38-49.

8. U. Chakravarti, (2007) Pandita Ramabai - A Life and a Time, New Delhi: Critical Quest, pp. 140.

9. G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in Seeking Begumpura: The Social Vision of Anti Caste Intellectuals, New Delhi: Navayana. pp. 205-224.

10. S. Vivekananda, (2007) 'The Real and the Apparent Man', S. Bodhasarananda (ed.), Selections from the Complete Works of Swami Vivekananda, Kolkata: Advaita Ashrama, pp. 126-129.

11. A. Sen, (2003) 'Swami Vivekananda on History and Society', in Swami Vivekananda, Delhi: Oxford University Press, pp. 62-79.

12. H. Rustav, (1998) 'Swami Vivekananda and the Ideal Society', in W. Radice (ed.), Swami Vivekananda and the Modernisation of Hinduism, Delhi: Oxford University Press, pp. 264-280.

13. B. Ambedkar, (1991) 'Constituent Assembly Debates', S. Hay (ed.), Sources of Indian Tradition, Vol. 2, Second Edition, New Delhi: Penguin, pp. 342-347.

14. P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th. Pantham (eds.), Political ideas in modern India: Thematic Explorations, New Delhi: Sage, pp. 73-92.

15. R. Tagore, (1994) 'The Nation', S. Das (ed.), The English Writings of Rabindranath Tagore, Vol. 3, New Delhi: Sahitya Akademi, pp. 548-551.

16. R. Chakravarty, (1986) 'Tagore, Politics and Beyond', in Th. Panthams and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage, pp. 177-191.

17. M. Iqbal, (1991) 'Speeches and Statements', in S. Hay (ed.), Sources of Indian Tradition, Vol. 2, Second Edition, New Delhi: Penguin, pp. 218-222.

18. A. Engineer, (1980) 'Iqbal's Reconstruction of Religious Thought in Islam', in Social Scientist, Vol.8 (8), pp. 52-63.

19. Madani, (2005) Composite Nationalism and Islam, New Delhi: Manohar, pp. 66-91.

20. V.Savarkar, 'Hindutva is Different from Hinduism', available at http://www.savarkar.org/en/hindutva-/essentials-hindutva/hindutva-different-hinduism, Accessed: 19.04.2013

21. J. Sharma, (2003) Hindutva: Exploring the Idea of Hindu Nationalism, Delhi: Penguin, pp. 124-172.

22. R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch (eds.), Political Thought in Modem India, New Delhi: Sage, pp. 260-274.

23. S. Sinha, (2010) 'Lohia's Socialism: An underdog's perspective', in Economic and Political Weekly, Vol. XLV (40) pp. 51-55.

24. A. Kumar, (2010) 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', in Economic and Political Weekly, Vol. XL

NAME OF THE PAPER: UNDERSTANDING NORTH EAST INDIA
PAPER CODE: PSC 6.3
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURE: 60

COURSE OBJECTIVES (COs)

CO 1:	To make student understand the unique topography, geo-strategic, economy, socio- cultural and the importance of North East Region.
CO 2:	To create an understanding of the Traditional Political Institution and historical development of the region.
CO 3:	To make students understand the history of Colonialism and Christianity in the North East India and their impact on the people of this Region.
CO 4:	To make students understand the formation of the North-Eastern states of India in post-independence period.
CO 5:	To make the students Comprehend and analyse the contemporary issues and challenges of the region.

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit & Title	Unit Contents	Course Specific Objective (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 North-East Profile	Geographical, Economic, Social and Cultural Features, Importance of North East India.	**CSO 1.1:** To understand the brief history of the North East India. (U) **CSO 1.2**: To examine the geographical features of North East India. (A) **CSO 1.3**: To analyse the Geo- Strategic importance of northeast India. (A) **CSO 1.4**: To explain the economic features of northeast India. (U) **CSO 1.5**: To describe the social profile of North East India. (K) **CSO 1.6**: To examine the cultural profile of northeast India. (A) **CSO 1.7**: To examine the importance of North East India. (A)	12	20	Not to be filled-in
UNIT 2 Traditional	Traditional Political	**CSO 2.1:** To understand the nature of a Naga Village. (U)	12	20	Not to be

| Political Institution | Institutions of Nagaland and Mizoram. | **CSO 2.2:** To describe the position of a Naga Chief. (K)
CSO 2.3: To understand the republican and monarchical form of the Naga polity. (U)
CSO 2.4: To discuss the role, function and power of a Naga Chief. (U)
CSO 2.5: To understand the nature of the village assembly. (U)
CSO 2.6: To describe the position of a Mizo chief. (K)
CSO 2.7: To examine the Mizo Chief's rights and privileges. (A)
CSO 2.8: To understand the role of the youth among the Mizos.(U)
CSO 2.9: To analyse the effect of British annexation on the institution of chieftainship. (A)
CSO 2.10: To examine the abolishment of the traditional institution of chieftainship. (A) | | | filled-in |
| **UNIT 3** Colonialism and Christianity in North East India | Colonialism: Causes, Annexation and Impact. Christianity: Historical Background, Different Christian Missions and Impact of Christianity. | **CSO 3.1**: To understand the early British policy towards the northeast India. (U)
CSO 3.2: To discuss the causes and impact of the first Anglo-Burmese war. (U)
CSO 3.3: To understand the annexation of Assam. (U)
CSO 3.4: To explain the annexation of Chachar. (U)
CSO 3.5: To explain the annexation of the Jantia hills. (U)
CSO 3.6: To explain the annexation of Garo hills. (U)
CSO 3.7: To understand the annexation of Naga hills. (U)
CSO 3.8: To examine the annexation of Mizo hills. (A)
CSO 3.9: To analyse the impact of British colonialism in the region. (A) | 14 | 22 | Not to be filled-in |

		CSO 3.10: To understand the background of Christian mission in the region. (U) CSO 3.11: To examine the work of the Roman Catholic Mission. (A) CSO 3.12: To discuss the Serampore mission in the region. (U) CSO 3.13: To explain the Baptist mission in the region. (U) CSO 3.14: To discuss the Welsh (Presbyterian) mission in the region. (U) CSO 3.15: To discuss the Anglican mission in the region. (U) CSO 3.16: To discuss the Lutheran mission in the region. (U) CSO 3.17: To analyse the positive and negative impact of Christianity in the northeast Indian society. (A)			
UNIT 4 Reorganisation of States in North-east India	Creation of the States of Nagaland and Mizoram.	CSO 4.1: To discuss the factor responsible for reorganization of the north-eastern states. (U) CSO 4.2: To understand the background for the demand of statehood for Nagaland. (U) CSO 4.3: To examine the autonomy movement in Nagaland. (A) CSO 4.4: To discuss the sequence and events of the creation of the state of Nagaland. (U) CSO 4.5: To understand the background for the demand of the statehood among the Mizos.(U) CSO 4.6: To discuss the rise of the Mizo National Front and the declaration of the Union Territory. (U) CSO 4.7: To discuss the	12	20	Not to be filled-in

UNIT 5 Contemporary Issues and Challenges in North-East India	Ethnicity, Insurgency and Underdevelopment	declaration of statehood of Mizoram.(U)			
		CSO 5.1: To define the term ethnicity. (K) **CSO 5.2:** To understand the factors responsible for ethnic movement and conflict in the North East India. (U) **CSO 5.3:** To understand the meaning of insurgency. (U) **CSO 5.4:** To discuss the pre-independence factors responsible for separatist movement in northeast India. (U) **CSO5.5:** To discuss the post-independent factors responsible for insurgency movements in northeast India. (U) **CSO5.6:** To examine the impact of insurgency movements in the region. (A) **CSO 5.7:** To analyse the reasons for the underdevelopment and backwardness of the North East India. (A)			

Essential Readings:
1. Andre Gunder Frank, '*The development of Underdevelopment'*, New England Free Press, University of Texas
2. B.P. Sing (1996) '*The Problem of Change A study of North-East India'*, Oxford University Press
3. Gerin Phukon (ed.) (2000) *Political Dynamics of North East India*, South Asian Publisher
4. Jaideep Saikia, (2007) 'Frontiers in Flames: North-East India in Turmoil', Viking, New Delhi,
5. Ray, B. Datta and S.P. Agarwal (1996) '*Reorganisation of North-East India since* 1974', Concept Publishing Company
6. Sajal Nag (2002) 'Contesting Marginality*: Ethnicity, Insurgency and Sub nationalism in North-East India'*, Manohar Publishers and Distributors,
7. Sajal Nag (1" edition July 1, 1990). 'Roots *of Ethnic Conflict, Nationality Question in North-East India'*, Mahohar Publishers and Distributors
8. Sanjib Baruah (2010) '*Ethnonationalism in India'*, Oxford University Press
9. Sanjib Baruah (July 15, 2009), '*Beyond Counter-Insurgency: Breaking the Impasse in North-East India'*, Oxford University Press, USA
10. Udayon Misra,' *Nation Building and Development in North-East India'*, Purbanchal Prakash Guwahati
11. V.Venkata Rao and Niru Hazarika, "*A century of government and politics in North East India 1874- 1980*", Vol.1, S. Chand, 19

12. Asoso Yonuo (1984) *The Rising Nagas*, Manas Publication, Delhi,
13. Abraham Lotha, (2016) '*The Hornbill Spirit: Nagas Living Their Nationalism'*, Heritage Publishing House, Dimapur,
14. Jelle J.P. Wouters (2018),' I*n the Shadow of Naga Insurgency: Tribes, State and violence in North East India'*, Oxford University Press,
15. Sing Chandrika (2004), '*Nagaland Politics: A Critical Account'*, New Delhi: Mittal Publications,
16. S.K. Chaube (2012), '*Hill Politics in North East India*, Orient Blackswan,
17. Karba Gomo (2018), 'Ethnic Movements in North-East India', Balaji Publication
18. Barkataki Menna Sharma (2011), 'British Administration in North-East India (1826-1874)', Spectrum Publication, Guwahati
19. Prabhakara M.S (2012), 'Looking Back into the Future: Identity and Insurgency in North-East India', Routledge
20. Mackenzie Alexander (2011), 'The North-East Frontier of India', Mittal Publication, New Delhi.
21. Horam H (1990),'North East A Profile', Cosmos Publication, New Delhi
22. Nshoga A (2009),'Traditional Naga Village System and its Transformation', Anshan Publishing House, New Delhi.
23. Lalthangliana B (2005), 'Culture and Folklore pf Mizoram, Publication Division, Ministry of Information and Broadcasting, Government of India, New Delhi
24. Sharma R B (2005), 'History of Christian Mission; North India Perspective', Mittal Publication, New Delhi
25. Rattan T (2006), 'History, Religion and Culture of North East India, Isha Books, Delhi

DISCIPLINE SPECIFIC COURSE

NAME OF THE PAPER: UNDERSTANDING SOUTH-ASIA
PAPER CODE: PSC 6.4
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURE: 60

COURSE OBJECTIVES (COs):

The following are the Course Objectives (COs) for the paper **Understanding South Asia**:

CO 1:	Understand the history and the geo-politics of south-Asia.
CO 2:	Understand the various political regimes practiced in South-Asian countries.
CO 3:	Understand the various constitutional amendments brought about in Pakistan, Nepal, Bhutan and Sri-Lanka in the recent years.
CO 4:	Understand the socio-economic challenges faced by the South-Asian countries.
CO 5:	Understand the regional issues and challenges in South Asia like migration, Terrorism and SAARC.

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit & Title	Unit Contents	Course Specific Objective (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 South-Asia, Understanding South-Asia as a region.	-Historical and Colonial legacies. -Geo-politics of South-Asia.	**CSO 1.1:** To learn the countries that comes under South-Asia. **(K)** **CSO 1.2:** To understand South-Asia as a region **(K)** **CSO 1.3:** To discuss the history of South-Asia. **(U)** **CSO 1.4:** To discuss the colonial experiences of South-Asia. **(U)** **CSO 1.5:** To explain on the impacts of colonialism in south-Asia. **(U)** **CSO 1.6:** To discuss on the geo-politics of south-Asia. **(U)** **CSO 1.7:** To examine South-Asia in global geo-politics. **(A)**	12	20	Not to be filled-in
UNIT 2 Politics and Governance.	Regime types-Democracy, Authoritarianism, Monarchy.	**CSO 2.1:** To learn and understand the different types of regimes in South-Asia. **(K)** **CSO 2.2:** To discuss the democratic regime existing in Sri-Lanka and India. **(U)** **CSO 2.3:** To discuss the authoritative regime in Afghanistan and Pakistan **(U)** **CSO 2.4:** To examine the shift of a constitutional monarchy from an absolute monarchy in Nepal and Bhutan **(A)**	14	22	Not to be filled-in
UNIT 3 Emerging Constitutional Practices.	Federal experiments in Pakistan, Constitutional debate in Nepal and Bhutan, Devolution debate in Sri-Lanka.	**CSO 3.1:** To understand the introduction of federalism Pakistan. **(K)** **CSO 3.2:** To discuss the constitutional development in Nepal from an absolute monarchy. **(U)** **CSO 3.3**: To discuss the development of a constitutional monarchy from an absolute monarchy in Bhutan. **(U)** **CSO 3.4:** To examine the reasons behind the devolution debate in Sri-Lanka. **(A)**	12	20	Not to be filled-in
UNIT 4 Socio-Economic Issues.	Identify politics and economic deprivation: Challenges and	**CSO 4.1:** To understand the political situation of Pakistan and Afghanistan. **(K)** **CSO 4.2:** To discuss the	12	20	Not to be filled-in

	impacts (case studies of Pakistan, Bangladesh, Nepal and Sri-Lanka.	economic challenges of the region **(U)** **CSO 4.3:** To explain and understand the economic problems of the region. **(U)** **CSO 4.4:** To identify the political and economic situations in the region. **(A)** **CSO 4.5:** To examine on the economic crisis in Sri-Lanka. **(A)**			
UNIT 5 Regional Issues and Challenges.	-South Asian Association for Regional Cooperation (SAARC); problems and prospects. -Terrorism and Migration.	**CSO 5.1:** Learning the abbreviation and year of formation (SAARC). **(K)** **CSO 5.2:** To understand the objectives of SAARC. **(K)** **CSO 5.3:** To discuss the problems and prospects of SAARC. **(U)** **CSO 5.4:** Learning the meaning of Terrorism and Migration. **(K)** **CSO 5.5:** To discuss the different types of Terrorism and Migration. **(U)** **CSO 5.6:** To examine the impacts of terrorism. **(A)**	10	18	Not to be filled-in

Suggested Readings:

1. Hewitt, V. (1992) Introduction 'The International Politics of South Asia. Manchester: Manchester University Press, pp.1-10.
2. Hewitt, V. (2010) International Politics of South Asia in Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp.399-418.
3. Muni, S.D. (2003) South Asia as a Region, South Asian Journal, 1(1), August-September, pp. 1-6 Baxter, C. (ed.) (1986) The Government and Politics of South Asia. London: Oxford University Press, pp.376-394.
4. Baxter, C. (2010) Introduction, Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp.1-24
5. De Silva, K.M. (2001) The Working of Democracy in South Asia, in Panandikar, V.A (ed.) Problems of Governance in South Asia. New Delhi: Centre for Policy Research & Konark Publishing House, pp. 46-88.
6. Wilson, J. (2003) Sri Lanka: Ethnic Strife and the Politics of Space, in Coakley, J. (ed.) The Territorial Management of Ethnic Conflict. Oregon: Frank Cass, pp. 173-193.
7. Mendis, D. (2008) South Asian Democracies in Transition, in Mendis, D. (ed.) Electoral Processes and Governance in South Asia. New Delhi: Sage, pp.15-52.
8. Subramanyam, K. (2001) Military and Governance in South Asia, in V.A (ed.) Problems of Governance in South Asia. New Delhi: Centre for Policy Research & Konark Publishing House, pp.201-208.

9. Hachethi, K. and Gellner, D.N. (2010) Nepal: Trajectories of Democracy and Restructuring of the State, in Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp. 131- 146.
10. Kukreja, V. 2011. Federalism in Pakistan, in Saxena R. (ed.) Varieties of Federal Governance. New Delhi: Foundation Books, pp. 104-130.
11. Jha, N.K. (2008) Domestic Turbulence in Nepal: Origin, Dimensions and India's Policy Options, in Kukreja, V. and Singh, M.P. (eds.) Democracy, Development and Discontent in South Asia. New Delhi: Sage, pp. 264-281.
12. Burki, S.J. (2010) Pakistan's Politics and its Economy', in Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp. 83-97. 122
13. Kaul, N. (2008) Bearing Better Witness in Bhutan', Economic and Political Weekly, 13 September, pp. 67-69.
14. Kukreja, V. (2003) Contemporary Pakistan. New Delhi: Sage, pp. 75-111 and 112-153. IV. Regional Issues and Challenges
15. Narayan, S. (2010) SAARC and South Asia Economic Integration ', in Muni, S.D. (ed.) Emerging dimensions of SAARC. New Delhi: Foundation Books, pp. 32-50.
16. Muni, S.D. and Jetley, R. (2010) SAARC prospects: the Changing Dimensions, in Muni, S.D. (ed.) Emerging dimensions of SAARC. New Delhi: Foundation Books, pp. 1-31.
17. Lama, M. (2003) Poverty, Migration and Conflict: Challenges to Human Security in South Asia, in Chari, P.R. and Gupta, S. (eds.) Human Security in South Asia: Gender, Energy, Migration and Globalisation. New Delhi: Social Science Press, pp. 124-144
18. Acharya, J. and Bose, T.K. (2001) The New Search for a Durable Solution for Refugees: South Asia, in Samaddar, S. and Reifeld, H. (eds.) Peace as Process: Reconciliation and Conflict Resolution in South Asia. New Delhi: Vedams, pp-137-157
19. Thakur, R. and Wiggin, O.(ed.) (2005) South Asia and the world. New Delhi: Bookwell. Hagerty, D.T. 123 (ed.) (2005) South Asia in World Politics, Oxford: Rowman and Littlefield.
20. Samaddar, R. (2002) Protecting the Victims of Forced Migration: Mixed Flows and Massive Flows, in Makenkemp, M. Tongern, P.V. and Van De Veen, H. (eds.) Searching for Peace in Central and South Asia. London: Lynne Reinner.
21. Kukreja, V. and Singh, M.P. (eds) (2008) Democracy, Development and Discontent in SouthAsia. New Delhi: Sage.

NAME OF THE PAPER: E-GOVERNANCE IN INDIA
PAPER CODE: PSS 6
NUMBER OF CREDITS:02
NUMBER OF HOURS OF LECTURES: 30

COURSE OBJECTIVES (COS):

Sl. No	On completing the course, the student will be able to:
CO 1	Understand the basic concept of E-Governance and its importance
CO 2	Understand the broad framework and role of E-Governance in India
CO 3	Identify and analyse the challenges and suggestive reforms

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit and Title	Content	Course Specific Objectives (CSO)	Lectures hours	marks	LOs
Unit – I Introduction to E-Governance/Digital governance	Introduction to E-Governance/Digital governance a) Meaning & Definition b) Evolution of E-Governance c) Types of E-Governance d) Scope of E-governance	CSO 1.1 To define and explain the meaning of E-governance (K) CSO 1.2 To discuss the growth of E-Governance in India (U) CSO 1.3 To explain the various types of E-Governance (U) CSO 1.4 To explain the scope and importance of E-Governance (U)	10	15	
Unit-II Role of E-Governance in India	Role of E-Governance in India a) National E-Governance Plan b) Public private partnership for E-Governance c) Importance of E-Governance in today's	CSO 2.1 To discuss the role of National E-governance Plan (U) CSO 2.2 To explain the public private	12	20	

	world d) Role of social media & management in E-governance	partnership for E-Governance (U) CSO 2.3 To explain the Importance and role of E-Governance in today's world (U)			
Unit – III Challenges and Solutions	Challenges and Solutions a) Reforms for E-Governance Projects b) Merits & Demerits of E-Governance c) Project Work	CSO 3.1 To analyse the challenges and reform initiatives for E-Governance (A) CSO 3.2 To discuss the advantages and disadvantages of E-Governance (U, A) CSO 3.3. To give a project work for the students	8	15	
Total			**30**	**50**	

Suggested Readings:

1. CSR Prabhu (2004) 'E-governance: concepts and Case studies, PHI, Pvt Ltd
2. Anupama Puri Mahajan (2019), 'Development Administration in India, Sage Publications, India, Pvt. Ltd
3. Dr M Sumathy (1st January, 2021) 'a Handbook of E-Governance in India", CBCS Syllabus for IGNOU and all India Universities,
4. Dr. Anand Nand Tripathi and Dr. Trivakram Tiwari (2023) "E-Governance and Delivery of Public service in India- Emerging issues, challenges and way forward, Satyam Publishing House, New Delhi, India
5. A C Fernando E K Satheesh K B M Muraleedharan, (2023) "Cooperate Governance, principles, Policies and Practices, Pearsons Publication,
6. Viktor Mayor Schonberger and David Lazer (2007) "Governance and Information Technology: from Electronic Governance to Information, MIT Press Publisher.
7. Sangita Dhal (2021), 'E-Governance and Citizen Engagement, Sage Publishing
8. B S Hothi (2019) 'E- Governance', RBSA Publishers
9. Dr Satish Babn (2017) 'Governance Imitative in the Indormation Age", Manakin Press
10. Ravindra Kumar and Manish Desh Pande 'Electronic Governance, Pacific Books International'

NAME OF THE PAPER (CODE): PERSPECTIVES ON PUBLIC ADMINISTRATION
PAPER CODE: PSM 6
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURES: 60

COURSE OBJECTIVES (CO's):

Sl. No	On completing the course, the student will be able to:
CO 1	Understand Public Administration as an important segment of modern society and the growing importance of Public Administration.
CO 2	Understand the contribution of various political thinkers to Public Administration.
CO 3	Understand the important elements of administration and their efficacy.
CO 4	Understand the entire spectrum of an organization's interaction with its Human Resources.
CO 5	Understand the dynamic nature of Public Administration through various approaches.

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit and Title	Unit Contents	Course Specific Objectives (CSO)	Lectures Hours	marks	LO's
Unit I Public Administration as a discipline	Meaning, Dimensions and Significance of the Discipline · Evolution of Public Administration · Public and Private Administration	CSO 1.1: To explain the meaning of PA and the various dimensions of the discipline. (U) CSO 1.2: To analyse the growing significance of PA and the various factors attached to it. (A) CSO 1.3: To outline the various factors which contributed towards the evolution of PA as an academic discipline. (K) CSO 1.4: To discuss the various factors of evolution of PA. (U) CSO 1.5: To understand the concept of Private Administration and a comparison between PA and Private Administration. (U)	12	20	
UNIT II Theories of Public Administration	·Classical Theory-Scientific Management (F.W.Taylor) ·New Classical Theory-Human Relations Theory (Elton Mayo) Contemporary Theory-	CSO 2.1: To understand the Classical, Neo-Classical and Contemporary Approaches to PA through the contribution of various administrative thinkers. (U) CSO 2.2: To understand the	12	20	

	Ecological Approach (Fred Riggs)	background context and concept of Scientific Management Theory (SMT) and enumerate the important themes attached to the theory. (U, K) CSO 2.3: To discuss the significance of SMT. (U) CSO 2.4: To understand the background context and concept of Human Relations Theory (HRT) and the important elements attached to the theory. (U) CSO 2.5: To discuss the significance of HRT. (U) CSO 2.6: To explain the background context and concept of Ecological Approach (EA). (U) CSO 2.7: To identify and discuss the important models of EA. (K, U) CSO 2.8: To discuss the significance of EA in the contemporary Indian society. (U)			
UNIT III	Principles of Organization	CSO 3.1: To define the meaning of organisation and enumerate the important elements of organisation. (K) CSO 3.2: To define the principle of Hierarchy and understand its governing principles. (K, U) CSO 3.3: To understand the principle of Unity of Command. (U) CSO 3.4: To define the principle of Span of Control understand the factors that determine the length of Span of Control. (K, U) CSO 3.5: To define the principle of Authority and Responsibility and to elucidate the types. (K) CSO 3.6: To explain the meaning of Coordination and to understand the types and importance of Coordination. (U) CSO 3.7: To explain the	12	20	

		meaning and types of Centralisation and Decentralisation and also to analyse the merits and demerits of centralization and decentralization. (U, A) CSO 3.8: To explain the meaning and types of Delegation and to discuss the kinds of hindrances to Delegation. (U) CSO 3.9: To explain the meaning of Supervision and to outline the different types of Supervision. (U, K)			
UNIT IV	Personnel Administration	CSO 4.1: To explain the meaning of Personnel Administration and to outline its important components. (K, U) CSO 4.2: To understand the meaning of Recruitment and discuss the different process and methods of Recruitment. (U) CSO 4.3: To understand the meaning of Training and the discuss the different types of Training. (U) CSO 4.4: To analyse the functioning to major training agencies in India. (A) CSO 4.5: To understand the meaning of Promotion and discuss the different types of Promotion. (U) CSO 4.6: To examine the governing principle of promotion in India. (APP)	12	20	
UNIT V Major Approaches in Public Administration	· New Public Administration · New Public Management · Good Governance · Feminist Perspectives	CSO 5.1: To outline the background perspectives of the major approaches of Public Administration. (K) CSO 5.2: To explain the concept of New Public Administration (NPA) and to understand its main features. (U) CSO 5.3: To assess the significance of NPA. (E) CSO 5.4: To explain the concept of New Public Management (NPM) and to discuss the features and criticisms of NPM.	12	20	

| | | (U) CSO 5.5: To understand the meaning and discuss the characteristics of Good Governance. (U) CSO 5.6: To examine the growing importance of Good Governance in India. (APP) CSO 5.7: To explain the concept of Feminist Perspective and analyse its approach towards Public Administration. (U, A) | | | |

Suggested Readings

1. W. Wilson (2004), 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: A Reader, New Delhi: Oxford University Press, pp. 85-101
2. M. Bhattacharya (2008), New Horizons of Public Administration, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.
3. N. Henry (2013), Public Administration and Public Affairs, 12th edition. New Jersey: Pearson
4. M. Bhattacharya (2012), Restructuring Public Administration: A New Look, New Delhi: Jawahar Publishers
5. P. Dunleavy and C. Hood (1994), "From Old Public Administration to New Public Management", Public Money and Management, Vol. XIV No-3
6. M. Bhattacharya (2011), New Horizons of Public Administration, New Delhi: Jawahar Publishers
7. Rumki Basu (2014), Public Administration: Concepts and Theories Sterling Publishers, New Delhi
8. F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde, (eds.) Classics of Public Administration, 5th Edition. Belmont: Wadsworth
9. D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana, [eds.], Administrative Thinkers, Sterling Publishers, 2010
10. S. Maheshwari (2009), Administrative Thinkers, New Delhi: Macmillan
11. R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), Public Administration: A reader, New Delhi, Oxford University Press, 2003
12. A. Singh (2002), Public Administration: Roots and Wings. New Delhi: Galgotia Publishing Company
13. F. Riggs (1964), Administration in Developing Countries: The Theory of Prismatic Society. Boston: Houghton Miffin
14. The Oxford Handbook of Public Policy, OUP,2006
15. F. Riggs (1961), The Ecology of Public Administration, Part 3, New Delhi: Asia Publishing House
16. M. Bhattacharya (2012), Public Administration: Issues and Perspectives, New Delhi: Jawahar Publishers 24

SEVENTH SEMESTER POLITICAL SCIENCE (HONOURS)					
DSC/Major Papers **4 Credits**	**Interdisciplinary Minor Paper** **4 Credits**	**Interdisciplinary/** **Multidisciplinary**	**Ability Enhancement Course**	**Research Dissertation will start**	
PSC 7.1: Modern Political Ideologies **(4 Credits)** **PSC 7.2:** India and the World **(4 Credits)**	**PSM 7**: Institutions and Processes in North-East India **(4 Credits)**				
RM: Foundation of Social Science Research **(4 Credits)**	**PSM 8**: Women in Politics **(4 credits)**				
Total Credits					**20 Credits**

NAME OF THE COURSE: MODERN POLITICAL IDEOLOGIES
PAPER CODE: PSC 7.1
NUMBER OF CREDITS: 04
TOTAL NUMBER OF HOURS OF LECTURES: 60

Course Objectives (COs):

CO 1:	To make students aware of different phases of Liberalism.
CO 2:	To make students understand the origin and different kinds of Socialism.
CO 3:	To make students aware of Marxist ideology and its influence on global politics.
CO 4:	To make students understand the feminist ideology and the kinds of feminism.
CO 5:	To make students aware of the concept of environmentalism and the different movements on environmentalism.

Course Specific Outcomes (CSOs):

Units	Course Content	Course Specific Outcomes (CSO's)	Lectures	Marks
Unit-I	**Liberalism:** Classical, Neo-Classical and Libertarianism	CSO 1.1: To define the concept of liberalism. (K) CSO 1.2: To understand the different types of liberalism. (K) CSO 1.3: To analyse the principles of liberalism. (A) CSO 1.2: To examine the texts and principles of the different kinds of liberalism. (A)	12	20
Unit-II	**Socialism:** Origin of Socialist Thought and its various kinds	CSO 2.1: To define the concept of Socialism. (K) CSO 2.2: To explain the origin of Socialist Thought. (U) CSO 2.3: To discuss the different kind of socialism. (K) CSO 2.4: To analyse the implication of socialism in different political system. (A)	12	20
Unit-III	**Marxism:** Meaning, Nature and Philosophy and Developments in Marxist thought.	CSO 3.1: To define the concept of Marxism. (K) CSO 3.2: To understand the philosophy of Marxism. (U) CSO 3.3: To explain the different tenants of Marxism.	12	20

		(U) CSO 3.4: To discuss the development of Marxist ideology. (K)		
Unit-IV	**Feminism:** Meaning, Nature, Philosophy and Kinds of Feminism- Liberal, Marxist, Radical and Black feminism.	CSO 4.1: To define the concept of Feminism. (K) CSO 4.2: To understand the nature and philosophy of feminism. (U) CSO 4.3: To explain the different kinds of feminism. (K) CSO 4.4: To understand the impact of feminism in contemporary politics. (A)	12	20
Unit-V	**Environmentalism:** Meaning, Nature, Philosophy, Development and Movements.	CSO 5.1: To discuss the concept of Environmentalism. (K) CSO 5.2: To explain the nature of environmentalism. (K) CSO 5.2: To discuss the development of environmentalism. (U) CSO 5.3: To understand the philosophy of environmentalism. (U) CSO 5.4: To explain the different movements of environmentalism and its impact on global politics. (A)	12	20

Suggested Reading:

1. L. Derfler (1973). *Socialism Since Marx: A Century of the European Left*, London, Macmillan.
2. S. G. Payne (1980). *Fascism: Comparison and Definition*, Madison, University of Wisconsin Press.
3. G. de Ruggiero (1959). The History of European Liberalism, Boston, Beacon.
4. Rand (1940). *The Fountainhead*, New Progress, London, Gollancz.
5. L. Strauss (1968). *Liberalism: Ancient and Modern*, New York, Basic Books.
6. F. D. Torre, E. Mortimer and J. Story (1979). *Eurocommunism: Myth or Reality*, Harmondsworth, Penguins.
8. F. M. Watkins (1964). *The Age of Ideology- Political Thought from 1750 to the Present*, Englewood Cliffs NJ, Prentice Hall.
9. E. Weber (1966). *Varieties of Fascism*, New York, Van Nostrand.
10. Heywood, A. (2007). *Political Ideologies: An Introduction*, Basingstoke: Palgrave Macmillan.
11. Festenstein, M. and Kenny, M. (eds), 2005. *Political Ideologies*, Oxford: Oxford University Press.
12. Kymlick, W., (2002). *Contemporary Political Philosophy*, Oxford University Press.

NAME OF THE COURSE: INDIA AND THE WORLD
PAPER CODE: PSC 7.2
NUMBER OF CREDIT: 04
TOTAL NUMBER OF HOURS OF LECTURES: 60

Course Objectives (COs):

CSO 7.1	To make students understand the evolution and traditional sources that influence of India's foreign policy.
CSO 7.2	To make students understand the objectives and principles and determinants of India's foreign policy.
CSO 7.3	To make students comprehend the importance of maintaining strategic relationships with global powers.
CSO 7.4	To make students aware of Indian contribution and commitment to UNO
CSO 7.5	To make students aware of our strategic policy and relationship with SAARC and ASEAN countries.

Course Specific Outcomes (CSOs):

Units	Course Content	Course specific outcomes (CSO's)	Lectures	Marks
Unit-I	**Evolution of India's World View**: Sources, Nature and Themes in the evolution of India's world view	CSO 1.1: To discuss the different traditional sources of India's world view. (U) CSO 1.2: To evaluate the idealist and realist thinking in ancient India. (A) CSO 1.3: To understand the different themes of India's world view. (K) CSO 1.4: To explain India's policy of non-alignment. (K) CSO 1.5: To analyse the basic nature of India's world view. (A)	12	20
Unit-II	**Indian Foreign Policy**: Principles and Objectives in the changing world scenario, Determinants of Indian Foreign Policy	CSO 2.1: To explain the basic principles of India's foreign policy. CSO 2.2: To discuss the objectives of India's foreign policy in changing world scenario. CSO 2.3: To discuss the	12	20

		policy of *Panchsheel* agreement. (K) CSO 2.4: To explain the determinants of India's foreign policy. (U)		
Unit-III	India's Relations with other Nation: Sino-Indian Relations, Indo-Pakistan Relations, Indo-Russia Relations, India – USA Relations.	CSO 3.1: To discuss the current trends in the Sino-Indian Relations. (U) CSO 3.2: To examine the irritant causes of Ino-Pakistan Relation. (K) CSO 3.3: To discuss the traditional and strategic relations between India-USA. (U) CSO 3.4: To comprehend the importance of maintaining strategic relationships with global powers. (A)	12	20
Unit-IV	India and UNO: Problem of Restructuring UN and Issue of Permanent Membership in Security Council	CSO 4.1: To understand the status of India in UNO. (K) CSO 4.2: To discuss the role of India in UN Peace Keeping Operation. (K) CSO 4.3: To explain the Veto power of the UN Security Council. (K) CSO 4.4: To analyse the role of India in restructuring UN Permanent Membership. (A)	12	20
Unit-V	India in post-cold War World Order: Foreign Policy with regards to SAARC countries, Act East Policy of India: Relations with ASEAN.	CSO 5.1: To understand the nature of India foreign policy in post-cold War World Order. (K) CSO 5.2: To explain the members countries of SAARC and ASEAN. (K) CSO 5.3: To explain the aims, objectives and principles of SAARC and ASEAN. CSO 5.2: To define Southeast Asia and its geopolitical connections with India. (U). CSO 5.3: To discuss achievements of India's	12	20

		dialogue partnership with the ASEAN. (A) CSO 5.4: To evaluate the trust area of Act East Policy of India. (A)		

Suggested Readings:

1. V. N. Khanna (2018). *Foreign Policy of India*, Vikas Publishing House.
2. J. N. Dixit (2003). *Indian Foreign Policy: 1947-2003*, Picus Books: New Delhi.
3. V. P. Dutt (1984). *Indian Foreign Policy, New Delhi: Vikas Publishing House.*
4. Vandana Ashtahan (1999). *India 's Foreign Policy and Sub continental Politics, Kanishka Publishing Distributors.*
5. S. Bhattacharya (1978). *Pursuit of National Interest through Non-alignment*, Calcutta, university press.
6. R. Badrock (1990). *India 's Foreign Policy Since 1971,* London, Royal Institute for International Affairs.
7. C. Hill (2001). *Changing Politics of Foreign Policy*, Hampshire, Macmillan.
8. S. Mansingh (ed.), 1999. *India 's Foreign Policy in 21st Century*, New Delhi, Foreign Policy Institute.
9. J. N. Dikshit (2001). *India's Foreign Policy and its Neighbors,* Gyan Publishers, new Delhi.
10. Haridwar Shukla (2001). *India's Foreign Policy in A Globalizing World*, Mahaveer Publications.
11. S.P. Verma (1998). International System and the Third World, New Delhi Vikas publishing house.
12. S.C Singhal (2016). *India's Foreign policy*, Lakshmi Narain Agarwal, Agra.
13. P. Allan and K. Oldman (eds.), 1992. *The End of the Cold War*, Dordrecht Martians.

DISCIPLINE SPECIFIC COURSE

NAME OF THE PAPER (CODE): FOUNDATION OF RESEARCH METHODOLOGY (RM)
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURES: 60

COURSE OBJECTIVES (CO's):

Sl. No	On completing the course, the student will be able to:
CO 1	Learn the basics of research and its significance.
CO 2	Get familiarize with formulating research design and also the application of various sampling techniques.
CO 3	Learn the ability to formulate hypotheses and testing them.
CO 4	Understand the knowledge of collecting data for the research work.
CO 5	Understand the various techniques of writing a dissertation.

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit and Title	Unit Contents	Course Specific Objectives (CSO)	Lectures Hours	Marks	LO's
Unit-I Introduction to Research Methodology	Introduction to Research Methodology: Meaning of Research, Objectives of Research, Types of Research, Significance of Research	CSO 1.1: To discuss the meaning and definition of research (U) CSO 1.2: To explain the objectives of research (K) CSO 1.3: To discuss the various types of research (K) CSO 1.4: To analyse the significance of research (A)	12	20	
Unit-II Research Design and Sampling	Research Design and Sampling: Meaning of Research Design, Different Research Designs, Sampling Method and Objectives of Sampling, Types of Sampling Techniques	CSO 2.1: To discuss the meaning of research design (K) CSO 2.2: To explain the different types of research design (U) CSO 2.3: To discuss the meaning and definition of sampling (U) CSO 2.4: To explain the objectives of sampling (U & A) CSO 2.5: To analyse the various types of sampling techniques (A)	12	20	
Unit-III Hypothesis	Hypothesis: Meaning, Types of Hypotheses, Difficulties in the Formulation of Hypothesis, Testing the Hypothesis	CSO 3.1: To discuss meaning of hypothesis (K) CSO 3.2: To explain the various types of hypotheses (U & A) CSO 3.3: To discuss the formulation of hypothesis (U) CSO 3.4: To analyse and difficulties in the formulation of hypothesis (A) CSO 3.5: to explain on the techniques of testing hypothesis (U)	10	20	
Unit-IV Techniques	Techniques of Data Collection: Primary and	CSO 4.1: To explain the various techniques of data collection: Primary	12	20	

| of Data Collection | Secondary Data Collection, Tools of Data Collection: Observation, Interview, Questionnaire, Schedule | and Secondary data collection (A)
CSO 4.2: To elaborate the observation method of data collection (U)
CSO 4.3: To discuss the merits and demerits of observation method of data collection (K & U)
CSO 4.4: To explain and analyse the Interview method of data collection (A & U)
CSO 4.5: To explain the merits and demerits of interview method of data collection (U & K)
CSO 4.6: To discuss and analyse the questionnaire method of data collection (A & U)
CSO 4.7: To explain the merits and demerits of questionnaire method of data collection (K & U)
CSO 4.8: Explain and analyse the schedule method of data collection (A & U)
CSO 4.9: To explain the merits and demerits of schedule method of data collection (U & K) | | | |
| **Unit-V**
Dissertation Writing | Dissertation Writing: Format and Style, Review of Related Literature, Formulation of Objectives, Research Problems, Hypothesis, Interpretation and Discussion of Results. Major Findings, Conclusions and Suggestions, Citation of References and Bibliography | CSO 5.1: To introduce and explain the art of writing a dissertation (K)
CSO 5.2: To discuss the formatting and style of writing dissertation (U)
CSO 5.3: To explain and analyse the formulation of research questions (U & A)
CSO 5.4: To discuss the formulation of research problems (K & U)
CSO 5.5: To explain the formulation of hypotheses (K & U)
CSO 5.6: To explain the | 14 | 20 | |

		interpretation and discussion of results (U & A) CSO 5.7: To analyse the major findings, conclusions and Suggestions (A) CSO 5.8: To explain and analyse citation of References and Bibliography (U & A)			

Suggested Readings:

1. Ahuja, Ram (2001). *Research Methods*, Rajasthan: Rawat Publications.
2. Alexander I. George and Andrew Bennett (2005). *Case Studies and Theory Development in the Social Sciences*, Cambridge, MA: MIT Press.
3. Bora, Pranjal (2023). *A Concise Book on Research Methodology and Research and Publication Ethics*, Chennai: Notion Press.
4. Gerring J. (2001). *Social Science Methodology, A Critical Framework*, Cambridge, UK: Cambridge Univ. Press.
5. Ghosh, B.N. (2015). *Scientific Method and Social Research*, New Delhi: Sterling Publications Pvt.Ltd.
6. Goertz G., (2001). *Social Science Concepts: A Users Guide*, Princeton, NJ: Princeton Univ. Press.
7. Goode & Hatt, (1996). *Methods in Social Research*, MacGraw Hills, New York.
8. Gopal M.H, (1970). *An Introduction to Research Procedure in Social Sciences*, Asia Publishing House, Bombay.
9. Gupta, Santosh (2007). *Research Methodology and Statistical Techniques*, New Delhi: Deep & Deep Publications Pvt. Ltd.
10. Kothari CR and Garg, Gaurav (2004). *Research Methodology, Methods and Techniques*, New Delhi: NEW AGE International Publishers.
11. McNabb, David E., (2009). *Research Methods for Political Science: Quantitative and Qualitative Methods*, New Delhi: PHI Learning Pvt. Ltd.
12. Misra, R.P (2016). *Research Methodology: A Handbook*, New Delhi: Concept Publishing Company Pvt. Ltd.
13. Panneerselvam R. (2023). *Research Methodology*, Delhi: PHI Learning.
14. Singh, Jaspal (2001). *Methodology and Techniques of Social Research*, New Delhi: Kanishka Publishers.
15. Singh, Ranjit, (2021). *Research Methodology*, Kharar, Punjab: RT Publications.
16. Young P.V. (1975). *Scientific Social Survey and Research*, Prentice Hall, New Delhi.

NAME OF THE COURSE: INSTITUTIONS AND PROCESSES IN NORTH-EAST INDIA
PAPER CODE: PSM 7
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURES: 60

Course Objectives (Cos):

After the completion of the course, the students will be able to;

CO 1	Learn the unique topography, geopolitical, geo-strategic, economy, socio- cultural and the importance of North East Region.
CO 2	Understand the Traditional Political Institution and historical development of the region.
CO 3	Know the history of Colonialism and Christianity in the North East India and their impact on the people of this Region.
CO 4	Understand the formation of the North-Eastern states of India.
CO 5	To enable the students to understand social and political changes and developments in the colonial and post-independence period.

Course Specific Objectives (COs):

Units	Course Content	Course specific outcomes (CSO's)	Lectures	Marks
Unit-I	North-East: Geographical, Economic, Social and Cultural Features, Importance of North East India.	CSO 1.1: To construct conceptual clarity of North East Region. (K) CSO 1.2: To explain the geographical, social and cultural profile of North-East Region. (U) CSO 1.3: To analyse the strategic importance Northeast Region and its implication on Indian foreign policy. (A)	12	20
Unit-II	Traditional Political Institutions: Meghalaya (Syiem, Doloi, Nokma) and Naga Chief (Konyak, Sumi, AO and Lotha)	CSO 2.1: To understand the practices of traditional political institutions in the state of Meghalaya and Nagaland. (U) CSO 2.2: To examine the powers and functions of Traditional political institutions of Syiem, Doloi,	12	20

		Nokma, Konyak, Sumi, AO and Lotha. (A)		
Unit-III	Colonialism and Christianity in North East India	CSO 3.1: To understand the history of colonial administration in Northeast region. (U) CSO 3.2: To analyze the impact on colonial administration on the Northeast politics. (A) CSO 3.3: To understand the history of Christianity in Northeast India. (U) CSO 3.4: To understand the role and the impact of Christianity on socio-political and cultural life of Northeast Region. (A)	12	20
Unit-IV	Reorganisation of States in North-East in Post Independence Period.	CSO 4.1: To state the problem and challenges of reorganization of Northeast India since 1947. (U) CSO 4.2: The analysis the costs and benefits of Reorganisation of Northeast Inda. (A) CSO 4.3: To understand the constitutional development leading to North Eastern Areas (Reorganisations) Act, 1971. (U)	12	20
Unit-V	Ethnicity, Separatist Movement, Gender and Youth in the politics of North-East India.	CSO 5.1: To define the concept of ethnicity. (K) CSO 5.2: To understand the causes and challenges of ethnic problem in Northeast region. (U) CSO 5.3: To discuss the different types of Separatist Movement in Northeast region. (K) CSO 5.4: To explain the various causes of Separatist movement in the region. (U) CSO 5.5: To analyze the impact of Separatist Movement on India and the Northeast region. (A) CSO 5.6: To define the	12	20

| | | concept of youth. (K)
CSO 5.7: To discuss the various youth movements in Northeast India. (U)
CSO 5.8: To investigate the role of youths and students in political development of Northeast India. (A)
COS 5.9: The evaluate the status of women in Northeast region. (A)
CSO 5.10: To explain the factors responsible for lack of women political participation in Northeast India. (U) | | |
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Suggested Readings:

1. B.P. Sing (1996). The Problem of Change: A study of North-East India, Oxford University Press
2. Gerin Phukon (ed.), 2000. Political Dynamics of North East India, South Asian Publisher.
3. Jaideep Saikia (2007). Frontiers in Flames: North-East India in Turmoil, Viking, New Delhi.
4. Ray, B. Datta and S.P. Agarwal (1996). Reorganisation of North-East India since 1974, Concept Publishing Company.
5. Sajal Nag (2002). Contesting Marginality: Ethnicity, Insurgency and Sub nationalism in North-East India, Manohar Publishers and Distributors.
6. Sajal Nag (1990). Roots of Ethnic Conflict: Nationality Question in North-East India, Mahohar Publishers and Distributors.
7. Sanjib Baruah (2010). Ethnonationalism in India, Oxford University Press.
8. Sanjib Baruah (2009). Beyond Counter-Insurgency: Breaking the Impasse in North-East India, Oxford University Press, USA.
9. Asoso Yonuo (1984). The Rising Nagas, Manas Publication, Delhi.
10. Abraham Lotha (2016). The Hornbill Spirit: Nagas Living Their Nationalism, Heritage Publishing House, Dimapur.
11. Jelle J.P. Wouters (2018). In the Shadow of Naga Insurgency: Tribes, State and violence in North East India, Oxford University Press.
12. Sing Chandrika (2004). Nagaland Politics: A Critical Account, New Delhi; Mittal Publications.
13. S. K. Chaube (2012). Hill Politics in North East India, Orient Blackswan.
14. Nsungbemo Ezung (2021). Indo-Naga Political Conflict: Rewriting the post-colonial India of Nation, Whetstone Publication, Dimapur.
15. Visier Sanyu (2016). A History of Nagas and Nagaland: Dynamics of Oral Tradition in Village Formation, Commonwealth Publishers.
16. George T. Haokip (ed) 2012. Problems of Hill Areas in North-East India, Maxford Books, New Delhi.
17. S.K.Chaube (2013). Hill Politics in Northeast India, Orient Black Swan, New Delhi.

NAME OF THE PAPER: WOMEN IN POLITICS
PAPER CODE: PSM 8
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURE: 60

COURSE OBJECTIVES (COs):

The following are the Course Objectives (COs) for the paper *Women and Politics:*

CO 1	To introduce to the students the different waves of Feminism
CO 2	To assist the students to understand the different theories of Feminism
CO 3	To make the students aware and learn the history of women's movement in India and the contemporary women's movement in South Asia and Southeast Asia
CO 4	To make the students aware/study the different forms of violence against women
CO 5	To aid the students in understanding the political and economic empowerment of women in India

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit & Title	Unit Contents	Course Specific Objective (CSOs)	Lecture Hours	Marks	LOs
UNIT 1 History of Feminism	First Wave Feminism, Second Wave Feminism, Third Wave Feminism	**CSO 1.1:** To define and explain the concept of Feminism (K & U) **CSO 1.2:** To explain the origin of Feminism (U) **CSO 1.3:** To discuss and analyse the First Wave Feminism (U & A) **CSO 1.4:** To illustrate and evaluate the Second Wave Feminism (U & A) **CSO 1.5:** To discuss and appraise the Third Wave Feminism (K & A) **CSO 1. 6:** To discuss present Feminist movements with examples (U) **CSO 1.7:** To compare and contrast the First and Second wave (U) **CSO 1.8:** To identify the common characteristics/features	12	20	

		and sort out differences between the First and Third Waves of feminism. (K & A) **CSO 1.9:** To state the common features and differences between the Second and Third wave (K & A) **CSO 1.10:** To give an appraisal of the different Waves of Feminism (A) **CSO 1.11:** To discuss the present feminist movement with examples (U)			
UNIT-2 Theories of Feminism	Socialist Feminism, Liberal Feminism, Radical Feminism, Marxist Feminism, Cultural Feminism, Eco Feminism, Postmodern Feminism, Multicultural Feminism, Global Feminism	**CSO 2.1:** To identify and discuss in brief the different theories of feminism (K & U) **CSO 2.2:** To State origin and explain Socialist Feminism (K & U) **CSO 2.3:** To give an outline and discuss Liberal Feminism (K & U) **CSO 2.4:** To recall the origin and discuss Radical Feminism (K & U) **CSO 2.5:** To enumerate and discuss Marxist Feminism (K & U) **CSO 2.6:** To describe and explain Cultural Feminism (K & U) **CSO 2.7:** To cite and elaborate Eco Feminism with examples (K & U) **CSO 2.8:** To explain the difference between modern and postmodern (K & U) **CSO 2.9:** To give an outline and elaborate Postmodern Feminism (K & U) **CSO 2.10:** To enumerate and explain Multicultural Feminism (K & U) **CSO 2.11:** To state and elaborate Global Feminism (K & U) **CSO 2.12:** To contrast Multicultural and Global Feminism and investigate their relevance to the 21st century (A)	12	20	

		CSO 2.13: To appraise the different theories of feminism (A)			
UNIT-3 Women's Movements	Historical Perspective, Women's Movement in India, Contemporary Movements, Women's Issues in South Asia, Women in Contemporary Southeast Asia	**CSO 3.1:** To describe the origin of women's movement in India. **CSO 3.2:** To recall and discuss the position of women in ancient India (Vedic period) (K & U) **CSO 3.3:** To state and elaborate the position of women in India during the Medieval period (K & U) **CSO 3.4:** To identify and explain the position of women in India during the British period (K & U) **CSO 3.5:** To explain the beginning of women's movement in India (U) **CSO 3.6:** To state the first phase of women's movement in India i.e. during the colonial period (K) **CSO 3.7:** To enumerate the second phase of women's movement in India i.e. during the post-colonial period (K) **CSO 3.8:** To describe the third phase of women's movement in India i.e. India since 1970's (A) **CSO 3.9:** To discuss women's movement in present India with examples (U) **CSO 3.10:** To ascertain the contemporary women's movement (A) **CSO 3.11:** To state the different issues of women in South Asia (K) **CSO 3.12:** To discuss women movement in Southeast Asia (U) **CSO 3.13:** To analyse issues and movements in contemporary Southeast Asia (A)	12	20	
UNIT-4 Violence against Women	Causes of Violence against Women, Forms of Violence, Sexual Harassment at Workplace,	**CSO 4.1:** To define and explain the meaning of violence (K & U) **CSO 4.2:** To state/describe violence against women (K) **CSO 4.3:** To identify the causes violence against women (K,)	12	20	

	Female Trafficking	**CSO 4.4:** To discuss the different causes of violence against women (U) **CSO 4.5:** To state and explain the different forms of violence against women (K & U) **CSO 4.6:** To examine and analyse the different forms of violence against women (A) **CSO 4.7:** To define and explain sexual harassment and types of sexual harassment (K & U) **CSO 4.8:** To discuss sexual harassment at workplace (U) **CSO 4.9:** To explore the measures adopted against sexual harassment at workplace (A) **CSO 4.10:** To define and explain the meaning of Trafficking (K & U) **CSO 4.11:** To discuss about the problems of trafficking (U) **CSO 4.12:** To discuss and analyse female trafficking (U & A) **CSO 4.13:** To discuss the measures adopted to stop female trafficking (A)			
UNIT-5 Political and Economic Empowerment of Women in India	Factors that affect Political Participation of Women, Measures adopted in India for Political Empowerment of Women, Role and Position of Women in the Parliament and State Legislatures, Importance of Economic Empowerment, Economic Issues and Challenges Confronting Women, National Policy for	CSO 5.1: To define and explain political participation, Empowerment and women Empowerment (K 7 U) CSO 5.2: To identify the factors/obstacles that affects political participation of women in India (K) CSO 5.3: To discuss and examine the political factors of women participation (U & A) CSO 5.4: To explain and analyse the socio-economic factors (U & A) CSO 5.6: To discuss and evaluate the Ideological and Psychological factors (U & A) CSO 5.7: To explore the measures adopted in India for Political Empowerment of	12	20	

	Empowerment, 2001	women (A) CSO 5.8: To discuss and analyse the 73rd Constitutional Amendment Act (U &A) CSO 5.9: To explain the role and Position of Women in the Parliament (U) CSO 5.10: To discuss the role and position of women in State Legislatures (U) CSO 5.11: To state and enumerate the importance of Economic Empowerment (K) CSO 5.12: To identify and discuss the Economic Issues and Challenges Confronting Women (K &U) CSO 5.13: To explain the National Policy for Empowerment of Women (U)			

Suggested Readings:

1. Barrett, Michele, (1980). Women's Oppression Today – The Marxist/Feminist Encounter. London: Verso.
2. Beauvoir, Simone de, (1949). The Second Sex. London: Vintage Books.
3. Engels, Friedrich, (1884). The Origin of the Family, Privete Property and the State. Hottingen – Zurich.
4. Forbes, Geraldine, (1999). Women in Modern India. Cambridge: Cambridge University Press.
5. Friedan, Betty, (1963). The Feminine Mystique. United States: W.W.Norton.
6. Gatens, Moira, (1991). Feminism and Philosophy – Perspectives on Difference and Equality. Bloomington: Indiana University Press.
7. ICSSR Status of Women's Committee Report 1975.
8. Jha, Deepika, (2010). Women in World Politics. New Delhi: Pearl Books.
9. Kishor, S., & Gupta, K. (2004). Women's empowerment in India and its states: evidence from the NFHS. Economic and Political Weekly, 694-712.
10. Lenin, Vladimir I., (2004). On the Emancipation of Women. Honolulu: University Press of the Pacific.
11. Mary, Wollstonecraft, (1929). A Vindication of the Rights of Women. London: Everyman.
12. Minault, Gail (ed.), (1981). The Extended Family; Women and Political Participation in India and Pakistan. India: Chanakya Publications.
13. Nelson, Barbara J. and Najma Chowdhary (eds.), (1997). Women's and Politics Worldwide. Delhi: Oxford University Press.
14. Oakes, Ann, Almguist, Elizabeth, (1993). Women in National Legislatures: A CrossNational Test of Macrostructural Gender Theories, Population Research and Policy Review, 12(1):71-81.
15. Okin, Susan Moller, (1979). Women in Western Political Thought. New Jersey: Princeton University Press.
16. Okin, Susan Moller, (1989). Justice, Gender and the Family. New York: Routledge.

17. Patnaik, Utsa and Manjari Dingwaney (eds.), (2022). Chains of Servitude: Bondage and Slavery in India. New Delhi: Vikas Publishing.
18. Poggione, Sarah, (2004). Exploring Gender Differences in State Legislator's Policy Preferences, Political Research Quarterly, 57(2):305-314.
19. Pugh, Martin, (1992). Women and Women's Movement in Britian 1914-1959. London: Macmillan.
20. Saxena, Alka, (2011). Situational Analysis of Women in Politics. New Delhi: Altar Publishing House.
21. Saxena, Alka, (2011). Women and Political Leadership. New Delhi: Altar Publishing House.
22. Saxonhouse, Arlene W., (1985). Women in History in Political Thought, Ancient Greece to Machiavelli. New York: Praeger Scientific.
23. Shanley, Mary Lyndon and Carole Pateman (eds.), (1991). Feminist Interpretation and Political Theory. Cambridge: Polity Press.
24. Singh, Narpat, (2008). Changing Status of Women. Delhi: Vista International Publishing House.

B.A. EIGHT SEMESTER POLITICAL SCIENCE (HON'S)					
Discipline Specific Course/Major Papers	Interdisciplinary Minor Paper	Interdisciplinary/ Multidisciplinary	Ability Enhancement Course	Dissertation on Major	Three papers
PSC 8.1: Political Sociology **(4 Credits)**	**PSM 9**: International Law **(4 Credits)**			12 credits	1.**PSC 8.2**: Human Rights in Indian Constitution (4 Credits) 2.**PSC 8.3**: Contemporary Political Issues 3.**PSC 8.4**: Politics of Developing Countries
Total Credits					**20 Credits**

NAME OF THE PAPER: POLITICAL SOCIOLOGY
PAPER CODE: PSC 8.1
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURE: 60

Course Objectives (COs):

CO 1	To teach students the concepts and theories of the behavioural and social services.
CO 2	To introduce students to the basic social processes of society, social institutions and social behaviours.
CO 3	To prepare students for Post Graduate studies.
CO 4	To enable students, learn the political processes which take place within human societies.
CO 5	To enable students to understand the relationship between state and society.

Course Specific Outcome (CSOs):

Unit & Title	Unit Contents	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
Unit-I Introduction to Political Sociology:	Meaning, Scope and Relevance of Political Sociology. Origin and Development of Political Sociology as a Discipline, Contributions of Karl Marx and Max Weber	CSO1.1: To define Political Sociology CSO 1.2: To explain the scope and relevance of Political Sociology CSO 1.3: To explain the evolution of Political Sociology as a Discipline. CSO 1.4: To briefly discuss the contribution of Karl Marx and Max Weber to the development of Political Sociology	12	20	
Unit-II Modern Concepts in Political Sociology:	Political Culture, Political Socialization, Political Participation, Political Modernization and Political Development	CSO 2.1: To explain the meaning, components and contribution of political culture. CSO2.2: To discuss the concept and agents of political socialisation. CSO 2.3 To understand the concept and forms of political participation. CSO2.4: To define political modernisation and describe its	12	20	

		characteristics. CSO 2.5: To explain the agents of political modernisation. CSO 2.6: To explain the concept and factors influencing Political Development			
Unit-III Elite & Marxist theory:	Gaetano Mosca, Roberto Michels, Vilfredo Pareto, James Burnham and C. Wright Mills.	CSO 3.1: To critically explain Elite Theory of Mosca (The ruling class) CSO 3.2: To explain Pareto's view on 'The Law of Circulation of Elites'. CSO 3.3: To explain Michel's "Iron Law of Oligarchy" CSO 3.4: To discuss Burnham's Managerial Elites. CSO 3.5: Critically explain C.W. Mills' view of 'The Power Elite'.	**12**	**20**	
Unit-IV Social Change:	Meaning and Nature of Social Change; Theories of Social Change; Agents of Social Change; Resistance to Social Change; Political Parties: Meaning, Importance, Classification and role; Pressure Groups: Features and role;	CSO 4.1: To explain the meaning and nature of social change. CSO 4.2: To briefly explain the theories of social change. CSO 4.3: To discuss the agents of social change. CSO 4.4: To examine why people resist social change. CSO 4.5: To study about the importance, types and role of political parties. CSO 4.6: To explain the features and role of pressure groups.	**12**	**20**	
Unit-V Demographic Change:	Demographic Change in India: Meaning and Nature of Demographic Change in India, Factors responsible for Demographic Change in India, Impact of Demographic Change in Socio-Economic and Political spheres. Migration: Meaning and Nature of	CSO 5.1: To understand the meaning and nature of demographic change. CSO 5.2: To explain the factors responsible for demographic change and its impact in India. CSO 5.3: To understand the meaning and nature of Migration, CSO 5.4: To examine the impact of migration. CSO 5.5: To suggest measures to check migration in India.	**12**	**20**	

	Migration, Rural-Urban Migration, Inter-State Migration; Impact of Migration; Measures to check Migration in India.				

Suggested Readings:

1. Ashraf, Ali and L. N. Shama (1995). Political Sociology – A New Grammar of Politics, Universities Press (India) Ltd., Hyderabad.
2. Bottomore (1976). Elites and Society, Penguin Boks.
3. Gupta, Dipankar (1995). Political Sociology in India: Contemporary Trends, Orient Longman.
4. Heywood, Andrew (1999). Political Ideologies: An Introduction, Macmilan Education Limited.
5. Mukhopadhyay, Amal (1997). Political Sociology, K.P. Bagchi and Company, Calcutta.
6. Rush, Michael and Philip Althoff (1971). An Introduction to Political Sociology, Nelson.
7. Sarah Joseph (2004). Political Theory and Power, Foundation Books, New Delhi.
8. Bose, Ashish. (2001). Population of India, 2001Census Results and Methodology. B.R. Publishing Corporation, India.
9. India, 2006. *A Reference Annual Publications Division*, Government of India, New Delhi.
10. Bose, Ashish (2001). *Population of India, 2001 Census Results and Methodology*. B.R. Publishing Corporation, Delhi.

INTERDISCIPLINARY MINOR

NAME OF THE PAPER: INTERNATIONAL LAW
PAPER CODE: PSM 9
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURES: 60

COURSE OBJECTIVES (CO's):

Sl. No	On completing the course, the student will be able to:
CO 1	Understand the broader understanding on the origin and sources of international law
CO 2	Comprehend the contemporary international laws
CO 3	Understand the recognition, jurisdiction and diplomatic immunities and privileges of international legal principles
CO 4	Understanding the application of various international laws
CO 5	Understand crimes against humanity and provision of international law

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit and Title	Unit Contents	Course Specific Objectives (CSO)	Lectures Hours	Marks	LO's

Unit-I
 	
Introduction to International Law
	Introduction to International Law:
	  a. The origin and Development
	  b. Sources of International Law
		CSO 1.1: To explain the meaning of international law (K)
		CSO 1.2: To discuss the origin of international law (U)
		CSO 1.3: To explain and analyse the development/growth of international law (U & A)
		CSO 1.4: To analyse the various sources of international law (U & A)
			12	20	

Unit-II
 	
Contemporary International laws
	Contemporary International laws:
	
	  a. The New World Legal Order
	  b. Relationship and difference between International Law and Municipal Law
		CSO 2.1: To discuss the meaning of contemporary international laws (K)
		CSO 2.2: To explain various the dimensions of new world legal order (U)
		CSO 2.3: To discuss the features of new world legal order (U)
		CSO 2.4: To explain the meaning of international law (K)
		CSO 2.5: To discuss the meaning of municipal law (U)
		CSO 2.6: To analyse the relationship between international law and municipal law (A)
		CSO 2.7: To analyse the difference between international law and municipal law (A)
			12	20	

Unit-III International legal	International legal Principles: a. Recognition b. Jurisdiction	CSO 3.1: To explain the meaning of international legal principles (K) CSO 3.2: To discuss and analyse the perspective	10	20	

Principles	c. Diplomatic immunities and privileges	of recognition of international legal principles (U & A) CSO 3.3: To explain and analyse the perspective of jurisdiction of international legal principles (U & A) CSO 3.4: To explain and analyse the diplomatic immunities of international legal principles (U & A) CSO 3.5: To discuss and analyse the privileges of international legal principles (U & A)			
Unit-IV Application of Various International Laws	Application of Various International Laws: a. Laws of Sea, Air Space, Outer Space and Environment b. Laws of War, War Crimes, Prisoners of War and Refugees	CSO 4.1: To explain the meaning of application of various international laws (K) CSO 4.2: To discuss the application of various international laws on sea (U) CSO 4.3: To discuss the application of international laws on air space (U) CSO 4.4: To explain the application of international laws on outer space CSO 4.5: To explain the application of international laws on environment CSO 4.6: To explain the application of international laws on laws of war CSO 4.7: To explain the application of international laws on war crimes CSO 4.8: To discuss the application of international laws on prisoners of war CSO 4.9: To explain the	12	20	

		application of international laws on refugees			
Unit-V Crimes against humanity and provision of International Law	Crimes against humanity and provision of International Law: Pacific settlement of international disputes International Environmental Regulations	CSO 5.1: To explain the meaning of crimes against humanity CSO 5.2: To discuss the imposition of various provisions of law CSO 5.3: To explain the various provisions of pacific settlement of disputes CSO 5.4: To discuss and analyse the issues involved in pacific settlement of international disputes CSO 5.5: To explain the various provisions of international environmental regulations CSO 5.6: To discuss and analyse the issues involved in international environmental regulations	14	20	

Suggested Readings:

1. Agarwal, H.O. (2021). *International Law and Human Rights*, Allahabad: Central Law Publications.
2. Bailey, S.D., (1944). *Prohibitions and Restraints in War*, London and New York: Oxford University Press.
3. Brierly, J.L. (1944). *The Outlook for International Law*, Oxford: The Clarendon Press.
4. Deutsch, K. and Hoffman, S. (ed.) (1955). *The Relevance of International Law*, Oxford: The Clarendon Press.
5. Falk, R. (1968). *Legal Order in a Violent World*, Princeton: Princeton University Press.
6. Fenwick, C.G. (1939). *International Law*, Oxford: The Clarendon Press.
7. Friedmann, W. (1964). *The Changing Structure of International Law*, New York: Columbia University Press.
8. Higgins, R. (1963). *Development of International Law through the Political Organizations of the United Nations*.
9. Jessup, P.C (1948). *Modern Law of Nations*, New York: Macmillan.
10. Mattern, J. (1928). *Concepts of State, Sovereignty and International Law*, Baltimore: John Hopkins Press.
11. Shaw, Malcolm N. (2017). *International Law*, Cambridge: Cambridge University Press.
12. Singh, Rakesh Kumar (2016). *Public International Law*, Gurgaon: Lexis Nexis.
13. Murphy, Sean D. (2018). *Principles of International Law*, New York: Charles Scribner's Sons.

NAME OF THE PAPER (CODE): HUMAN RIGHTS AND INDIAN CONSTITUTION
PAPER CODE: PSC 8.2
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURES: 60

COURSE OBJECTIVES (COs):

To enable students to

CO 1	understand human rights and values of human rights
CO 2	teach about taking responsibility for respecting, defending and promoting human rights.
CO3	understand the importance of developing individual self-respect.
CO 4	value human dignity,

COURSE SPECIFIC OBJECTIVES (CSOs):

Units & Titles	Course Content	Course Specific Objectives (CSOs)	Lecture Hours	Marks	LOs
Unit-I Human Rights	a. Meaning, Nature, Evolution and Significance. b. International Bill of Human Rights: Universal Declaration of Human Rights (UDHR), International Covenant on Civil and Political Rights (ICCPR), International Covenant on Economic, Social and Cultural Rights (ICESCR)	CSO 1.1: To understand the meaning and nature of Human Rights. CSO 1.2: To discuss the historical evolution of Human Rights. CSO 1.3: To explain the Universal Declaration of Human Rights. CSO 1.4: To explain the provisions of the International Covenant on Civil and Political Rights. CSO 1.5: To explain the International Covenant on Economic, Social and Cultural Rights.	14	20	
Unit-II Human Rights and Vulnerable Groups:	a. Women, Child, Refugee and Internally Displaced persons' b. Persons belonging to National or Ethnic, religious and Linguistics	CSO2.1: To discuss the issue of human rights violation against women and children. CSO 2.2: To examine the rights of the refugees and internally displaced persons. CSO 2.3: To examine the rights of the Minorities.	12	20	

	Minorities -Indigenous peoples.	CSO 2.4: To discuss on the Rights of the Indigenous people.			
Unit-III Indian Constitution and the Human Rights:	a. Fundamental Rights, Human Rights and Judicial Activism. b. Protection of Human Rights: National Human Rights Commission, State Human Rights Commission.	CSO 3.1: To explain and examine the Fundamental Rights of the citizens of India. CSO 3.2: To discuss the concept of Judicial Activism in relation to safeguarding human rights. CSO 3.3: To explain the role and functions of the National Human Rights Commission. CSO 3.4: To explain the role and functions of the State Human Rights Commission.	12	20	
Unit-IV Promotion and Protection of Human Rights of Vulnerable Groups in India	a. Women, Children, SC/ST. b. National Commission for Women, SC and ST.	CSO 4.1: To explain the Constitutional rights of women and children in India. CSO 4.2: To discuss the Constitutional provisions for the rights of the SC/ST. CSO 4.3: To explain the composition and role of the National Commission for Women. CSO4.4: To explain the composition and role of the National Commissions for the SCs and STs.	11	20	
Unit-V Human Rights in the Context of North East India:	a Role of Enforcement Agencies: Police, Security Forces, Assessment of Armed Forces Special Power Act, b. Role of Role of Human Rights Organizations	CSO 5.1: To discuss the role of Police and Security Forces in safeguarding the human rights in North East India. CSO 5.2: To critically assess the Armed Forces Special Power Act. CSO 5.3: To discuss the role of Human Rights Organisations in North East India.	11	20	

Suggested Readings:

1. Basu Durga Das (1994). *Human Rights in Constitutional Law,* New Delhi, Prentice Hall of India.
2. Browline, Lane, (Ed) 1981. *Basic Documents of Human Rights* (2nd Edition), UK, Claredon Press.
3. Evans Tony (2005). *Politics of Human Rights; A Global Perspective*, Pluto Press, London.
4. Dhamala R.R. and Sukalpa Bhattacharjee (ed), 2002. *Human Rights and Insurgency in North East India*, New Delhi Shipra.
5. Donnelly, Jack (1982). Universal *Human Rights: Theory and Practice,* Ithaca Cornell University Press.
6. Ellis Anthony, (Ed), 1986. *Ethnic and International Relations*, UK, Manchester University Press 1986.
7. Falk Richard (1981). *Human Rights and State Sovereignty*, New York, Holmes and Meur, 1981.
8. Foesythe, David (1983). *Human Rights and World Politics*, Lincoln, University of Nebraska Press.
9. Hatchard John (1993). *National Human Rights Institution*: Common Wealth secretariat, London.
10. Henkin Louis (1978). *The Rights of Man Today*, Boulder Westview.
11. Agarwal,R.S (1979). Human Rights in the Modern World, Chetana Publications, New Delhi.
12. Baxi, Upendra, (2007). Human Rights in a Post Human World: Critical essays, Oxford University Press, New Delhi.
13. Hingorani, R.C, (1985). Human Rights in India, Oxford and IBH publishing Company, New Delhi.
14. Iyer, Krishna V.R, (1990). Human Rights and Inhuman Wrongs, B.R. Publishing Company, New Delhi.
15. Agarwal, H.O (1983). Implementation of Human Rights Covenants with Special Reference to India, Kitab Mahal, Allahabad.

NAME OF THE PAPER: CONTEMPORARY POLITICAL ISSUES
PAPER CODE: PSM 8.3
NUMBER OF CREDIT   : 04
NUMBER OF HOURS OF LECTURE   : 60

COURSE OBJECTIVES (COs):

The following are the Course Objectives (COs) for the paper *Contemporary Political Issues:*

CO 1:	To make the students aware of the politics of Post Cold War World and Globalization
CO 2:	To introduce and create awareness among the students the various environmental issues
CO 3:	To instil and educate the students on Gender sensitivity and Gender Issues
CO 4:	To make the students aware about the problems of Terrorism
CO 5:	To assist the to perceive the various Developmental Issues

COURSE SPECIFIC OBJECTIVES (CSOs):

Unit & Title	Unit Contents	Course Specific Objective (CSOs)	Lecture Hours	Marks	Los
UNIT 1 Post Cold War World & Globalization	a) Concept, Development and Emergence of Other Power Centre's b) Concept and Dimensions of Globalization	**CSO 1.1:** To define and explain the concept of Cold War (K & U) **CSO 1.2:** To discuss the causes of the Cold War (U) **CSO 1.3:** To analyse the political causes of the Cold War. **CSO 1.4:** To assess the role of the Power Blocs (A) **CSO 1.5:** To explain and evaluate the military blocs (U &A) **CSO 1.6:** To outline the important events of the Cold War (K) **CSO 1.7:** To discuss India's position in the Cold War and the Non-Aligned Movement (U) **CSO 1.8:** To elaborate on the end of Cold War (U) **CSO 1.9:** To explain and examine the development and emergence of New Power Centre's (U & A) **CSO 1.10:** To discuss the international system, trends, threats and new world order (U) **CSO 1.11:** To introduce the concept and definitions of Globalization (K) **CSO 1.12:** To explore the history and different waves of Globalization (U) **CSO 1.13:** To identify the different dimensions of Globalization (A) **CSO 1.14:** To discuss and analyse the different dimensions of Globalization i.e. economic, political, social, cultural, environmental and technological (U & A)	12	20	

| UNIT 2 **Environmental Issues** | Historical perspective, Environmental challenges, Movements for Protection of the Environment | **CSO 2.1:** To define environmental Issues (K)
CSO 2.2: To explain the concept of Environmental history (U)
CSO 2.3: To describe the history of environmental issues (K)
CSO 2.4: To explore and identify the various environmental issues (A)
CSO 2.5: To identify and discuss the environmental challenges (K & U)
CSO 2.6: To discuss and analyse the issues of climate change, global warming and ozone layer depletion (U & A)
CSO 2.7: To explain the causes and problems of deforestation, air and water pollution (U)
CSO 2.8: To explain the problems of overpopulation and solid waste management (U)
CSO 2.9: To explore solutions to Environmental Issues (A)
CSO 2.10: To identify the different environmental movements in India (K)
CSO 2.11: To discuss the major environmental movements in India (U)
CSO 2.12: To identity environmental movements in the world (K)
CSO 2.13: To discuss the most successful environmental movements in world history (U)
CSO 2.14: To evaluate the different environmental movements (A) | 12 | 20 | |
| UNIT 3

Gender Issues | Development of gender identity, Gender Equality and Mainstreaming, | **CSO 3.1:** To define gender and give an outline of gender issues (K)
CSO 3.2: To explain the difference between gender and sex (U) | 12 | 20 | |

| | Challenges to Gender Equality, Gender justice and Women's rights | **CSO 3.3:** To discuss the concept and definition of gender identity (U)
CSO 3.4: To explain how gender identity is developed (U)
CSO 3.5: To define and explain the gender equality (K & U)
CSO 3.6: To identify/indicate the causes of gender inequality (K)
CSO 3.7: To identify and discuss the goals of gender equality (K &U)
CSO 3.8: To explain gender mainstreaming with examples (U)
CSO 3.9: To discuss the challenges of gender equality by different organisations (U)
CSO 3.10: To discuss the various challenges of gender equality (U)
CSO 3.11: To define and explain gender justice with examples (K & U)
CSO 3.12: To discuss women's right and the different women's rights Act (U & A)
CSO 3.13: To discuss the different Women Rights Acts and differentiate one from the other. (U & A) | | | |
| **UNIT 4**
Terrorism | Waves of Global Terrorism, Causes and Implications of Terrorism, Threats and measures to counter Terrorism | **CSO 4.1:** To define and explain the concept Terrorism (K & U)
CSO 4.2: To Explain the causes of Terrorism (U)
CSO 4.3: To give an outline of the history of global terrorism (K)
CSO 4.4: To discuss and analyse the Anarchist Wave (U & A)
CSO 4.5: To discuss the Anti-Colonial Wave (U)
CSO 4.6: To illustrate the New Left Wave (A) | 12 | 20 | |

		CSO 4.7: To explain the Religious Wave with examples (U) CSO 4.9: To identify the causes of Terrorism (K) CSO 4.10: To analyse the causes of Terrorism (A) CSO 4.11: To explain the implications of Terrorism with examples (U) CSO 4.12: To discuss the threats of Terrorism in present time (U) CSO 4.13: To discuss and identify the measures adopted to counter Terrorism (U & A)			
UNIT 5 **Development Issues**	Major issues of development, Challenges to development issues, Solutions to tackle development issues	**CSO 5.1:** To define and explain development. (K & U) **CSO 5.2:** To have an overview of the concept development and the need to learn about development (K & U) **CSO 5.3:** To discuss the various dimensions of development (U) **CSO 5.4:** To identify and explain the major development issues (K & U) **CSO 5.5:** To discuss and analyse population issues and problems in development (U & A) **CSO 5.6:** To define poverty and explain poverty issues in development (K & U) **CSO 5.7:** To enumerate on issues of illiteracy in development (K) **CSO 5.8:** To explain what is infrastructure development and the discuss the issues of infrastructure in development (U) **CSO 5.9:** To discuss and analyse the issues of inequality in development (U & A) **CSO 5.10:** To identify the challenges to development issues (A)	12	20	

		CSO 5.11: To categorise the solutions to tackle development issues (U) **CSO 5.12:** To discuss and examine the solutions to tackle development issues (U &A)			

Suggested Readings

1. Heywood, Andrew, (2011*). Global Politics*, Basingstoke: Palgrave.
2. Buzan, Barry, (1991). *People, States and Fear: An Agenda for International Security Studies in the Post-Cold War Era*, Boulder: Lynn Rienner Publishers.
3. Chellaney, brahma, (2010). *Asian Juggernaut: The Rise of China, India and Japan,* Noida: Harper Business Publications.
4. Boserup, Esther, (2008). *Women's role in economic development*, London: Earthscan.
5. Rapoport, C. David, (2022). *Waves of Global Terrorism: From 1879 to the Present*, New York: Columbia University Press.
6. Kegley Jr., C.W and E. Wittkopf, (1999). *World Politics: Trend and Transformation*, Hound mills: Macmillan Press.
7. Brown, Chris and Kirsten Ainley, (2005). *Understanding International Relations*, 3rd edition. London: Palgrave Macmillan.
8. Wagner, Christian and Justus Richter (eds.), (1998). *Regional Security, Ethnicity and Governance in South Asia,* New Delhi: Manohar.
9. Zakaria, Fareed, (2008). *The Post American world*, New York: Yale University Press.
10. Fakuyama, Francis, (2006). *America at the Crossroads*, New Haven: Yale University Press.
11. Halliday, Fred, (1994). *Rethinking International Relations*, London: Macmillan Press.
12. Kissinger, Henry, (1994). *Diplomacy*, New York: Simon & Schuster.
13. Dixit, J.N, (1999). *Across Border: Fifty Years of India's Foreign Policy*, New Delhi: Picus Book.
14. Tickner, J.A., (2001). *Gendering World Politics,* New York: Columbia University Press.
15. Leonard, Mark, (2005). *Why Europe will Run the 21st Century*, London: Fourth Estate.
16. Bhattacharya, Mohit, (2001). "Globalization, Governance and Development", *The Indian Journal of Political Science.* Vol. 62. No. 3 Special Issues on Globalization and the State. September. Pp. 349-357.
17. Kumar, Radha (1993). *The History of Doing*, New Delhi: Kali for Women.
18. Patel, Vibhuti, (2002). *Women's Challenges of the New Millennium*, Delhi: Gyan Publications.
19. Patel, Vibhuti, (ed.), (2009). *Discourse on Women and Empowerment*, Delhi: The Women Press.
20. Jevons, W. Stanley, (1879). *The Theory of Political Economy*, New York: Kelley and Millman.

NAME OF THE PAPER: POLITICS OF DEVELOPING COUNTRIES
PAPER CODE: PSC 8.4
NUMBER OF CREDIT: 04
NUMBER OF HOURS OF LECTURES: 60

Course Objectives (CSOs):

On completion of this course, learners will be able to

CO 1	understand and critically appraise alternative conceptualization of the developing world and development.
CO 2	gain understanding of key institutions and processes shaping politics and development in the developing world.
CO 3	examine how global forces and systems – political, economic, and social influence and are influenced by the developing world.
CO 4	read, comprehend, and critique professional writings.

Course Specific Outcome (CSOs):

Units	Course Content	Course Specific Outcomes (CSOs)	Lectures	Marks
I	a. Meaning of Third World politics, features, and their role in International Politics. b. Understanding Underdevelopment: Causes of underdevelopment- Modernisation Theory, Cultural Approach and Dependency Theory.	CSO 1.1: To understand the meaning and characteristics of Third World Politics. CSO 1.2: To examine the role of the Third World politics in the international politics. CSO 1.3: To discuss the causes of underdevelopment through the critical explanations of Modernisation Theory, Cultural Approach and Dependency Theory.	14	20
II	a. Colonialism, genesis, nature. b. Post colonialism.	CSO 2.1: To understand the meaning and nature of colonialism. CSO 2.2: To explain the historical evolution of Colonialism. CSO 2.3: To explain the nature and basics of Post Colonialism. CSO 2.4: To explain the elements of Post Colonialism. CSO 2.5: To critically analyse the post colonialism theory.	10	20
III	a. Political Leadership in developing countries: nature,	CSO 3.1: To understand the nature and objectives of Leadership in the Developing Countries. CSO 3.2: To explain the importance of leadership in the Third World Countries. CSO 3.3: To examine the role of	12	20

	objectives, significance and role. b. Political Parties in post-colonial developing countries- nature, types, role and performance	leadership in Third World politics. CSO 3.4: To understand the nature and types of political parties in the post- colonial developing countries. CSO3.5: To examine the role and performance of political parties.		
IV	a. Political, Social and Economic Status of Women. b. Violence against Women.	CSO 4.1: To explain the political status of women in the Third World countries. CSO 4.2: To discuss the Socio-Economic status of women in the Third World countries. CSO 4.3: To discuss the forms of violence against women in developing countries. CSO 4.4: To suggest measures for mitigating violence against women.	12	20
V	a. New Social Movements in developing countries- nature, role, types and political impact. b. Role of Military, Waves of Democratic Expansion: recent trends	CSO 5.1: To understand the concept of New Social Movement. CSO 5.2: To discuss the types and roles of New Social movements in the Third World politics. CSO 5.3: To examine the impacts of New Social Movements on the Third World politics. CSO 5.4: To discuss the role of military in the Third World politics. CSO 5.5: To study the recent trends of Democratic expansion.	12	20

Suggested Readings:

1. H. Alavi and T. Shanin (1982). *Sociology of Developing Societies*, London, Macmillan.
2. S. Amin (1974). *Accumulation on a World Scale: A Critique of the Theory of Underdevelopment,* New York, Monthly Review Press.
3. B. Anderson (1991). *Imagined Communities: Reflections of the Origin and Spread of the Nationalism*, 2nd (edn), London, Verso.
4. Z. F. Arat (1992). *Democracy and Human Rights in the Developing Countries*, London, Verso.
5. H. Asfah (ed.), 1996. *Women and Politics in the Third World*, London, Routledge.

6. M. Berger (1994). *The End of the Third World‖,* Third World Quarterly, Vol. 15, No.2.

7. J. M. Bystdzienski (ed.), 1992. *Women Transforming Politics: Worldwide strategies for Empowerment*, Bloomington, Indiana University Press, 1992.

8. P. Cammack, D. Pool and W. Tordoff (1993). *Third World Politics: A Comparative Introduction,* 2nd (edn). London, Macmillan.

9. C. Clapham (1985). *Third World Politics: An Introduction*, Beckenham, Croom Helm.

10. R. Cohen and P. Kennedy (1999). *Global Sociology*, London, St. Martin Press.

11. L. Diamond (ed.), (1993). *Political Culture and Democracy in Developing Countries*, Boulder Colorado, Lynne Rienner.

12. D. Engels and S. Marks (eds.), (1996). *Contesting Colonial Hegemony: State and Society in Africa and India*, London, I. B. Tauris, 1994.

14. D. K. Fieldhouse (1999). *The West and the Third World: Trade, Colonialism, Dependence and Development*, Oxford, Blackwell.

18. J. Harbermas (1981). *New Social Movements‖,* Telos, 49, Fall.